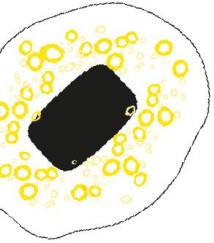
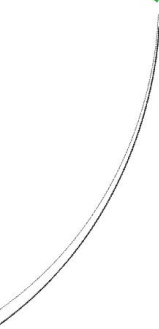
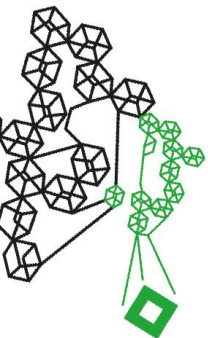


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Programme-specific appendix to the
Education and Examination Regulations (EER)
2022-2023

For the Bachelor (of Science) programme
Industrial Engineering and Management science (B-IEM)



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1. General provisions

1.1. Admission to the programme

Students can be admitted to the B-IEM programme with:

- VWO with Mathematics B

Or:

- Certificate equivalent to Dutch VWO (e.g. British A-levels, International Baccalaureate), and:
- English (CEFR, B2/C1 level; IELTS 6.0, TOEFL iBT 80 or Cambridge C1/CAE or C2/CPE), and:
- Mathematics equivalent to Mathematics B on VWO level.

Admission to the programme is limited to Module 1 and Module 2 and limited to the first two weeks after the start of these modules.

Admission requirements for students transferring from other programmes, or students who want to take separate courses instead of full modules are stated in Section 6.

1.2. Language of the programme

The B-IEM programme is taught in English. All course materials (textbooks, readers, etc.) and assessments are in English.

1.3. Connecting Master programme(s)

Successfully completing the B-IEM programme automatically qualifies a student for immediate admission to the MSc programme Industrial Engineering and Management.

1.4. Rights, duties and composition of the programme committee

In line with article 9.18 WHW, each programme has a programme committee, which has the duty to advise programme management on improving and safeguarding the quality of the programme. It has a right of consent regarding a number of topics in the Education and Examination Regulations (EER), e.g. the goals and intended learning outcomes of the programme in terms of knowledge, insight and skills that a student should have acquired at the end of the programme; where necessary the layout of practical exercises; the study load of the programme and its study units. In addition, the programme committee evaluates on a yearly basis the manner in which the EER has been carried out and has the right to advise programme management and the dean – invited or uninvited – on all matters relating to the teaching in the programme.

The composition of the current programme committee can be found here:

<https://www.utwente.nl/en/iem/programme-committee/>

2. Contents and structure of the programme

2.1. Contents and structure of the programme

In the Twente Educational Model (TEM) on which the B-IEM curriculum is based, practical exercises and relations with the work field play an important role, especially in the form of a project (or sometimes several small projects) that is at the heart of each module. The programme therefore consists of 12 themed modules of which the first eight modules are the core of the programme. The two first modules of the third year (semester 5) are electives for broadening or deepening knowledge, skills, and attitude, and for studying abroad. The two last modules of the programme (semester 6) are the preparation and the execution of the bachelor thesis assignment in which the student shows to master all programme intended learning outcomes.

Each module consists of various study units (see Table 1), which are logically clustered around a particular topic in such a way that the offered knowledge, skills and attitude of different scientific disciplines and approaches are applied in cases, assignments and/or the project. Students work in groups on project-oriented assignments and gain new knowledge rather independently (under the support and supervision of tutors and lecturers). The students receive input from lecturers through a variety of educational formats, both face-to-face and in a hybrid combination with digital and online tools. Such a teaching approach requires a variety of assessment methods – individual and group assignments, individual written tests, group papers and presentations, etc. - which are applied in different phases in each module. More detailed information on the educational and exam formats, including the test plan, can be found in the module descriptions, in Osiris and on the Canvas site of the module. Note that participating in the practical exercises is mandatory unless specified otherwise in the module test plan.

Additional to the core IEM programme (Modules 1 to 8) and the graduation Modules (M11 and M12), the programme organises two minor modules: 202100021 Aerospace Management & Operations and 202100023 Circular Sustainable Economy. These modules are not part of the B-IEM curriculum but are part of the minor portfolio offered by the UT.

