

## Programme-specific appendix to the EER 2016-2017

For the Master of Science programme

### European Studies (ES)

#### **1. Structure and content of the programme**

- a. Composition of the programme  
(including the content of the programme, the content of the specializations, and the content of practical exercises)
- b. Study load of the programme and of each of the units of study making up the programme
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(including the nature of the programme and the organization of the programme)
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# 1. Structure and content of the programme

## a. Composition of the programme

The master programme has a studyload of 60 EC or 1680 hours (see section 1 of article 7.4a of the WHW). The programme is fulltime and has one exam, the master exam after one 1 year. The curriculum of the master programme has two semesters in every academic year with each two quartiles of ten weeks. In general in every quartile 3 courses of 5 EC (3 \* 140 hours) are scheduled. Every quartile is closed with two exam weeks. Further information on the education schedule and the exam schedule can be found on the [webpages for ES](#).

In table 1 is indicated the study load of the programme and every single educational unit (section 2e of article 7.13 of the WHW 7.13, article 4 of this charter): see the column "EC" (1 EC = 28 hours). In addition the tables indicate the exam formats and prior knowledge requirements.

- If the successful completion of another exam is a condition for the admission of doing the specific exam. These prior knowledge requirements are mentioned in the column "obligatory prior knowledge" (section 2s of article 7.13 of the WHW);
- If the examiner thinks meeting the final terms of another exam is necessary (not successful completing the exam of the other course does not exclude the student from the specific exam), this is mentioned in the column "necessary prior knowledge"
- If the participation in practical exercises is obligatory in view of doing the specific exam (section 2t of article 7.13 of the WHW 7.13 and article 16 of this charter): see the column "test format";
- If exams are taken orally, in writing or in another way (section 2l of article 7.13 of the WHW).

For the manner in which the exams are taken in the column "exam format" the following codes apply:

S	=	written exam;
PGI	=	practical exercise as a group; a written report of this exercise by group and (as far as possible) individual assessment of the manner in which the student has participated in the activities as a group;
PS	=	practical exercises and a written report of these practical exercises;
PSS	=	practical exercises or assignments, a written or oral report of these exercises or assignments, written exam. It is only allowed to participate in the exam if the practical exercises have been carried out and the report of these practical exercises has been assessed with a sufficient result.
PSM	=	like PSS, but in principal an oral exam;
BZS	=	supervised self study
BAM	=	in accordance with rules as set out in the regulations on the Master's assignment.

Further details can be found in OSIRIS and/or will be announced in time by the examiner in conformance with what is said in article 4, "Rules and Regulations of the Examination Boards".

For more information on the content of the educational units we refer to OSIRIS and Blackboard.

## Study programme

A) Master's Programme European Studies (1 year, 60 EC)

**Table 1: Master's Programme 2016-2017**

Q	Course code	Name	EC	Exam Format
1	201500142	Global and European Challenges	5	PSS
1	201500143	The International and EU Legal Framework	5	PSS
1	201500144	International Relations and Politics Framework	5	PSS
2	201500158	Regulatory Design and Implementation Beyond the Nation State	5	PSS
2	201500123	Policy Design and Implementation Beyond the Nation State	5	PSS
2	201500145	Academic Research	5	PSS
3		Optional course	5	PSS
3+4		Master thesis	25	BAM

B) Master Double Diploma Programme European Studies (2 year, 120 EC)

Students can also choose the one and a half year year master's programme offered by the University of Twente (The Netherlands) and the Westfälische Wilhelms-Universität Münster (Germany). This programme leads to the double diploma. In this case students follow additional relevant courses of 30 EC in total offered by the Westfälische Wilhelms-Universität Münster from the second semester (the German 'Summer Semester') on. The specific courses will be made known during the first semester of the academic year. Muenster is in the process of changing the double diploma to a two-year (120 EC) programme. It is expected that upcoming summer semester (From April 2017 on) is the last time the double diploma consists of a total of 90 EC.

