

Overview of main changes in BSc IBA programme specific appendix of Education Examination Regulations (EER) 2018-2019

For BMS Faculty Council

Main Changes in comparison to BSc IBA programme specific part EER 2017-2018:

The content changes for 2018-2019 in comparison to BSc IBA programme specific appendix EER 2017-2018 are (in order of document paragraphs):

- a. "Blackboard" replaced by "CANVAS" in whole document
- b. Exemption for International Experience for those international students who are admitted to IBA with a visa, is replaced by a reflection assignment on their international experiences by studying in the Netherlands.
- c. Curriculum (paragraph 1a Table 1):

New module codes (not all yet available) and Improvements of modules:

- i. 201800104 CHANGEL includes Research Proposal Bachelor Thesis to comply with 15 EC module structure according to preference of the dean. Besides this the individual assignments of the business case reflection are integrated as individual parts in the project. The business case reflection assignment was an individual preparation for the group project.
- ii. New structure for the elective 201800132 DMNB by introducing a new component which goes more into depth in concepts of Digital Marketing.
- iii. Renaming of research methodology components in TOP, FAIS, HOLI SME and INN&ENT to clarify the Research Methodology Line (also on the grade list as part of the Diploma supplement, which is of importance in case of applications for master programmes) :

Module	New name module component	Old name module component
M1: TOP	Research methods	Research methods
M2: BOM	Probability	Probability
M3: FAIS	Data analysis I: descriptive statistics	Statistics 1
M4: HOLI	Data collection and scale construction	Research Methodology
M5: SME	Data analysis II: advanced inferential statistics	Statistics 2
M6: INN&ENT	Data analysis III: regression analysis	Methods

- d. For Module 1 of IBA, TOP, a STAR version will be introduced. TOP is an orientation on the programme and with a STAR version it also becomes an orientation on excellence programmes (UT honours starts in second semester).
- e. New version of chapter 2 with an updated vision, mission and updated Intended learning outcomes to strengthen the themes internationalization and Entrepreneurship.
(This version is discussed in Programme Committee of February 2018)
- f. Cancellation of Compensation rules (5c) for first year because we have the new validity of grade regulations. *Positive advice of Programme Committee in meeting of March 2018.*
- g. Cancellation of rules for extra repairs for the modules 201600172 INN&ENT and 201700013 SME (art 3d). *Positive advice of Programme committee June 2018.*
- h. Updated transitional arrangements (paragraph 6a and 6b, previous 6c deleted and previous 6d is new 6c).

Appendix (FYI): the cancelled regulations on extra re-sits (repairs) and cancelled compensation rule:

1. (in 3d of 2017-2018 version EER-PSA-IBA:)

Special re-sits with restricted participation are called repair options (repairs):

- For the module part *Statistics 2* of the module 201700013 Strategy, Marketing and Economics an extra repair is organized in Q4 and students satisfying the following criteria will be allowed to participate in this opportunity
 - Statistics 2 is the only part of 201700013 Strategy, Marketing and Economics they failed;
 - They participated in the Statistics 2 test as well as the re-sit within the module which resulted in a final test grade of at least 4 and all assignments were delivered.
 - They have passed FAIS (which includes Statistics 1).
- For the written individual tests of module 6 *Innovation & Entrepreneurship* extra re-sits will be organized in quartile 3 for students who:
 - are able to complete the module by passing one of these re-sits only.
 - Participated in the corresponding test and re-sit within the module in the same academic year seriously (minimum grade 4)

2. 5c Regulations for compensational pass of first year IBA modules

The compensation regulations define the constraint to be fulfilled by students for obtaining a compensational pass for a maximum of two first year IBA modules at the end of the first academic year of study in case these specific constraints are met.

The aim is to give capable students with an overall study progress close to nominal study progress in the first year the opportunity to continue without study delay to the second year. The constraints define which students are regarded as capable and what the overall study progress needs to be in order to get compensational passes for a first-year module.

The constraints refer to module components and their category. Each module is a combination of module components belonging to one of the three module component categories:

1. the theory component in which IBA models, concepts and theory of the specific knowledge domains are taught
2. the project (including Business skills)
3. the Research Methodology for IBA component (including Statistics)

Compensation can be achieved, at the end of the academic year of study, within the three module component categories in case the following constraints are met:

- For the whole year (4 modules together) the student has passed all module components with exception of a maximum of two module components in different categories. For the module components not passed the result is between 4.5 and 5.5 and all other module components of the IBA first year are graded with at least 5.5 and no module components or test components are graded "Fail".
- The student has participated in the test(s) as well as the re-sit(s) of the module component(s) to be compensated.
- For the module(s) not passed the student has a (weighted¹) final grade of at least 5.5.
- For all module component categories, the student has at the end of the year at least a weighted² grade of 5.5.

Students for whom these constraints are met obtain a compensational Pass for the module(s) not passed and have finished the first year of the IBA programme, 60 EC and can go on without study delay to the 2nd year of IBA BSc.

3. *Remark: on the diploma supplement, in the grade list, module grades as well as grades of module components are given. In case of a compensational pass the grades of the module components between 4.5 and 5.5 will be shown on the grade list.*

¹ The weighted final grade is defined in the test plan of the module

² The weight is 1-1 based on the weights of the module components (tests) as specified in the modules test plans for these module components (tests) in the specific category