

## 2b. Programme-specific appendix to the TER 2014-2015

for the Master of Science programme

### European Studies (ES)

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# 1. Objectives

## 1a. Profile of the programme

The programme of the Master of Science programme in European Studies is characterized by

- its focus on the relationship between public administration and its societal context from a European-level administrative and policy perspective;
- its emphasis on a multidisciplinary approach (i.e. political science, law, economics and sociology in the context of public administration research) and the ability to apply these disciplinary methods and approaches – either individually or together – to European public administration issues;
- a scientific approach;
- its aspiration to achieve outstanding quality;
- its practice-oriented nature.

The referent object of our teaching in European Studies is the multilevel character of European governance. In general, the term multilevel governance expresses the complexity of contemporary policy-making by emphasizing the need to go beyond traditional ways of thinking. 'Multilevel' points at the intertwinement of local, regional, national, continental and global oriented governmental institutions. These institutions and their agents are functioning in an open 'multilevel' structure rather than closed sub-state, state, and interstate structures. In EU Studies, the component 'multilevel' points at the intertwinement of political processes at the regional level ('Europe of the Regions'), the level of the member-states and the level of the EU institutions in (mainly) Brussels.

There is no consensus about the definition of governance. In general, 'governance' refers to the intertwinement of public and private spheres, pulling attention to a new division of labour between them. The debate is to what extent societies are (and should be!) ruled by market forces, state power and/or civil society organizations. Questions of legitimacy, legal order, societal stability, privatization and public responsibility intertwine – and require multidisciplinary approaches.

Multilevel governance is also the overarching theme in our research programmes. While staff members are pioneering at the edges of understanding multilevel governance, teaching focuses on the institutional and the thematic contexts of European governance:

### ▪ **The *institutional* context:**

- Internally: **How Europe Hits Home.** We like to study and teach the structure and policies of international organisations and their institutions active in Europe in relation to the structure and policies of their (candidate) member-states.
- Externally: **How Europe Fits the World.** We like to analyse and discuss the role of European organisations and their member-states in global international organisations, as well as their relations with regional international organisations and national states.

### ▪ **The *thematic* context:**

- Internally: **How Europe Hits Home.** We like to study and teach the development of the integration discourse (including the processes of widening and deepening), the social policies in the EU, European Security, the democratic deficit, and European environmental issues.
- Externally: **How Europe Fits the World.** We like to address North-South issues, developments in the world economy, the development of international public law (including the law of international organisations), and the study of violent conflict and of human rights issues.

Both contexts are squared with theoretical and methodological insights and questions from four basic disciplines: economics, law, political science and sociology, as well as their interdisciplinary contexts. European Studies provides *standard* knowledge of and theoretical insight in:

- Related to Economics: the common economic policies of the EU, the EU budget; economic and monetary governance issues, including the functioning of the internal market and the Economic and Monetary Union (EMU); and theories about international economic relations, particularly between the EU and other trading-blocs;
- Related to Law: European Law; international public law; law of international organisations; and legal theory;
- Related to Political Science: the functioning and legitimacy of European international organizations and their institutions; political integration processes and theories; EU foreign policy and international relations theory;
- Related to Sociology: sociological integration theories, specifically in face of the (im)possibilities of an emerging European welfare-'state' and European social policies.

Each of the sub-themes forms a specialisation by itself. The strength of the programmes consists of the combination of disciplinary perspectives: a graduated student surveys the width of issue-areas and knows where to find specialised expertise to work out comprehensive policy scenarios. Therefore, he/she can arrive at policy-oriented insights that cannot be expected from specialists in specific sub-fields.

*More information*

[www.utwente.nl/mb/](http://www.utwente.nl/mb/)

For further information on the content of the different components of the exam we refer to the course programme and Osiris.

