

**Programme-specific appendix to the  
Education and Examination Regulations (EER)  
2017 2018**

for the Bachelor of Science programme

**Communication Science (COM)**  
d.d. 20-06-2017

## **Contents**

- 1. Structure and content of the programme**
  - a. Composition of the programme (incl. modules and module components)
  - b. Study load of the programme and of each of the units of study
  - c. Other programme-specific characteristics
  - d. Excellence programmes
- 2. Aims and final attainment targets**
  - a. Aims of the programme
  - b. Final attainment targets
  - c. Continuation to the master's programme
- 3. Examination and exams**
  - a. Examination
  - b. Exam formats and the number and sequence of exams and practical exercises
  - c. Required sequence of exams / prerequisites
- 4. General information**
  - a. Admission to the programme
  - b. Language of teaching and exams
  - c. Elective options
  - d. International cooperation
  - e. Evaluation of Education
  - f. Programme Committee
  - g. Examination Board
- 5. Transitional arrangement**
- 6. Regulations concerning the first year**
  - a. Binding Study recommendation
  - b. Period of validity of test results and test component results (article 4.7.2)
- 7. Regulations concerning the second and third year**
  - a. Period of validity test and test component results (article 4.1.9)
- 8. Additional subjects**
  - a. Interpretation of article 4.2
  - b. Interpretation of article 8.7 Hardship Clause
  - c. Test subject scheme
  - d. Graduation with distinction

## **1. Structure and content of the programme**

### **1a. Composition of the programme**

The programme consists of three academic years (B1, B2 and B3) of 60 ECs each. The academic timetable for the programme consists of two semesters per year, each semester consisting of two quarters of ten (or eleven) weeks each. Every quarter, a student takes part in one unit of study, a 'module' of 15 EC (420 hours). The global overview of the programme structure is given in Table 1 and 2.

The Bachelor's programme is based on the so-called Twente Educational Model (TEM). This means challenging themed project education. Each module centers on a specific project, which reflects a contemporary challenge at the crossroads of organization, technology and design. Each module consists of four module components which belong to one of the four learning-teaching trajectory's (LTT): Project (P), Theory (T), Research Methodology (R) and Academic and Professional Skills (S). In addition to getting acquainted with the theoretical underpinnings of the specific issues at stake within the project (Theory), students will also develop the necessary skills to conduct research (Research Methodology) and to present their work (Academic and Professional Skills). These three components are clustered around this project. Students use the knowledge and skills gained in these components to do the project. Different scientific disciplines and approaches are applied in every project. Within the module, students work in groups on project oriented assignments and gain new knowledge independently (under the support and supervision of tutors). Such a teaching approach requires a variety of assessment forms – individual and group assignments, individual written tests, group papers and presentations, etc. - which are applied at different phases along each module.

More detailed information on the learning goals, exam formats can be found in the module descriptions in Osiris and at the Blackboard site of each module.

A module has a throughput time of one quarter (typically ten calendar weeks) and students subscribe every quarter for one module, not for separate learning teaching trajectories (LTT) or module components. In other words: a module is offered as one integrated educational unity and students take it as such. This is the rule that applies to every student and will only be deviated of in case of personal circumstances (i.e. impairment, top sports, special circumstances), however with the disadvantage of losing – at least partly - the synergy between the LTT's within a module.

### **Bachelor's Thesis**

In the Bachelor's thesis at the end of the third year of the programme (introduced in quarter 3.3, and continued in quarter 3.4, the last module) students show their acquisition of the competences specified in the intended learning outcomes of the programme. The Bachelor's thesis is a research-oriented assignment that contributes to existing knowledge within the Communication Science field of inquiry. The assignment includes justified choices towards theory, practice and design. The Bachelor's thesis assignment has a coherent structure and time frame. More details can be found in OSIRIS and Blackboard.