2.2. Study load

The programme has a study load of 180 EC¹ divided over three academic years (B1, B2 and B3) of 60 EC each. The B-IEM programme is compiled of 4 themed modules per year. Each module consists of a varying number of study units, adding up to of 15 EC (420 hours). For an overview of the study load per study unit, see Table 1.

¹ For definitions of terms and abbreviations used in this document see Article 1.2 of the Guideline and Model Education and Examination Regulation Bachelor Programmes (EER) of BMS

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Table 1

Overview of the study units per module, their allocated EC, and their place in the years (B1, B2 and B3) and Quartiles (Q1, Q2, Q3 and Q4). Not all modules are organised by the IEM programme. Module 6 is organised by the Industrial Design Engineering (B-ID) programme, Modules 3, 5 and 7 are shared with Business and Information Technology (B-BIT) programme. See Section 4.7 for the consequences this has on the responsibilities of the examination board. Modules 9 and 10 are free to choose, see Section 2.3. Module 8 is under construction, details will be communicated on our canvas page.

B1							
Module 1 – 202000390 Introduction to IEM			Q1	Module 2 – 202000395 Operations Management			Q2
<i>Study Units:</i>			<i>EC</i>	<i>Study Units:</i>			<i>EC</i>
202001193	Intro to Mathematics + Calculus 1A for IEM	4	202001200	Calculus 1B for IEM	3		
202100391	Probability	3	202000396	Operations Research	3		
202000392	VBA Programming	2	202000397	Operations Strategy	3		
202000393	Project and Core IEM Topics	4	202000398	Project Operations Management	4		
202100394	Professional and Academic Development M1	2	202000399	Professional and Academic Development M2	2		
Module 3 – 202000400 Business Intelligence and IT			Q3	Module 4 – 202000405 Supply Chain Management			Q4
<i>Study Units:</i>			<i>EC</i>	<i>Study Units:</i>			<i>EC</i>
202000401	Statistics and Probability	3	202001222	Calculus 2 for IEM	3		
202000402	Business Intelligence and Databases	4.5	202000406	Statistics	3		
202000403	Business Process Management	4.5	202000407	Demand Supply Planning and Inventory Management	3		
202000404	Professional and Academic Development M3	3	202000408	Sourcing, Supply Network Design and Transport	2.5		
			202000409	Business Game	3.5		
B2							
Module 5 – 202000410 Finance for Engineers			Q1	Module 6 – 202000415 Consumer Products			Q2
<i>Study Units:</i>			<i>EC</i>	<i>Study Units:</i>			<i>EC</i>
202000411	Accounting and Finance	3.5	202000416	Technical Product Modelling 1	2.5		
202000412	Option Pricing	2.5	202000181	Production 1	2.5		
202000413	Project Finance for Engineers	6	202000418	Sustainable Supply Chains for Consumer Products	2		
202000414	Professional and Academic Development M5	3	202000417	Project Consumer Products	8		
Module 7 – 202000420 From Product Design to Online Business			Q3	Module 8 – 202000424 Modelling and Analysis of Stochastic Processes			Q4
<i>Study Units:</i>			<i>EC</i>	<i>Study Units:</i>			<i>EC</i>
202001207	Linear Algebra for IEM	3		Stochastic Models			
202000421	Product Design to Online Business Theory	4		Project Stochastic Models			
202000422	Project PDOB	6		Simulation and Heuristics			
202000423	Professional and Academic Development M7	2		Project Simulation and Heuristics			
B3							
Module 9 - Minor			Q1	Module 10 - Minor			Q2
<i>Free choice</i>			<i>EC</i>	<i>Free choice</i>			<i>EC</i>
	Minor or study abroad	15		Minor or study abroad	15		
Module 11 – 202000430 Bachelor Thesis Preparation			Q3	Module 12 – 202000433 Bachelor Thesis IEM			Q4
<i>Study Units:</i>			<i>EC</i>	<i>Study Units:</i>			<i>EC</i>
202000431	Project Plan	10	202000434	BSc Research Assignment IEM	15		
202000432	Professional and Academic Development M11	5					

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2.3. Programme-specific characteristics

B-IEM is a fulltime programme. The programme consists of:

- A major: 8 core modules and two graduation modules;
- A minor: two elective modules, scheduled in the first semester of the third year. The minor can be taken at the University of Twente, other universities in the Netherlands, or abroad.

