

Course Evaluation Report SMG 2010-2011

Course: Institutional Development of the EU (194103080)

Study: ES
 EC: 5
 Quartile: 1
 Lecturers: Dr. S. Donnelly

Number of respondents	74
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General evaluation

Nr.	Aspects	Value	Conclusion*
1.1	Content of the course	8,7	+
1.2	Level of the course	7,1	+
1.3	Consistency with other courses	7,3	+
1.4	Clarity of learning objectives	6,9	+
1.5	Achievement of learning objectives	7,3	+
1.6	Assessment of learning objectives	7,5	+

Organization of the course

Nr.	Aspects	Value	Conclusion
2.1	Relevance of information on Blackboard	8,5	+
2.2	Clarity of structure	7,5	+
2.3	Consistency between lectures and readings	7,8	+
2.4	Up-to-date material	8,4	+
2.5	Suitability of location	8,3	+

Performance DONNELLY

Nr.	Aspects	Value	Conclusion
3.1	Enthusiasm	8,8	+
3.2	Clear explanation of the subject	7,9	+
3.3	Ability to keep attention	7,3	+
3.4	Problem solving ability	8,1	+
3.5	Level of English	9,8	+

Lecture

Nr.	Aspects	Value	Conclusion
6.1	Attendance (more than half of the lectures)	92%	n/a
6.2	Lectures were interesting	6,6	+
6.3	Lectures helped with difficult topics	6,2	+/-
6.4	Lectures were useful for study material	6,8	+

Tutorial

Nr.	Aspects	Value	Conclusion
7.1	Attendance (more than half of the tutorials)	64%	n/a
7.2	Valuable feedback	6,6	+
7.3	Useful for understanding study materials	7,2	+
7.4	Ability to apply study materials	6,3	+/-

Assignments

Nr.	Aspects	Value	Conclusion
9.1	Feedback was helpful to improve assignments	5,2	-
9.2	Useful for application of theory or methods	8,2	+
9.3	I learned a lot	8,1	+
9.4	Good collaboration	7,1	+

Examination

Nr.	Aspects	Value	Conclusion
10.1	Evaluation criteria were clear	7,1	+
10.2	Examination form suits used teaching forms	7,2	+
10.3	Level of exam appropriate for level of course	6,9	+

Final assessment

Nr.	Aspects	Value	Conclusion
11.1	Evaluation of course	7,5	+

*Conclusion is based on a 10-point scale or percentage (see the table below).

Classification		Conclusion	Action steps
$X < 5,5$	$X < 55\%$	Below the norm	Needs improvement
$5,5 \leq X < 6,5$	$55\% \leq X < 65\%$	Within the norm	A point of attention
$X \geq 6,5$	$X \geq 65\%$	Above the norm	A strong point

Open questions

Following is a summary of the answers to the open questions. Between parentheses is the number of respondents mentioned. When this is not mentioned, the number of respondents is one.

Strong points:

- Enthusiasm of the lecturer (8x)
- Knowledge of the lecturer (9x)
- Additional and up-to-date information provided (3x)
- Course provides good basis knowledge over the EU (4x)
- English Skills (3x)
- Good book (4x)
- Tutorials (good interaction, great for comprehension of study material) (3x)

Suggestions for improvement:

- More connection between slides, lecture and the book (9x)
- More structure (4x)
- Different lecture slides (3x)
- Tutorials should be more interactive, more applications (2x)
- More interaction between lecturer and students (no monologues)
- More diagrams and schemes (2x)
- Book (too complicated, due to structure sometimes hard to understand) (3x)
- Speak a little more slow to make it easier to follow
- More lectures
- Answer questions not too long (2x)
- Distribute workload better (four chapters to read for last week before the exam)
- Assignments earlier and target more clear (2x)