

for the Bachelor of Science programme

## **Management, Society and Technology**

### **1. Structure and content of the programme**

- a. Composition of the programme
- b. Study load of the programme and of each of the units of study
- c. Other programme-specific characteristics
- d. Excellence programmes

### **2. Aims and intended learning outcomes**

- a. Aims of the programme
- b. Intended learning outcomes of the programme
- c. Connecting Master's programmes

### **3. Examination and exams**

- a. Examination
- b. Exam formats and the number and sequence of exams and practical exercises
- c. Period of validity of module components
- d. Required sequence of exams / Prerequisites

### **4. General information**

- a. Admission to the programme
- b. Language of teaching and exams
- c. International cooperation
- d. Elective options and their related requirements
- e. Programme committee (OLC)
- f. Examination Board

### **5. Additional subjects**

- a. Graduation with distinction
- b. Binding recommendation on the continuation of studies
- c. Regulations for repairs and retakes

### **6. Transitional arrangements**

- a. Changes in the study programme

# 1. Structure and content of the programme

## 1a. Composition of the programme

The Bachelor's programme in Management, Society and Technology (MS&T) consists of three academic years (B1, B2 and B3) of 60 ECs each. The academic timetable for the Bachelor's programme consists of two semesters per academic year, each semester consisting of two quartiles of ten weeks each<sup>1</sup>. A quartile consists of one or more units of study, that form a 'module' of 15 EC (420 hours).<sup>2</sup>

The global overview of the MS&T programme structure is given in *Table 1*.

The structure of the programme follows the logic of the Twente Education Model (TOM). Each module is composed of different parts which are logically clustered around a particular topic in such a way that different scientific disciplines and approaches are applied. Students work in groups on project oriented assignments and gain new knowledge rather independently (under the support and supervision of tutors). Such a teaching approach requires a variety of assessment forms – individual and group assignments, individual written tests, group papers and presentations, etc. - which are applied at different phases along each module. More detailed information on the exam formats can be found in the module descriptions in Osiris and at the Canvas site of each module.

### Content of practical exercises

A practical exercise is a unit of study or part of a unit of study, whereby the emphasis is placed on the student's activities<sup>3</sup>. In the Twente Education Model (TOM) on which the MS&T curriculum is based practical exercises play an important part, especially in the form of a project (or sometimes several small projects) which is at the heart of each module. The structure of the practical exercise(s) is described in general terms in OSIRIS, and in more detail on Canvas.

### Bachelor's Thesis

In the Bachelor's thesis at the end of the third year of the programme (in semester 2, during the timeframe of Q3 and Q4) students show their acquisition of the competences specified in the intended learning outcomes of the programme. The Bachelor's thesis is a research-oriented assignment, with justified choices towards theoretical, empirical, or practice- and design contribution to existing knowledge within the domain of Public Administration as described by the programme's intended learning outcomes (see 2B).

The Bachelor's thesis assignment has a coherent structure and time frame. The preparation of the Bachelor's thesis takes place in the 3<sup>rd</sup> quartile of the third year. Students first choose to which Bachelor Circle they want to be added. A bachelor circle is a small group of consistent research questions supervised by a staff member and directly connected to his/her research. Subsequently students write their research proposal. After 10 weeks, at the end of Q3, this proposal will lead to a go/no go moment. No go means the student has to redo the setup of the thesis. Go means the student will go on with the thesis, a research paper. More details can be found in OSIRIS and Canvas. The bachelor thesis is a special study unit of 15 EC stretched over both Q3 and Q4 in the Thesis Semester. The full semester also has other study units a student needs to fulfil and that still can be done should the student have a no go for the thesis.

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<sup>1</sup> Further information on the academic timetable and the exam timetable can be consulted at [www.utwente.nl/students](http://www.utwente.nl/students)

<sup>2</sup> The four quartiles (Q1, Q2, Q3, Q4) are also called "blocks" in Osiris and on Canvas. These are indicated by a number for the semester (1, 2) and a letter for the quartile (A, B): 1A (=Q1), 1B (=Q2), 2A (=Q3) and 2B (=Q4).

