

Programme-specific appendix to the EER 2022-2023

For the Master of Science programme

European Studies (ES)

1. Structure and content of the programme

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(including the content of the programme, the content of the specializations, and the content of practical exercises)
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1. Structure and content of the programme

a. Composition of the programme

The master programme has a study load of 60 EC or 1680 hours (see section 1 of article 7.4a of the WHW). The programme is fulltime and has one exam, the master exam after one 1 year. The curriculum of the master programme has two semesters in every academic year with each two quartiles of ten weeks. In general in every quartile 3 courses of 5 EC (3 * 140 hours) are scheduled. Every quartile is closed with two exam weeks. Further information on the education schedule and the exam schedule can be found on the [webpages for ES](#).

In table 1 is indicated the study load of the programme and every single educational unit (section 2e of article 7.13 of the WHW 7.13, article 4 of this charter): see the column "EC" (1 EC = 28 hours). In addition the tables indicate the exam formats and prior knowledge requirements.

For the manner in which the exams are taken in the column "exam format" the following codes apply:

S	=	written exam;
PGI	=	practical exercise as a group; a written report of this exercise by group and (as far as possible) individual assessment of the manner in which the student has participated in the activities as a group;
PS	=	practical exercises and a written report of these practical exercises;
PSS	=	practical exercises or assignments, a written or oral report of these exercises or assignments, written exam. It is only allowed to participate in the exam if the practical exercises have been carried out and the report of these practical exercises has been assessed with a sufficient result.
PSM	=	like PSS, but in principal an oral exam;
BZS	=	supervised self study
BAM	=	in accordance with rules as set out in the regulations on the Master's assignment.

Further details can be found in OSIRIS and/or will be announced in time by the examiner in conformance with what is said in article 4, "Rules and Regulations of the Examination Boards".

For more information on the content of the educational units we refer to OSIRIS and Canvas.

Study programme

A) Master's Programme European Studies (1 year, 60 EC)

Table 1: Master's Programme 2022-2023

Q	Course code	Name	EC	Exam Format
1	201800370	Comparative Public Governance	5	PSS
1	201500143	The global and EU Legal Framework	5	PSS
1	201500144	International Relations and Politics	5	PSS
2	201500158	Governance & Technology beyond the Nation State	5	PSS
2	201500123	Policy Design and Implementation Beyond the Nation State	5	PSS
2	201500145	Academic Research	5	PSS
3		Elective	5	PSS
3+4	194128051	Master thesis	25	BAM

For the elective course, all courses of the Public Administration programme are allowed. For other courses, permission must be granted by the programme management.

B) Master Double Diploma Programme European Studies (2 year, 120 EC)

Students can also choose the two year master's programme offered by the University of Twente (The Netherlands) and the Westfälische Wilhelms-Universität Münster (Germany) under the title *Comparative Public Governance*. This programme leads to a double diploma. In this case students follow additional relevant courses offered by the Westfälische Wilhelms-Universität Münster from the second semester (the German 'Summer Semester') on. More information can be found on www.utwente.nl/go/cpg. For these students, it is allowed to shift their elective to another quartile when deemed useful. It is also possible to shift academic research to their second year when deemed useful. A useful scenario can be to find an elective in Q2 instead of Academic Research, and to follow Academic Research just before their thesis in the second year. Academic research is programmed in Q2 and Q4.

1c. Other programme-specific characteristics

Coherence and didactical concept

The Master's programme in European Studies has a clear structure with the central 1-year programme and an option to follow the two year double diploma programme (Twente/Münster). The didactic concept of the MSc- programme reflects the professional and academic master level by demanding high levels of autonomy and integration in both course work and thesis work.

High level of autonomy: The programme aims at increasing students' autonomy to the highest possible level. This is clear from the way acquired knowledge and skills in all courses are being tested: by means of practical exercises or assignments, oral or written reporting of findings and results, and a final written exam and/or essay. The final exam/essay is open to students only if all previous assignments have been completed satisfactorily.

High level of integration: The master European Studies is a training to perform research, but also a test of competences. The aim is that students demonstrate that they are able to integrate theoretical perspectives and research skills in an applied scientific context.

Content of practical exercises

A practical exercise is a study unit or component of a study unit, in which the emphasis is on the activity of the student himself or herself, such as:

1. Doing a literature study, making an assignment or policy design, writing a thesis, an article or 'position paper' or taking care of a public presentation;
2. Executing a design- or research assignment, participating in practical exercises, exercising skills;

3. Doing an internship, participating in field work or an excursion;
4. Participating in other required learning activities aimed at achieving the desired skills.

