

Programme Committee advice regarding OER MEEM 2018/19 DOCUMENT: Student representatives' advice.

The document is easy to read and clearly structured. The headings clearly describe the content of the paragraphs. Below are more specific points to note based on the experience in the MEEM during the period 2016/17. Hopefully they will be of use as you prepare for the new group of students.

Section 1. Structure and Units of Study of the programme

1a Program content

- The MEEM program is described well.

1b Study Load

- The course work load should be represented well by the ECs. A course with technological orientation such as: Environment and Technology 4ECs 36 S + PS should have a study load that gives students adequate training in the subject. Generally in 2016/17 this particular course did not meet expectations of some students. The program should be therefore ensure the ECs attained and hours of training are real in practice, and provided for by the time-table. The theory delivered and learning goals should match and justify ECs accorded to the course.

N.B: The system used to round up marks was a little confusing, such as in Environmental Law, the mark was rounded rather than the percentage.

1c Programme structure

- The program is well structured and delivers training for consulting as well as academic fields along its core thematic areas of energy, environment and water.
- However, there is an opportunity of blending theory and practice, within an entrepreneurship theme. This would motivate/guide students towards establishing new businesses along the thematic areas, post-MEEM training. This diversification would equip students with skills towards start-ups, based on knowledge acquired, University of Twente being the most entrepreneurial university. Maybe, standalone workshops on entrepreneurship can be introduced?

Section 2. Goals/objectives and final targets

2a Goals/objectives

- The above is clearly defined in the document.

2b Final attainment targets

- The above is clearly defined in the document.

- The inclusion of the Table 2. Dublin Descriptors and final attainment targets of MEEM shows conscious effort to meet educational quality standards while setting the targets. A plus for the document.

Section 3. Examination and exams

- This section is clearly described by the document.
- The exam formats are adequately described. The options available for re-takes are also clear. Links to 'Guidelines for the Research project' manual would be useful.

Section 4. General information

- This section is clearly described by the document.
- The admission criteria is extensively described and where exceptions are made, justification is clearly given. There is also a brief description of the role of the programme committee.
- The Examination Board is also described briefly, maybe a link to the Examination Board should be included for more information.

Section 5. Additional subjects

- This section is clearly described by the document.

Other comments not linked to the document contents:

- Dutch language course to be offered soon after arrival of International students
- Suggestion that course scores that do not qualify to be rounded up (such as (6.4,7.3,8.2) should include the point mark until the final weighting is done
- Suggestion of a Euro 50 sitting allowance for student program representatives.

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