<sup>3</sup> For a detailed description of the term "practical exercise" see chapter 1, paragraph 1.2 of the common elements of these Education and Examination Regulations.

**Table 1: Curriculum 2022-2023, BSc. in Management, Society and Technology (MS&T)**

Year. Quart	Module Code	Module name	EC
<b>B1: First year</b>			
1.1	202000501	Governing in a Tech-Based Society	15
1.2	202000503	Societal challenges Study unit: Societal Challenges Study unit: Social Science Research	15 (11) (4)
1.3	202100505	Smart interventions and policy Study unit: Smart interventions and Policy Study unit: Data Analysis I	15 (12) (3)
1.4	202000507	Public management Study unit: Public management Study unit: Data Analysis II: Multivariate	15 (12) (3)
<b>B2: Second year</b>			
2.1	202000511	Governance and Sustainability	15
2.2	202000513	Public governance across countries	15
<b>Track: European Studies</b>			
2.3a	202000517	EU Governance and Policy: Shaping Europe	15
2.4a	202100318	Global Governance	15
<b>Track: Public Administration</b>			
2.3b	202000515	Policy-making and planning	15
2.4b	202000519	Behavioural Public Administration	15
<b>B3: Third year</b>			
3.1		Minor or Internship or exchange	15
3.2		Minor or Internship or exchange	15
3.3 + 3.4	202100273 202100274 202100275 202100276	<b>Thesis Semester</b> Study unit: The craft of Public administration research Study unit: Bachelor thesis Study unit: Moral Leadership	30  (10) (15) (5)
<b>Total</b>			180

Information on prior knowledge prerequisites is given in chapter 3.  
Assessment per module is described in general in 1a and in detail in Osiris and Canvas.

### **1b. Study load of the programme and of each of the units of study**

The Bachelor's programme in Management, Society and Technology at the University of Twente has a study load of 180 EC. The study load of each of the modules making up the programme is listed in EC in Table 1. 1 EC = 28 hours of study.

### **1c. Other programme-specific characteristics**

#### **Nature and structure of the programme**

The Bachelor's programme in Management, Society and Technology, Dutch croho 56654, is a fulltime programme. It consists of the following components:

- A 'major' of 150 EC comprising:
  - 90 EC Core: The first six modules of the study, i.e. the first year and the first semester of the second year, are considered the 'core' of the programme. After this core the student has gained a basic understanding of the main fields of Management, Society and Technology.
  - 30 EC Track: In the second semester of the second year, students choose a track for the modules 2.3 and 2.4. It is allowed to make free choices out of the four modules, to "mix & match". The two tracks are either specializing in European Studies or Public Administration. For a more detailed overview, see OSIRIS.
  - 30 EC Thesis Semester: students prepare and carry out their Bachelor's thesis project and write a thesis in preparation for graduation.
- A 'minor' of 30 EC: In the first semester of the third year, students can either go abroad for an exchange, do an internship abroad or in the Netherlands, or choose a minor of their choice. More information about minors can be found at [www.utwente.nl/minor](http://www.utwente.nl/minor). Exchange and internship are subject to further requirements, see chapter 4.

In collaboration with the Westfälische Wilhelms-Universität Münster, we offer a joint degree specialization "Public Governance across borders". This specialization consists of first year courses in Münster, and second and third year courses in Twente. For the second and third year of this joint degree specialization the rules and regulations are the same as for the 180 EC Twente bachelor's programme. For the first year the rules and regulations of the Münster programme have to be met.

#### **Coherence and didactic concept**

The didactic concept of the MS&T-programme reflects two major principles:

1. Increasing levels of student's autonomy throughout the programme;
2. Increasing levels of issue complexity and knowledge integration.

Next to vertical and horizontal programme structuring, both principles are especially approximated through case-based learning. The didactic concept can be characterized as a mixture of classical knowledge development gradually expanding the body of knowledge regarding disciplinary backgrounds, and integration of that knowledge with other disciplines and in concrete cases in tutorials, seminars and projects.

