

**Programme-specific appendix to the  
Education and Examination Regulations (EER)  
2015-2016**

for the Master of Science programme

**Communication Studies (CS)**

**Appendices Student Charter MSc programme Communication Studies (CS) 2014-2015**

Appendix 1.	Structure and content of the programme	3
Appendix 2.	Aims and final attainment targets MSc programme Communication Studies	11
Appendix 3.	Examination and exams pre-master programme CS and MSc programme CS	13
Appendix 4.	General information	16
Appendix 5.	Transitional arrangements	19
Appendix 6.	Additional subjects	20

## Appendix 1. Structure and content of the programme

### 1a1. Composition of the pre-master programme Communication Studies

The programme consists of six obligatory courses. The obligatory courses prepare a student for applied, design and evaluation-oriented, scientific reasoning and research during his/her master's programme Communication Studies.

Table 1 shows the units of study (courses) making up the pre-master programme Communication Studies and the study load in EC (1 EC = 28 hours) per unit. The periods in which these units of study are offered are marked by block 1A, block 1B, block 2A and block 2B. The examiners of the courses and the modes of evaluation.

**Table 1 Curriculum pre-master programme Communication Studies**

Course code	Course name	Study load in EC	Block	Examiner	Mode of evaluation
201300063	Research Methodology and Descriptive Statistics	5	1A or 2A	Dr.ir. H.J. Vos,	Exam
201300064	Inferential Statistics	5	1B or 2B	Dr.ir. H.J. Vos,	Exam
201300065	Communication Research and Design	5	1A or 2A	N. Baas, MSc	Exam
201400328	Academic Writing Premaster CS	5	1A or 2A	Dr. A. Beldad	Assignment
192470410	Communication Science	5	1A or 2A	Dr. ing. A.J.A.M. van Deursen	Exam
201300066	Research Project	5	1B or 2B	Drs. M.H. Tempelman	Project report

The pre-master's programme is only offered in a full-time mode and takes one year on the basis of 40 hours of study a week. The pre-master's programme starts mid of August or the end of January. All pre-Master's units of study (to be decided by the Master's programme Admission Committee) must be successfully completed before one can formally begin the Master's programme.

#### Binding recommendation (Study Advice)

The maximum registration period for completing the pre-master's programme is one (1) year. During this period a student may maximal sit two (2) times for an exam. If he/she has failed to pass the second time one ore more exams he/she will receive a negative and binding study-advice. The student consequently will be excluded from the pre-master's programme Communication Studies. Additionally a student will not be admitted to the pre-master's programme CS in case he/she has, within the framework of another University of Twente pre-master's programme, already reached the maximum of two sits for an examination of the following units of study (201300063, 201300064 and 192412240).

### 1a2. Composition of the MSc programme Communication Studies

Before starting with the master's programme the student has to choose between one of four specialisations:

1. Marketing Communication
2. Corporate Communication
3. Media and Communication (as of February 2016 this specialisation will merge with the other specialisations and ends as a separate specialisation)
4. Technical Communication

For the specialisations Marketing Communication, Corporate Communication and Media and Communication the generic study programme looks as follows:

1. Core courses of the chosen specialisation (10 EC). These core courses are offered twice per year (i.e. each semester). Students are not allowed to take more than one core courses “Research Topics ...”, because of the overlap in learning objectives.
2. At least two specialisation course of the chosen specialisation (10 EC). These specialisation courses are offered once per year.
3. Specialisation or elective courses from the master programme Communication Studies.
4. Students are obliged to start the programme with the two core courses.
5. Master thesis project (30 EC). In general, students may start the master thesis project upon:
  - a. Having completed successfully the bachelor Communication Sciences or pre-master Communication Studies,
  - b. Having completed successfully the core course “Essentials in ... “ and two specialisation/elective courses (10 EC).

