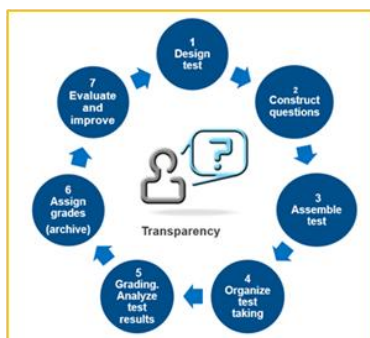


Senior University Examination Qualification 2025-2026



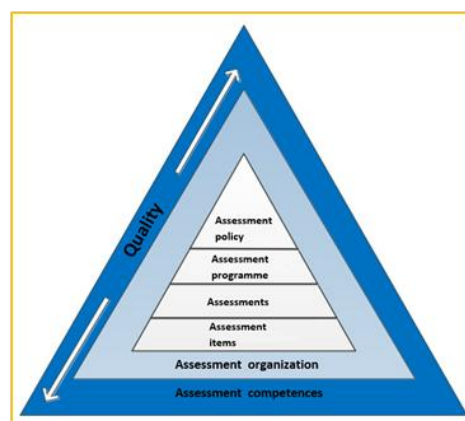
Why SUEQ

As teacher, you learn about the quality of individual tests in the UTQ. As member of the Examination Board, Programme Director or Programme Coordinator you need to have a broader look at testing and assessment; not only at individual course level but also on programme level. In addition, you need to be able to work based on a vision on assessment and the assessment policy in the programme. Finally, at programme level you also need to look at the coherence and consistency in the whole assessment programme which most likely includes a large diversity of test formats.

The SUEQ programme is suitable for all these roles, and will help you develop this broader picture of good quality assessment at programme level, both for assuring the quality as well as safeguarding it

Aim

The aim of this programme is to help you develop into a Senior practitioner on assessment and examination. As SUEQ practitioner, you understand the place and function of assessment within the study programme (faculty, institution), you have the ability to oversee, influence and improve the quality of assessment at programme (or higher) level, taking the specific context into account. This not only requires good knowledge of the rules and regulations, parties involved in (quality of) assessment and their respective roles and responsibilities but also an attitude that can be described as pro-active, self-critical, sensitive for relevant context and aimed at continuously further development.






Target group

The target group consists of UT staff members who have tasks and responsibilities at programme level in the field of ensuring and safeguarding the quality of assessments and/or who are responsible for ensuring and monitoring that students actually meet the programme intended learning outcomes. These include a.o. : Examination Board members, programme directors, programme coordinators, quality assurance officers, educational consultants and others with assessment related tasks.

Content of the programme

The SUEQ consists of 3 main parts:

 <p>Module 1 Quality Assurance and Safeguarding - the broader picture</p> <p>Themes: framework for and tasks and responsibilities of those involved in the assurance and safe-guarding of assessment quality at institution and programme level. Accreditation requirements. Assessment vision and policy. Field of influence. New developments.</p>	 <p>Module 2 Quality of assessment – course level</p> <p>Themes: judging the quality of assessments. Ways to promote, establish and guarantee the quality of assessments on course level. Ways to ensure the quality of (graduation) projects and to guarantee the achievement of the final qualifications by the students.</p>	 <p>Module 3 In-depth study and advising</p> <p>Practice-oriented exploration of an area of interest or a problem within one's own study programme (or broader), resulting in a concrete, expertly drafted, peer-reviewed advice, addressed to a relevant official or committee.</p>
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Learning philosophy: practical application and learn with and from one another

During the programme you will work on various practical assignments relevant for your situation, to develop your ability to think and work at the level intended by the SUEQ and required for your position. Cases and experiences of participants will be discussed at different moments in the programme. You will get and provide peer feedback and meet in coach groups to discuss your assignments and questions in

more detail. Reflecting on products, your own position and on your own professional development is also part of the programme. During the whole programme you will work together in a small coach group, supported by a coach. In addition extensive supportive documentation is available via the Canvas site.

Assessment

Each module is completed by an assessment interview, where you will explain and elaborate on your findings in the respective assignments, and will show your functioning at senior level. At the end of the whole programme you will share the results of your indepth study to a wider audience via a poster market.

Practical Information

Preknowledge

Basic knowledge about assessment is necessary, like a UTQ or similar, or a Basic Qualification Examination (BKE) or similar.

Dates

Wednesday 24 Sept, 12.30 – 13.30 hrs	Kick Off meeting
Tuesday 30 Sept, 9.00 – 16.30 hrs	Session 1.1
Tuesday 21 October, 9.00 – 12.30 hrs	Session 1.2
Tuesday 18 November, 9.00 – 12.30 hrs	Session 1.3
Monday 8 and Tuesday 9 December, times tbd	Assessment interviews
Wednesday 14 January 2025, 9.00 – 16.30 hrs	Session 2.1
Wednesday 21 January 2025, 9.00 – 12.30 hrs.	Session 2.2
Wednesday 28 January 2025, 9.00 – 12.30 hrs	Session 2.3
Wednesday 18 and Thursday 19 February 2025 , times tbd	Assessment interviews
Thursday 5 March, 9.00 – 12.30 hrs	Session 3.1
Thursday 19 March, 9.00 – 12.30 hrs	Session 3.2
Thursday 9 April, 9.00 – 12.30 hrs	Session 3.3
Thursday 23 April, 9.00 – 12.30 hrs	Session 3.4
Wednesday 27 and Thursday 28 May, times tbd	Assessment Interviews
May/June, tbd , times 15.00 – 17.00 hrs (this session will preferably be part of the week of education)	Poster market and diploma ceremony

Please note: participating in all sessions is mandatory.

Language

The language in the programme will be English, unless all participants speak Dutch.

Time investment by participants

Participating in this programme will take on average 120 hrs in total, for the meetings, all assignments, the assessment interviews and the poster market.

Costs

Cost of participation is € 2.650,- participant. This includes professional guidance during the programme, coaching in groups and individually, catering etc.

More information and application: (application: at latest 5 September 2025, via course finder).

SUEQ coordinator: Helma Vlas and Frank van den Berg

Email: w.d.j.vlas@utwente.nl and f.m.j.w.vandenberg@utwente.nl

https://www.utwente.nl/en/examination-board/Expertise_SKE/