

# Course Evaluation Report SMG 2011-2012

**Course:** European Economic Policies (191763200)

Study: ES  
EC: 5EC  
Quartile: Q2  
Lecturers: S. Donnelly

Number of respondents	23
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## General evaluation

Nr.	Aspects	Value	Conclusion*
1.1	Content of the course	8,2	+
1.2	Level of the course	7,8	+
1.3	Consistency with other courses	8,4	+
1.4	Clarity of learning objectives	7,9	+
1.5	Achievement of learning objectives	7,1	+
1.6	Assessment of learning objectives	7,8	+

## Organization of the course

Nr.	Aspects	Value	Conclusion
2.1	Relevance of information on Blackboard	8,9	+
2.2	Clarity of structure	9,0	+
2.3	Consistency between lectures and readings	8,6	+
2.4	Up-to-date material	9,2	+
2.5	Suitability of location	8,8	+

## Donnelly performance

Nr.	Aspects	Value	Conclusion
3.1	Enthusiasm	9,5	+
3.2	Clear explanation of the subject	9,0	+
3.3	Ability to keep attention	9,3	+
3.4	Problem solving ability	8,8	+
3.5	Level of English	9,5	+

## Lecture

Nr.	Aspects	Value	Conclusion
6.1	Attendance (more than half of the lectures)	100%	n/a
6.2	Lectures were interesting	8,5	+
6.3	Lectures helped with difficult topics	7,8	+
6.4	Lectures were useful for study material	7,9	+

## Assignments

Nr.	Aspects	Value	Conclusion
9.1	Feedback was helpful to improve assignments	5,9	+/-
9.2	Useful for application of theory or methods	8,0	+
9.3	I learned a lot	7,8	+
9.4	Good collaboration	6,6	+

### Examination

<i>Nr.</i>	<i>Aspects</i>	<i>Value</i>	<i>Conclusion</i>
10.1	Evaluation criteria were clear	7,1	+
10.2	Examination form suits used teaching forms	7,6	+
10.3	Level of exam appropriate for level of course	8,0	+

### Final assessment

<i>Nr.</i>	<i>Aspects</i>	<i>Value</i>	<i>Conclusion</i>
11.1	Evaluation of course	8,5	+

\*Conclusion is based on a 10-point scale or percentage (see the table below).

Classification		Conclusion	Action steps
$X < 5,5$	$X < 55\%$	Below the norm	Needs improvement
$5,5 \leq X < 6,5$	$55\% \leq X < 65\%$	Within the norm	A point of attention
$X \geq 6,5$	$X \geq 65\%$	Above the norm	A strong point

### Open questions

Following is a summary of the answers to the open questions. Between parentheses is the number of respondents mentioned. When this is not mentioned, the number of respondents is one.

#### Strong points:

- Lecturer (10)
  - Enthusiastic (7)
- Lectures (2)
- Guidance
- Up-to-date study materials(6)
- Structure (2)
- Choice between 1 large or 3 small assignments
- Coherence between the different topics

#### Suggestions for improvement:

- More time should be given to his course
- Ask more questions to students during lectures or provide another incentive for students to read course material
- A bit more feedback on the assignment (2)
- A tutorial to discuss the papers
- 2 separated courses for the tracks. The regulation track is more advanced in economic topics
- Group assignment
- Let active participation reflect on the grade
- More background information for students not from the economy master