**Table 1: Curriculum 2017-2018, BSc Communication Science (COM), modules**

<b>Year. Quarter</b>	<b>Module Code</b>	<b>Module name</b>	<b>Examiner</b>	<b>EC</b>
<b>B1: First year</b>				
1.1	201600094	Going Viral	Galetzka, dr. M.	15
1.2	201600095	Damage Control	Gosselt, dr. J.F.	15
1.3	201600096	User Experience	Karreman, dr. J.	15
1.4	201600097	Persuasive Technology	Hoof, dr. J.J. van	15
<b>B2: Second year</b>				
2.1	201700001	Facilitating Technological Change	Jong, prof. dr. M.D.T. de	15
2.2	201700002	The Privacy Paradox	Beldad, dr. A.	15
2.3	201700003	Communication by Design	Rompay, dr. T.J.L. van	15
2.4	201700004	Changing Organizations	Janssen, dr. S.	15
<b>B3: Third year</b>				
3.1		Minor, internship or exchange		15
3.2		Minor, internship or exchange		15
3.3	201600286	Reflectie in de Communicatiewetenschap	Vuuren, dr. H.A. van	15
3.4	201500169	Bacheloropdracht CW	Tempelman, drs. M.H.	15

The following units must also be completed; for more information, see 7a.

<b>Code</b>	<b>Name</b>
192480300	Test subject hours, B1
192480400	Test subject hours, B2 and B3

**Table 2: Curriculum 2017-2018, BSc Communication Science (COM), module components**

	<b>B1: First year (Study unit)</b>	<b>Weight</b>	<b>Study load (EC's)</b>
<b>1.1</b>	<b>Going Viral</b>		
	P: Digital Viral Campaign Planning	33	5
	T: Marketing Communication & Social Media	27	4
	R: Research Methodology & Descriptive Statistics	20	3
	S: Academic Writing and Presenting 1	20	3
		100%	15
<b>1.2</b>	<b>Damage Control</b>		
	P: Reputation and Crisis Management	33	5
	T: Strategic Corporate Communication	27	4
	R: Data Collection and Scale Development	20	3
	S: Crisis Response & Media Representation	20	3
		100%	15
<b>1.3</b>	<b>User Experience</b>		
	P: User Perspectives in Technology Design	26	4
	T: Human-Technology Interaction	27	4
	R: Qualitative Methodology 1	27	4
	S: Instructional Design	20	3
		100%	15
<b>1.4</b>	<b>Persuasive Technology</b>		
	P: Technology Design and Compliance	33	5
	T: Behavioural Change	20	3
	R: Quantitative Data Analysis 1	27	4
	S: Professional Communication	20	3
		100%	15

	<b>B2: Second year (Study unit)</b>	<b>Weight</b>	<b>Study load (EC's)</b>
<b>2.1</b>	<b>Facilitating Technological Change</b>		
	P: Stakeholders and Technological Innovations	33	5
	T: Science Communication & Public Relations	33	5
	R: Qualitative Methodology 2	20	3
	S: Popularizing Science	14	2
		100%	15
<b>2.2</b>	<b>The Privacy Paradox</b>		
	P: Promoting Privacy Protection Behaviour	33	5
	T: Online Communication and Privacy	40	6
	R: Big Data Analytics	20	3
	S: Audio-Visual Design	7	1
		100%	15
<b>2.3</b>	<b>Communication by Design</b>		
	P: Design for Behavioural Change	33	5
	T: Consumer Behaviour & Design Research	20	3

	R: Quantitative Data Analysis 2	27	4
	S: Academic Writing and Presenting 2	20	3
		100%	15
<b>2.4</b>	<b>Changing Organizations</b>		
	P: Leadership & Communication in Modern Society	33	5
	T: Organizational Communication	26	4
	R: Qualitative Methodology 3	20	3
	S: Consultancy	20	3
		100%	15

	<b>B3: Third year</b>	<b>Weight</b>	<b>EC's</b>
3.3	Reflectie in de Communicatiewetenschap		
	11A1: Philosophy of Communication	47	7
	11A2: Research Paradigma's in Communication Science	53	8
		100%	15

### **1b. Study load of the programme and of each of the units of study**

The programme has a study load of 180 EC. The study load of each of the study units making up the programme is listed in EC in Table 1. 1 EC = 28 hours of study.