For the specialisations Technical Communication the generic study programme looks as follows:

1. Core courses of the chosen specialisation (25 EC). The core courses “Essentials in ...” and “Research Topics in ...” are offered twice per year (i.e. each semester).
2. One specialisation course of the specialisation (5 EC). These specialisation courses are offered once per year.
3. Students are obliged to start the programme with the two core courses “Essentials in ...” and “Research Topics in ...”.
4. Master thesis project (30 EC). In general, students may start the master thesis project upon:
  - a. Having completed successfully the bachelor Communication Sciences or pre-master Communication Studies,
  - b. Having completed successfully the core course “Essentials in ... “ and two core/specialisation courses (10 EC).

**Table 2 Curriculum specialisation Corporate Communication**

Course code	Course name	Examiner	Block	Study load in EC	Mode of evaluation
	<b>Core courses</b>				
201400183	Essentials in Corporate Communication	S. Janssen MSc	1A / 2A	5	Exam
201000111	Research Topics in Corporate Communication	Drs. M.H. Tempelman	1B / 2B	5	Assignment
	<b>Specialisation courses</b>				
201400185	Positive Organizing	Dr. H.A. van Vuuren	1A	5	Exam
192403650	Reputation Management	Dr. J.F. Gosselt	1B	5	Exam
192403750	Corporate Visual Identity Management	Prof. dr. M.D.T. de Jong	1B	5	Exam
201400187	Trust Risk and Organisations	Dr. A. Beldad	2A	5	Exam
200900001	Public Affairs	S.R. Jansma MSc	2B	5	Exam and assignment
192491009	Master Thesis Communication Studies	First supervisor and second assessor (to be assigned by the Master Thesis coordinator)		30	Project report



**Table 3 Curriculum specialisation Marketing Communication**

Course code	Course name	Examiner	Block	Study load in EC	Mode of evaluation
	<b>Core courses</b>				
201400184	Essentials in Marketing Communication and Consumer Behaviour	Dr. M. Galetzka	1A / 2A	5	Exam
201100174	Research Topics in Marketing Communication and Consumer Behaviour	Drs. M.H. Tempelman	1B / 2B	5	Assignment
	<b>Specialisation courses</b>				
192402500	Persuasive Communication	Prof.dr. A.T.H. Pruyn	1A	5	Exam
201400186	Consumer Experience of the Service Environment	Dr. M. Galetzka	1B	5	Exam and group assignment
201200066	Multisensory Marketing and Product Experience	Dr. A. Fenko	1B	5	Exam
192850790	Design and Emotion	Dr. T.J.L. van Rompay	2A	5	Exam
201500080	Advanced Topics in Digital Marketing	Dr. E. Constantinides	2A	5	Exam
192491009	Master Thesis Communication Studies	First supervisor and second assessor (to be assigned by the Master Thesis coordinator)		30	Project report

**Table 4 Curriculum specialisation Media and Communication**

Course code	Course name	Examiner	Block	Study load in EC	Mode of evaluation
	<b>Core courses</b>				
201500100	Acceptance, Use and Effects of Digital Media	Dr. T.M. van der Geest	1A	5	Exam
201200048	Research Topics in Media and Communication	Drs. M.H. Tempelman	1B	5	Assignment
	<b>Specialisation courses</b>				
201000113	User Centered Design of New Media	Dr. T.M. van der Geest	1A	5	Exam
201000116	New Media in Organisations	Dr. S.A. de Vries	1A	5	Exam
201400188	Innovative Digital Public Services	Prof. dr. W.E. Ebbers	1B	5	Exam
201500219	Social Media Research	Dr. L.A.L. van Wijngaert	2A	5	Exam and assignments
201400191	Social Implications of the Internet	Dr. ing. A.J.A.M. van Deursen	2B	5	Assignments
192491009	Master Thesis Communication Studies	First supervisor and second assessor (to be assigned by the Master Thesis coordinator)		30	Project report