**Increasing levels of autonomy:** The programme aims at increasing levels of student's autonomy. This means that a number of skills are especially trained to help students organize their learning process through increased levels of independence. The early courses are far more structured regarding teaching environment, assignments and teaching guidance than later courses. Students are expected to develop skills to cope with complexity and uncertainty.

**Case-based learning:** The programme acknowledges the importance of knowledge drawn from practice. This kind of knowledge is introduced in the curriculum through study visits, guest lectures and the involvement of professionals in the projects. Furthermore, students are encouraged to do interviews outside the university and thus develop their competences and interaction with the outside world. Another strategy to train student's abilities is to design cases in which they have to find their ways through problems and dilemmas. We believe that the teaching with cases leads to the acquisition

of knowledge, the development of competences and the development of self-reflective skills. Therefore, cases are the very soul of the projects. But cases are also important illustrations in discipline-driven courses. One of our strategies to adjust courses (that are frequently taught to various programmes) to particular public administration demands is to use cases in tutorials. Here students can easily identify with typical public administration issues and problems.

Increasing levels of integration: The projects are especially designed to facilitate integration. In early projects one can easily recognize the different analytical views, but advanced programmes integrate these views more, and the practice-oriented component increases. The rationale is that students are not yet familiar with the content and the connection and coherence of disciplines. Their insights develop throughout the programme and students are increasingly able to master higher complexity levels.

### **1d. Excellence programmes**

For students obtaining excellent results there are two options for doing extra's up and above the standard programme: the MS&T Star programme and the UT Bachelor's Honours programme.

#### **The MS&T Star programme**

Excellent students may be selected in five of the six core modules of the Bachelor's programme, in module 1.2 to 1.4 and module 2.1 and 2.2. These students can follow the "MS&T Star programme", the intra-curricular excellence programme. Participation in this programme, including the total number of 'stars' obtained, will be mentioned on the MS&T diploma supplement.

Participation in the MS&T Star programme for a certain module implies that the selected students will do a special version of the project of the module in question. The difference with the regular version of the project is in the level of understanding of the module's theoretical parts that is needed to finish the project successfully. The specific requirements for the 'star' version of the project varies from one module to another. In one module, for example, the theory offered must be applied to a more complex situation than the one presented for the regular project, in another module the 'star' students must develop insights at a higher level (meta-level) than is requested for the regular project.

Participation in the 'star' version of a module will be based on selection. Details of the selection procedure will be announced before the start of the modules. For each module a separate selection procedure will be followed which will be directed at selecting approximately 10% of the students. Successful participation in the MS&T Star programme for at least three modules is one way of opening up the possibility of graduating with distinction, See chapter 6.

#### **The UT Bachelor's Honours programme**

This programme starts every year in February and is for the top 5% of first year students of each study only. In nearly one and a half year students follow a programme of 30 EC. Diverse variants are offered, e.g. in Entrepreneurship & Business Development, Mathematics, Processes of Change, Philosophy or Shaping the Future.

Students work in interdisciplinary groups and learn about great scientists or designs, learn to ask questions about everyday scientific situations, will learn how to write their own research proposal and make a joint final work. More information can be found at the [website of the honours programme](#).

## 2. Aims and intended learning outcomes

### 2a. Aims of the programme

Public administration is the discipline that studies societal challenges from a design perspective on public policy, public governance, and public management. Global and European studies is a field of study that links different scales of analysis. The bachelor programme in Management, Society and Technology at Twente University is a three-year academic programme in the field of public administration that prepares students for an (inter)national career in public and private organizations. Graduates will be able to study and deal with major societal challenges at a basic level. They have the basic competences that enable them to become the future researchers, leaders, policy-makers, and managers of the public sector. Our students have a professional attitude that makes them “willing to lose to be able to win;” individually and at the collective level.

### 2b. Intended learning outcomes of the programme

The programme in Management, Society and Technology educates students to acquire four sets of intended learning outcomes.

