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Context

Project details

Applicant organisation	UNIVERSITEIT TWENTE
Applicant organisation OID	E10209138
Project code	2021-1-NL01-KA131-HED-000010672
Action type	Mobility of higher education students and staff supported by internal policy funds (KA131-HED)
Beneficiary Organisation Full Legal Name (Latin characters)	UNIVERSITEIT TWENTE
Beneficiary organisation Erasmus code (where applicable)	NL ENSCHED01
Mobility consortium accreditation number:	
Field	Higher Education
Project start date	01/09/2021
Project end date	31/10/2023
Project duration	26 months
Project grant reported	308 970,00 €
Project grant contracted	309 893,00 €

Assessment criteria

Scoring of the final report of the project

The maximum score of the final report is 100 points.

If the final report scores below 60 points in total, the NA may reduce the final grant amount for organisational support. See the relevant provisions in Annex III of the beneficiary grant agreement (parts IV and V).

For each assessment criterion, the maximum total points are indicated.

Assessment criteria for KA131 projects

<p>Implementation performance (maximum 50 points)</p>	<p>Mobility activities</p> <p>The extent to which the planned mobility activities (as set out in the grant agreement) were achieved or exceeded and how the budget/grant was efficiently used, and relevance of the beneficiary's explanations.</p> <p>Blended intensive programmes</p> <p>Question relating exclusively to projects with blended intensive programmes: The extent to which each blended intensive programme has reached its objectives, and the relevance of the beneficiary's explanations.</p>
<p>Accreditation compliance and quality (maximum 35 points)</p>	<p>ECHE accreditation</p> <p>Compliance and quality of activities/outcomes</p> <p>Did the implementation of the mobility project respect the requirements set out in the ECHE and were the beneficiary's explanations relevant?</p> <p>In particular, did the beneficiary efficiently implement the ECHE provisions and how did the beneficiary resolve any related difficulties, such as:</p> <ul style="list-style-type: none"> • Support to participants (for example information, selection, preparation, inclusion measures, monitoring, and language support) • Recognition of learning outcomes <p>Were the participants satisfied with their mobility experience in general?</p> <p>Horizontal priorities</p> <p>The extent to which the beneficiary implemented activities related to the Erasmus+ and other policy priorities, the informal learning outcomes, and the relevance of the beneficiary's explanations:</p> <ul style="list-style-type: none"> • Inclusion and diversity (additional funding, etc.) • Green transition (use of sustainable means of travel, etc.) • Digital transition (development of digital competences, use of virtual collaboration as part of mobility, digitalisation of mobility management, etc.) • Participation in democratic life, common values and civic engagement (activities undertaken for incoming and outgoing participants, etc.) • Strengthened international dimension (take-up of international mobility, extent to which the destination countries for outgoing international mobility were diversified in numbers and geographical scope, etc.) • Bridge between higher education and research and innovation (doctoral short-term physical mobility, etc.) <p>Mobility consortium accreditation</p> <p>Question relating exclusively to mobility consortium projects: Did the national project partners of the consortium effectively and efficiently cooperate and contribute to the project in line with the approved mobility consortium accreditation application?</p>
<p>Follow-up (maximum 15 points)</p>	<p>Impact</p> <p>The relevance of the impact of the projects and its activities.</p> <p>Sharing of the project results</p> <p>The relevance of the sharing of the project results.</p>

Project summary

Introduction

Please provide short answers to the following questions, summarising the information you have provided in the rest of the report.

Please use full sentences and clear language, and do not use acronyms. The summary you provided will be made public by the European Commission and the National Agencies.

Background and Objectives

What did you want to achieve by implementing the project?

The UT finds science to be a matter of teamwork. When connecting, albeit physically or virtually, locally or trans-nationally, only by sharing and exchanging knowledge and through cooperation we can determine what society needs and meet it with creative, sustainable solutions. The UT creates these opportunities for exchange through international relationships, underpinned by memoranda of understanding and exchange agreements world wide. The UT aims at durable partnerships with institutions that share academic and social principles, mutually enhance education, innovation and research strengths, have established eco-systems with industry, and are committed to enhancing the institutional profile including regional growth. The Erasmus+ programme remains a key facilitator to make these connections happen for the UT. It supports the UT to create professionals, ready to tackle global issues. In that light, in addition to objectives and individual benefits of mobility (as also relayed in the final report of KA103 2020), the UT sustained its goal for mobilities in its Shaping2030 era: 75% of students taking up a mobility experience in their UT degree programme and a learning experiences for staff members enjoyed every 3 years.