**Table 5 Curriculum specialisation Technical Communication**

<b>Course code</b>	<b>Course name</b>	<b>Examiner</b>	<b>Block</b>	<b>Study load in EC</b>	<b>Mode of evaluation</b>
	<b>Core courses</b>				
201300226	Essentials in Technical Communication	Prof.dr. M.D.T. de Jong	1A / 2A	5	Exam
201300227	Research Topics in Technical Communication	Drs. M.H. Tempelman	1B / 2B	5	Assignment
201400190	User Support	Dr. J. Karreman	2A	5	Exam and assignment
201200063	Philosophy of Technology	Dr. M.N. Nagenborg	1A	5	Exam
201300228	Authoring and Collaboration Tools	Dr. J. Karreman	1B	5	Assignments
	<b>Specialisation courses</b>				
191970340	Designing Learning and Performance Support	Dr. H. van der Meij	1A	5	Exam
201100126	Human Computer Interaction	M. Schmettow	2A	5	Exam
201000113	User Centered Design of New Media	Dr. T.M. van der Geest	1A	5	Exam
192491009	Master Thesis Communication Studies	First supervisor and second assessor (to be assigned by the Master Thesis coordinator)		30	Project report

Table 6 Elective courses master Communication Studies

Course code	Course name	Examiner	Block	Study load in EC	Mode of evaluation
192402500	Persuasive Communication	Prof.dr. A.T.H. Pruyn	1A	5	Exam
201400185	Positive Organizing	Dr. H.A. van Vuuren	1A	5	Exam
201000113	User Centered Design of New Media	Dr. T.M. van der Geest	1A	5	Exam
201000116	New Media in Organisations	Dr. S.A. de Vries	1A	5	Exam
201200066	Multisensory Marketing and Product Experience	Dr. A. Fenko	1B	5	Exam
192403750	Corporate Visual Identity Management	Prof. dr. M.D.T. de Jong	1B	5	Exam
192403650	Reputation Management	Dr. J.F. Gosselt	1B	5	Exam
201400186	Consumer Experience of the Service Environment	Dr. M. Galetzka	1B	5	Exam and group assignment
201400188	Innovative Digital Public Services	Prof. dr. W.E. Ebbers	1B	5	Exam
201400187	Trust Risk and Organisations	Dr. A. Beldad	2A	5	Exam
192850790	Design and Emotion	Dr. T.J.L. van Rompay	2A	5	Exam
201500219	Social Media Research	Dr. L.A.L. van Wijngaert	2A	5	Exam and assignments
201400190	User Support	Dr. J. Karreman	2A	5	Exam and assignments
201500080	Advanced Topics in Digital Marketing	Dr. E. Constantinides	2A	5	Exam
200900001	Public Affairs	S.R. Jansma MSc	2B	5	Assignments
201400191	Social Implications of the Internet	Dr. ing. A.J.A.M. van Deursen	2B	5	Assignments

#### *Content of practical exercises*

The Master's thesis (or Master's project or Master's assignment) is not supervised by a single responsible instructor; instead, a Master's committee is assembled for each assignment. The Master's thesis is an individual project, and is evaluated on an individual basis. The Master's thesis tests the student's competence in the integrated application of the knowledge, comprehension and skills covered in the study units. The Examination Board prescribes an evaluation checklist to help ensure the quality of the evaluation. More practical information on the Master's assignment is available in the Master's thesis manual, which can be found through the Blackboard site of the Master's assignment CS.



## 1b. Study load of the programme and of each of the units of study

The Master of Science programme Communication Studies at the University of Twente has a study load of 60 EC (1 year, 1680 hours) (see also section 7.4a, paragraph 2, Higher Education and Research Act).

The study load of each of the study units making up the programme is listed in table 1 to 6 above, in the column "Study load in EC" (1 EC = 28 hours).

## 1c. Other programme-specific characteristics

### *Nature and structure of the programme*

The Master of Science programme Communication Studies is a fulltime programme. It consists of two primary components:

- Required (compulsory) and elective courses. In the standard programme students take these courses in the first and second quartile of their programme (Q1 and Q2 for students who start in September, Q3 and Q4 for students who start in February).
- The in-depth phase of the programme: students carry out their Master's project and write their thesis in preparation for graduation. In the standard programme students do this in the third and fourth quartile (Q3 and Q4 for students who start in September, Q1 and Q2 for students who start in February).

