

Course Evaluation Report SMG 2011-2012

Course: Theories of Regulation (194101150)

Study: ES
EC: 5EC
Quartile: Q1
Lecturers: S. Donnelly

Number of respondents	17
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General evaluation

Nr.	Aspects	Value	Conclusion*
1.1	Content of the course	9,0	+
1.2	Level of the course	9,1	+
1.3	Consistency with other courses	8,3	+
1.4	Clarity of learning objectives	8,3	+
1.5	Achievement of learning objectives	8,2	+
1.6	Assessment of learning objectives	7,8	+

Organization of the course

Nr.	Aspects	Value	Conclusion
2.1	Relevance of information on Blackboard	9,1	+
2.2	Clarity of structure	8,9	+
2.3	Consistency between lectures and readings	9,4	+
2.4	Up-to-date material	8,8	+
2.5	Suitability of location	9,2	+

Donnelly performance

Nr.	Aspects	Value	Conclusion
3.1	Enthusiasm	9,7	+
3.2	Clear explanation of the subject	9,1	+
3.3	Ability to keep attention	9,4	+
3.4	Problem solving ability	9,0	+
3.5	Level of English	9,9	+

Lecture

Nr.	Aspects	Value	Conclusion
6.1	Attendance (more than half of the lectures)	100%	n/a
6.2	Lectures were interesting	8,9	+
6.3	Lectures helped with difficult topics	8,4	+
6.4	Lectures were useful for study material	8,7	+

Assignments

Nr.	Aspects	Value	Conclusion
9.1	Feedback was helpful to improve assignments	7,3	+
9.2	Useful for application of theory or methods	7,3	+
9.3	I learned a lot	6,9	+
9.4	Good collaboration	7,5	+

Examination

<i>Nr.</i>	<i>Aspects</i>	<i>Value</i>	<i>Conclusion</i>
10.1	Evaluation criteria were clear	8,0	+
10.2	Examination form suits used teaching forms	8,0	+
10.3	Level of exam appropriate for level of course	7,8	+

Final assessment

<i>Nr.</i>	<i>Aspects</i>	<i>Value</i>	<i>Conclusion</i>
11.1	Evaluation of course	9,1	+

*Conclusion is based on a 10-point scale or percentage (see the table below).

Classification		Conclusion	Action steps
$X < 5,5$	$X < 55\%$	Below the norm	Needs improvement
$5,5 \leq X < 6,5$	$55\% \leq X < 65\%$	Within the norm	A point of attention
$X \geq 6,5$	$X \geq 65\%$	Above the norm	A strong point

Open questions

Following is a summary of the answers to the open questions. Between parentheses is the number of respondents mentioned. When this is not mentioned, the number of respondents is one.

Strong points:

- Lecturer Donnelly knows how to make people enthusiastic
- Lecturer Donnelly explained very well the theory of regulation (2)
- Interaction between the lecturer and the students
- Lecturer came up with vivid own contributions that explained the subject matters
- The clear structure
- Interesting lectures
- The adequate workload

Suggestions for improvement:

- Provide for some lecture slides and provide for more additional reading material in advance