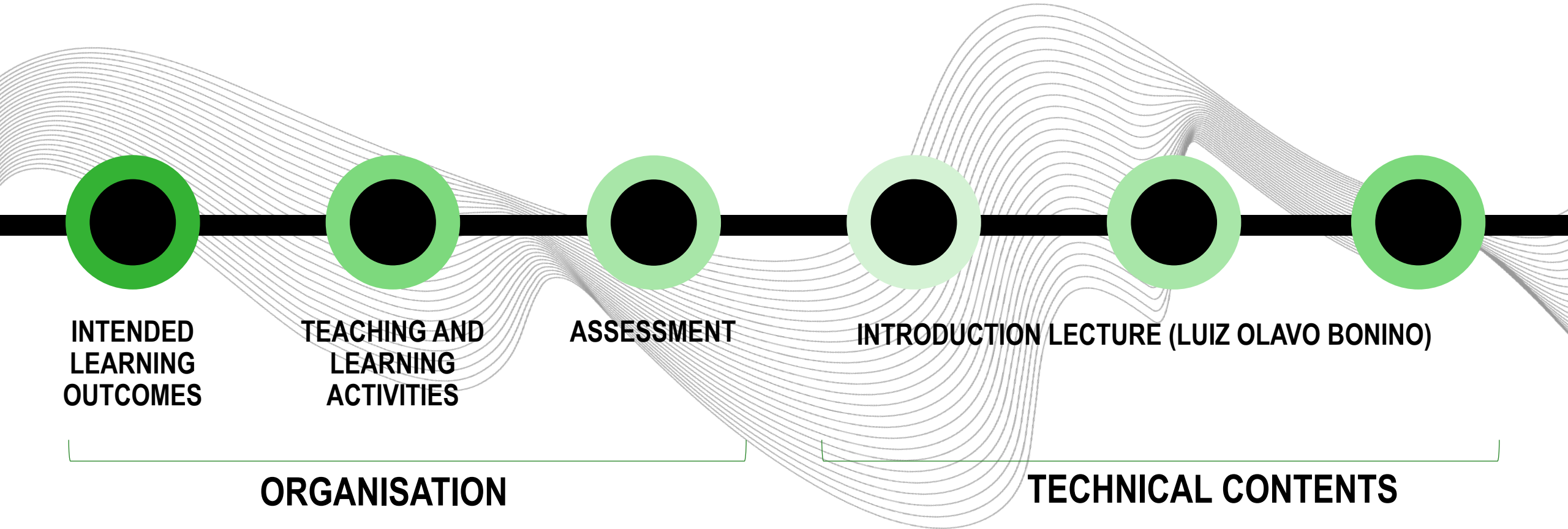


# UNIVERSITY OF TWENTE.

## LINKED DATA AND SEMANTIC WEB

### LECTURE 0 – COURSE INFORMATION

# IN THIS PRESENTATION:



# TEACHING STAFF



Luís Ferreira Pires  
SCS/EEMCS



Shenghui Wang  
HMI/EEMCS



Luiz Olavo Bonino  
SCS/EEMCS



João Moreira  
SCS/EEMCS



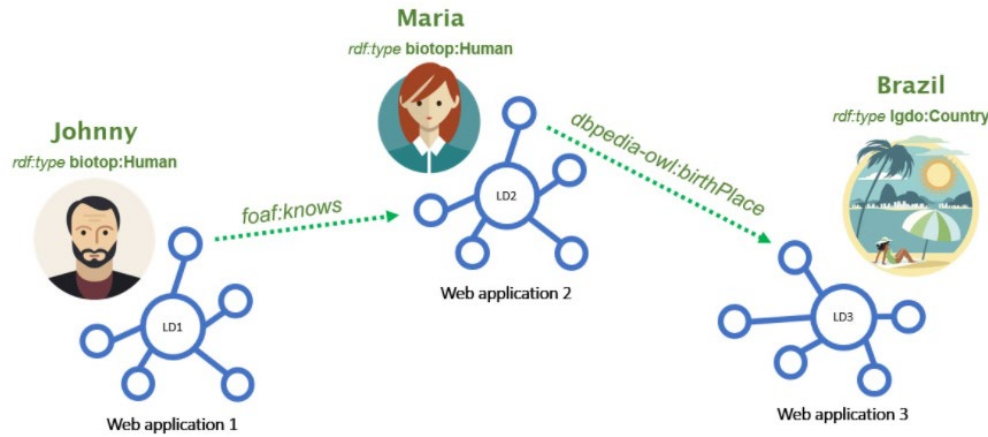
Erwin Folmer  
IEBIS/BMS – Kadaster

## External lecturer

- Wouter Beek (VU / Triply)