*Please note:* at the University of Twente, each semester is divided into two quartiles. In general in every quartile three courses of 5 EC (3 \* 140 hours) are scheduled. Every quartile is closed with two exam weeks. Further information on the academic schedule can be found on the University of Twente's Academic Calendar 2015-2016 [here](#).

### *Coherence and didactic concept*

The MSc CS programme is committed to providing students with a learning environment that facilitates them in achieving the learning objectives and induces a critical and analytical approach that enables them to find solutions to complex problems.

The MSc CS programme views it as extremely important that MSc. students develop skills that enable them to work independently and to enhance their personal development. The programme aims to apply teaching methods that are built on a teaching philosophy that emphasizes the role of students as active processors and applicators of knowledge.

Students are thus encouraged to take responsibility for their own learning and development. The role of instructors is therefore to create a developmental learning environment that activates students and facilitates the learning process.

Faculty members offer a diversity of teaching methods (e.g. lectures, tutorials, case studies, group work, seminars) and appropriate methods are chosen to correspond with the aims of the individual courses and the Programme. Further, the diversity of the student population in terms of their learning styles and preferences are taken into account. The staff seek to actively engage students in their learning experiences across all modes of teaching.

#### **1d. Honours programmes**

For excellent students the University of Twente offers three different extra-curricular Master's honours programmes of 15 EC. Each of these programs has a distinctive profile, which allows the student to develop himself in one of three roles: as an organizer, designer or researcher. These programmes are:

- MSc Change Leaders
- MSc Design Honours
- MSc Research honours.

More information about these programs and the corresponding selection procedure can be found at the [UT honours prgrammes website](#).

## Appendix 2. Aims and final attainment targets MSc programme Communication Studies

### 2a. Aims of the programme

The MSc programme Communication Studies aims at educating academics who combine a sound theoretical knowledge of communication sciences with the competencies to apply that knowledge to solving communication problems in an organisational context. These academics may be employed in organisations as researchers and designers, as communication managers, or as communication consultants. For this reason, the programme offers students the opportunity to develop their knowledge, skills, and attitudes accordingly. In the Master's phase, students have to specialise in a certain domain of communication studies. In contrast to the BSc programme, the MSc programme CS emphasises theoretical reflection and the independent execution of research. The student demonstrates the intended competencies by the independent completion of an external or internal project applied in the communication studies domain.

### 2b. Final attainment targets of the programme

The MSc programme CS exposes students to new learning opportunities and specialisations in deeper aspects of the domain. Students have to choose between one out of four domains. The four domains are as follows: Marketing Communication, Corporate Communication, Media and Communication and Technical Communication. The final evaluation criteria are the same for each of the four domains. To assist students in choosing for detailed domain-related information, several sources are available: course descriptions, summaries of assignments. Students also may consult the study counsellor or the thesis coordinator.

The MSc programme CS aims at preparing students for their future as follows:

1. With regard to generic competencies:
  - 1.1. (Building on the subject specific competencies of the Bachelor's phase) deepen knowledge and insights into the development, core understandings, and theories of at least one selected scientific domain of the Master's programme CS.
  - 1.2. Have knowledge and insights into the problems of social science research.
  - 1.3. Are familiar with the applications and limitations of communication research instruments.
2. With regard to the research competencies/academic training (scientific competencies: the communications researcher):
  - 2.1. Are able to independently and strategically execute the core tasks of the scientist: formulating a problem statement, literature study, research design, data collection and analysis, reporting.
  - 2.2. Are able to render complex communications problems researchable.
  - 2.3. Are able to use scientific knowledge (theories, concepts, models, techniques) in analysing and solving complex (research or design) problems in the domain of communication studies.
  - 2.4. Are able to construct new knowledge (theory forming, model forming, and instrument forming) based on existing knowledge, independently or by team, and to share and discuss this knowledge within scientific fora and among interested parties from the professional domain.
  - 2.5. Have command over the previously mentioned competencies, necessary academic and intellectual skills, such as critical, consistent, rational, and creative thinking, argumentation skills, reflexive capacities, and the ability to generalise.
3. With regard to the application of scientific competencies/professional competencies (designer, advisor, policymaker, manager):

