

Evaluation report Electrical Power Engineering & System Integration

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The evaluation committee has evaluated the course Electrical Power Engineering & System Integration by giving a paper questionnaire to 30 students. 26 students filled in the questionnaire, which gives a response of 87%.

The course Electrical Power Engineering & System Integration scores an average of 4.4 which is very good. Students mention that it was a good course on an interesting subject. The lecturer knows the material well and he is able to present it clearly while maintaining the attention of the students. The slides are very good, orderly and informative. Some students mention that the end of the lectures were sometimes a bit fast because of a lack of time. Students would like to have some more assignments to practise. It can be concluded that it is a good course with little points of improvement. Keep up the good work!

These are the main conclusions of the evaluation. The interpretation is based on the remarks of the respondents. For an overview of the results, see the graph at the end of this report.

Recommendations of previous evaluation

The last evaluation was in 2011/2012

- Please continue the course the way it is given.

Recommendations by the committee

The quality of the course can be improved. Based on the results of the questionnaire, some recommendations for improvement are provided. The most important recommendations are:

- Keep track off the time during a lecture.
- Make more assignments available.

Remarkable facts

- Two students mention that 4EC is not practical for their curriculum.
- The marks for the examination are for the assignments, the survey was handed out before the exam.

Overview

- All marks are given on a Likert-scale from 1-5. For master courses, a mark of 3.5 or higher is sufficient.
- The height of the bars in the graph represents the mark. The thin line at the top of the bars gives the standard deviation.

Explanation of marks

- Total 'first impression rating' is the mark given to the question: Overall appreciation.
- Ability to study is the average point of the marks given to the part of study material.
- Relevancy is the mark given to the question: Relevancy of the course.
- Quality of education is the average point of the marks given to the parts "lectures" and "practices".
- Coordination / Planning is the average point of the marks of "Adequate Information on Blackboard" and "Teacher available for questions".
- Examination / Assignments is the average point of the marks given to the Examination /Final Assignment part.
- Average is the mean of all given marks.

Marks	
First impression rating	4.0
Ability to study	4.3
Relevance	4.5
Quality of education	4.4
Coordination / planning	4.6
Examination / Assignments	4.2
Average	4.4