#### Intended Learning Outcomes

##### 1. Knowledge-base of the field of Management, Society and Technology

1.1 A student has knowledge and comprehension of:

- (a) the *interdisciplinary foundations* of public administration: policy, governance, and public management.
  - (b) the *multi-scale nature* of society and societal challenges—integrating the local scale with the regional, national scale, European, and the global scale.
- 1.2 On the basis of (1.1) a student is able to analyse: society and changing contexts; political and administrative systems; policy, decision-making, and implementation; organizations and organizing principles; governance and networks.

1.3 A student has knowledge and comprehension of the development of ideas in the field of public administration and philosophy of science.

##### 2. Social scientific research in public administration

2.1 A student is able to perform, under supervision, all aspects of a social scientific study in the field of public administration:

- (a) formulate a scientific research question and consistent sub-questions that produces new knowledge in the field.
- (b) formulate testable hypotheses that are logically derived from an appropriate theoretical framework.
- (c) develop a feasible research design.
- (d) carry out a simple research, using appropriate methods and techniques of the social sciences for data collection and -analysis.
- (e) reflect on the results of a study—including their own—in terms of the research design, hypotheses, theory, and the research problem.

2.2 A student is able to, under supervision, interpret and evaluate the results of social science research, and form a well-reasoned opinion in the case of missing or incomplete data.

2.3 A student has insight into scientific practice, including the publication system, the importance of integrity, and the use of conclusions and recommendations of the research by politics and society.

##### 3. Model-guided analysis of societal challenges and design

3.1 A student is able to employ a model-guided approach to theorizing and problem solving. A student is able to use that approach to identify and reformulate ill-structured societal challenges as a (combination of) a policy, a governance, and a public management problem.

3.2 A student can analyse a societal challenge, combining the knowledge base of public administration with knowledge from relevant disciplines, and including technology.

3.3 A student has the creative skills to design a (technological) solution to the reformulated societal problem in terms of policy, governance, and public management—taking into account (the organization of) the implementation and evaluation of the design.

3.4 A student is able to reflect on (changes in) the ethical, political, and societal implications of the designed policy-, governance-, or public management-solution.

#### *4. Academic and professional skills*

4.1 A student has basic analytical skills:

- (a) A student is able to recognize modes of reasoning, including deduction, induction, and analogy.
- (b) A student is able to logically reason, exchange, and justify arguments in a critical, open, and constructive way—both with specialists in the field of public administration and non-specialists.

4.2 A student is able, with supervision, to critically self-reflect on his/her own thinking, decision-making, and acting—and to adjust these on the basis of this reflection. A student is able, with supervision, to spot gaps in his/her own knowledge, and to revise and extend it through study, using information skills and literature study. A student is able to understand the important debates and new developments in the field.

4.3 A student is able to effectively communicate in the English language about his/her work and the work of others (specialist and non-specialist audiences), including the provision and reception of constructive feedback:

- (a) verbally (speaking in public, debates, discussions); (b) in writing (papers, reports, posters).

4.4 A student is able to:

- (a) perform project-based work in (interdisciplinary and intercultural) teams.
- (b) understand team roles and team dynamics.

4.5 A student is able to reflect on future career perspectives in the field of public administration.

4.6 A student is able to comprehend the socio-economic, ethical/normative, and cultural consequences of changes in the knowledge base for society at large—including issues of reflexivity, legitimacy, and moral leadership.

#### **2c. *Connecting Master's programmes***

A successful examination for the Bachelor of Science in the Management, Society and Technology programme automatically qualifies students for immediate acceptance into:

- the one-year Master of Science programme in Public Administration at University of Twente;
- the one-year Master of Science programme in European Studies at University of Twente;
- the two-year combined programme in European Studies at University of Twente and Westfälische Wilhelms-Universität Münster called Comparative Public Governance, leading to a double degree.

### 3. Examination and exams

#### 3a Examination

The programme has one examination, the Bachelor's examination after three years. The Bachelor's examination is deemed to have been successfully completed if the exams of the units of study, including the courses/modules of the minor/Study abroad phase and the Bachelor's thesis, have been taken successfully.