Practical exercises are generally part of a study unit for which there is a responsible examiner. The structure of the practical exercise(s) is described in general terms in OSIRIS, and in more detail on Canvas at the beginning of the programme.

The Master's assignment (or Master's project or Master's thesis) is not supervised by a single responsible instructor; instead, a Master's committee is assembled for each assignment. The Master's committee for the Double Diploma of the University of Twente and the Westfälische Wilhelms-Universität Münster consists of lecturers from both universities (see for more details: Rules & Regulations of the Examination Boards, art. 6 paragraph 6, sub c). The Master's project is an individual project, and is evaluated on an individual basis. The Master's project tests the student's competence in the integrated application of the knowledge, comprehension and skills covered in the study units. The Examination Board prescribes an evaluation checklist to help ensure the quality of the evaluation. Further information on the Master's assignment can be found in the Master's thesis manual, which can be consulted through Canvas (course: 194128051 Master's Thesis European Studies).

1d. Honours programmes

For excellent students the University of Twente offers three different extra-curricular Master's honours programmes of 15 EC. Each of these programs has a distinctive profile, which allows the student to develop himself in one of three roles: as an organizer, designer or researcher. These programmes are:

- MSc Change Leaders
- MSc Design Honours
- MSc Research Honours.

More information about these programs and the corresponding selection procedure can be found at the UT honours programmes website www.utwente.nl/honours.

2. Aims and final attainment targets

2a Aims of the programme

In this Master programme you will study changes in global governance. We will look at the changing role of states, the emergence of non-state actors and the increasingly dense network of international institutions. Thus, we will not only assess how states operate in an international context, but also how private actors and other stakeholders claim a role in global and EU rule-making. Technology empowers private actors first and foremost and creates opportunities for them to act internationally in a globalized economy and society. How do states and international institutions react to and shape these new transnational ties and interdependencies? Have states lost control to private actors? Are they constrained by international institutions? Or have they reacted to both in ways that make them stronger in new ways?

And, all of this takes place in the context of a world that is confronted with different challenges, ranging from security to human rights, from the environment to financial regulation, and from labour and education to trade, rules are made by international organizations and impact on both the EU and its member states. You will actively research how we can 'govern' this increasing complexity and contribute to dealing with global challenges.

2b Final attainment targets

The final attainment targets of the Master's programme in European Studies have been specified in a set of 'learning outcomes'. The complete set of intended learning outcomes is as follows.

1. *Knowledge-base of the field of Global and European Studies*

Graduates have mastered interdisciplinary knowledge and skills at an advanced level in the field of Global and European Studies.

Graduates:

- 1.1 have academic knowledge of the key disciplines in Global and European Studies such as international and European law and politics, and the governance of social and economic policies.
- 1.2 are able to identify, discuss, and review state of the art theories, models, and results of research in the fields of Global and European studies.
- 1.3 are able to identify, discuss, and review applications of research in a relevant domain, such as security, welfare and health, science and technology and sustainability.

2. *Social scientific research and design competences in Global and European Studies*

Graduates have research and design competences at an advanced level in the field of Global and European Studies. Graduates are largely independently able to:

- 2.1 identify, (re)define, and analyse global societal challenges from a theoretical framework on the basis of policy, governance and regulatory perspectives.
- 2.2 incorporate knowledge from relevant other domains, including technology.
- 2.3 Carry out all aspects of an advanced-level social scientific study in the field of Global and European Studies. They are able to:
 - (a) formulate a scientific research question and consistent sub-questions.
 - (b) formulate testable hypotheses that are logically derived from an appropriate theoretical framework.
 - (c) develop a feasible research design and carry out a research, using appropriate methods and techniques of the social sciences for data collection and -analysis.
 - (d) interpret and evaluate the results of their analysis. They reflect on the results of their completed research, including a well-reasoned opinion in the case of missing or incomplete data.
 - (e) indicate and (ex-ante) evaluate the theoretical, practical, and ethical implications of the research for the field of Global and European Studies and provide recommendations for further research.
- 2.4 Use scientific knowledge and models, in such a way that graduates are able to design a solution to, or develop an advice about, a societal challenge on the basis of policy, governance, and regulatory perspectives.
 - (a) they use a systematic design approach, creative skills, and—if applicable—technology.
 - (b) they take into account (the organization of) the implementation of their design.
 - (c) they reflect on the ethical, political, regulatory and societal implications of the solution.