### **1c. Other programme-specific characteristics**

The programme is a fulltime programme.

### **1d. Excellence programmes**

For students obtaining excellent results there are two options for doing something extra up and above the standard programme: the Star programme within the programme and the UT's Bachelor Honours programme.

#### **The Star programme**

A Star programme is offered in five out of the eight core modules of the programme (in module 1.2, 1.3, 1.4, 2.3 and 2.4). Participation in a Star programme implies that the selected students will do an individual assignment in relation to the topic of the module.

Students will be selected to participate in a Star programme. Details of the selection procedure will be announced before the start of a module. There will be a separate selection procedure for each of the five modules which is directed at selecting approximately 10% of the students. Successful participation in this programme, including the total number of excellence Stars obtained, will be mentioned on the diploma supplement. Successful participation in the Star programme of at least three modules may result in graduating with distinction. See section 8d.

#### **The UT Bachelor's Honours programme**

This programme starts every year in February and is for the top 5% of first year students of each study only. In nearly one and a half year students follow a programme of 30 EC. Three variants are offered, in science, design and mathematics. Students work in interdisciplinary groups and learn about great scientists or designs, learn to ask questions about everyday scientific situations, will learn how to write their own research proposal and make a joint final work. More information can be found at the website of the honours programme: <https://www.utwente.nl/excellentie/en/honours/>.

## **2. Aims and final attainment targets**

## **2a. Aims of the programme**

The aims of the programme are related to the following educational aims (academic profiles):

1. Knowledge on and insight in theories and methods of the discipline of Communication Science and related disciplines.
2. Scientific competences (researcher).
3. Applied scientific competences (designer, consultant, policy-maker and manager).
4. General professional preparation competences.
5. General personal development.

## **2b. Final attainment targets**

1. Graduates from the bachelor programme Communication Science have specialist knowledge and understanding of theoretical and methodological principles of the discipline of communication science (and its related fields). They can apply the accepted communication science methods and techniques.

The profile of the educational programme builds on:

- 1.1. The discipline of communication science:
  - 1.1.1. General communication theories
  - 1.1.2. Corporate and organizational communication
  - 1.1.3. Marketing communication
  - 1.1.4. Technical communication
  - 1.1.5. Digital media
- 1.2. Related disciplines (in so far applicable to communication science):
  - 1.2.1. Social & cognitive psychology, specifically: Behaviour change, Consumer psychology and Media psychology
  - 1.2.2. Human-technology interaction, specifically: Persuasive technology, Appropriation of technology and Usability & User experience
  - 1.2.3. Philosophy, specifically: Ethics, Philosophy of communication and Philosophy of science & technology
  - 1.2.4. Organization science, specifically: Leadership, Innovation and change, Strategy and Culture
  - 1.2.5. Design research, specifically: Product design, Environmental design and Visual communication
2. Competences related to functioning as a scientific researcher. Graduates from the bachelor programme Communication Science:
  - 2.1 Are familiar with and have insight into the fundamental principles of social science research. In other words, with the general principles, methods and concepts of scientific research, methods of data collection, processing and interpretation, principles of statistics and methodology, interpretation and evaluation of research, specific types of research (quantitative and qualitative) for problem analysis and (field) experiments.
  - 2.2 Have experience with the execution of the core tasks of the scientific researcher: formulating the statement of the problem, literature research, research set-up, data collection and processing, reporting geared to other professionals.
  - 2.3 Are able to navigate in knowledge files that are relevant for communication studies research. They know how to effectively localise, collect, evaluate, select, connect and integrate information and make it transferrable with the aid of modern media tools.
3. Competences related to functioning as a designer, consultant, policy-maker and manager. Graduates from the bachelor programme Communication Science:

- 3.1 Are able to make integrated use of scientific knowledge and research and practical knowledge (professional literature) when analysing and resolving complex communication science design issues.
  - 3.2 Know how to analyse and resolve complex communication science problems systematically and interrogatively, including implementation and evaluation.
  - 3.3 Are able to structure complex communication problems in abstract models. For this purpose, the graduates from the bachelor programme Communication Science have an extensive repertoire of knowledge and skills relating to the application of communication science research and design methods and supporting resources such as information and communication technology. This repertoire is linked to thorough knowledge of the discipline and familiarity with the vocabulary used and prevailing culture.
  - 3.4 Possess the skills to strategically communicate knowledge, insights and solutions verbally and in writing, taking the context into account.
  - 3.5 Possess a critical and reflective intellectual capacity that is of sufficient quality to evaluate the quality of their own work (products and processes) and that of other people.
  - 3.6 Are aware of the significance of communication science in relation to organisational science aspects, other fields of study and societal relationships and developments, and know how to operate while taking account of various stakeholders.
4. General professional preparation competences. Graduates from the bachelor programme Communication Science:
- 4.1 Possess an academic level of thought and reasoning. They have the capacity to:
    - 4.1.1. Think critically, consistently, logically and creatively.
    - 4.1.2. Make connections between various concepts and to reflect on these connections.
    - 4.1.3. Be aware of the influence of their own and other people's values and standards and possess argumentation skills.
  - 4.2 Are able to work with great initiative, independently and in a goal-oriented manner.
  - 4.3 Possess the attitude and skills to initiate their own learning process, to shape it and guide it (lifelong learning) and to achieve professional growth.
  - 4.4 Are able to work in a team, both in their own discipline and in cooperation with other disciplines.
  - 4.5 Are able to work on a project basis (planning, coordination, cooperation).
  - 4.6 Possess strategic insight and the required communicative skills (written and verbal) for goal and target group-oriented communication.
  - 4.7 Possess the attitude and ability to reflect on their own performance, to learn from it and to alter behaviour and actions if necessary.
  - 4.8 Possess sufficient social skills to be able to communicate effectively in the professional field with clients, scientists, colleagues, managers and subordinates, cooperating or involved parties, etc.
  - 4.9 Are aware of their own values and standards and the accepted values and standards for the discipline and professional practice and take account of the ethical aspects of their own actions and communication.
  - 4.10 Possess the ICT skills that are required for functioning as a professional communication scientist in practice.
- 5 General personal development. Graduates from the bachelor programme Communication Science:
- 5.1 Have an eye for scientific and social developments.
  - 5.2 Have an awareness of responsibility in relation to their actions.
  - 5.3 Have a quality-conscious attitude in relation to their work and products.

- 5.4 Are able to give and receive feedback and to respond effectively to feedback.
- 5.5 Have acquired experience with knowledge, methods and techniques, vocabulary and culture of another discipline (minor), which has enabled them to develop a broader or deeper view of the scientific fields and/or broadened their social and cultural horizon due to internship or studies abroad.

**2c. Continuation to the master’s programme**

A successful examination for the programme automatically qualifies students for immediate acceptance into the one-year Master of Science programme Communication Studies.

**3. Examination and exams**

**3a. Examination**

The programme ends with the Bachelor examination. A student passes the Bachelor examination when all study unit exams, including the bachelor thesis, have been passed successfully.

**3b. Assessment schedule (see article 4.4 Education and Examination Regulations)**

Following the principles of the Twente Educational Model (TEM), the exam format of each of the modules (including the minor modules) consists of a mixture of assessment methods. These may include individual and group assessments, such as written tests and reports and different forms of presentations (poster, verbal, paper). For each TEM module an assessment schedule is defined, which is published on Blackboard before the start of the module in question. See article 4.4.

**3c. Required sequence of exams / prerequisites**

The formal sequence of the modules and their exams is the order as recorded in Table 1. Deviating from the sequence of modules as recorded in Table 1 will be allowed in case:

- The student failed (did not successfully pass) one or more modules.
- The student enters the programme in the course of the academic year, at a moment when one or more preceding modules cannot be followed any more.