# THIS COURSE IS ABOUT...



- **The Semantic Web (SW):** extension of the *World Wide Web* to make Internet data **machine-readable** in a way that can be consumed and **understood by machines**
- **Linked Data (LD):** structured data interlinked with other data built upon the **SW stack**, enabling applications to **share information** in a way that can be automatically 'understood' by computers

# INTENDED LEARNING GOALS OF THE COURSE



| Level               | Content  | Assessment       |
|---------------------|--|------------------|
| Explain and apply   | Principles of <b>Linked Data</b> , and the <b>Semantic Web</b> standards / technologies  | Exam and project |
| Explain and address | Linked Data <b>challenges</b> for developing Semantic Web <b>applications</b>            | Exam and project |
| Design              | <b>Semantic models</b> following <b>ontology engineering</b> methodology for LD datasets | Project          |
| Evaluate            | Semantic Web application based on <b>different datasets</b> for <b>data analytics</b>    | Project          |

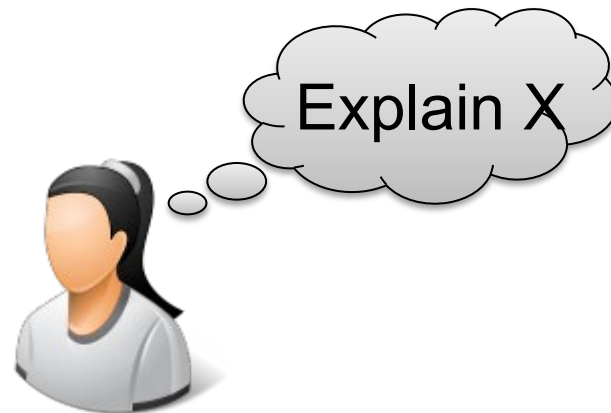
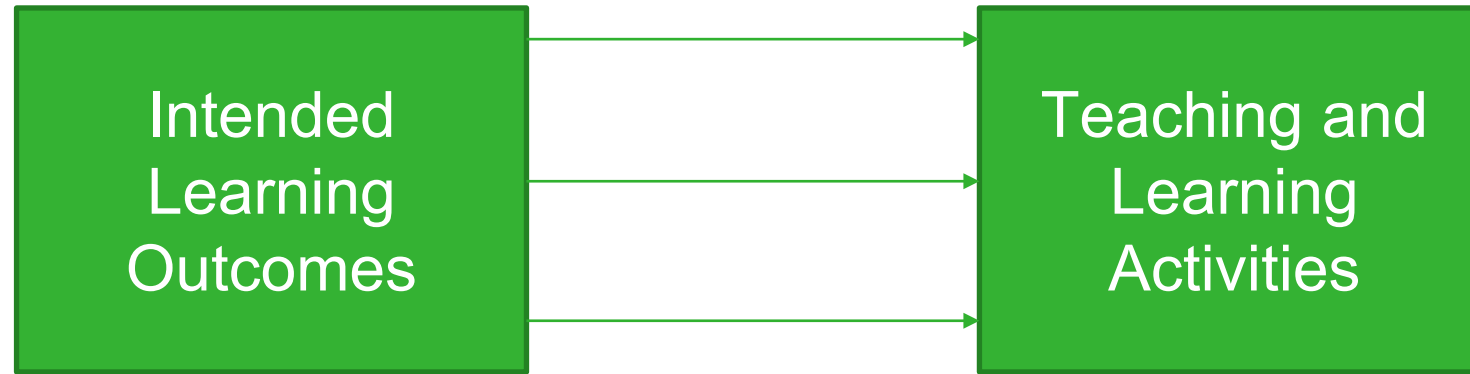
➤ Different from FAIR data stewardship and Ontology-Driven CM courses!