- 3.1. Are able to offer targeted advice and information to clients and stakeholders pertaining to solutions or communication science-related (design) problems as well as for designing, planning, and mentoring the implementation and evaluation course, and within that:
  - 3.1.1. Seeing the value of a scientific attitude for performance in professional practice.
  - 3.1.2. Having insights into the moral aspects of communications problems (ethical consciousness), possessing the skills to support arguments of conflicting values and norms, and thereby having developed a working attitude that is characterised by responsibility and quality assurance.
  - 3.1.3. Are prepared and able to collaborate, based on the principles of open communication and respect for others.
  
4. With regard to development competencies:
  - 4.1. Possess the necessary skills for independent sculpting and continuation of professional development such as reflection, information, and study skills, and being familiar with relevant sources and channels of information for communications scientists and professionals.
  - 4.2. Have a professional working attitude, characterised by readiness for reflection, constructive processing of feedback on results and personal performance, and an orientation toward further professional development and/or study.

### Appendix 3. Examination and exams pre-master programme CS and MSc programme CS

#### 3a. Examinations

The programme has one examination, the Master's examination after 1 year. The Master's examination is deemed to have been successfully completed if the exams of the units of study, including the Master's thesis, have been taken successfully.

#### 3b. Exam formats and the number and sequence of exams and practical exercises

The exam formats of each of the courses offered in the programme's is shown in table 1 to 6 in paragraph 1a2.

#### 3c. Required sequence of exams / Prerequisites

Pre-master programme Communication Studies

Course code	Course name	Prerequisites
201200066	Research Project	Obligatory prior knowledge: Communication Science (at least grade 5), Research Methodology and Descriptive Statistics (at least grade 5), Academic Writing Pre-master (at least grade 6)

MSc programme Communication Studies

Course code	Course name	Prerequisites
<b>Core courses</b>		
201400183	Essentials in Corporate and Organisational Organisation	Bachelor Communication Science or Premaster Communication Studies
201500100	Acceptance, Use and Effects of Digital Media	Bachelor Communication Science or Premaster Communication Studies
201400184	Essentials in Marketing Communication and Consumer Behaviour	Bachelor Communication Science or Premaster Communication Studies
201300226	Essentials in Technical Communication	Bachelor Communication Science or Premaster Communication Studies
2010000111	Research Topics in Corporate and Organisational Organisation	Bachelor Communication Science or Premaster Communication Studies
201200048	Research Topics in Media and Communication	Bachelor Communication Science or Premaster Communication Studies
201100174	Research Topics in Marketing Communication and Consumer Behaviour	Bachelor Communication Science or Premaster Communication Studies
201300227	Research Topics in Technical Communication	Bachelor Communication Science or Premaster Communication Studies

