

Evaluation report Linear Solid Mechanics

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The evaluation committee has evaluated the course Linear Solid Mechanics by sending an online questionnaire to 82 students. 21 students filled in the questionnaire, which gives a response of 26%.

The course Linear Solid Mechanics scores an average of 4.2 which is good for a master course. It is an improvement compared to the last evaluation. However, an English reader is still not available. This recommendation should be given priority because the course is also followed by international students. This is the only remark that is mentioned several times. It can be concluded that Linear Solid Mechanics is a good course without notable points except for the lack of an English reader.

These are the main conclusions of the evaluation. The interpretation is based on the remarks of the respondents. For an overview of the results, see the graph at the end of this report.

Recommendations of previous evaluation

The last evaluation was in 2012 - 2013

- A lot of formulas were presented in the sheets; this made it difficult to follow. Try to write some derivations on the blackboard.
- Make a reader in English
- The assignments are sometimes too vague, make them clearer.

Recommendations by the committee

The quality of the course can be improved. Based on the results of the questionnaire, some recommendations for improvement are provided. The most important recommendations are:

- Make a reader available in English.

Response lecturer

Thanks for the evaluation report. I am very happy with the conclusions and I understand the comment on the reader.

Overview

- All marks are given on a Likert-scale from 1-5. For master courses, a mark of 3.5 or higher is sufficient.
- The height of the bars in the graph represents the mark. The thin line at the top of the bars gives the standard deviation.

Explanation of marks

- Total 'first impression rating' is the mark given to the question: Overall appreciation.
- Ability to study is the average point of the marks given to the part of study material.
- Relevancy is the mark given to the question: Relevancy of the course.
- Quality of education is the average point of the marks given to the parts "lectures" and "practices".
- Coordination / Planning is the average point of the marks of "Adequate Information on Blackboard" and "Teacher available for questions".
- Examination / Assignments is the average point of the marks given to the Examination /Final Assignment part.
- Average is the mean of all given marks.

Marks	
First impression rating	3.8
Ability to study	4.3
Relevance	4.4
Quality of education	3.9
Coordination / planning	4.2
Examination / Assignments	4.3
Average	4.2