#### 3b. Exam formats and the number and sequence of exams and practical exercises

Following the principles of the Twente Education Model (TOM), the exam format of each of the MS&T modules and the modules offered at the UT for the minor consists of a mixture of assessment methods. These may include individual and group assessment, (various forms of) practical exercises, written tests and reports, different forms of presentations (poster, verbal, paper). For each TOM module a test plan is in place, which is published on Canvas before the start of the module in question. This test plan includes, amongst others, information on when tests will be sat and in what form.

For the thesis the end grade as given in consent by both supervisors, will follow the rules of rounded grades as stated for study units, find details in the E.E.R, Article 3.3. This means a sufficient grade for the thesis is a 6.0; 6.5; 7.0; 7.5; 8.0; 8.5; 9.0; 9.5 or a 10.0.

#### 3c. Period of validity of study units and test results

1. A module is indivisible.
2. Each module consists of study units, mostly one. Each study unit consists of an exam. The exam is based on one or more test results. A test result is defined as a test or series of tests for which a result is registered in Osiris.
3. *Study units* that are successfully completed stay valid after the academic year.
4. *Tests* that are successfully completed (as registered in Osiris) are only valid in the academic year in which they are obtained.
5. As an exception to 4: Tests that are successfully completed (as registered in Osiris) stay valid one more academic year under the following circumstances:
  - a. 66% or more of the module is registered as successful (measured in EC's);
  - b. And all these test results are obtained in the current academic year.
6. Results of tests not registered in Osiris (smaller parts of test results) are only valid in the academic year they were obtained.

#### Arrangements in case of module changes

7. If a module is changed in set-up and/or content to such an extent that the weight of the test results in the next year is changed considerably, there will be a transitional arrangement for that module.
8. If the change of the module leads to a needed test result that is a maximum of 1 EC bigger or smaller than the original test result the student had to fulfil, this is still considered the right test result to successfully complete the module.
9. Students that need to redo a test result in the next academic year in order to complete a module, should consult the study adviser in order to create a feasible and doable planning.

### **3d. Required sequence of exams / Prerequisites**

The formal sequence of the modules and their exams is the order as presented in Table 1. A change in the sequence of modules as presented in Table 1 will be allowed in case:

- the student fails (does not successfully pass) one or more modules
- the student enters the programme in the course of the academic year, at a moment when one or more preceding modules cannot be followed any more.

In all cases of different sequences, the student needs to have a study plan discussed and approved by the study adviser.

*Please notice: if the student is forced to change the formal sequence of the modules, as stated in Table 1, the student is expected to take any failed or missed module(s) of B1 at the first possible occasion.*

Obligatory prior knowledge prerequisites in the BSc in Management, Society and Technology are in place for the minor:

- Students that did not pass the first year in total AND module 2.1 and 2.2. (first semester of the second year) are only allowed to follow a minor after a study plan that allows this as drafted by the study adviser.

Obligatory prior knowledge prerequisites in the BSc in Management, Society and Technology are in place for the last phase in the programme:

- The Thesis semester can only be taken if all other obligatory modules of the MS&T programme were passed successfully;
- The second part of the thesis (Q4) is only accessible to students having a 'go' for the first part of the thesis that includes the thesis proposal and setup.
- In order to make sure study delays are within reasonable margins, the Thesis semester is also taught in a 'light' variant in the first semester of the academic year.

## 4. General information

### 4a. Admission to the programme

In addition to the admission regulations laid down in the web brochure 'Colloquium Doctum' the following admission regulation to the programme is in place:

#### Dutch students:

- Pre-university education: VWO (profile Economie & Maatschappij, Natuur & Gezondheid or Natuur & Techniek. At the profile Cultuur & Maatschappij mathematic knowledge at the level Wiskunde A or Wiskunde B is required);
- HBO: under special conditions ( hbo-propedeuse in a related field and sufficiently proven Mathematics and English)

#### Foreign students:

- Pre-university school-leaving certificate equivalent to the Dutch VWO-certificate (i.e. German Abitur, Belgian 'Diploma van Secundair Onderwijs', International or European Baccalaureate <http://www.utwente.nl/en/education/bachelor/admission/diplomas/> ) and
- Sufficient level of Mathematics and English subject of school-leaving certificate (i.e. German Abitur certificate with "Mathematik und Englisch bis zum Abitur") or completing the University of Twente entrance exam.