**Project Based Learning:** this course is **technical**

→ you will implement a SW app, so **no hand-waving about technology!**

- **Previous knowledge:** REST, XML/JSON (schema), relational database (SQL)
- **Complementary materials:** see Canvas

# CONSTRUCTIVE ALIGNMENT

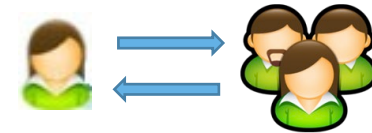
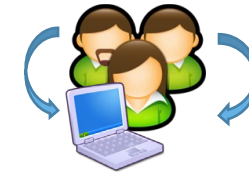
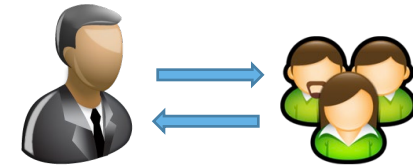
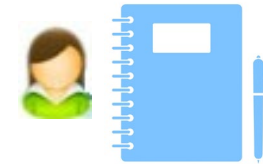


*"We don't need no thought control"*



# COURSE ACTIVITIES

- **Lectures**  
Overview of the subject(s) of the week.  
8 sessions
- **Self-learning**  
Described on Canvas, week by week
- **Lab (practical) sessions**  
Apply knowledge on assignments and receive feedback, not graded but required for the exam
- **Project sessions**  
Work with your pairs
- **Project presentation and final exam**



*"If you don't eat yer meat, you can't have any pudding.  
How can you have any pudding if you don't eat yer meat?"*

# COURSE TIMETABLE AND CANVAS

<https://canvas.utwente.nl/courses/9784>

2021-2A

Recent announcements

Linked Data and Semantic Web (2021-2A)

Johnny *rdf:type biotop:Human* *foaf:knows* Maria *rdf:type biotop:Human* *dispedia:owl:WebPlace* Brazil *rdf:type lgdo:Country*

Web application 1 Web application 2 Web application 3

Learning outcomes

After completing this course successfully, the students are capable of:

- Explaining the principles of Linked Data, comparing and applying the main standards of the Semantic Web stack
- Explaining, comparing and applying data format standards for Semantic Web applications (RDF serializations)
- Designing and evaluating semantic models by following an ontology engineering methodology for a specific application domain
- Creating Linked Data dataset(s) from scratch and storing in a triplestore
- Reusing existing dataset(s), both from an available triplestore and by converting ("triplifying") existing non-Linked Data datasets
- Developing and evaluating a Semantic Web application that is capable of querying different datasets for data analytics

Course format

Lecturers Luis Ferreira Pires, Joao Moreira, Luiz Bonino, Erwin Folmer, Shenghui Wang, Wouter Beek (external)

Mode of delivery Online / Face-to-face learning with class exercises and project

Prerequisites Knowledge on software engineering, web data formats (XML and JSON), and RESTful services

The following activities have been planned in this course:



| Week    | Topics                                | Lecture              | Lab session         | Lecturer                           |
|---------|---------------------------------------|----------------------|---------------------|------------------------------------|
| Week 1  | Introduction                          | 09/02 13:45 - 15:30  | 11/02 13:45 - 17:30 | Luiz Olavo Bonino                  |
| Week 2  | Ontology engineering                  | 16/02 10:45 - 12:30  | 18/02 13:45 - 17:30 | Joao Moreira / Luís Ferreira Pires |
| Week 3  | W3C RDF, vocabularies, triplification | 01/03 10:45 - 12:30  | 04/03 13:45 - 17:30 | Joao Moreira                       |
| Week 4  | Logics and W3C OWL                    | 08/03 10:45 - 12:30  | 11/03 13:45 - 17:30 | Luís Ferreira Pires                |
| Week 5  | Triple stores and W3C SPARQL          | 15/03 10:45 - 12:30  | 18/03 13:45 - 17:30 | Erwin Folmer / Wouter Beek         |
| Week 6  | Ontology matching                     | 22/03 10:45 - 12:30* | 25/03 13:45 - 17:30 | Shenghui Wang                      |
| Week 7  | RDF validation with SHACL             | 29/03 10:45 - 12:30* | 01/04 13:45 - 17:30 | Luiz Olavo Bonino                  |
| Week 8  | Applications                          | 05/04 10:45 - 12:30* | 08/04 13:45 - 17:30 | Shenghui Wang                      |
| Week 9  | Project presentations                 | 13/04 13:45 - 17:30  | -                   |                                    |
| Week 10 | Exam                                  | 20/04 13:45 - 16:30  | -                   |                                    |