2.4. Honours programme/STAR programme

Students obtaining excellent results will be invited for participation in the University excellence honours programmes for broadening their knowledge. These programmes offer additional education to the programme. Participation means extra study load. Finalizing the excellence programme will be noted on the diploma supplement. Recommendation for participation is mandated to the academic counsellor. For extra information, see <https://www.utwente.nl/en/honours/>.

2.5. Elective options

In year 3, students can choose the content of the two 15 EC minor modules. Students can study abroad within their minor space. Students can also choose to take courses at any university in the Netherlands. Minors offered at the UT are:

- High Tech Human Touch minors;
- Crossing Borders minor;
- Join-in minors;
- Transfer minors (premaster);
- The 'Leren lesgeven' minor (in Dutch only).

Students can participate in UT minors without approval of the examination board or the programme director. Prerequisite is that the student follows a minor module completely as offered, all 15 EC. Minor modules may have admission requirements that students must comply with. For more information see the website <https://www.utwente.nl/minor>.

2.6. Joint/double degrees and/or international cooperation and agreement(s)

The B-IEM programme is designed to give students the option to study abroad without study delays. Students can use the international exchange programme contacts from all over the world, to find their most suitable fit to gain the required knowledge and experiences. The options for an international experience are:

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- Study abroad: In the first semester of the third-year students can choose for a semester (30 EC) study abroad (exchange) at partner universities. A coherent and thematic package of courses is compiled by the student and approved on by the academic counsellor. Arrangements for study abroad at non-partner universities are subject to special procedures and requirements as specified on the UT study abroad website, <https://www.utwente.nl/en/study-abroad/>. Detailed information on Faculty level can be found on the website <https://www.utwente.nl/en/bms/education/study-abroad/> and the BMS Study Abroad Canvas site;
- The minor 'Crossing borders' gives students the opportunity to go abroad for a field study or a study tour. For more information see <https://www.utwente.nl/minor/>;
- Executing a bachelor thesis project abroad. Students can organise a thesis project on their own initiative. The thesis project needs approval from the supervisor before the start of the project execution.

2.7. Pre-master's programme

Not applicable to the B-IEm programme

3. Programme objectives and intended learning outcomes

3.1. Programme objectives

As envisioned in UT's 'High Tech Human Touch' vision, B-IEM particularly focuses on organisational problems in contexts with high societal relevance. B-IEM students can analyse the root causes, can design solutions, can prospectively assess solutions in a (optimisation/simulation/analytical) model, and can implement the outcomes in situations where typically they need to work together with people from various other disciplines. B-IEM graduates specifically are able to support scientific decision making, by choosing a method that fits the problem, which means that they combine quantitative and problem-solving approaches of engineers with research methods and qualitative insights from the social sciences.

The first year has been designed to provide a realistic experience of B-IEM, to give each student insight in his/her suitability (*level, effort, and orientation*). Students get acquainted with all B-IEM domains. The focus is on developing students' maturity through development of meta-cognitive competences such as planning, researching literature, and reflection. In the second year the students continue to broaden their knowledge and skills in various real-life HTHT projects. Since various modules are shared between programmes, students have to work in multidisciplinary teams and on external projects. The third year gives room for a student's personal ambition and personal choices. Students can broaden or deepen their personal interest by choosing a UT minor. Students can also choose courses outside UT, from (inter)national programmes to be approved by the programme management.

The programme leads to a T-shaped profile of BSc graduates with high level academic and professional skills. In support of the horizontal bar of the 'T', all UT students have 10 EC dedicated to reflection on science and corporate and social responsibility in their BSc programme. For the B-IEM programme this is integrated in the five *Professional and Academic Development* study units. Also, the B-IEM programme shares the math learning line with all engineering programmes.

