

## Course Evaluation (especially for CreaTe)

There is a working system of course evaluation for HMI.

The course evaluation for CreaTe is starting (slowly).

I ask the committee's opinion on the following

1. The faculty is moving towards a standard evaluation form and procedure for all its programmes. Can you comment on the evaluation form I have used for CreaTe in the first course evaluations.
2. For the IT courses (bachelor's and master's) the faculty quality coordinator makes a report summarizing the evaluation results and giving recommendations for improvement. Shall we take the same approach, and ask for a joint report on CreaTe and HMI courses (with recommendations), to be discussed in this programme committee each semester
3. Results of evaluations for Creative Technology are not yet complete. But is there a comment on the overall scores the CreaTe students have given to their courses.
4. What about evaluation at year/curriculum level (the standard evaluations look at individual courses only, not at the programme as a whole). Please comment on the form I used for the first year CreaTe.

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## Student appreciation of (CreaTe) courses

### Year 2010-2011 (26 students responded)

We Create Identity	6,9
Web Technology	6,1
Introduction to Computer Science	6,4
Graphic Design	8

### Year 2009-2010 (5 students responded)

We create identity	7
Web Technology	7,4
Introduction to Computer Science	7,2
Graphic Design	9,2
Have Fun and Play!	8
Living and Working Tomorrow	8,2
Smart Environments	8,2
Signals and Systems	4,6
Programming for CreaTe	7,8
Creative Exploration of Structures	8,4
Motion and Modelling	7,8
Introduction Stat and Prob	7,6
Dynamical Systems	6,75
Interactive Visualization	8
Designing in Context	7,4
Sketching for CreaTe	6,8
Human Factors	6

Name:  
Student number:

## First year evaluation form

Please put your name and student number at the top of each page.

Please give your comments on the time tables overall  
(not specifically for a single course)

Please give your comments on the study load overall, and its balance over various periods (not specifically for a single course)

The first year of the programme has specific learning goals. Do you feel you reached those goals? Please comment (tables on the next 3 pages).

Name:  
Student number:

Goal	Did I reach it, in which courses was it
<p>1. (Design in general) You are familiar with problem finding, and with idea and concept generation. You are aware of (web 2.0) business models and the societal context of projects, you can identify opportunities for exploitation of a technology, and you are familiar with requirements analysis, concept development, project planning and project-management. You can realize basic prototypes. You can present and defend ideas. You are aware of the Human engineering analysis method for obtaining insight in user needs and wishes, and you are aware of the methods principles and limitations of usability testing.</p>	
<p>2. (Graphic design) You are familiar with visual communication of concepts and ideas (making concept sketches and explanatory drawing, pictograms, icons, use of colour, fonts, style, readability), you are aware of information visualization issues, you are familiar with the use of visuals and collages to express desired feelings and emotions, and you are familiar with the use of visuals and collages to express a desired design solution.</p>	

Name:  
Student number:

Goal	Did I reach it, in which courses was it
<p>3. (Modelling, planning and simulation) You are fluent in using MATLAB when it comes to functions, vectors, matrices, solving ordinary differential equations and the analysis of time signals. You can use 20-sim software to make (simulation) models of complex systems with a feedback structure, and you can translate the simulation into differential equations. You can analyze and model time signals. You are familiar with basic concepts of probability and statistics.</p>	
<p>4. (Systems of programmable components) You are aware of the basic concepts of computer architecture, operating systems, protocols, networks, languages and databases. You are fluent in writing and debugging simple computer programs. You are familiar with the use of automatically generated code. You are aware of standard solutions and libraries, and of program complexity.</p>	

Name:  
Student number:

Goal	Did I reach it, in which courses was it
<p>5. (New Media) You are familiar with the computational infrastructure provided by the web platform; you are fluent in authoring web pages and the use of tools for that purpose, you are familiar with XML. You can develop simple physics-based animations.</p>	
<p>6. (Other qualifications) You are familiar with collaborating in teams, you are aware of team roles, you are familiar with presenting and defending ideas (from “elevator pitch” to elaborate presentation); you are familiar with critical reflection on your own ideas and others, you are familiar with writing essays and is aware of the requirements a good essay must fulfil; you are familiar with the use of other media to communicate</p>	

Name:  
Student number:

Please give us any other comments (overall not on specific courses) you may have.  
E.g were there problems with quality of facilities, did you have the right kind of information, were things arranged on time, was it clear what you were supposed to do,... Or maybe something totally different.