

# Course Evaluation Report SMG 2010-2011

**Course:** Theories of Regulation (194101150)

Study: European Studies (MSc-ES)

EC: 5

Quartile: 1

Lecturers: S. Donnelly

Number of respondents	11
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## General evaluation

Nr.	Aspects	Value	Conclusion*
1.1	Content of the course	8,8	+
1.2	Level of the course	8,2	+
1.3	Consistency with other courses	7,0	+
1.4	Clarity of learning objectives	6,8	+
1.5	Achievement of learning objectives	7,3	+
1.6	Assessment of learning objectives	7,1	+

## Organization of the course

Nr.	Aspects	Value	Conclusion
2.1	Relevance of information on Blackboard	8,7	+
2.2	Clarity of structure	8,4	+
2.3	Consistency between lectures and readings	8,4	+
2.4	Up-to-date material	8,2	+
2.5	Suitability of location	9,1	+

## Donnelly performance

Nr.	Aspects	Value	Conclusion
3.1	Enthusiasm	9,4	+
3.2	Clear explanation of the subject	8,5	+
3.3	Ability to keep attention	8,9	+
3.4	Problem solving ability	8,5	+
3.5	Level of English	9,7	+

## Lecture

Nr.	Aspects	Value	Conclusion
6.1	Attendance (more than half of the lectures)	100%	n/a
6.2	Lectures were interesting	7,7	+
6.3	Lectures helped with difficult topics	7,7	+
6.4	Lectures were useful for study material	8,0	+

## Examination

Nr.	Aspects	Value	Conclusion
10.1	Evaluation criteria were clear	7,3	+
10.2	Examination form suits used teaching forms	8,4	+
10.3	Level of exam appropriate for level of course	7,9	+

## Final assessment

Nr.	Aspects	Value	Conclusion
11.1	Evaluation of course	8,4	+

\*Conclusion is based on a 10-point scale or percentage (see the table below).

Classification		Conclusion	Action steps
$X < 5,5$	$X < 55\%$	Below the norm	Needs improvement
$5,5 \leq X < 6,5$	$55\% \leq X < 65\%$	Within the norm	A point of attention
$X \geq 6,5$	$X \geq 65\%$	Above the norm	A strong point

### **Open questions**

Following is a summary of the answers to the open questions. Between parentheses is the number of respondents mentioned. When this is not mentioned, the number of respondents is one.

#### **Strong points:**

- It was different than the former EC courses
- Discussion, amount of reading materials
- Book is useful, Donnely is enthusiastic, teaching is good.
- Lecturer
- Practical theoretical addings by the lecturer

#### **Suggestions for improvement:**

- Be more concrete about the topics, stay more focussed on actual questions (2)
- Provide summary of material
- Improve structure of course
- Add more recent articles. Engage students who don't participate in class discussion more.
- Make it a bit more structural. Spending more time with dealing and explaining the important points of the final paper (exam)