3.2. Intended learning outcomes

The ILOs (or the so-called Final Qualifications) of the B-IEM programme correspond with the requirements formulated by comparable programmes in the Netherlands and abroad, and by professional practice. We distinguish two groups of competences: domain-specific and general competences. The general competences have a specific operationalisation: reflection, working in (multidisciplinary) teams, the preparation of student's lifelong learning, ethics and philosophy of science and Corporate Social Responsibility. Table 2 outlines the ILOs.

Table 2

Intended Learning Outcomes of the B-IEM programme.

Professional Academic Qualifications BSc	
	<p>The graduate is able to identify, comprehend, assess, correctly apply, and integrate existing scientific knowledge that can be used for analysing problems and designing solutions, in the domains of:</p> <ul style="list-style-type: none"> • Production and logistics; • Information systems; • Finance and accounting; • Other fields in business administration (law; marketing; human resources; entrepreneurship); • Mathematics, statistics, empirical research methods.
A1	<p><i>The student has a global overview of the structure of research and design processes.</i> The student is able to:</p> <ul style="list-style-type: none"> • Identify the various steps in performed research and design • Properly break up own research and design activities into subprocesses <p>These processes are intertwined: Research is needed for producing knowledge that is used for designing solutions in a specific context. Such knowledge is produced in a purposeful and methodical way (using scientific research methods). It may or may not be generalizable knowledge</p>
A2	<p><i>The student has an overview of quantitative and qualitative empirical research methods.</i> The student is able to:</p> <ul style="list-style-type: none"> • Analyse performed research as to the methodological aspects • Select an appropriate method and explain this choice for research to be performed • Apply this method in relatively simple cases
A3	<p><i>The student has an overview of quantitative modelling techniques for operational processes, specifically in the domains of</i></p> <ul style="list-style-type: none"> • Operations research models • Information systems models • Finance and accounting models <p>The student is able to:</p> <ul style="list-style-type: none"> • Analyse the results of modelling activities • Select an appropriate modelling technique and explain this choice • Apply this technique in relatively simple cases.
A4	<p><i>The student is able to integrate existing knowledge, modelling techniques, and research results for designing, validating, and selecting solutions in relatively simple cases.</i></p> <p>This is challenging, because existing knowledge may not fully apply to a specific situation, models are always stylized, empirical research always has limitations, and some aspects have been left out of scope from the beginning anyway</p>
A5	<p><i>The student has an overview of implementation methods and processes.</i> The student is able to:</p> <ul style="list-style-type: none"> • (critically) Analyse ongoing or finished implementation processes • Plan globally an implementation process in a relatively simple case
A6	<p><i>The student has an overview of evaluation methods and techniques.</i> The student is able to:</p> <ul style="list-style-type: none"> • Analyse the results of performed evaluations • Select appropriate evaluation methods and explain this choice • Carry out an evaluation in relatively simple cases

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A7	<p><i>In order to be able to meet these competencies, the graduate must have mastered the following disciplines:</i></p> <ul style="list-style-type: none"> • Mathematics and statistics - [2] (see Legend) • Finance and accounting - [2] (see Legend) • Production and logistics - [2] (see Legend) • Information systems - [2] (see Legend) • Law, organisation theory, marketing - [1] (see Legend)
General Academic Qualifications BSc	
B1	<p><i>The student is able to work autonomously and is self-reliant</i> The student:</p> <ul style="list-style-type: none"> • Is able to select and use appropriate time management techniques • Is able to select and apply appropriate principles of project management • Can perform complex assignments without detailed briefs and within given boundaries
B2	<p><i>The student is able to work in multidisciplinary teams</i> The student:</p> <ul style="list-style-type: none"> • Can organize and structure meetings and has basic knowledge of decision-making techniques • Can adopt different roles within a team • Can reflect on the functioning of himself and others • Is able to give and receive effective feedback
B3	<p><i>The student is able to communicate effectively, in oral and written form, with various stakeholders</i> The student:</p> <ul style="list-style-type: none"> • Can deliver a strong, valid, and scientific line of argumentation in a concise manner and an acceptable amount of time • Can explain various concepts and present data • Can give a presentation aimed at knowledge transfer with use of appropriate audio-visual means • Can design, conduct, and report an interview
B4	<p><i>The student is able to conduct a bibliographic search and knows how to reference correctly</i> The student:</p> <ul style="list-style-type: none"> • Can systematically search for and select relevant scientific literature for projects and reports • Is able to properly use quotation and paraphrases • Is able to compile a relevant reference list in APA-style
B5	<p><i>The student is able to recognise and reflect on ethical and societal aspects in the IEM domain</i> The student:</p> <ul style="list-style-type: none"> • Can identify and address General Data Protection Regulation and confidentiality issues • Can describe ethical implications of using research methods and technologies
B6	<p><i>The student is able to reflect on and direct personal and professional behaviour and development</i> The student:</p> <ul style="list-style-type: none"> • Is able to analyse their own strengths and weaknesses and compose and execute a personal development plan • Is able to balance study and other activities with effective time management
B7	<p><i>Has enough basic knowledge and competencies to follow a broad range of MSc programmes that are adjacent to the IEM domain.</i></p>