<b>Specialisation / Elective courses</b>		
192402500	Persuasive Communication	Bachelor Communication Science or Premaster Communication Studies
201400185	Positive Organizing	Bachelor Communication Science or Premaster Communication Studies
201200066	Multisensory Marketing and Product Experience	Bachelor Communication Science or Premaster Communication Studies
201400186	Consumer Experience of the Service Environment	Bachelor Communication Science or Premaster Communication Studies
201400188	Innovative Digital Public Services	Bachelor Communication Science or Premaster Communication Studies
201300228	Authoring and Collaboration Tools	Bachelor Communication Science or Premaster Communication Studies
201200049	Advertising and Marketing Psychology	Bachelor Communication Science or Premaster Communication Studies
192850790	Design and Emotion	Bachelor Communication Science or Premaster Communication Studies
201200054	Brand Management	Bachelor Communication Science or Premaster Communication Studies
192405110	Communication of Service Organisations	Bachelor Communication Science or Premaster Communication Studies
192403750	Corporate Visual Identity Management	Bachelor Communication Science or Premaster Communication Studies
192403650	Reputation Management	Bachelor Communication Science or Premaster Communication Studies
201400190	User Support	Bachelor Communication Science or Premaster Communication Studies
201400191	Social Implications of the Internet	Bachelor Communication Science or Premaster Communication Studies
200900001	Public Affairs	Bachelor Communication Science or Premaster Communication Studies
201400187	Trust, Risk and Organisation	Bachelor Communication Science or Premaster Communication Studies

201000113	User Centered Design of New Media	Bachelor Communication Science or Premaster Communication Studies
201000116	New Media in Organisations	Bachelor Communication Science or Premaster Communication Studies
201200053	Social Media	Bachelor Communication Science or Premaster Communication Studies
192491009	Final project	Completed successfully 20 out of 30 EC of study load including the core courses

## Appendix 4. General information

### 4a. Admission to the programme

Applicants with a Bachelor's degree in Communication Science awarded by the University of Twente, Radboud University Nijmegen, University of Amsterdam, VU University Amsterdam or the Wageningen University will be admitted to the programme without further restrictions.

Applicants with a pre-master programme certificate in Communication Studies awarded by the University of Twente will be admitted to the programme without further restrictions.

On behalf of the Director of Educational Programmes, the programme's Admission Committee assesses all applicants to the pre-master programme CS on an individual basis. They will review the information and documents presented and will decide whether a student meets all criteria sufficiently.

To be admitted to the pre-master programme applicants must meet a number of formal and content-related criteria.

The formal admission criteria to the pre-master programme CS are:

- 1 A bachelor's degree programme from a Dutch university for professional education (HBO-instelling), i.e. at least 240 EC's, or a fully completed bachelor's degree programme from a Dutch research university, i.e. at least 180 EC's.
- 2 An international bachelor's degree or equivalent (a NUFFIC credential evaluation may be part of the assessment procedure).
- 3 A letter of motivation. For non-Dutch applicants obligatory. Not obligatory for Dutch applicants.
- 4 An IELTS minimum score of 6.5 or an internet-based TOEFL (iBT) minimum score of 90. For non-Dutch applicants obligatory. Not obligatory for Dutch applicants.
- 5 Any additional information required by the admission committee and/or the University of Twente Admission Office of (see: <http://www.graduate.utwente.nl>) (e.g. letters of recommendation, a resume summarizing educational and professional career).
- 6 Mastery of mathematics. In this respect 'Mathematics A and C comparable with mathematics A1, 2' or equivalent at pre-university education level - in Dutch: VWO - is leading.

The content-related admission criteria are that applicants must have a Bachelor's or Master's degree in a related field (to be assessed by the programme's Admission Committee). A related field implies that an applicant possesses sufficient knowledge and skills with regard to the content of the domain of communication science. A student meets the domain-specific admission criterion if he/she possesses a Bachelor's or Master's degree in a domain that is similar or related to the following areas:

1. Communication Theories.
2. Communication Design Processes.
3. Communication Research Instruments.
4. Management of Communication Processes.
5. Tekst Analysis and Text and Document Design.
6. Media Theories and Media Channels.
7. Media and Communication Technology.
8. New media, Social Media and Networks.
9. Technical Communication.
10. Interculturele Communication.
11. Corporate and Organisational Communication.
12. Crisis Communication and Reputation Management.
13. Identity and Image/ Identiteit en imago.
14. Marketing Communication and Consumer Behaviour.
15. Ethics and Philosophy of Communication.



A student meets the domain-specific admission criterion also if he/she has substantial relevant work experience from which he/she has mastered the aforementioned conceptual knowledge.