### 1c. Other programme-specific characteristics

#### **Coherence and didactical concept**

The Master's programme in European Studies has a clear structure with the central 1-year programme and an option to follow the one and a half year double diploma programme (Twente/Münster). The didactic concept of the MSc- programme reflects the professional and academic master level by demanding high levels of autonomy and integration in both course work and thesis work.

*High level of autonomy:* The programme aims at increasing students' autonomy to the highest possible level. This is clear from the way acquired knowledge and skills in all courses are being tested: by means of practical exercises or assignments, oral or written reporting of findings and results, and a final written exam and/or essay. The final exam/essay is open to students only if all previous assignments have been completed satisfactorily.

*High level of integration:* The master European Studies is a training to perform research, but also a test of competences. The aim is that students demonstrate that they are able to integrate theoretical perspectives and research skills in an applied scientific context.

#### **Content of practical exercises**

A practical exercise is a study unit or component of a study unit, in which the emphasis is on the activity of the student himself or herself, such as:

1. Doing a literature study, making an assignment or policy design, writing a thesis, an article or 'position paper' or taking care of a public presentation;
2. Executing a design- or research assignment, participating in practical exercises, exercising skills;

3. Doing an internship, participating in field work or an excursion;
4. Participating in other required learning activities aimed at achieving the desired skills.

Practical exercises are generally part of a study unit for which there is a responsible examiner. The structure of the practical exercise(s) is described in general terms in OSIRIS, and in more detail on Blackboard at the beginning of the programme.

The Master's assignment (or Master's project or Master's thesis) is not supervised by a single responsible instructor; instead, a Master's committee is assembled for each assignment. The Master's committee for the Double Diploma of the University of Twente and the Westfälische Wilhelms-Universität Münster consists of lecturers from both universities (see for more details: Rules & Regulations of the Examination Boards, art. 6 paragraph 6, sub c).

The Master's project is an individual project, and is evaluated on an individual basis. The Master's project tests the student's competence in the integrated application of the knowledge, comprehension and skills covered in the study units. The Examination Board prescribes an evaluation checklist to help ensure the quality of the evaluation. Further information on the Master's assignment can be found in the Master's thesis manual, which can be consulted through Blackboard (course: 194128051 Master's Thesis European Studies).

#### **1d. Honours programmes**

For excellent students the University of Twente offers three different extra-curricular Master's honours programmes of 15 EC. Each of these programs has a distinctive profile, which allows the student to develop himself in one of three roles: as an organizer, designer or researcher. These programmes are:

- MSc Change Leaders
- MSc Design Honours
- MSc Research Honours.

More information about these programs and the corresponding selection procedure can be found at the UT honours programmes website.

## **2. Aims and final attainment targets**

### **2a Aims of the programme**

In this Master programme you will study changes in global governance. We will look at the changing role of states, the emergence of non-state actors and the increasingly dense network of international institutions. Thus, we will not only assess how states operate in an international context, but also how private actors and other stakeholders claim a role in global and EU rule-making. Technology empowers private actors first and foremost and creates opportunities for them to act internationally in a globalized economy and society. How do states and international institutions react to and shape these new transnational ties and interdependencies? Have states lost control to private actors? Are they constrained by international institutions? Or have they reacted to both in ways that make them stronger in new ways?

And, all of this takes place in the context of a world that is confronted with different challenges, ranging from security to human rights, from the environment to financial regulation, and from labour and education to trade, rules are made by international organizations and impact on both the EU and its member states. You will actively research how we can 'govern' this increasing complexity and contribute to dealing with global challenges.

### **2b Final attainment targets**

The final attainment targets of the Master's programme in European Studies have been specified in a set of 'learning outcomes'. The complete set of learning outcomes is as follows.

The final attainment targets or exit qualifications of the programme are defined as follows:

1. From a student graduated in European Studies is expected that he:
  - can systematically analyze (changes in) socio-administrative problems and structures;
  - can incorporate several relevant disciplines and scientific methods in analyzing socio-administrative problems and structures;

- is able to establish cohesion between several relevant disciplines and scientific methods;
- is able to design effective administrative structures on the basis of the skills listed above;
- can make a well-substantiated contribution to the implementation of structures developed in a democratic, constitutional administrative system.

