ELAN- Funded Projects

	Financing			Type research			Education sector		
ELAN-projects	1: Ministry of Education Culture Science/Inspection	2: NRO/EU	3: Others	Analysis	Intervention	Evaluation	Primary education	Secondary education	Intermediate vocational education and higher education
1. Differentiation secondary education: Cognitive task analysis, design and evaluation of teaching professionalization trajectory (Meutstege, Visscher & Van Geel)									
2. Board Capacity in relation to professionalization in secondary education (van Geel, Rekers-Mombarg, Visscher, in collaboration with the University of Groningen)									
3. InformED Formative evaluation: Cognitive task analysis, design and evaluation of teaching professionalization trajectory (Wolterinck, de Vries, Schildkamp, Poortman, Visscher)									
4. Analysis of monitoring by teachers in the context of differentiation in vocational education (Viegen, van Geel &Visscher)									
5. Evaluation Impact! tool: instruments and effects (Bijlsma & Visscher)									
6. Formative evaluation in secondary education; effects of a professionalization process (de Vries, Schildkamp and Visscher)									
7. Effects of digital feedback on learning procedural and statistical knowledge in medical science (Siersma, Visscher, Pol)									
8. Sustainability of the Datateam method (Tappel, Schildkamp, Visscher, Poortman)									

9. School leader role in sustainability of professional learning communities (Data teams and lesson study teams) (Muilenburg, Schildkamp, Poortman)									
10. Integration of Science & Technology with language in primary education: cognitive task analysis and training design (Knoef & Visscher)									
11. Democratization of critical thinking: teacher design teams in vocational education renew their education based on the development of critical thinking, citizenship and Bildung (McKenney)									
12. Designing learning materials supporting teacher growth with respect to advanced chemical research (Dulmen, McKenney)									
13. Designing video coaching for improving instruction quality of starting teachers (van der Linden and McKenney)									
14. Coaching starting teachers (Breymann, Spiele)									
15. Improving teacher intuition and pedagogical tact by means of systemic assignments (Sipman, McKenney)									
16. STEM curricula (McKenney, Bopardikar)									
17. Design of instruments for the Dutch School Inspectorate to measure the quality of Dutch education annually (Visscher, Bijlsma)									
18. Quantum mechanics (Pol, Visscher)									
19. Quantum mechanics simulations and GoLab scenarios supporting conceptual development (de Jong & van der Veen)									
20. Innovating computer science, designing learning material. (Breymann)									
21. EU project Data-drive: design, implementation and evaluation of teacher professionalization for data use (Poortman, Schildkamp)									
22. Technology as a tool for 21e-century learning: attitudes primary school teachers and interventions (Wijnen, Walma van der Molen)									
23. The effects of student perceptions of lesson quality (Da Silva, Schildkamp, & Visscher)									

24. Bèta citizenship: teaching attitudes and interventions (Walma van der Molen, Saxion)									
25. CEE Student-driven learning in higher education (Pereira, Schildkamp, Veldkamp)									
26. CEE SKO, Teacher Academy, Fellowships (Schildkamp, Poortman, Hahnen-Florijn)									
27. Large scale curriculum design practices (McKenney)									
28. Stripes: Interdisciplinary modules (van der Veen, Schildkamp, MacLeod, Vreman, McKenney)									
29. Design research on admission assessments for teacher education programmes in the Netherlands (Nieveen, McKenney, Spiele)									
30. Overview study on curriculum reform (Nieveen, McKenney, Visscher, Spiele, Wakamiya, Frissen)									
31. Scientific curriculum committee: In-depth analyses curriculum reform-related issues (Nieveen)									
32. Curriculum leadership of teachers in geofuture schools (Beneker, Snoek, Nieveen)									
33. Curriculum change in upper secondary physics education in the Netherlands (Pieters, Kuiper, Goedhart, Nieveen)									
34. Curriculum design for vocational dance students (Ribbers, van Heusden, Nieveen)									
35. Risk competencies in the (corporate) curriculum (Bertholet, Pepin, Nieveen)									
36. Selfie: Supporting schools in developing their digital strategies (McKenney, van der Linden)									
37. Teacher design teams for hybrid learning in HBOs (McKenney, Nieveen, Custers)									
38. Articulating guidelines for online teacher professional development (McKenney, Visscher, Schildkamp, Nieveen, Wakamiya, Frissen)									
39. Best evidence review teacher professionalization (Rouwenhorst, Chu, van Geel & Visscher)									
40. Digital Twins, gebruik AI tegengaan taalachterstanden (Veldkamp, de Vries, Visscher en Schildkamp)									