### **1b. Final attainment targets of the programme**

The final attainment targets or exit qualifications of the programme are defined as follows:

1. From a student graduated in European Studies is expected that he:
  - can systematically analyze (changes in) socio-administrative problems and structures;
  - can incorporate several relevant disciplines and scientific methods in analyzing socio-administrative problems and structures;
  - is able to establish cohesion between several relevant disciplines and scientific methods;
  - is able to design effective administrative structures on the basis of the skills listed above;
  - can make a well-substantiated contribution to the implementation of structures developed in a democratic, constitutional administrative system.
2. From a student graduated in European Studies is expected that he has at least knowledge and theoretically founded insight in:
  - European law;
  - EU economic policy and international economic relations theory;
  - sociological theories regarding European integration, particularly in terms of developing a 'welfare state' and EU social policy;
  - the functioning and legitimacy of European international organizations and their institutions, political integration processes and theories and theories regarding the international system.
3. An effective European Studies graduate has an overall picture of the range of issues involved, knows when and where to acquire more specific expertise and can effectively analyze concrete administrative and policy issues. He can arrive at relevant policy insights which would normally be out of reach of specialists in one of the subfields.

### **1c. Level of the programme**

The final attainment targets of the programme match those of the general, internationally accepted descriptions of the qualifications of an academic

Master's programme. The table below shows how the final attainment targets of the Master's programme in European Studies are related to the level descriptions of the so-called Dublin Descriptors.

**Table 1: The match between final attainment targets and the Dublin Descriptors**

<b>Final attainment targets European Studies</b>	<b>Dublin Descriptors</b>
The student is familiar with the existing knowledge base and is able to increase its width and depth through study. The student has the competence to acquire new scientific knowledge through research. For this purpose, research means: the development of new knowledge and new insights and understanding in a purposeful and methodical way.	(1) Knowledge and understanding (2) Applying knowledge and understanding (3) Making judgements
The student has the competence for design. Designing is a synthetic activity aimed at the realisation of new approaches, solutions and the sensible use of measures in the public domain. The student has a systematic approach characterised by the development and use of theories, models and coherent interpretations. They have a critical attitude and insight in the nature of scientific work.	(1) Knowledge and understanding (2) Applying knowledge and understanding (3) Making judgements (5) Learning skills
The student is competent in reasoning, reflection and forming a judgement in the context of the discipline.	(1) Knowledge and understanding (2) Applying knowledge and understanding, (5) learning skills
The student has the competence of being able to work with and for others. This requires adequate interaction, a sense of responsibility, leadership and communication with colleagues and non-colleagues. The student has competences to participate in scientific or public debate.	(2) Applying knowledge and understanding, (3) making judgements (4) communication
Beliefs and methods have their origin and decisions have social consequences in time. The students are aware of the temporal and social context of their work and have the competence to integrate these insights into their work.	(2) Applying knowledge and understanding, (3) making judgements (5) learning skills

## 2. Composition of the programme

The master programme has a studyload of 60 EC or 1680 hours (see section 1 of article 7.4a of the WHW). The programme is fulltime and has one exam, the master exam after one 1 year. The curriculum of the master programme has two semesters in every academic year with each two quartiles of ten weeks. In general in every quartile 3 courses of 5 EC (3 \* 140 hours) are scheduled. Every quartile is closed with two exam weeks. Further information on the education schedule and the exam schedule can be found on the [webpages for ES](#).

In table 2 is indicated the study load of the programme and every single educational unit (section 2e of article 7.13 of the WHW 7.13, article 4 of this charter): see the column "EC" (1 EC = 28 hours). In addition the tables indicate the exam formats and prior knowledge requirements.

- If the successful completion of another exam is a condition for the admission of doing the specific exam. These prior knowledge requirements are mentioned in the column “obligatory prior knowledge” (section 2s of article 7.13 of the WHW);
- If the examiner thinks meeting the final terms of another exam is necessary (not successful completing the exam of the other course does not exclude the student from the specific exam), this is mentioned in the column “necessary prior knowledge”
- If the participation in practical exercises is obligatory in view of doing the specific exam (section 2t of article 7.13 of the WHW 7.13 and article 16 of this charter): see the column “test format”;
- If exams are taken orally, in writing or in another way (section 2l of article 7.13 of the WHW).

