

Template for writing the narrative for the SUTQ application in 2021

M.J. Verkroost, 23-3-2021

Why this narrative?

Applicants are asked to show through a narrative that they are a Skilled and collegial teacher, and are ready to move to the next level of Scholarly teacher. This will be the input for the intake interviews to be scheduled in May.

The skilled and collegial teacher

“The skilled and collegial teacher takes an evidence-informed approach to their development as a teacher and provides mentorship to their peers to promote a collegial and collaborative educational environment across their school or discipline. Their sphere of impact encompasses their academic colleagues (as well as students).”

Ruth Graham, <https://www.teachingframework.com/framework/spheresofimpact/>

The scholarly teacher

“The scholarly teacher makes a significant contribution to pedagogical knowledge by engaging with and contributing to scholarly research which, in turn, influences educational practice within and beyond their institution. Their sphere of impact encompasses ‘educational knowledge’, at their institution and within the community in their pedagogical fields of interest (as well as academic peers and students).”

Ruth Graham, <https://www.teachingframework.com/framework/spheresofimpact/>

The format

The narrative is a written document of 3-.. pages in which you address the topics mentioned below:

1. The context of your current teaching responsibilities and your past teaching experience.
2. Your teaching philosophy.
3. Your teaching skills that support student learning and engagement:
 - How you offer students a holistic view of their programme and discipline
 - Your experience with a range of pedagogies
 - How you use evidence-informed approaches to enhance student learning
4. How you support a collegial and collaborative educational environment:
 - How you inspire and support colleagues to develop and improve their teaching, including through the use of information technologies and module materials
 - How you contribute to a collegial and collaborative educational culture across departmental teaching staff, for example, through leadership of peer support activities or support for curricular reform activities
 - How you participate in an exchange of teaching experiences and ideas with colleagues and the wider higher education community

- How you proactively monitor the student teaching and learning experience and responds in a timely and professional manner to concerns about course design, context and delivery (at programme, year or module level)
5. Why you personally want to pursue the SUTQ.
 6. The topic you have in mind for your SUTQ, fitting with the themes we offer this year.