### 4b. Language of teaching and exams

The BSc in Management, Society and Technology is taught in English. This means not only that teaching of the modules is offered in English, but also that all course materials (textbooks, readers, etc.) will be in English, as well as all tests, exams and practical exercises (specifically the bachelor's Circle/Thesis).

### 4c. International cooperation

In the first semester of the third year students can choose between study abroad, an internship and a minor offered by the UT. Students that choose study abroad can select a partner university in or outside Europe. More information on study abroad is given on the UT [study abroad website](#).

The minor Crossing Borders offers another opportunity to students who are eager to gain international experience. More information on the minor Crossing Borders is available on the minor's [website](#).

### 4d. Elective options and their related requirements

After one and a half year of obligatory modules students have one and a half year in which individual choices direct their exam programme in MS&T to a large extent.

In the second year two **track-specific modules** of 15 EC are offered in quartiles 3 and 4.

In the third year, first semester, students can choose between a 30 EC **study abroad, internship or a 30 EC minor** or equivalent at the UT.

More information about spending (a part of) a semester abroad can be found on the UT [study abroad website](#). Students who opt to stay in Twente to fill their minor space, can choose from a number of High-Tech Human-Touch minor modules, the Crossing Borders minor, and a number of "join-in minors" and in-depth minors. For the most recent information on the modules that are being offered please consult the UT website [www.utwente.nl/minor](http://www.utwente.nl/minor)

Finally, for their **Bachelor's Circle/Thesis** at the end of the third year students can choose a subject from different knowledge domains offered by the involved teaching staff.

## Requirements related to electives and student's individual choices

### Minors

The UT offers a broad range of minors. A student may not participate in a minor with a large degree of correspondence in terms of content and learning objectives with the study units of the main programme. The HTHT-minors and the join-in minors that are open for MS&T students are listed on the UT Minor site.

To be allowed to start the minor phase, the student must have accumulated a registered minimum of 90 EC at 1 August, including at least the 60 EC of the first year (B1) modules.

### Study Abroad

To be able and allowed to study abroad, students need to fulfill the following conditions:

- Be enrolled as a regular UT student and pay UT tuition fee
- Pre-requisite: 90 EC registered at 1 August, including a successfully completed first year (60 EC) of the study programme.

Additional condition to apply for a place at a partner university, in a related programme:

- To be eligible in reserving a place at a partner university, students must have successfully passed modules with a total of at least 60 EC registered six months before the start of their intended study abroad (at 1 March for study abroad in first semester). Once students are selected to apply for a partner university, they are not allowed to switch to another partner university.

Information on selection procedure and deadlines will be communicated to students on information sessions and on Canvas.

### Internship

Students who wish to do an internship can choose between:

- A 15 EC version—either in the first quarter or second quarter of the fifth semester. The 15 EC version of the internship covers the answer to a relatively small, uncomplicated research question. The internship report includes a reflection of the student on the internship.
- A 30 EC version in the fifth semester. The 30 EC version of the internship includes answering a large, more complex research question. The internship report includes a reflection of the student on the internship.

To be able and allowed to do an internship, students need to fulfil the following conditions:

- Be enrolled as a regular UT student and pay UT tuition fee
- Pre-requisite: 90 EC registered at 1 August, including a successfully completed first year (60 EC) of the study programme

Bachelor's thesis: students are free to choose a subject for their Bachelor's project according to their personal interest in one of the Circles for which topics are at offer. In combination with their choices for the other elective options (the programme-specific electives and the minor phase) they may set a certain profiling accent for their BSc-programme.

## **4e. Programme Committee (OLC)**

The members of the educational programme committee (OLC) are appointed by the Dean of the faculty. The members are recruited from students and teaching staff members of both the Bachelor's programme in Management, Society and Technology and the Master's programmes in Public Administration and European Studies, on an equal basis (50% students and 50% staff members). The most up-to-date composition of the committee can be found at the webpage of the [programme committees](#).