A: Prerequisite knowledge for study units / modules

Prerequisite knowledge is required in the last year of the programme:

Study unit / module	Prerequisites
Bachelor Thesis B3:	B1 and B2 successfully passed
Elective space B3 (30 EC first semester):	
<ul style="list-style-type: none"> <li>• Internship</li> <li>• High Tech Human Touch modules</li> <li>• Join-in minors</li> <li>• Crossing Borders, Educative minor, Board minor</li> <li>• Elective courses (for example from another university)</li> <li>• Studying abroad</li> </ul>	<ul style="list-style-type: none"> <li>• B1 and B2 successfully passed</li> <li>• At least 90 EC successfully passed</li> <li>• At least 90 EC successfully passed</li> <li>• At least 90 EC successfully passed</li> <li>• At least 90 EC successfully passed</li> <li>• At least 90EC successfully passed, including the first two modules of the second year (2.1 and 2.2)</li> </ul>

B: Prerequisites within a study unit

Should prerequisites apply within a study unit (e.g., students may only take part in an test if the previous assignment was successfully completed), then the examiner must make this requirement known through Blackboard to the participating students in advance of the start of the study unit.

#### 4. General information

##### 4a. Admission to the programme

In addition to article 2.3 of the Education and Examination Regulations and the admission regulations laid down in the web brochure 'Colloquium Doctum', this article refers to the following admission regulation.

##### Dutch students:

- Pre-university education: VWO (profile Economie & Maatschappij, Natuur & Gezondheid, Natuur & Techniek or Cultuur & Maatschappij);
- HBO: hbo-propedeuse in a related field and sufficiently proven Mathematics and English.

##### Foreign students:

- Pre-university school-leaving certificate equivalent to the Dutch VWO-certificate (i.e. German Abitur, Belgian 'Diploma van Secundair Onderwijs', International or European Baccalaureate <http://www.utwente.nl/en/education/bachelor/admission/diplomas/>) and
- Sufficient level of Mathematics and English subject of school-leaving certificate (i.e. German Abitur certificate with "Mathematik und Englisch bis zum Abitur") or completing the University of Twente entrance exam).

##### 4b. Language of teaching and exams

For students who started with the programme in the academic year 2016/2017 or 2017/2018 the complete programme is in English. This means that the language of instruction and examination of the first and second year modules is English.

For students who started with the programme in the academic year 2015/2016 or before, the programme is primarily taught in Dutch. This means that the primary language of teaching and examination in the third year modules is Dutch. However, part of the programme is taught in English because it is considered important to prepare the students for an English taught master programme and because of the international focus of the programme. This concerns the module Reflection on Communication Science In this module:

- All study materials are in English.
- All classes (seminars, workshops, practicals, and others) are taught in English.
- All tests and test components are composed in English, but students may answer in Dutch or English.

##### 4c. Elective options

- In the programme students have, after two years of obligatory modules, one semester in which individual choices direct their exam programme to a large extent. In the third year, first semester, students can choose between a 30 EC **study abroad, internship or a 30 EC minor** or equivalent at the UT.
- More information about spending (a part of) a semester abroad can be found on the Faculty BMS study abroad website:  
<https://www.utwente.nl/en/organization/structure/faculties/bms/education/study-abroad/>.  
Students who opt to stay in Twente to fill their elective space, can choose from a number of

High-Tech Human-Touch minor modules, the Crossing Borders minor, and a number of “join-in minors” and “in-depth minors”. For the most recent information on the modules that are being offered please consult the UT website: [www.utwente.nl/minor](http://www.utwente.nl/minor)

#### **4d. International cooperation**

In the first semester of the third year students can choose between study abroad and minor offered by the UT. Students that choose study abroad can select a partner university in or outside Europe. More information on study abroad is given on the Faculty BMS study abroad website:

<https://www.utwente.nl/en/organization/structure/faculties/bms/education/study-abroad/>.