Applicants with a Bachelor's or Master's degree in a non-related field (to be assessed by the programme's Admission Committee), awarded by a Dutch research university or a Dutch university for professional education (HBO-instelling) will not be admitted to the pre-master's programme Communication Studies.

#### **4b. Language of teaching and exams**

The language of communication, instruction and examination in the pre-Master programme Communication Studies and the MSc programme Communication Studies is English.

However, this premise requires some additional explanation:

- All study materials are in English.
- All classes (seminars, workshops, practicals, and others) are taught in English.
- All written examinations and interim examinations are composed in English.
- All classroom presentations have to be in English.

#### **4c. International cooperation and agreements**

Internationalization is becoming increasingly important in higher education. This is one of the reasons why the master programme Communication Studies is offered entirely in English and the bachelor programme Communication Science contains two modules in English. In order to facilitate exchange and internship mobility in the bachelor programme, students have the possibility to go abroad in their third academic year. International experience is encouraged and supported by the programme. The programme has partnerships with the University of Washington (Seattle, USA) and Peking University (Beijing, China) and seeks to expand such cooperation agreements in the near future.

#### **4d. Elective options and their related requirements**

The elective options in the programme can be seen in paragraph 1a2, table 6. As explained there, students can set a distinctive **profile** by means of elective courses and the choice of the Master's thesis.

Students are allowed to follow courses from another master programme from the University of Twente (10 EC). If students choose elective courses from another master programme this has to be approved beforehand by the programme's Examination Board.

#### **4e Programme committee (OLC)**

The members of the educational programme committee (OLC) are appointed by the Dean of the faculty. The members are recruited from students and teaching staff members of both the Bachelor's programme Communication Science and the Master's programme Communication Studies, on an equal basis (50% students and 50% staff members). The most up-to-date composition of the committee can be found at the webpage of the [programme committees](#).

The tasks of the program committee are:

- Giving advice on the Education and Examination Regulations (EER):
- Assessing, on a yearly basis, the manner in which the Education and Examination Regulations (EER) are carried out;
- Giving advice - invited or not invited - to the programme management and the Dean on all matters relating to the teaching in the educational programme.

#### **4f. Examination Board**

The Examination Board is the body that determines in an objective and expert manner whether a student meets the conditions set under the Education and Examination Regulations (EER) concerning the knowledge, comprehension and skills required to obtain a degree. Members of the Examination Board are appointed by the Dean of the faculty.

The Board's main tasks are described in paragraph 5.1 of the common elements of this EER. More information, including the most up-to-date composition of the Board can be found at the [webpage of the Examination Boards](#).

Correspondence with the Board for BA-students goes through [Examencommissie BMS](#). For more information contact the clerks' office on (053 489) 1049 / 2402.

## **Appendix 5. Transitional arrangements**

### **In general**

Article 22 Master Education and Examination Regulations 2013-2014 of the Student Charter of the former Faculty of Behavioural Sciences Master of Science programmes is applicable. This means that if a unit of study that does not involve a practical exercise is deleted from the programme, then students are to be given two opportunities in the following academic year to take the relevant exam, either orally or in writing, or to undergo another form of assessment.

## Appendix 6. Additional subjects

### 6a. Graduation with distinction

If upon sitting the Master's examination, the student has given evidence of exceptional capability, 'cum laude' (with distinction") will be recorded on the degree certificate. A student is considered to have exceptional capability if each of the following conditions is met:

- a. the average mark awarded for the study units of the Master's examination is at least 8.0;
- b. in the determination of this average, the units that were not evaluated with a numerical mark or for which an exemption was granted are not considered
- c. no study unit was evaluated as not passing, and all units were evaluated with a mark of 7 or higher;
- d. the mark for the final unit (Master's project or Master's thesis) is at least a 8

In exceptional cases the Examination Board may grant the designation of 'cum laude' if the conditions mentioned above have not been fully met. The rules applied by the Examination Board can be found in the Rules & Regulations of the Examination Board.