

# Course Evaluation Report SMG 2010-2011

**Course:** European Economic Policies (191763200)

Study: Master ES

EC: 5

Quartile: 2

Lecturers: Donnelly

Number of respondents	19
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## General evaluation

Nr.	Aspects	Value	Conclusion*
1.1	Content of the course	7.8	+
1.2	Level of the course	7.7	+
1.3	Consistency with other courses	7.0	+
1.4	Clarity of learning objectives	7.5	+
1.5	Achievement of learning objectives	7.3	+
1.6	Assessment of learning objectives	6.9	+

## Organization of the course

Nr.	Aspects	Value	Conclusion
2.1	Relevance of information on Blackboard	7.6	+
2.2	Clarity of structure	8.1	+
2.3	Consistency between lectures and readings	8.1	+
2.4	Up-to-date material	8.5	+
2.5	Suitability of location	8.2	+

## Donnelly performance

Nr.	Aspects	Value	Conclusion
3.1	Enthusiasm	9.2	+
3.2	Clear explanation of the subject	8.1	+
3.3	Ability to keep attention	8.9	+
3.4	Problem solving ability	8.3	+
3.5	Level of English	9.7	+

## Hospers performance

Nr.	Aspects	Value	Conclusion
4.1	Enthusiasm	8.6	+
4.2	Clear explanation of the subject	8.1	+
4.3	Ability to keep attention	8.1	+
4.4	Problem solving ability	8.3	+
4.5	Level of English	7.8	+

## Lecture

Nr.	Aspects	Value	Conclusion
6.1	Attendance (more than half of the lectures)	100%	n/a
6.2	Lectures were interesting	7.6	+
6.3	Lectures helped with difficult topics	7.5	+
6.4	Lectures were useful for study material	7.4	+

### Assignments

Nr.	Aspects	Value	Conclusion
9.1	Feedback was helpful to improve assignments	6.4	+/-
9.2	Useful for application of theory or methods	7.1	+
9.3	I learned a lot	6.6	+
9.4	Good collaboration	7.0	+

### Examination

Nr.	Aspects	Value	Conclusion
10.1	Evaluation criteria were clear	6.6	+
10.2	Examination form suits used teaching forms	6.9	+
10.3	Level of exam appropriate for level of course	7.0	+

### Final assessment

Nr.	Aspects	Value	Conclusion
11.1	Evaluation of course	7.7	+

\*Conclusion is based on a 10-point scale or percentage (see the table below).

Classification		Conclusion	Action steps
$X < 5,5$	$X < 55\%$	Below the norm	Needs improvement
$5,5 \leq X < 6,5$	$55\% \leq X < 65\%$	Within the norm	A point of attention
$X \geq 6,5$	$X \geq 65\%$	Above the norm	A strong point

### Open questions

Following is a summary of the answers to the open questions. Between parentheses is the number of respondents mentioned. When this is not mentioned, the number of respondents is one.

#### Strong points:

- Valuable for study program
- Interesting insights on economic concepts
- Enthusiastic Lecturer (5x)
- Possibility to choose between assignments and exam
- Interactive (2x)
- Good explanation of the topic
- Up-to-date readings
- Fast feedback (2x)
- Link to actual events in the EU (3x)

#### Suggestions for improvement:

- More lectures
- Written examination of the topic
- PowerPoint presentations (2x)
- Clearer explanation on the assignment
- More use of Blackboard
- Quantity of workload minders quality of work
- Lower expectations, as student still have to learn