The minor Crossing Borders offers another opportunity to students who are eager to gain international experience. More information on the minor Crossing Borders is available on the minor’s website:

<https://www.utwente.nl/en/education/electives/minor/crossing-borders-educative-minor-board-minor/>

#### **4e. Programme Committee**

The Programme Committee deals with all matters directly related to the design and quality of education. The members of the programme committee are appointed by the Dean of the faculty. The members are recruited from students and teaching staff members of both the Bachelor’s programme Communication Science and the Master’s programme Communication Studies on an equal basis (50% students and 50% staff members). The most up-to-date composition of the committee can be found at the webpage of the programme committees:

<https://www.utwente.nl/en/bms/education/programme-committee-opsomming/>.

The tasks of the programme committee towards the Education and Examination Regulations (EER):

- Right of consent on (WHW art. 9.18; September 1<sup>st</sup> 2017):
  - aims and final attainment targets of the programme in terms of knowledge, insight and skills that a student should have acquired at the end of the programme;
  - where necessary the layout of practical exercises;
  - the studyload of the programme and its Educational Units,
- Giving advice on the Education and Examination Regulations (EER):
  - Assessing, on a yearly basis, the manner in which the Education and Examination Regulations (EER) are carried out;
  - Giving advice - invited or not invited - to the programme management and the Dean on all matters relating to the teaching in the bachelor of science programme Communication Science.

#### **4f. Examination Board**

The Examination Board is the body that determines in an objective and expert manner whether a student meets the conditions set under the Education and Examination Regulations (EER) concerning the knowledge, comprehension and skills required to obtain a degree. Members of the Examination Board are appointed by the Dean of the faculty.

More information, including the most up-to-date composition of the Board can be found at the webpage of the Examination Boards: <https://www.utwente.nl/en/bms/examboard/>.

Correspondence with the Board for COM-students goes through [ExamcommissieBMS@utwente.nl](mailto:ExamcommissieBMS@utwente.nl). For more information contact the clerks’ office on (053 489) 1049 / 2402.

#### **5. Transitional arrangement**

The following second year units of study / modules are deleted from the programme:

201500048	Technical & Intercultural Communication
201500105	Social Media and Networks
201500217	Corporate & Organisation Communication
201500218	Marketing Communication & Consumer Behaviour

Students (cohort 2015/2016) who started but did not complete one or more of these modules, get the opportunity to finish the module(s) within the academic year 2017/2018. The content of and format of these individual arrangements and the time when the tests have to be made will be defined in consultation with the student advisor, programme coordinator and the module coordinator.

## 6. Regulations concerning the first year

### 6a Binding Study Recommendation

The UT enforces a binding recommendation for all Bachelor's programmes (see article 6.3).

Students in the Bachelor COM-programme will receive a positive recommendation if they have

1. completed at least three complete modules (45 EC)
- OR
2. completed at least 75% of the first year study load (300 out of 400 percentage points module component weighting factors, as registered in OSIRIS); provided that students have no more than one insufficient module component grade in each *learning-teaching trajectory* (the four learning-teaching-trajectories in the first year are: Project, Theory, Research Methodology and Skills). See table 2.

The programme board can decide to defer the final recommendation to the second academic year, for instance due to a study switch or personal circumstances. In case of personal circumstances:

1. **Notification:** students should report the study adviser as early as possible their study is or might be delayed. Possibly a study plan will be drawn up. This study plan will be included in the student's BSA file.
2. **Assessment after module 1:** in consult with the adviser, students can apply at an early stage for an assessment of his/her circumstances by the Committee Personal Circumstances (CPO). This is only done in cases for which non-assessment can have a negative influence on the student's personal situation.
3. **Assessment in regular cases:** students should apply for an assessment (in consult with their study adviser) when they cannot meet the BSA standard. They have to submit the application before **30 June 2017**. Depending on the circumstances, the application should be underpinned with supporting documents (see: <https://www.utwente.nl/ces/sacc/en/regulations/bsa/>).
4. **Interview with a student counsellor:** students must arrange a meeting with a student counsellor before 30 June (the meeting should take place before 15 July 2017). The student counsellor can help students to formulate their problem (own written statement) as well as advice on other (financial) regulations that might be applicable.
5. **Recommendation of the CPO:** the Committee Personal Circumstances (CPO) will assess the legitimacy, the expected duration and the severity of the students' personal circumstances and gives a recommendation to the Programme Board (students will receive a copy).
6. **Decision of the Programme Board:** the final binding recommendation (positive, negative or deferred) will be made taken into account the ruling of the CPO.
7. Against this decision students can appeal to the central complaints desk (see: [https://www.utwente.nl/ces/studentsservices/en/complaints\\_desk/](https://www.utwente.nl/ces/studentsservices/en/complaints_desk/))

### 6b. Period of validity test and test component results (see article 4.7.2 Education and Examination Regulations)

The period of validity of obtained module components (a so called 'test-result' in OSIRIS) in B1, B2 and B3 modules is unlimited. "Test-result" is understood to mean, a test result that is registered in the Student Information System (SIS). The module components in 2017-2018 are described in section 1a (programme content). Test component results are only valid in the academic year in which they were obtained unless the module coordinator decides otherwise. Students who partly but not entirely completed a module, have to retake all test components of the tests they did not pass, in the next academic year.

If a module is changed in design and/or content to such an extent that the weight of the module components in the next year is changed, there will be a transitional arrangement for that module. This could mean that a student has to follow one or even more new module components. Or even a whole new module because the module components are highly integrated with each other within the module.

Students who have to retake the tests and test components to complete a module that they started will have to submit a study plan to the study advisor before the start of the next academic year. This study plan should include a time schedule of their planned study activities per quarter (modules and tests).

## **7. Regulations concerning the second and third year**

### **7a. Period of validity test and test component results (see article 4.7.1 Education and Examination Regulations)**

The period of validity of obtained module components (a so called 'test-result' in OSIRIS) in B1, B2 and B3 modules is unlimited. "Test-result" is understood to mean, a test result that is registered in the Student Information System (SIS). The module components in 2017-2018 are described in paragraph 1a (programme content). Test component results are only valid in the academic year in which they were obtained unless the module coordinator decides otherwise. Students who partly but not entirely completed a module, have to retake all test components of the tests they did not pass, in the next academic year.

If a module is changed in set-up and/or content to such an extent that the weight of the module components in the next year is changed, there will be a transitional arrangement for that module. This could mean that a student has to follow one or even more new module components. Or even a whole new module because the module components are highly integrated with each other within the module.

Students who have to retake the tests and test components to complete a module that they started will have to submit a study plan to the study advisor before the start of the next academic year. This study plan should include a time schedule of their planned study activities per quarter (modules and tests).

## **8. Additional subject**

### **8a. Interpretation of article 4.2 from the Education and Examination Regulations**

The module coordinator, who is also the module examiner, bears the final responsibility for the tests and test components that contribute to the indivisible exam grade of the module. The module coordinator bears the responsibility for the quality of the tests and for the administration and announcements of the results of tests and test components (in close cooperation with the teachers).

### **8b. Interpretation of article 8.7 Hardship Clause from the Education and Examination Regulations**

When the reason for a student to refer to this article is related to the examination of a module, the request will be treated by the examination board.

When the reason for a student to refer to this article is related to the organisation of a module, the request will be treated by the programme director.

### **8c. Test subject scheme**

#### *Premise:*

The programme considers it important that the bachelor's students gain experience in empirical research in the role of test subject. This allows them to gain familiarity with different types of research and they can better prepare themselves for their own research activities in the context of their study. With these efforts, students contribute to the research of bachelor's and master's students, and academic staff. Part of the bachelor's exam is a compulsory test subject unit for a total of 15 hours, of which 10 hours must be completed during the first bachelor's year.