2. From a student graduated in European Studies is expected that he has at least knowledge and theoretically founded insight in:

- European and international law;
- EU economic policy and international economic relations theory;
- sociological theories regarding European integration, particularly in terms of developing a 'welfare state' and EU social policy;
- the functioning and legitimacy of European international organizations and their institutions, political integration processes and theories and theories regarding the international system.

3. An effective European Studies graduate has an overall picture of the range of issues involved, knows when and where to acquire more specific expertise and can effectively analyse concrete administrative and policy issues. He can arrive at relevant policy insights which would normally be out of reach of specialists in one of the subfields.

### 3. Examination and exams

#### **3a. Examination**

The programme has one examination, the Master's examination at the end of the year. The Master's examination is deemed to have been successfully completed if the exams of the units of study, including the Master's thesis, have been taken successfully.

#### **3b. Exam formats and the number and sequence of exams and practical exercises**

A unit of study is completed with an exam. An exam can comprise one of the following formats:

- a written exam
- an oral exam
- a series of tests
- the assessment of practical exercises as meant in art. 1 (Glossary)
- a combination of the above

The exam formats of each of the courses offered in the programme is shown in Table 1.

#### **3c. Required sequence of exams / Prerequisites**

There are no prior knowledge prerequisites in the MSc other than being admitted to the programme.

## 4. General information

#### **4a Admission to the programme**

The admission request for the programme is assessed by an admission committee that consists of the program directors.

In addition to the general criteria, European Studies distinguishes two types of (inter)national education;

1. Research Universities (primarily responsible for research-oriented programs)
2. Universities (college) for professional education (prepares students particular for more practical professions)

The admission committee has specific requirements depending on the degree.

#### 1. Dutch Degrees of Research Universities

##### *a. A Bachelor's degree in European Studies or related awarded by a Dutch university*

Applicants with a Bachelor's degree in (European) European Studies awarded by a Dutch university will be admitted to the program.

*b. Another Bachelor's degree awarded by the University of Twente*

Applicants with a Bachelor's degree in a related field awarded by a Dutch research university will be admitted after completion of a 15 or 30 EC pre-Master's programme, to be decided by the admissions committee. The admissions committee determines whether or not a pre-Master is awarded and determines the content of the pre-Master's programme. The applicant must have successfully completed the entire pre-Master's programme within 12 months<sup>1</sup> before being admitted to the Master's degree programme.

2. Degree by a Dutch college for higher professional education (HBO)

*a. A Bachelor's degree in a related field awarded by a Dutch University (college) for higher professional education*

Students with a Bachelor's degree in a related field awarded by a Dutch University (college) for higher professional education will be admitted if they have successfully completed the 30 EC pre-Master's programme within a period of twelve months<sup>2</sup>. The admissions committee determines the content of the pre-Master's programme. All applicant will be judged on an individual basis. The content of the pre-master programme is described on the Utwente website.

Students who have had a higher professional education (HBO) are assumed to be sufficiently proficient in the English language at the start of the Master's phase . It is the responsibility of the student to attain this level of English.

The following degrees are currently considered degrees in a related field:

- European Studies
- Bestuurskunde
- Commerciële economie
- Fiscale economie
- Rechten
- Hogere juridische opleiding
- Integrale veiligheidskunde
- International Business & Languages
- International Business Management
- International relations
- Management, Economie en Recht
- Ruimtelijke ordening en planologie

*b. Another Bachelor's degree awarded by a Dutch University (college) for higher professional education*

Applicants with a degree in a non-related field are judged on an individual basis. The applicant must have successfully completed the entire pre-Master's programme within 12 months before being admitted to the Master's degree program.

3. Bachelor's degrees from a non-Dutch university

The admissions committee assesses international applicants with a Bachelor's degree awarded by a non-Dutch Research University or University (college) for higher professional education on an individual basis. The assessment of the applicant's skills is based on:

- a NUFFIC credential evaluation;
- A Bachelor's degree in a related field
- a letter of motivation;
- an academic IELTS overall band score of at least 6.5 (see also [www.ielts.org](http://www.ielts.org)) or a TOEFL internet-based (TOEFL-iBT) score of at least 90
- mathematics proficiency is at VWO level
- any additional information required by the admissions committee.

