

Ewert Aukes

Postdoc at STePS

As a researcher, I have a keen interest in understanding the policy and politics of sustainability. Currently, I work as a postdoc in the H2020 projects InnoForEst and S4D4C at department STePS. In both projects, we take a step back from actual cases in forestry policy and science diplomacy, respectively, to study the meta-governance of these sectors. In other words, we question the way things are done in the thematic fields and produce guidance on how to navigate emerging policy problems to come to responsible, sustainable, broadly supported solutions. As a teacher, I enjoy seeing my students develop their ability to think critically and never stop asking questions. This enables a constructive, fair discussion for mutual understanding. In my work for the faculty council, I intend to make these stances which I attempt to take in my teaching and research productive. The faculty council is a necessary venue for faculty employees to reflect upon, critically evaluate and constructively influence faculty policy. I want to contribute to this task with my interdisciplinary research background and my ambition to represent the whole spectrum of employees and perspectives at BMS.

Stéphanie Gauttier

Marie Curie Fellow at the department of Philosophy

A research fellow in the Philosophy department, I have chosen to be candidate for the Faculty Council on the list 'Spectrum' list because I believe the development of the faculty hangs to the integration of multiple perspectives, which I can help to represent. These perspectives pertain to interdisciplinarity, internationalization, non-standard academic trajectories, involvement of industry and policy-makers in shaping research and education.

Over the last eight years, I have conducted interdisciplinary research grounded in Information Systems and drawing from Ethics, Marketing and Communications sciences to investigate the acceptance and acceptability of technology. Now I benefit from the support of the Health cluster of BMS to conduct my research in hospitals. Besides, I have experienced university in 4 different countries for studies, research, and teaching (France, Russia, Ireland, the Netherlands), which have broadened my perception of how research and teaching can be managed. Before receiving a Marie Curie individual grant, I have faced the difficulties of a self-funded part time PhD, and then gained experience on European projects (Eduworks, Satori, Responsible-Industry). Having worked in industry for five years and holding a degree in Political Sciences, I am also very sensitive to valorizing research and education to external stakeholders.

Becoming a member of the Faculty Council, I would draw on these various experiences to provide new perspectives to the debates, aiming at creating more opportunities for to achieve the "High Tech, Human touch" motto of the university with an interdisciplinary and open twist, both in research and education.

Gül Özerol

Assistant Professor at CSTM

I have a keen interest in tackling the political and social challenges of sustainability. My education in industrial engineering, integrated assessment and policy studies provided with me a wide range of interdisciplinary knowledge and skills. In the past 14 years, I have initiated and participated in various projects on water, energy, agriculture and climate. For instance, I am one of the initiators of PADUCO (Palestinian-Dutch Academic Cooperation Programme on Water). Within this programme, I have been coordinating a team of more than 50 researchers and 20 students from 11 universities that undertake research, education and capacity building projects on water technology, management and governance. I have also contributed to developing practice-oriented projects on urban water and climate resilience, such as the CATCH (Water sensitive cities: the answer to challenges of extreme weather events), which focuses on midsize cities in six countries of the North Sea Region. This project integrates the expertise of scientists from social and technical disciplines, and more importantly responds to the needs of local and regional authorities. As a teacher, I have also designed and contributed to various educational and professional training programmes within and outside the UT. Through my involvement in the Faculty Council, I aim to widen and deepen the interdisciplinary spectrum of our faculty in creating bridges between social and technical disciplines. For this purpose, I will draw on my own educational background and expertise, as well as my experience in international research and capacity building projects.