Implementation

What activities did you implement (please also refer to the overview activities tables below)?

Due to the Covid-19 pandemic, the KA103 project budget of 2020-2021 phase was extended with one year. The UT has thus been working with 3 budget lines throughout this project phase: call 2020, call 2021 and call 2022. The UT consciously applied for a much smaller budget in the 2021 call, taking into account the availability of funds in the extended project KA103 2020-2021, yet incorporating an estimate for few opportunities top-ups. In this project phase (2021-2022) the UT actualized: - 162 mobilities for students for studies (including BIP participants) - 25 mobilities for students for placements - no staff mobilities The UT participated in 2 Blended Intensive Programmes as a partner institution, supporting 22 students in their blended mobility experience. The UT supported 1 PhD candidate in KA31 International Mobility to a prominent university with high-standings in the world of academics. We did not allocate the staff training scholarship in this budget line. Participant Profile: Bachelor's students in their 2nd or 3rd year of studies, and Master students both in technical and social studies and doctoral candidates in their 1 and 2nd year of their degree program.

Results

What were the outcomes and impact of your project?

The UT supported over 70% more mobilities than anticipated at the start of the project. We took into account use of KA103 2021 staff budget for student mobility in view of the unpredictable nature of the Covid-19 pandemic. Thus, staff mobilities were allocated from 2020 or 2022 budgets. All scholarships for studies well covered a full semester of 5.5 months, subsequently leaving room to support more students in this project. We see this depletion of opportunities as a good result. Of the 22 BIP participants, 5 UT students joined a programme of Kaunas University of Technology (coordinator), INSA Toulouse and the UT, consortium partners in the European University Initiative: ECIU University. The student and staff met in Lithuania. In the 'Green cities' challenge students worked together, improving language skills and brainstorming on how to make cities green(er). One UT student shares: "The experience [...] gave me a new appreciation for the role of Europe across different countries and cultures. My idea of Europe now is much more inclusive of the diversity within the EU. [...] Lithuania showed me that it has much to offer, and the quality of life is comparable to western Europe." The full quote can be read on the ECIU University page.

Participating beneficiary organisation(s)

Role of the Organisation	Organisation ID	Individual accreditation of the organisation (Erasmus code) (where applicable)	Name of the Organisation	Type of Organisation
Beneficiary	E10209138	NL ENSCHED01	UNIVERSITEIT TWENTE	Higher education institution (tertiary level)

Total number of beneficiary organisation(s) 1

Implementation and budget

Mobility activities and budget overview

Mobility grants: individual and travel support	Contracted		Reported			
	Number of participants	Grant	Number of actual participants	Share of number of actual participants	Grant	Share of the grants
Student mobility for studies	75	172 584,00 €	162	86,63 %	219 882,00 €	82,38 %
Student mobility for traineeships	30	77 791,00 €	25	13,37 %	47 018,00 €	17,62 %
Staff mobility for training	2	2 724,00 €	0	0,00 %	0,00 €	0,00 %
Staff mobility for teaching	2	2 724,00 €	0	0,00 %	0,00 €	0,00 %
Total student mobility	105	250 375,00 €	187	100,00 %	266 900,00 €	100,00 %
Total staff mobility	4	5 448,00 €	0	0,00 %	0,00 €	0,00 %
Total	109	255 823,00 €	187	100,00 %	266 900,00 €	100,00 %
Mobility grants: real costs						
Inclusion support for participants	0	0,00 €	0		0,00 €	
Exceptional costs for expensive travel	0	0,00 €	0		0,00 €	
Organisational grant						
Mobility organisational support	111	42 070,00 €	177		42 070,00 €	
Inclusion support for organisations	0	0,00 €	0		0,00 €	
Blended intensive programme organisational support		12 000,00 €			0,00 €	
Other exceptional costs		0,00 €			0,00 €	

Reported number of recent graduates and share out of the reported number of traineeship mobilities: **0 (0 %)**

Reported number of mobilities of invited staff from enterprises (non-higher education institutions): **0**

Contracted project grant	Reported project grant
309 893,00 €	308 970,00 €