3. *Academic and professional skills*

Graduates have general academic and professional skills at an advanced level they can employ for the benefit of their future career. Graduates:

- 3.1 have academic reasoning skills, they are able to apply modes of reasoning (including deduction, induction, and analogy) and exchange and justify arguments in a critical, open, and constructive way.
- 3.2 are able to critically reflect on, and form an opinion on, the work and professional actions of themselves and others. Students are able to give constructive feedback (advice) and receive and make use of feedback (advice) from others to improve their actions, work (processes) and products.
- 3.3 are able to effectively communicate in the English language about the research and designs of themselves and others, both verbally (speaking in public, debates, discussions) and in writing (papers, reports, posters) in an academic and professional environment—taking into account the appropriate norms and conventions, as well as characteristics of the target group or audience.
- 3.4 are able to effectively and efficiently collaborate with others, both in an academic and professional environment.
- 3.5 are able to use the results of their work to advise a commissioning party in a convincing and goal-oriented way.
- 3.6 are able to spot gaps in their knowledge and know the ways to revise and extend their knowledge in a goal-oriented way, using their information-, media-, and ICT-skills.

3. Examination and exams

3a. Examination

The programme has one examination, the Master's examination at the end of the year. The Master's examination is deemed to have been successfully completed if the exams of the units of study, including the Master's thesis, have been taken successfully.

3b. Exam formats and the number and sequence of exams and practical exercises

A unit of study is completed with an exam. An exam can comprise one of the following formats:

- a written exam
- an oral exam
- a series of tests
- the assessment of practical exercises as meant in art. 1 (Glossary)
- a combination of the above

The exam formats of each of the courses offered in the programme is shown in Table 1.

For the thesis the end grade as given in consent by both supervisors, will follow the rules of rounded grades as stated for study units. This means a sufficient grade for the thesis is a 6.0; 6.5; 7.0; 7.5; 8.0; 8.5; 9.0; 9.5 or a 10.0.

3c. Required sequence of exams / Prerequisites

There are no prior knowledge prerequisites in the MSc other than being admitted to the programme.

4. General information

4a Admission to the programme

The admission request for the programme is assessed by an admission committee that consists of the programme management.

In addition to the general criteria, European Studies distinguishes two types of (inter)national education;

1. Research Universities (primarily responsible for research-oriented programs)
2. Universities (college) for professional education (prepares students particular for more practical professions)

The admission committee has specific requirements depending on the degree.

1. Dutch Degrees of Research Universities

a. *A Bachelor's degree in European Studies or related awarded by a Dutch university*

Applicants with a Bachelor's degree in (European) European Studies awarded by a Dutch university will be admitted to the program.

b. *Another Bachelor's degree awarded by the University of Twente*

Applicants with a Bachelor's degree in a related field awarded by a Dutch research university will be admitted after completion of a 15 or 30 EC pre-Master's programme, to be decided by the admissions committee. The admissions committee determines whether or not a pre-Master is awarded and determines the content of the pre-Master's programme. The applicant must have successfully completed the entire pre-Master's programme within 12 months before being admitted to the Master's degree programme.

2. Degree by a Dutch college for higher professional education (HBO)

a. *A Bachelor's degree in a related field awarded by a Dutch University (college) for higher professional education*

Students with a Bachelor's degree in a related field awarded by a Dutch University (college) for higher professional education will be admitted if they have successfully completed the 30 EC pre-Master's programme within a period of twelve months. The admissions committee determines the content of the pre-Master's programme. All applicant will be judged on an individual basis.

The content of the pre-master programme is described on the Utwente website.

Students who have had a higher professional education (HBO) are assumed to be sufficiently proficient in the English language at the start of the Master's phase . It is the responsibility of the student to attain this level of English.

The following degrees are currently considered degrees in a related field:

- European Studies
- Bestuurskunde
- Commerciële economie
- Fiscale economie
- Rechten
- Hogere juridische opleiding
- Integrale veiligheidskunde
- International Business & Languages
- International Business Management
- International relations
- Management, Economie en Recht
- Ruimtelijke ordening en planologie

b. *Another Bachelor's degree awarded by a Dutch University (college) for higher professional education*

Applicants with a degree in a non-related field are judged on an individual basis. The applicant must have successfully completed the entire pre-Master's programme within 12 months before being admitted to the Master's degree program.

3. Bachelor's degrees from a non-Dutch university

The admissions committee assesses international applicants with a Bachelor's degree awarded by a non-Dutch Research University or University (college) for higher professional education on an individual basis. The assessment of the applicant's skills is based on:

- a NUFFIC credential evaluation;
- A Bachelor's degree in a related field
- a letter of motivation;
- an academic IELTS overall band score of at least 6.5 and at least 6.0 for all subscores (see also www.ielts.org) or a TOEFL internet-based (TOEFL-iBT) score of at least 90
- mathematics proficiency is at VWO level
- any additional information required by the admissions committee.