The programme committee has the right of:

Consent on (WHW art. 9.18; September 1st 2017):

- aims and final attainment targets of the programme in terms of knowledge, insight and skills that a student should have acquired at the end of the programme;
- where necessary the layout of practical exercises;
- the studyload of the programme and its Educational Units,

Giving advice (to programme director) on (WHW art. 9.18; September 1st 2017):

- stimulating and ensuring the quality of the degree programme.

Giving advice on the Education and Examination Regulations (EER):

- Assessing, on a yearly basis, the manner in which the Education and Examination Regulations (EER) are carried out;
- Giving advice - invited or not invited - to the programme management and the Dean on all matters relating to the teaching in the programme MS&T.

#### **4f. Examination Board**

The Examination Board is the body that determines in an objective and expert manner whether a student meets the conditions set under the Education and Examination Regulations (EER) concerning the knowledge, comprehension and skills required to obtain a degree. Members of the Examination Board are appointed by the Dean of the faculty.

The Board's main tasks are described in paragraph 4.1 of the common elements of this EER. More information, including the most up-to-date composition of the Board can be found at the [webpage of the Examination Boards](#).

## 5. Additional subjects

### 5a. Graduation with distinction

If upon sitting the Bachelor's examination, the student has given evidence of exceptional capability, 'cum laude' ('with distinction') will be recorded on the degree certificate. A student is considered to have exceptional capability if the following four conditions are met.

The student:

1. fulfils all requirements for the study within four years;
2. has no modules with a grade of '6.0';
3. has a weighted average grade of at least 8.0 over all numerical graded modules  
OR  
has at least three Excellence stars;
4. has a Bachelor thesis grade of '9.0' or higher.

The average grade as mentioned in 5a.3 is the average grade as given in Osiris, weighted on EC basis and including all valid final course or module results with a numerical grade.

### 5b. Binding recommendation on the continuation of studies

For the BSc programme in Management, Society and Technology a binding recommendation of continuation of study (Dutch: bindend studie advies or BSA) is in place. This binding recommendation is issued by programme management, heard the advice of the study adviser.

1. The definite recommendation on the continuation of studies, issued at the end of the first year of enrollment in the programme, may include a rejection if the student has obtained fewer than 45 ECs in that same year.
2. A rejection means a student cannot enroll in the BSc programme for the next three years.
3. A student will get a positive recommendation if at least 45 EC, (i.e. three or four modules from the first year of the programme) are completed.
4. A student that successfully completed 30 EC (two modules) and more than half of the remaining module components, will be discussed by programme management. The aim is to reject students that cannot fulfill all requirements of the programme within four years. For this purpose especially the individually assessed components will be considered.
5. Personal circumstances of students are only taken into consideration after advice of the study adviser.

### 5c. Regulations for repairs and retakes in the modules

Each module will have either resits or repair possibilities for tests within the module that are registered in Osiris.

Programme management will, in consultation with the module coordinator, discuss the possibility of an extra repair only if the group results give reason to discuss this.

Students that feel they have personal circumstances preventing them from fulfilling all requirements, should contact the study adviser as soon as these circumstances take place or, preferably, before these circumstances take place. After advice from the study adviser, individual arrangements can be a possibility.

In general within the MS&T modules for each **written test** a re-sit is planned.

- A resit is a second opportunity for the written test;
- Re-sits within a module are open to all participating students.
- For students who did not participate in the test itself, the re-sit is the only option to pass the related test.

In general within the MS&T modules for each **graded assignment or paper** that has a big impact on the grade a repair or delayed deadline is planned.

Repairs for assignments or papers within a module are only open to students:

- that did not succeed; highest grade possible for the repair is 7.0
- or did not participate in the first possibility
- For students who did not participate in the first possibility the repair session is the only option to pass the related test.

The maximum grade is there to make sure students do not gain an advantage compared to other students that delivered their work in time. Personal circumstances recognized by the module coordinator and/or study adviser can give reasons to not apply the maximum repair grade rule.