Week 1: [https://canvas.utwente.nl/courses/9784/pages/week-1?module\\_item\\_id=300769](https://canvas.utwente.nl/courses/9784/pages/week-1?module_item_id=300769)



# PROJECT

- Students work in pairs: groups of 2 students
- Look for partners with the same motivation and sign up on Canvas
- Submit deliverables through Canvas (assignments)
- Feedback on all milestones, M4 will be graded

All milestone deliverables: report and “live”

**M0:** Case analysis and refinement

**M1:** Triplification of non-LD dataset

➤ with existing vocabularies, published on web

**M2:** Ontology engineering

➤ Ontology developed published on web

**M3:** Integrated analysis

➤ Linking (& matching), querying and analyzing datasets (M1, M2) with online dashboard

**M4:** Project presentation and final report

[https://canvas.utwente.nl/courses/9784/pages/project-assignment-description?module\\_item\\_id=300812](https://canvas.utwente.nl/courses/9784/pages/project-assignment-description?module_item_id=300812)



# ASSESSMENT



- Results from exercises (lab sessions) grant **access to the exam**
- Each project group **uploads evidences** to Canvas

**Final grade**

$$F = ( P + E ) / 2$$

where

$P$  = Project grade

$E$  = Exam grade

➤ Check **Assessment** section (Canvas home)

# MATERIALS AND TOOLS

<https://canvas.utwente.nl/courses/9784/pages/materials-and-tools>

**Books:** B1. Introduction to ontology engineering. 2020. C. Maria Keet.

[For reference] B2. A Semantic Web Primer Grigoris Antoniou and Frank van Harmelen. 2008. 2nd ed.

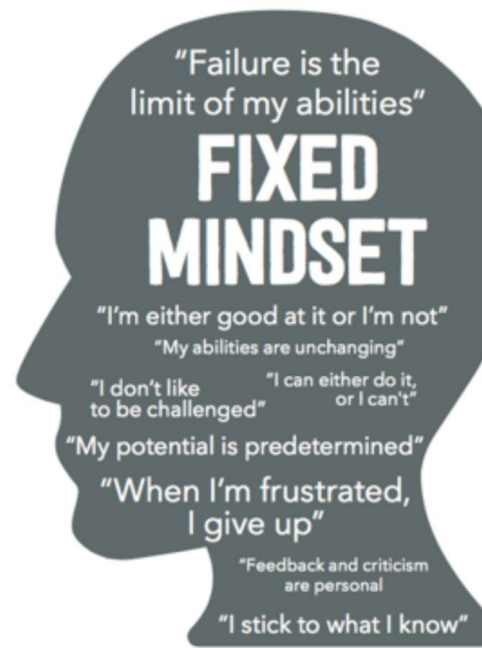
[For reference] B3. Semantic Web Services. 2011. Dieter Fensel Federico, Michele Facca, Elena SimperlIoan Toma.

**Papers, videos, W3C specifications:** Will be informed in the week description.

## Software tools

1. Protégé: ontology editor and a knowledge management system
2. Visual Paradigm: CASE Tool supporting UML
3. Apache Jena Fuseki: triplestore (“SPARQL server”)
4. OpenRefine: data cleanup and transformation (data wrangling)
5. RDF Libraries for programming:
  - Java - Apache Jena
  - Python – RDFLib

# REQUIRED ATTITUDE



- Take responsibility of your **own learning process!**
- There is **more** you need to know **than what is told during the lectures** in order to do the exercises and the exam
  - RESTful architecture
  - Data XML/JSON + schemas
  - Data querying databases (e.g., SQL)

**Not everything can be explained** in the lectures: be prepared to search, read and think a lot! >> We're open for QA

# REQUIRED ATTITUDE

## Originality

- You are allowed and even encouraged to **communicate with other groups** to ask for tips
- But **literally copying work** from other groups will be **punished as fraud**

## Feedback

- Prepare the sessions properly so that you can get **feedback** from your peer students and the teachers
- Use the **Discussion Board** on Canvas to get feedback and answers to frequently asked questions from peer students and the teachers!

