

Professional Learning Communities (PLCs) for your professional development as teacher ([register before 8 September 2022](#)).

For **UTQ-qualified teachers** BMS offers facilities for professional development. One of the new options organized by the BMS Teaching Academy is participation in a professional learning communities(PLCs).

In BMS we like to facilitate educational innovation and in this lecturers play an important role. For many people it is stimulating to share ideas and experience while working on mutual related developments in own education. Learning together is inspiring!

Why PLCs?

A PLC is an inspiring and structured way for developing a specific aspect of your education while exploring this aspect in depth (evidence-based developments) together with colleagues. So you will benefit from:

- Sharing experiences supports the development of your education
- Getting peer feedback on your ideas and inspiring discussions.
- Connecting Continuing Professional Development in Teaching (CPD-T) with your educational tasks.
- Developing educational leadership in taking the lead in innovations.
- Support in organizing meetings and connection with experts being offered.

What is a PLC within BMS?

- A group of 6 – 8 teachers who all develop a similar aspect of their own education and discuss regularly their experimental educational development, mutual experiences and insights as well as related literature.
- The structure of meetings and the common result directed goals are determined by the group. As is the frequency of the meetings. The advice is to meet at least 1,5 hours each 3-4 weeks.

What facilities are available for a PLC and its participants within BMS?

- A facilitator and/or educational expert will be arranged when preferred.
- Guidelines for structuring the work process to form a successful PLC will be available.
- Compensation of hours up to 24 hours per year per teacher. Compensation can be used in coordination with section.

Which PLC's will (re-)start in October 2022?

- A pilot with PLCs on the following three topics*, and facilitators/experts, will be started in January 2022.
 - Challenged based Learning (CBL)** Eduardo Hermes (CELT) & Anna Bos-Nehles
 - Exploring Blended learning Robin van Emmerloot (CELT/TELT)
& Francesca Fritella , BMS e-learning specialist
 - Exploring Optimal Feedback Helma Vlas (CELT)

* In case you are interested in a PLC on a different topic, please contact c.huijs@utwente.nl

** Depending on the preferences of participants a specific aspect of CBL will be the central theme.

For example: the role of the teacher, assessment, integration of skills, designing challenges

You like to participate (You are interested) what to do?

- Indicate your participation/interest by filling out [this form](#) and participate in start meeting on successful PLCs at **11 October 2022**. More information will be sent based on your registration.

Note that joining a Professional Learning Community is not without obligation.

- A constructive contribution, trust and open communication is expected.
- A realistic and doable time investment is needed.
- Motivation to innovate education.

Planning:

11 October 14:00-15:30

General introduction on successful PLCs +

Start meeting PLC: Meet the group and discuss expectations and individual aims as well as timing

October 2022 – Spring 2023

5 meetings of 1,5 hour scheduled together with PLC members
(± Once in 3-4 weeks)