Legend: [1] Knowledge of the basic concepts and principles, [2] Application in relatively simple and monodisciplinary cases, [3] Application in relatively simple interdisciplinary cases

4. Assessment/examination

4.1. Final examination

The final examination of the B-IEM programme consist of a research project resulting in a thesis. During the thesis graduation project, students have to work individually and independently on a chosen subject of professional relevance in a company or institution in the Netherlands or abroad. The graduation project is an individual and external research assignment, in which students have to show that they meet the programme intended learning outcomes. The graduation project involves the assessment of the total research process and of two deliverables, the bachelor thesis and the presentation and defence of the research outcomes (or *colloquium*). The student is academically supervised by two examiners and an external supervisor from the hosting company/organisation takes care of daily supervision. The lead or first UT examiner monitors the progress of the project and grades the work, together with the second UT examiner. Only appointed B-IEM examiners are authorised to grade the project; however, the external supervisor is consulted as well. The final grade is based on the criteria of the detailed *Bachelor Project Assessment* form students receive when starting with their project.

The bachelor thesis is 15EC and must be finished (receive '*Green light*'²) within the nominal study time (10 weeks). Extra graduation project time can only be authorised by the programme director with a maximum of 50% (5 weeks). The programme director may consult the examiners and/or academic counsellors before reaching a decision. Reasons for delay can be:

- Insufficient level of and/or progress by the student;
- Insufficient (level of) supervision in the specific research topic;
- Special circumstances.

If a *Green Light* has not been obtained within the time set, the assignment may be graded as insufficient. The student then has to do a new assignment. The student can file an appeal at the examination board against the decision of the programme director. More information regarding the bachelor graduation project can be found on the IEM Programme Information Canvas site.

4.2. Assessment format examinations/tests

The exams of the study units within a module consist of a mixture of assessment methods. These include individual and group assessment (in various forms) of practical exercises, written and oral test, reports and different forms of presentations (poster, verbal, paper). Per module a balanced variation in methods is offered.

² The thesis is regarded by the examiners to be of sufficient quality to pass with a sufficient grade. *Green light* is given to finish the report and prepare the end presentation (colloquium).

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As stated in the EER Article 3.2, tests can be held remotely online with online surveillance or proctoring. Online-remote testing will only be allowed in individual cases when other options are not available and with permission of the Programme Management team and the examination board.

4.3. Period of validity of test results

As stated in Article 4.1 and Article 4.7 of the EER all study units with a grade of 6.0 and above after examination (one or multiple tests) are passed and these grades remain valid indefinitely³. All test results of a study unit will expire at the end of the academic year if the study unit is not finished. The test results for the 4 study units of *Professional and Academic Development* (202100394, 202000404, 202000414 and 202000423) and *VBA Programming* (202000392) are an exception to this rule; they remain valid indefinitely.

The two minor modules 202100021 Aerospace Management & Operations and 202100023 Circular Sustainable Economy are structured as 15EC study units. The validity of all test results is extended with one academic year to allow students to redo parts the next year after doing the minor for the first time.

Exceptions due to personal circumstances regarding examination and validity of grades are to be assessed and determined by the examination board.

4.4. Maximum number of attempts for tests/examinations

Students are allowed to take the same test at most twice a year.

