

UNIVERSITEIT TWENTE.

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

1. General

1.1 I am a student in...

AM (TW)

BIT

Create

EPA / PGaB

ID / IO

TBK

TN

AT

BMT

CW

GZW

PSY

TG

WB

ATLAS

CiT

EE

IBA

ST

TI

Other

1.2 I am...

Male

Female

1.3 I come from...

the Netherlands

Another EER-country (European Union + Iceland + Liechtenstein + Norway + Switzerland) or the United Kingdom

Outside EER

No answer

2. Module

- | | | | | | | | | | | |
|-----|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|--------------------------|------------|
| 2.1 | As a whole, I found the module challenging | Far too little | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Far too much | <input type="checkbox"/> | No opinion |
| 2.2 | In general, I had enough prior knowledge to successfully do the module | Far too little | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Far too much | <input type="checkbox"/> | No opinion |
| 2.3 | As a whole, I learned a lot in the module | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |
| 2.4 | The module was logically put together. Consider for instance: parts of the module were connected well; good sequence of module parts | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |
| 2.5 | The module was well organised. Consider for instance: clear assignments, clear rules for assessments | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |
| 2.6 | This module contributes to my knowledge, skills and / or attitude to learn or work in an international context | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |

3. Learning

- | | | | | | | | | | | |
|-----|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|--------------------------|------------|
| 3.1 | I have learned a lot from the teachers, tutors, teaching assistants, etc. | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |
| 3.2 | In general, the teaching and learning in the module were a good fit for how I learn. Consider for instance: thinking things through before taking action; learning in cooperation; applying theory in reality. | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |
| 3.3 | This module contributed to my knowledge, skills and attitude to operate in an international context | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |

4. Project



4. Project [Continue]

4.1 I have learned a lot from doing the project Strongly disagree Strongly agree No opinion

4.2 I found the following aspects of the project very valuable (more than one answer possible)

- | | | |
|--|--|---|
| <input type="checkbox"/> the application of previously gained knowledge | <input type="checkbox"/> the integration of (the) various subjects learned in the module | <input type="checkbox"/> the development of new knowledge and insights |
| <input type="checkbox"/> the motivational effect | <input type="checkbox"/> the cooperation with other students | <input type="checkbox"/> the development of skills, namely... (answer question 4.3) |
| <input type="checkbox"/> another aspect, namely... (answer question 4.4) | | |

4.3 Only answer this question if you indicated 'the development in skills, namely...' in question 4.2
I found the development of skills valuable, namely:

4.4 Only answer this question if you indicated 'another aspect namely...' in question 4.2
I found another aspect of the project very valuable, namely:

4.5 I would like to suggest the following improvements of the project to the teachers:

5. Assessment

5.1 Throughout the module I knew on time how I would be assessed. Consider form and content (e.g. written/verbal exams, presentations, assignments) Strongly disagree Strongly agree No opinion

5.2 The tests were suitable to determine whether I'd learned sufficiently Strongly disagree Strongly agree No opinion

5.3 I got useful feedback throughout the module (including possible intermediate assessments) Strongly disagree Strongly agree No opinion

5.4 Throughout the module I had enough time to prepare for each assessment Strongly disagree Strongly agree No opinion

6. Effort to put into study



6. Effort to put into study [Continue]

- 6.1 In general, the amount of study time I had to put in was doable. Consider the entire module and possible fluctuations of workload in it.
- Strongly disagree Strongly agree No opinion

7. Appreciation

- 7.1 Based on the module, I would recommend this UT study programme to others
- Strongly disagree Strongly agree No opinion

- 7.2 In summary, I give the module the following grade.
1 = very poor; 10 = excellent

1 2 3 4 5 6 7 8 9 10

- 7.3 I found the following to be the strongest points of the module:

- 7.4 These are my suggestions for the improvement of the module:



