

UNIVERSITY OF TWENTE.

Faculty of Behavioural, Management and Social sciences (BMS)

Members Faculty Council

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Subject AGENDA FACULTY COUNCIL MEETING 3 JULY

Comments by Henk, partly based on the outcomes of the meeting last Tuesday.

1. Opening and welcome

2. Minutes of previous meeting(s)

- a. Concept minutes of the meeting May 22nd
- b. Concept minutes of the meeting March 22nd

3. Announcements FC chair

- a. New members Faculty Council as of September 1st, 2018

The names of the newly elected members are on the FC website:

<https://www.utwente.nl/en/bms/fc/>

4. Announcements FB

- a. How to discuss organization non-academic staff in the Faculty Council

I asked the board to involve the FC in the discussion about the size, organization and competences of the supporting staff (education, internationalization, finance etc..). I hope the FB will tell us how it will do that. The FB will probably ask for ways to involve us in the planning thereof. All ideas are very much welcomed.

5. Structure reports and new appointments

- a. Report Professor Health Psychology and Persuasive Technology (1 structure report, open procedure)
- b. Report Professor Technology and Human Identity" (1 structure report, closed procedure)
- a. Recruitment of 2 new female professors (Hypatia professorship); Professor (F) in the domain of BMS

5a – Is this indeed part of the long term financial plan we agreed on earlier? Plans seem to have broad support. Relation with education is clear. Questions? Should we focus on recruiting a female professor (see 5-c)

5b – Clear. Two questions. Will this be a (new) full appointment? What are the financial consequences (limited?) and how does this fit in the structure as outlined in BMS under Steam? Is this an extra chair?

5c- Do we have any say in this policy as faculty council? If so, is this in line with the financial prospects of the faculty? Can we fulfill this (central) policy demand by filling already envisioned positions?

6. Response of the FB to the advices given by the Exam committee

This is the way to take the report of the Exam Committee seriously. A few follow up questions though:

- *streamlining and professionalization of the support provided by the registrars and the executive secretary is supported, but are budgets made available to do that? Or does the board think this can and should be done in the now available time?*
- *board supports some of the suggestions but is not suggesting ways (concrete steps and budgets) to go forward. Moreover, what are the desired outcomes of the discussions mentioned? Or does the board not have preferences? (for example, with regard to the Cum Laude regulations).*
- *The faculty board will take steps in cooperation with CES employees within the faculty to investigate the possibilities for providing short courses or workshops for staff members. When can we expect these steps?*

7. Appointment two Program Directors (*confidential*)

8. Point moved to the questions at the end.

9. OER / EERs

Procedure:

Many of the documents were again too late and rather 'unstructured'. Henk Boer already promised a better procedure for next year. Herewith some suggested guidelines.

It is not always clear what the PDs are asking from the FC (apart from formal approval). We think the PD should indicate which policies s/he would like to address in the context of this topic. It should be made clearer (a) what the powers of the PC are, and (b) the EER should be sent by the PDs to the PCs with a clear request to give their consent on specific topics and advice on all other topics.

Many advises from the PCs are not signed, undated, often it is not clarified which EER (including version) the advice refers to. This should be specified and checked before the FC is given these advices.

Positive point: cover letter of MSc-BA and Bsc-IBA with a cover letter explaining the main changes compared to last year.

The same is true for the request by the FB. What is the FB exactly asking (consent on which aspects of the EERs?)? On which general policy domains does the FB want our advise?

Substantial issues:

*General OER: The main changes seem to lie in the **BSA rules**. We will have a closer look at those*

There seems to be an issue with regard to cum laude. Does the board have a general policy direction, for example 'about 10 percent of the student population in a specific study'? If so, does the FB plan to monitor this?

Table 1: overview of received documents in the context of giving consent on the annexes to the EERs (maybe not entirely complete)

		EER/ annex	OLC advise	explicit consent from OLC	Exami natio n comm ittee advise e
Bsc	European Public Administration (MS&T)	x	x	Yes	
Bsc	International Business Administration	x	x	No, only advice	
Bsc	Industrial Engineering & Management	x	x	Yes	x
Bsc	Communication sciences	x	x	yes	
Bsc	Psychology	x	x	yes	
Bsc	Onderwijskunde (discontinued)	x	??		
Msc	Business Administration	x	x	No, only advice	
Msc	European Studies	x	x	Yes	
Msc	Industrial Engineering & Management	x	x	Yes	x
Msc	Public Administration	x	x	Yes	
Msc	Communication Studies	x	x	yes	
Msc	Educational Science and Technology	x	x	No! (no clear indication of powers of PC not mentioned in EER)	
Msc	Leraar VHO Maatschappijleer & Maatschappijwetenschappen (EMM)	x	x	Yes (bij deze instemming)	Yes, advice
Msc	Philosophy of Science, Technology and Society	x	x	Not in its current form	
Msc	Psychology	x	x	Yes	
Msc	Educatie en Communicatie en in betawetenschappen (ECB) on Communication	x	x	Yes (bij deze instemming)	Yes, advice
Msc	Environmental and Energy Management (MEEM)	x	x	Yes	
Msc	Research Master Methodology and Statistics for the Behavioural, Biomedical and Social Science	??	??		
Msc	Risk Management	x	x	Yes	
Msc	Public Management	x	??		

Bsc	Guidelines OER Bsc Eng	X			X
Msc	Guidelines OER Msc Eng	NA			X

10. Language policy (implementation plan)

UT policy is based on the idea of inclusiveness. We see some problems in the language skulls of the support staff. Which other problems does the board see? When can we expect a follow up? Are we in control here?

11. Update Monitoring PDCA-cycles in education

We welcome the second yearly update of the extent to which the faculty is 'in control' of the PDCA cycle. It seems we are still NOT in control. We would like to discuss the measures the FB will take to improve this.

12. Round of questions before closure of the meeting

a. Some months ago, we discussed the "Re: Organisatie communicatie tussen OLC's en FR". What is status of this project?

b. There seems to have been a proposal for a "training day participation bodies BMS" One OLC advised positively. We received that advise. Can you inform us about the position of the board in this context?

13. End of the meeting