For the manner in which the exams are taken in the column “exam format” the following codes apply:

S	=	written exam;
PGI	=	practical exercise as a group; a written report of this exercise by group and (as far as possible) individual assessment of the manner in which the student has participated in the activities as a group;
PS	=	practical exercises and a written report of these practical exercises;
PSS	=	practical exercises or assignments, a written or oral report of these exercises or assignments, written exam. It is only allowed to participate in the exam if the practical exercises have been carried out and the report of these practical exercises has been assessed with a sufficient result.
PSM	=	like PSS, but in principal an oral exam;
BZS	=	supervised self study
BAM	=	in accordance with rules as set out in the regulations on the Master's assignment.

Further details can be found in OSIRIS and/or will be announced in time by the examiner in conformance with what is said in article 4, “Rules and Regulations of the Examination Boards”.

For more information on the content of the educational units we refer to OSIRIS and Blackboard.

### A) Master's Programme European Studies (1 year, 60 EC)

The **general programme** of the master's programme European Studies consists of six core courses of 5 EC each, the master class of 5 EC and the master's thesis of 25 EC. Instead of the general programme students can choose a **specific Regulation module** which also consists of six core courses of 5 EC each, the master class of 5 EC and the master's thesis of 25 EC. In the Regulation module three core courses of the general programme are replaced by three specialized courses on regulation.

**Table 2: Curriculum of the general MSc programme European Studies and the specific Regulation module European Studies 2014-2015**

Code	Course name	General programme	Regulation module	Exam format	Prior knowledge (required or obligatory)
		EC	EC		
<b>Q 1</b>					
191764190	European Institutions	5	5	PSS	
191764160	European Union Law	5	5	PSS	
201100077	Policy Analysis in Public and Technological Domains	5		PSS	
201400192	Regulatory Theory, Strategy and Tactics		5	PGI	
<b>Q 2</b>					
191763200	European Economic Policies	5	5	PSS	191764190 (required)
191764180	International Relations Theory and EU Foreign Policy	5		PSS	
191763810	European Social Policies	5		PSS	
201400193	Regulatory Design and Implementation		5	PGI	
194101200	Current Topics in Regulation		5	PS	
<b>Q 3</b>					
194119080	Master class European Studies	5	5	PS	
194128051	Master's thesis European Studies	10	10	BAM	20 EC (obligatory)
<b>Q 4</b>					
194128051	Master's thesis European Studies	15	15	BAM	20 EC (obligatory)
Total		60	60		

### B) Master Double Diploma Programme European Studies (1.5 year, 90 EC)

Students can also choose the one and a half year master's programme offered by the University of Twente (The Netherlands) and the Westfälische Wilhelms-Universität Münster (Germany). This programme leads to the double diploma. In this case students follow six additional relevant courses of 5 EC each (30 EC in total) offered by the Westfälische Wilhelms-Universität Münster in the second semester (the German 'Summer Semester'). The specific courses will be made known during the first semester of the academic year.

Students who follow the double diploma programme can choose to start their master's programme in the second semester in Münster or in the first semester in Twente. Therefore from the academic year 2008-2009 on the master class (194119080) and the master's thesis (194128051) are also offered to the students in the first semester (in addition to the second semester).

### **3. Organization of the programme**

#### **3a Coherence and didactic concept**

The Master's programme in European Studies has a clear structure with the central 1-year programme and two options: (a) the 1.5 year double diploma programme (Twente/Münster), and (b) the regulation module within the 1-year programme. The didactic concept of the MSc-programme reflects the professional and academic master level by demanding high levels of autonomy and integration in both course work and thesis work.

*High level of autonomy:* The programme aims at increasing students' autonomy to the highest possible level. This is clear from the way acquired knowledge and skills in all courses are being tested: by means of practical exercises or assignments, oral or written reporting of findings and results, and a final written exam and/or essay. The final exam/essay is open to students only if all previous assignments have been completed satisfactorily.