4.5. Specific pass-fail regulations

Not applicable to the B-IEM programme

4.6. Prerequisites / required sequence of examinations

The formal sequence of the modules and their study units is the order as recorded in Table 1 (see Section 2.1). If a student is unable to exactly follow this sequence, an alternative study plan must be drafted together with the academic counsellor. The aim is for a student to make as much study progress as possible, taking into regard the following principles:

- Study units of previous years have priority, and;
- A student cannot do more than 20EC per quartile, and;

³ Note that for minor modules the rules of the organising programme/educational institute apply.

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- A student is not allowed do more than one project in the same quartile⁴.

And additionally regarding the following prerequisites:

1. Prerequisite to start with Module 8: at most one study unit of Module 4 has not been passed
2. Prerequisite to start with the minor: at least 75 EC of the core IEM programme (Modules 1 to 8) has been finished
3. Prerequisites for Modules 11 and 12
 - a. Prerequisite to start with Module 11*: The core IEM programme has been finished or at most two study units of the core IEM programme have not been finished.
 - b. Prerequisite to start with Module 12: Formal approval from the thesis supervisor to start.

** Exception: in case the student has no other study units to take in the quartile of Module 11 (M11), but does not fulfil the prerequisite for M11, (s)he can start with M11. The following requirements apply in this situation:*

- i. *the student will be able to start with Module 12 within at most one quartile from taking M11, and;*
- ii. *the student must still fulfil the prerequisite for M11 before starting with Module 12 (i.e. at most two study units of the core IEM programme have not been finished)*

4.7. Examination board

The examination board is the body that determines in an objective and expert manner whether a student meets the conditions set under the Education and Examination Regulations (EER) concerning the knowledge, insight and skills required to obtain a degree. Members of the examination board are appointed by the dean of the faculty.

More information, including the most up-to-date composition of the examination board can be found at its website: <https://www.utwente.nl/en/bms/examboard/> All information for students, examiners and educational support staff about the examination boards of BMS is published there, including their Rules and Guidelines, and the procedures and conditions for submitting a request.

⁴ For Module 3 the study units *Business Intelligence and Databases (202000402)* and *Business Process Management (202000403)* are both regarded as projects. If a student has to redo only one of these two courses, they are allowed to do the project in M7 in the same quartile.

4.7.1. Exceptions to the handling of requests by the EB-MS

As a consequence of the shared nature of Modules 3, 5 and 7, the examination board of IEM cooperates with the examination board of B-BIT regarding these modules. This means:

- Student requests and fraud cases regarding Module 3 are assessed by the B-BIT examination board⁵;
- Student requests and fraud cases regarding Modules 5 and 7 are assessed by the B-IEM examination board;

If needed, both examination boards will discuss cases. Furthermore, Module 6 is fully organised by B-ID; requests regarding that module should be directed at B-ID's examination board⁶. Fraud cases within Module 6 are handled by the examination board of B-ID. Module 8 is shared by IEM with AM and CE. The programmes use different module and course codes. Therefore, the B-IEM examination board is responsible for cases regarding IEM students taking the IEM module (202000424 and its study units).

⁵ <https://www.utwente.nl/en/eemcs/education/examination-board/>

⁶ <https://www.utwente.nl/en/intranet/id-exam-board/>

5. Transitional arrangements

5.1. TEM1.0 to TEM2.0

As the transfer arrangement of 2020-2021 stated, not finished modules from TEM 1.0 have been transferred to TEM 2.0 as of September 1st 2021. There is one exception; it will be allowed to repair math in the TEM1.0 module indefinitely if a student meets the following conditions:

- If a student was allowed to repair a math study unit in Modules 1, 2, 4 or 7 and failed to do so;
- And if transitioning the module grades to TEM2.0 means that validity of grades that have been granted in 2019 would expire, e.g., where due to compensation an insufficient score was allowed.

5.2. PAD M5 (202000414)

In 2021-2022 the content of Research Methodology in PAD M5 has changed. For retakers the assessment format of 2020-2021 will apply. The content of the Research Methodology offered in year 3 is designed such that it aligns with both the old and the new content of year 2 and thus no transitional arrangement is necessary.

