Evaluation report System Innovation and Strategic Niche Management

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The evaluation committee has evaluated the course System Innovation and Strategic Niche Management by handing out a paper questionnaire to 29 students. 25 students filled in the questionnaire, which gives a response of 86%.

The general appreciation for this course is 3.7 and the global average of all aspects is a 4.0, both being sufficient for a master course. The learning outcome of the course is considered relevant, the contents is deemed interesting and the provided information about the course was certainly adequate. The grade for availability of the teacher to ask questions is excellent. Students are happy with the lectures and also the aspects regarding the study material are graded well. Respondents think the requirements for the exam were very clear as well as the assignments, only the relation between the major subject in the course and the assignments is graded slightly worse. This course scores good grades consistently on all aspects.

Although the grades on this course are generally good, there were some recurring remarks. Many respondents think that the project could have started sooner in the quartile, giving them more time to put in the required effort for the project. Also, respondents see a discrepancy in the theory treated in the lectures and the assignments. They think the course would improve if the assignments were better connected to the lectures. Specifically, it would be appreciated if more niche development is incorporated into the assignments instead of business models. Regarding the lectures, it is mentioned that the slides should contain a little less text and slightly fewer repetitions. Finally, the respondents were very happy with the guest lectures, although the lecture on CANVAS lacked quality.

Concluding, this course scores good on most aspects, but there is some room for improvement.

These are the main conclusions of the evaluation. The interpretation is based on the remarks of the respondents. For an overview of the results, see the graph at the end of this report.

Recommendations of previous evaluation

No previous report was found. It is therefore not possible to state the recommendations of the last evaluation.

Recommendations by the committee

The quality of the course can be improved. Based on the results of the questionnaire, some recommendations for improvement are provided. The most important recommendations are:

- Start earlier with the assignments to give students sufficient time to work on their report.
- Match the assignments better with the theory treated in the lectures.

- Improve the lecture slides by removing text and decrease repetitions.
- Improve the guest lecture on CANVAS.

Overview

- All marks are given on a Likert-scale from 1-5. For master courses, a mark of 3.5 or higher is sufficient.
- The height of the bars in the graph represents the mark. The thin line at the top of the bars gives the standard deviation.

Explanation of marks

- Total 'first impression rating' is the mark given to the question: Overall appreciation.
- Ability to study is the average point of the marks given to the part of study material.
- Relevancy is the mark given to the question: Relevancy of the course.
- Quality of education is the average point of the marks given to the parts "lectures" and "practices".
- Coordination / Planning is the average point of the marks of "Adequate Information on Blackboard" and "Teacher available for questions".
- Examination / Assignments is the average point of the marks given to the Examination /Final Assignment part.
- Average is the mean of all given marks.

Marks	
First impression rating	**3.7**
Ability to study	**3.9**
Relevance	**3.8**
Quality of education	**4.0**
Coordination / planning	**4.3**
Examination / Assignments	**4.0**
Average	**4.0**