*High level of integration:* The master European Studies is a training to perform research, but also a test of competences. The aim is that students demonstrate that they are able to integrate theoretical perspectives and research skills in an applied scientific context.

#### **3b Elective options**

As mentioned before the student can choose the general one year master's programme at Twente, the specific one year Regulation module at Twente or the one and a half year double diploma master's programme offered by the University of Twente (The Netherlands) and the Westfälische Wilhelms-Universität Münster (Germany).

#### **3c Requirements related to electives**

The only extra requirement is admittance by the Westfälische Wilhelms-Universität Münster (Germany) for the one and a half year double diploma master programme.

#### **3d Content of practical exercises**

A practical exercise is a study unit or component of a study unit, in which the emphasis is on the activity of the student himself or herself, such as:

1. Doing a literature study, making an assignment or policy design, writing a thesis, an article or 'position paper' or taking care of a public presentation;
2. Executing a design- or research assignment, participating in practical exercises, exercising skills;
3. Doing an internship, participating in field work or an excursion;
4. Participating in other required learning activities aimed at achieving the desired skills.

Practical exercises are generally part of a study unit for which there is a responsible examiner. The structure of the practical exercise(s) is described in general terms in OSIRIS, and in more detail on Blackboard at the beginning of the programme.

The Master's assignment (or Master's project or Master's thesis) is not supervised by a single responsible instructor; instead, a Master's committee is assembled for each assignment. The Master's committee for the Double Diploma of the University of Twente and the Westfälische Wilhelms-Universität Münster consists of lecturers from both universities (see for more details: Rules & Regulations of the Examination Boards, art. 6 paragraph 6, sub c). The Master's project is an individual project, and is evaluated on an individual basis. The Master's project tests the student's competence in the integrated application of the knowledge, comprehension and skills covered in the study units. The Examination Board

prescribes an evaluation checklist to help ensure the quality of the evaluation. Further information on the Master's assignment can be found in the Master's thesis manual, which can be consulted through Blackboard (course: 194128051 Master's Thesis European Studies).

## 4. General information

### 4a Admission to the programme

A request to be admitted to the programme is assessed by an admission committee that consists of the programme directors.

The assessment of all applicants' skills is based on academic background. The regulations for the different educational backgrounds are:

1. Bachelor's or 'doctorandus' degree in Public Administration (BSK) awarded by the University of Twente  
Applicants with either a UT BSK Bachelor or a UT BSK 'doctorandus' degree with a specialization in European Studies will be eligible for admission
2. Bachelor's degree awarded by another Dutch university  
Applicants with a Bachelor's degree in a related field awarded by another Dutch university will be eligible for admission, provided they completed three of the following subjects as part of the Bachelor's degree course:
  - sociology
  - economics
  - law
  - political scienceApplicants with a Bachelor's degree awarded by another Dutch university and who have a deficiency of more than 20 EC's are judged on an individual basis.
3. Another Bachelor's degree awarded by the University of Twente  
Applicants with a Bachelor's degree other than PA awarded by *the University of Twente* may be admitted to the programme after completion of a pre-Master's programme. The admission committee determines the content of the pre-Master's programme. The applicant must have successfully completed the entire pre-Master's programme within a period of 12 months<sup>11</sup>. For information concerning admission see <http://www.utwente.nl/master/how-to-apply/current-ut-bachelor-students.doc/>.
4. Dutch higher professional education undergraduate (HBO-Bachelor) degree in a related field  
Students with a HBO-Bachelor's degree in a related field are eligible for admission if:
  - they have successfully completed the 30 EC pre-Master's programme within a period of twelve months<sup>12</sup>. The admissions committee determines the content of the pre-Master's programme.

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<sup>11</sup> Per course of the pre-Master's programme no more than two attempts are permitted to sit the corresponding exam. If the student fails to successfully complete the pre-Master's programme on time, he/she will not be admitted to the Master's Programme.