5.3. PAD M1 (202000394/202100394)

To correct for the workload in relation to the ECs of the Research Methodology study unit within PAD M1 the study unit had been replaced for a 2EC study unit. Students who need to redo PAD M1 will take the same tests, but the old course code (202000394) will be registered.

5.4. Probability (202000391/202100391) and Probability and Statistics (202000401)

To correct for the workload in relation to the ECs between Probability (M1) and Probability and Statistics (M3), part of the M3 study unit is moved to the M1 study unit. For retakers the assessment format of 2020-2021 will apply for both study units. For Probability in M1 1 EC is added to the study unit. The 2020-2021 tests will be registered on the old code (202000391).

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6. Other topics

6.1. (Binding) recommendation on continuation of studies

As formulated in the EER, Article 6.3, students receive during the first year a (*binding*) *recommendation on the continuation of study* (or Binding Study Advice - BSA) from the programme director. This BSA is based on the number of successfully obtained EC together with the advice of the academic counsellor. A student who receives a negative BSA cannot enrol in the B-IEM programme in the next three academic years. A positive study advice at the end of the first year is given if the student meets the criteria below.

To receive a positive BSA, there are two options:

- A. The student has successfully finished **three (or four) modules** of the first year completely, or;
- B. The student has successfully finished **45EC (or more)** of the first-year study load with the following additional criteria:
 - 1. At least **two modules** have been finished completely;
 - 2. At least **six out of the eight** study units mentioned below have been passed:
 - a. 202001193 Intro to Mathematics + Calculus 1A
 - b. 202000392 VBA
 - c. 202001200 Calculus 1B
 - d. 202000396 Operations Research
 - e. 202000401 Statistics and Probability
 - f. 202001222 Calculus 2
 - g. 202000406 Statistics
 - h. 202000407 Demand Supply Planning and Inventory Management

The programme director has to approve the positive BSA on the continuation of studies. If a student disenrolls before February 1st, the student is not allowed to enrol in B-IEM modules until the next academic year.

6.2. Graduation with distinction

The B-IEM programme has a regulation for graduating with distinction. If during the bachelor's examination, the student has given evidence of exceptional capability, 'cum laude' (with distinction) will be recorded on the degree certificate. A student is considered to have exceptional capability if each of the following conditions is met:

- a) The unrounded weighted average of individually tested Study Units of Modules 1 to 8 and 11 (and including *Business Intelligence and Databases (202000402)* and *Business Process*

Management (202000403) of Module 3) is at least 8⁷. In this average the number of EC determines the weight of the study unit⁸;

- b) The bachelor programme has been finished within nominal time plus 25% (i.e., 45 months);
- c) The Bachelor Thesis has been completed with at least an 8.0;
- d) The student has not committed fraud during the entire duration of the programme, as evidenced by the fraud registry of the examination board management sciences.

In exceptional cases the examination board may grant the designation of 'graduation with distinction' if the conditions mentioned above have not been fully met. The rules applied by the examination board can be found in the Rules & Regulations of the examination board.

6.3. Overlap of math study units

Due to changing to B-IEM from another study programme or by choosing a minor module, an overlap in the math study units shared with the other engineering programmes may occur (see Table 3). There are two options to resolve the overlap:

1. The student transfers to B-IEM with an overlapping study unit but decides not to use the original module as a minor: the math study unit can be transferred to the IEM programme according to Table 3 and becomes part of the B-IEM exam programme.
2. The student wants to use the module with overlap as a minor: the student must take a replacement study unit, with permission of the academic counsellor, either replacing the math study unit of the (minor) module of the other programme or replacing the math study unit in the B-IEM module. A list of replacement study units is available from the academic counsellors.

In any other case it is not allowed for B-IEM students to take a math study unit as listed in Table 3 as a replacement of a math study unit in the B-IEM programme.

In the unlikely case the overlapping study unit is part of an integrated module of another programme, the situation will be assessed individually by the programme management.

⁷ I.e., the projects of Modules 1, 2, 4, 5, 6, 7, and 8 and the skills parts of *Professional and Academic Development* are excluded from this calculation

⁸ The weight of *Professional and Academic Development* is determined by the number of EC of the sub-tests that are graded numerically

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Table 3

Overview of the corresponding math study units per IEM module.

