

## Advice EC MRM

Seven points of attention on the part of the Examination Board Governance Sciences:

1. The link between the content of the programme and the EER could be more explicit. Try to refer more to the EER.
2. The learning outcomes and requirements of the training as a more common thread in the document. Indicate as explicitly as possible. There is still room for improvement.
3. Indicate the link with the Dublin descriptors as explicitly as possible, also in the case of a professional assessment.
4. Make the link between the learning outcomes and the programme's assessment as explicit as possible. There is still room for improvement.
5. Argumentation about the study ability of the programme can be more explicit.
6. Argumentation of the level in the programme, in its various components, could be more explicit. There is still room for improvement.
7. Arguments about suitable and diverse test forms need to be improved even further. Describe the diversity of tests and the reasoning behind them (justification of the choices made by the programme). Also when it comes to individual and group work.
8. Please (also when it comes to diplomas) only mention the names of the members of the Examination Board Governance Sciences, and not all kinds of study programmes that are included in the names.