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<sup>1</sup> Per course of the pre-Master's programme no more than two attempts are permitted to sit the corresponding exam. If the student fails to successfully complete the pre-Master's programme on time, he/she will not be admitted to the Master's Programme.

<sup>2</sup> ~~Idem (as the previous note)~~

The assessment of all applicants' skills is based on academic background and the possibility for students to finish the Master programme within a year.

For more information we refer to our website <http://www.utwente.nl/pa/pre-master/>

#### **4b Language of teaching and exams**

The programme is offered in English, and the exams are taken in English. The report of the Master's project will be written and defended in English. Students are free to make a translation or summary in Dutch or German once this is necessary for the dissemination of the research results, but the final grade will be based on the original version in English.

#### **4c International cooperation**

The research that is the basis of the master's programme is (almost) always international. Students are invited to write their Master's Thesis on these internationally relevant subjects. This includes the possibility to do the research abroad. Students also have the opportunity to study an extra year in Münster and get two diploma's.

#### **4d Elective options and requirements related to electives and student's individual choices**

The opportunity of choosing a Master's Thesis subject yourself, means there are plenty of opportunities to make choices within the programme, including the mentioned extra year in Münster and the optional courses. Should students wish to defer from the programme as stated in table 1, the programme management will take a decision on the changes.

#### **4e Program Committee (OLC)**

The members of the educational programme committee (OLC) are appointed by the Dean of the faculty. The members are recruited from students and teaching staff members of both the Bachelor's programme in European Public Administration and the Master's programmes in Public Administration and European Studies, on an equal basis (50% students and 50% staff members). The most up-to-date composition of the committee can be found at the webpage of the [programme committees](#).

The tasks of the program committee are:

- Giving advice on the Education and Examination Regulations (EER):
- Assessing, on a yearly basis, the manner in which the Education and Examination Regulations (EER) are carried out;
- Giving advice - invited or not invited - to the programme management and the Dean on all matters relating to the teaching in the educational programme.

Correspondence with the committee can be addressed to [s.vanwezel@utwente.nl](mailto:s.vanwezel@utwente.nl).

#### **4f Examination Board**

The Examination Board is the body that determines in an objective and expert manner whether a student meets the conditions set under the Education and Examination Regulations (EER) concerning the knowledge, comprehension and skills required to obtain a degree. Members of the Examination Board are appointed by the Dean of the faculty.

The Board's main tasks are described in paragraph 5.1 of the common elements of this EER. More information, including the most up-to-date composition of the Board can be found at the [webpage of the Examination Boards](#).

Correspondence with the Board for ES-students goes through [examencommissie-bms@utwente.nl](mailto:examencommissie-bms@utwente.nl). For more information contact the clerks' office on (053 489) 1049 / 2402.

## **5. Transitional arrangements**

In 2016-2017 no changes have been made.

All courses are renamed and / or changed in the academic year 2015-2016. In the following table one-on-one replacements are named.

<b>2014-2015 course</b>	<b>2015-2016 course</b>
European Institutions (191764190)	Global and European Challenges
European Union Law (191764160)	The International and EU Legal Framework
Policy Analysis in Public and Technological Domains (201100077)	Optional course
European Economic Policies (191763200)	Regulatory Design and Implementation Beyond the Nation State
European Social Policies (191763810)	Policy Design and Implementation Beyond the Nation State
International Relations Theory and EU Foreign Policy (191764180)	International Relations and Politics Framework
Master class/ Methodology (194119080)	Academic Research
Regulatory Theory, Strategy and Tactics (201400192)	Optional course
Regulatory Design and Implementation (201400193)	Regulatory Design and Implementation Beyond the Nation State
Current Topics in Regulation (194101200)	Policy Design and Implementation Beyond the Nation State

If you have to substitute more than one course, please contact the study advisor for a tailor-made solution.