IEM Module 1		IEM Module 2		IEM Module 4		IEM Module 7	
202001193	Intro. to Math. + Calculus 1A for IEM	202001200	Calculus 1B for IEM	202001222	Calculus 2 for IEM	202001207	Linear Algebra for IEM
202001187	Intro. to Math. + Calculus 1A for BIT	202001194	Calculus 1B for BIT	202001216	Calculus 2 for AT	202001202	Linear Algebra for BIT
202001188	Intro. to Math. + Calculus 1A for BMT	202001195	Calculus 1B for BMT	202001217	Calculus 2 for EE	202001203	Linear Algebra for BMT
202001189	Intro. to Math. + Calculus 1A for CE	202001196	Calculus 1B for CE	202001218	Calculus 2 for ME	202001204	Linear Algebra for CE
202001190	Intro. to Math. + Calculus 1A for CS	202001197	Calculus 1B for CS	202001219	Calculus 2 for BMT	202001205	Linear Algebra for CS
202001191	Intro. to Math. + Calculus 1A for CSE	202001198	Calculus 1B for CSE	202001220	Calculus 2 for CE	202001206	Linear Algebra for CSE
202001192	Intro. to Math. + Calculus 1A for ID	202001199	Calculus 1B for ID	202001221	Calculus 2 for CSE	202001208	Linear Algebra for AT
		202001201	Calculus 1B for ME			202001209	Linear Algebra for EE
						202001210	Linear Algebra for ME
						202001211	Linear Algebra for TN

6.4. Transferring from BIT to IEM

The B-IEM programme works closely together with the B-BIT programme. The programmes share various study units. Students who wish to transfer from B-BIT to B-IEM are able to transfer certain study units to the B-IEM programme, as listed in Table 4.

Table 4

Overview of corresponding and transferrable study units of the BIT and IEM programmes.

BIT Study Unit		EC	IEM Study Unit		EC
B1					
202001062	Introduction to BIT	4	202000393	Project and Core IEM topics	4
202001068	Business Intelligence and Databases	4,5	202000402	Business Intelligence and Databases	4,5
202001069	Business Process Management	4,5	202000403	Business Process Management	4,5
B2					
202001073	Accounting and Finance	3,5	202000411	Accounting and Finance	3,5
202001074	Option Pricing	2,5	202000412	Option Pricing	2,5
202001075	Project Finance for Engineers	6	202000413	Project Finance for Engineers	6
202001085	Product Design to Online Business Theory	4	202000421	Product Design to Online Business Theory	4
202001086	Product Design to online Business Project	6	202000422	Product Design to online Business Project	6

In addition to the overview in the table, the Research Methods study units of BIT (202001063 and 202001070) have overlap with the research methodology parts of the Professional and Academic Development M1 and M5 study units (202000394 and 202000414). Exemption for these latter parts can be requested by the student at the examination board.

6.5. Joining study units by students from other programmes

Table 5 lists the study units from the B-IEM programme open to enrolment for students from other UT programmes. Before joining a study unit students need to contact the IEM programme coordinator who will check if the prerequisites have been met. International exchange students are advised to do whole modules if possible.

Table 5

Overview of study units available to students from other programmes

Q1	Module 1 Introduction to IEM	EC	Prerequisites
202100391	Probability	3	none
Q1	Module 5 Finance for Engineers		Minor module, only accessible as full minor module
Q2	Module 2 Operations Management	EC	Prerequisites
202000396	Operations Research	3	basic probability knowledge
202000397	Operations Strategy	3	none
Q3	Module 3 Business Intelligence and IT	EC	Prerequisites
202000401	Statistics and Probability	3	Basic Probability Theory (M1-IEM)
202000402	Business Intelligence and Databases	4.5	none
202000403	Business Process Management	4.5	none
Q3	Module 7 From Product Design to Online Business	EC	Prerequisites
202000421	Product Design to Online Business Theory	4	202000421 and 202000422 can only be done together as a pair.
202000422	Project PDOB	6	
Q4	Module 8 Modelling and Analysis of Stochastic Processes	EC	Minor module, only accessible as full minor module