

## PLC on Exploring Optimal Feedback

Facilitators: Helma Vlas and Elaheh Akin, Educationalist of CELT

### Description:

Feedback is one of the most important ways of effectively stimulating and guiding the learning process of students. But how do you give feedback with real impact? How do you make it manageable for yourself? How can you involve peers in a practical and effective way in the feedback process? What kind of (digital) tools can be used for providing feedback?



Would you like to get more insight into feedback options, experiment with new feedback approaches, or try out feedback tools?

Would you like to discuss options and experiences with colleagues who are also interested in the possibilities?

Then join the new PLC on optimal feedback!

In a group of 6-8 teachers we will explore feedback approaches in more depth by discussing your experiences, ideas from (research) literature and good practices.

Possibly we can support you in the experimental use of feedback approaches in your own practice, by discussing and helping you with your design and by discussing your experiences afterward. This way we learn from each other and together in a supportive and cooperative way.

### Schedule

Total: ±5 meetings of 90 minutes

In each meeting, a feedback theme is addressed. Themes are introduced by the participants.

### Background information:

Would you like to see what other BMS colleagues already found out about feedback approaches? See for example [this video](#) or read their [report on their project investigating optimal peer feedback from five angles](#).

More information on BMS professional Learning Communities (PLCs)

See [Invitation to join BMS PLC](#) and [registration \(deadline 8 September 2022\)](#)