## 6. Transitional arrangements

### 6a. Changes in the study programme

#### 2022-2023

1. The module *Societal Challenges* is split into two study units: Societal Challenges itself and the study unit Social Science Research.
2. The module *Smart interventions and policy* is split into two study units: Smart interventions and policy itself and the study unit Data analysis I.
3. The module *Public management* is split into two study units: Public management itself and the study unit Data analysis II: multivariate. This change also moves Data analysis II to the first year for the 2022-2023 cohort. Students that followed Public Management in Q4 2021-2022 and were not successful in Qualitative Research, will have the option to get retests for the test of Qualitative Research during Q4 2022-2023.
4. For item 1 and 2 above the splitting of the module into study units does not change the module parts itself, the parts that became study units were already there but are now splitted.
5. The module *Sustainable cities* is renamed in *Governance and Sustainability*.
6. The module *Europe and the World* is renamed in *Global Governance*.
7. The last semester of the study consists no longer of two separate modules 3.3 and 3.4 but is now one semester with three study units. The bachelor proposal of 5 EC is now integrated in the 20 weeks study unit Bachelor thesis of 15 EC. This also leads to some changes in the description of the bachelor thesis in 1a. Composition of the programme.
8. in 3d. we made explicit that students that defer from the formal sequence of the modules need a feasible study plan that is approved by the study adviser.

#### 2021-2022

1. The module *Europe in Crisis?* Is renamed in *EU Governance and Policy: Shaping Europe*. The content changed somewhat. Contact the module coordinator if you started but did not finish the full module.
2. The module *Street-level governance* is renamed in *Behavioral Public Administration*. The content changed considerably. Contact the module coordinator if you started but did not finish the full module.
3. The Cum laude rule is now more explicit about the grades, as a result of the introduction of half grades (see 5a).
4. We stated explicitly that the thesis will be graded according to the new rounded grading scheme, including half grades (see 3b).

#### 2020-2021

1. The TOM 2.0 implementation leads to new module codes for all modules. Find the table underneath.
2. The TOM 2.0 implementation leads to new rules for the validity of test results. All test results in Osiris that are obtained in 2019-2020 will stay valid in 2020-2021. All test results that are not followed up by completing study unit exams in 2020-2021, will only stay valid in 2021-2022 if they follow the new rules as stated in part 3c of these regulations. Students that foresee problems with this transitional arrangement should consult the study adviser to make a personal study plan.
3. The new rule for exams of study units means module results can have 'half' grades between full numbers, e.g. a 7.5 instead of a 7 or an 8. (See bachelor EER BMS article 4.1.9). This means all modules that will get a final result after 1<sup>st</sup> of September, 2020, will use this system, even if the module was started before the 1<sup>st</sup> of September, 2020.
4. We have decided to swap module 4 and 5, leading to the following situation: A. the cohort of 2019-2020 followed module 4 in 2019-2020 and will follow the current module 5 (Public Management) in 2020-2021. No change there. B. the cohort 2020-2021 will follow Public Management in their Q4 and will follow the new module 5 (Sustainable cities) in their second

year Q1. C. For the 2019-2020 cohort retakes for module 4 (sustainable cities) will be available during Q4.

5. The course Governance in action-technologies is renamed in Governance in action.

**New course codes:**

Year. Quart	Module Code	Module name	Former course code
B1: First year			
1.1	202000501	Governing in a tech-based society	201700101
1.2	202000503	Societal challenges	201700102
1.3	202000505	Smart interventions and policy	201700103
1.4	202000507	Public management	201700105
B2: Second year			
2.1	202000511	Sustainable cities	201800499
2.2	202000513	Public governance across countries	201900225
<b>Track: European Studies</b>			
2.3a	202000517	Europe in crisis?	201900258
2.4a	202000521	Europe and the world	201900311
<b>Track: Public Administration</b>			
2.3b	202000515	Policy-making and planning	201700109
2.4b	202000519	Governance in action	201700110
B3: Third year			
3.3	202000522 202000523 202000524	The craft of Public Administration research Study unit: Public Administration research Study unit: Bachelor thesis proposal	201800460
3.4	202000526 202000527 202000528	Bachelor's thesis MS&T Study unit: Moral leadership Study unit: Bachelor thesis	201800450