#### *Regulations:*

1. The students are obliged to participate as a test subject in BMS faculty research for a total of 15 hours. 'BMS faculty research' is understood to mean research that is carried out by or under the responsibility of a lecturer who teaches for the BMS faculty. If the obligation of 10 hours for the B1 is fulfilled, a P for Pass is entered on the list of grades under '192901900 B1 test subject hours'. When the obligation of 5 hours for the bachelor's is fulfilled, a P for Pass is entered on the list of grades at '192902900 B2 and B3 test subject hours'.
2. For passing the first academic year (concerns students of the 2012 group and earlier), 10 hours of these 15 hours must be completed. The remaining 5 hours must be completed before the bachelor examination.
3. The test subject hours must have been completed by taking part in at least five different research projects.
4. The length of participation in a research project is rounded off to 15 minutes with a minimum of 15 minutes.
5. When a student appears at the study as a test subject as agreed, and the research study does not take place, the student will still receive the announced number of test subject hours.
6. When a student does not appear at the study as a test subject as agreed (and has not cancelled before the deadline), 5 credits are deducted as 'penalty points'.
7. Students are deemed to participate seriously in the research and to be motivated in their efforts during an experiment/trial. The researcher may forgo the awarding of test subject points in the event of clear and demonstrable minimal effort on the part of the student.
8. The registration of points proceeds electronically through the 'Sona systems' program at <http://utwente.sona-systems.com/>. Students can view their obtained test subject points themselves using this system.
9. The lecturer or staff member responsible registers the number of obtained test subject hours per research project in 'Sona systems'.
10. The first academic year can only be completed if the compulsory test subject unit is passed.
11. The bachelor's diploma can only be obtained if the compulsory test subject unit of the second and third bachelor's year is passed.
12. Research for which test subject hours can be earned can be made known through either the notice boards in the canteen or through Sona Systems. The recruitment notice must always state the number of test subject hours than can be earned.
13. The research information states where and with whom the student must sign up. The student him/herself is responsible for noting the time, place and contact person (don't forget the room and telephone number!).
14. Any cancellation for an experiment for which a student has signed up, must be effected directly with the contact person for that experiment.

15. The BMS faculty ensures that the number of offered participation opportunities is sufficient. Should a student be of the opinion that their foundation year or bachelor's diploma cannot be completed because there were insufficient test subject opportunities, they can approach the Examination Board with a request for exemption for the remaining hours.
16. The Ethics Committee of the BMS faculty assesses (if applicable) whether the research meets the rules and standards set down in the faculty's Regulations for Ethics and Research.
17. This regulation applies to students who joined the intake in one of the bachelor's programmes in Psychology and Communication Science after 1 September 2006.

#### **8d. Graduation with distinction**

1. When a student has demonstrated exceptional ability in their bachelor's exams, this can be stated on the diploma with the words, 'Cum Laude'. Exceptional ability is the case when each of the conditions below is met:
  - a. The weighted average of the exam grades obtained in the B1, B2 and B3 modules for the bachelor's exams (excluding 30 EC for B3 electives) amounts to at least 7.5; or at least three of the maximum five Excellence stars were obtained;
  - b. The final grade for the final study unit (bachelor's thesis) is at least an 8;
  - c. All B1, B2 and B3 modules of the bachelor's exams (excluding 30 ECTS for B3 electives) were assessed with an exam grade of 7 or higher;
  - d. No graded work is redone;
  - e. The modules for which exemption was granted are excluded from the average of the exam grade;
  - f. Exemption is granted for a maximum of one third of the total educational programme;
  - g. The Bachelor's Programme is completed within 3 years, unless, in the judgement of the Examination Board, exceptional circumstances justify a greater exceedance. The acknowledged circumstances for granting graduate support are in any case included in such exceptional circumstances.
2. If these guidelines are not fully met, then the chair of the graduate committee may submit to the Examination Board a proposal for awarding the designation of 'with distinction'. In that case, the special circumstances and exceptionality of the achievement must be especially substantiated.