The assessment of all applicants' skills is based on academic background and the possibility for students to finish the Master programme within a year.

For more information we refer to our website <https://www.utwente.nl/en/es/pre-master-es/>

4b Language of teaching and exams

The programme is offered in English, and the exams are taken in English. The report of the Master's project will be written and defended in English. Students are free to make a translation or summary in Dutch or German once this is necessary for the dissemination of the research results, but the final grade will be based on the original version in English.

4c International cooperation

The research that is the basis of the master's programme is (almost) always international. Students are invited to write their Master's Thesis on these internationally relevant subjects. This includes the possibility to do the research abroad. Students also have the opportunity to study an extra year in Münster and get two diploma's.

4d Elective options and requirements related to electives and student's individual choices

The opportunity of choosing a Master's Thesis subject yourself, means there are plenty of opportunities to make choices within the programme, including the mentioned extra year in Münster and the optional courses. Should students wish to defer from the programme as stated in table 1, the programme management will take a decision on the changes.

4e Program Committee (OLC)

The members of the educational programme committee (OLC) are appointed by the Dean of the faculty. The members are recruited from students and teaching staff members of both the Bachelor's programme in European Public Administration and the Master's programmes in Public Administration and European Studies, on an equal basis (50% students and 50% staff members). The most up-to-date composition of the committee can be found at the webpage of the [programme committees](#).

The tasks of the programme committee are:

Right of consent on (WHW art. 9.18; September 1st 2017):

- aims and final attainment targets of the programme in terms of knowledge, insight and skills that a student should have acquired at the end of the programme;
- where necessary the layout of practical exercises;
- the studyload of the programme and it's Educational Units,

Giving advice (to programme director) on (WHW art. 9.18; September 1st 2017):

- stimulating and ensuring the quality of the degree programme.

Giving advice on the Education and Examination Regulations (EER):

- Assessing, on a yearly basis, the manner in which the Education and Examination

Regulations (EER) are carried out;
Giving advice - invited or not invited - to the programme management and the Dean on all matters relating to the teaching in the programme ES.

4f Examination Board

The Examination Board is the body that determines in an objective and expert manner whether a student meets the conditions set under the Teaching and Examination Regulations (TER) concerning the knowledge, comprehension and skills required to obtain a degree. Members of the Examination Board are appointed by the Dean of the faculty.

The Board's main tasks are described in paragraph 5.1 of the common elements of this TER. More information, including the most up-to-date composition of the Board can be found at the [webpage of the Examination Boards](#).

5. Additional subjects

5a Graduation with distinction

If upon sitting the Master's examination, the student has given evidence of exceptional capability, 'cum laude' ('with distinction') will be recorded on the degree certificate. A student is considered to have exceptional capability if the following three conditions are met.

The student:

1. fulfils all requirements for the study within two years;
2. has a weighted average grade of at least 8.0 over all numerical graded courses (without the thesis) and no courses with a grade of '6.0'
3. has a Master thesis grade of '9.0 or higher.

The first requirement may be extended to 'within three years' if the student successfully took part in the Double Diploma programme.

5b. Regulations for repairs and retakes

Each course will have either resits or repair possibilities for tests

In general for each **written test** a re-sit is planned.

- A resit is a second opportunity for the written test;
- Re-sits within a course are open to all participating students.
- For students who did not participate in the test itself, the re-sit is the only option to pass the related test in this academic year.

In general for each **graded assignment or paper** that has a big impact on the end grade of the course a repair or delayed deadline is planned.

Repairs for assignments or papers are only open to students:

- that did not succeed; highest grade possible for the repair is 7.0
- or did not participate in the first possibility
- For students who did not participate in the first possibility the repair session is the only option to pass the related test in this academic year.

The maximum grade is there to make sure students do not gain an advantage compared to other students that delivered their work in time. Personal circumstances recognized by the teacher and/or study adviser can give reasons to not apply the maximum repair grade rule.

5c Transitional arrangements

In 2022-2023:

- The course Regulatory Design and Implementation Beyond the Nation State is renamed in Governance & Technology beyond the Nation State. This is a one-on-one replacement.
- We have stated more explicitly under Table 1 that for Double Degree students, the elective and the course Academic Research do not need to be done in the quartile they are stated in the table.

In 2021-2022:

- We stated explicitly that the thesis will be graded according to the new rounded grading scheme, including half grades (see 3b).
- The Cum laude rule is now more explicit about the grades, as a result of the introduction of half grades (see 5a).
- A chapter 5b. Regulations for repairs and retakes is added that was already present in the bachelor programme, as a granted wish of the programme committee.