

Consent and Advice Programme Committee on the EER 2018-2019

FACULTY OF BEHAVIOURAL, MANAGEMENT AND SOCIAL SCIENCES

DEPARTMENT IST

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OUR REFERENCE

BMS-IST.2018.016

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ATTACHMENT(S)

SUBJECT

To the Dean of the Faculty and members of the faculty council,

Recently the Programme Committee Psychology discussed the proposed EER. The Program Committee has right of consent regarding the following elements of the EER:

- the content of the specializations offered as part of the programme
- the programme's final attainment levels with regard to knowledge, understanding and skills,
- where applicable, the structure of practical exercises
- the study load of the programme and of each of the constituent educational unites
- the master's programmes to which Article 7.4a, eight paragraph, applies,
- where applicable, the manner in which students are selected for a special track within a program as referred to in Article 7.9b

Hereby, I inform you that the PC consents with the above mentioned aspects of the EER. However, advice and questions regarding a number of unclarities has been formulated. We will present these issues below.

Regarding the EER for Master Programmes

Section 1. General provisions, point 9 (page 7): "requests for exceptions [...] can be addressed to the examination board or programme board". The formulation is not clear about the body that deals with a specific type of request. The current formulation suggests that it does not matter which body is addressed. This should be clarified.

Section 1. General provisions, 1.2 Definitions, **Resit** (page 10). There seems to be a contradiction with regards to resits. The definition says "improve previous performance", while later it states students can only do a resit when they fail.

Page 16, footnote: "In the light of the General Data Protection Regulation all exams or tests should be marked with a general text of ownership or copyright". The committee would like to know if there are standards available for this procedure.



Regarding the EER for Bachelor programmes BMS Annex

Article 1.2 –definition of terms, p. 9: ‘**test component**’ is not the correct term. There is already a definition of a test given. Moreover, it is possible to have multiple tests within a module and to compensate between the test. Therefore, the introduction of the term test component is confusing. We do not understand what is meant by the term test component.

Article 4.5. Oral examinations- p. 15 (comment at the bottom of the page): we suggest that clear guidelines should be formulated regarding the recording of oral examinations. The current version of the EER states that if the student or examiner wishes a third party to be present, a request has to be submitted to the programme board. We suggest that in all cases where students are judged by only one teacher, a recording should be made. Otherwise we advise that the exam will be taken in the presence of another teacher.

Regarding the Programme specific appendix Master

No comments, approved.

Regarding the Programme specific appendix Bachelor

No comments, approved.

With kind regard,



Hannie Gijlers
Substitute chairman of the Programme Committee

