

# UNIVERSITY OF TWENTE.

Board of the Faculty BMS  
t.a.v. Jasmine Verenjans-Van der Weerd

## FACULTY OF BEHAVIOURAL, MANAGEMENT & SOCIAL SCIENCES

FROM  
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j.w.luyten@utwente.nl

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22 June 2018  
OUR REFERENCE  
BMS.OMD.18.022

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DEPARTMENT  
OMD

YOUR REFERENCE

COPY TO

SUBJECT  
Recommendations Programme Committee

Dear Chair,

We hereby send you the recommendations of the programme committee Educational science and technology on the faculty-wide EER and the programme specific appendix of the EER of Educational science and technology. In the meeting of May 31<sup>st</sup> we decided the following:

The programme committee does not give her consent to the faculty-wide EER.

A section on the role and tasks of the programme committees is currently missing. Such a section should be included. The faculty-wide EER is the most appropriate document to explicitly state the role and tasks of the programme committees. Apparently, each programme is supposed to specify this in a programme specific appendix. However, in the programme specific appendix of the EER of Educational science and technology it is only mentioned (in section 4e) that "its formal role and tasks can be found on the webpage of the programme committee". A link to the webpage is not provided. Such vital information on role and task of the programme committees should be clearly stated in a document that is easy to retrieve. At present this information must be retrieved from a general document (Handbook for the programme committee) on a web address that is not particularly easy to find.

In section 4.1, the text about copyrights of exams and assignments (point 4) is in need of improvement. It is unclear if the copyright belongs to individual employees or not. The current text does not specify whether copyrights reside with an employee if (s)he leaves the UT.

Section 4.11 needs to be more specific. The section mentions that the program board applies annual Plan Do Check Act cycles for the program and the units of the study. This is described in a very general way, while it is a crucial point for the quality assurance of the programme.

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With regard to the programme specific appendix of the EER of Educational science and technology, the programme committee demands the following flaw to be repaired:

Section 4e. The role and tasks of the programme committee should be stated explicitly. The appropriate place for this would be the faculty-wide EER, not the programme specific appendix. The proposed programme specific appendix of the EER of Educational science and technology provides only a brief and general reference to the webpage of the programme committee. It is only stated that the role and tasks of the programme committee can be found on the webpage of the programme committee. Such vital information should be easy to retrieve. At present the information can only be found in a general document (Handbook for the Programme Committee) on a webpage that is not particularly easy to find. A link to the webpage is not provided in the appendix.

Kind regards,



Hans Luyten  
Chair OLC