<sup>12</sup> Idem (as the previous note)

Students with a previous education in higher professional education (HBO) are assumed to have sufficient English language skills<sup>13</sup> and mathematics skills at the start of the master phase; it is the responsibility of the student to reach this level of English and mathematics.

5. Other HBO-Bachelor's degrees

The admission committee will assess HBO-Bachelor's degrees in a non-related field from another Dutch university on an individual basis.

6. Bachelor's degrees from a non-Dutch university

The admission committee will assess Bachelor's degrees from a non-Dutch university on an individual basis.

The applicant's competences will be assessed on the basis of:

- a credential evaluation prepared by the Netherlands Organisation for International Co-operation in Higher Education (Nuffic)
- a letter of motivation
- an IELTS overall band score of 6.5 or higher, or a TOEFL internet-based (TOEFL-iBT) score of at least 90
- any additional information required by the admission committee.

*Other provisions*

- In addition to the admission requirements, the applicant must be able to demonstrate to the admission committee that he has a sufficient command of the English language to complete the curriculum and sit exams.
- If necessary, the student must complete the pre-Master's programme before being admitted to the Master's programme.
- With regard to a student's command of the English language, the admission committee will determine whether additional requirements or a diagnostic exam is required.
- Contrary to the above provisions, the administrator may permit an applicant who does not satisfy the admission criteria to follow subjects offered as part of the master's programme.

#### **4b. Language of teaching and exams**

The courses and the exams in the Master's programme are all in English. The report of the Master's project will be written and defended in English. Students are free to make a translation or summary in Dutch once this is necessary for the dissemination of the research results, but the final grade will be based on the original version in English.

To safeguard the quality of teaching and examination in the English language, MG has taken the following measures:

- An assessment is made of all MG teaching staff and examiners as to their command of the English language. If their IELTS score is slightly below the established minimum level, they will be allowed a remediation period. Failing to meet the standard after this period will lead to exclusion from the English-language programme. Any newcomers will be assessed upon their entry.
- Inclusion of specific demands on their proficiency in the English language in the admission requirements for the MG English language programmes, wherever a sufficient command is not warranted by the candidates' prior education.

#### **4c. International cooperation**

As indicated above (section 2 and 4) a special, one and a half year double degree programme European Studies is offered by the University of Twente in cooperation with the

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<sup>13</sup> Their proficiency in the English language is at pre-university education level (Dutch: VWO) or at academic IELTS level with overall band score of 6.5 or higher, or a TOEFL internet based (TOEFL-iBT) score of at least 90.

Westfälische Wilhelms-Universität Münster (Germany).

### Expression of marks according to the German grade system for the Double Diploma

The assessment in the Master's programme can also be expressed in the form of a mark according to the German grade system (from 1 till 6). These marks are converted in conformance with the table below. The conversion table may be inspected at BOZ.

Dutch grade	ECTS-grade & Description		German grade
9 (10)	A (A+)	<b>Excellent</b> (outstanding performance with only minor errors)	1 (sehr gut)
8	B	<b>Very good</b> (above the average standard but with some errors)	2 (gut)
7	C	<b>Good</b> (generally sound work with a number of notable errors)	3 (befriedigend)
6	D	<b>Satisfactory</b> (fair but with significant shortcomings)	4 (ausreichend)
6 (-)	E	<b>Sufficient</b> (performance meets the minimum criteria)	4(-) (mangelhaft)
5	FX	<b>Fail</b> (some more work required before the credit can be awarded)	5 (ungenügend)
4-1	F	<b>Fail</b> (considerable further work is required)	6 (ungenügend)

#### *Explanation:*

- In the Dutch assessment system the marks 9 and 10 are seldom awarded.
- The Dutch "9" in general is translated with "A". For a "10" or "A+" some extra information is needed on the very outstanding achievement.
- The Dutch "6" in general is translated with "D". An "E" is given if the teacher indicates that it is a "bad 6" or the achievement only fulfills the minimum requirements.
- The German "4" in general is translated with "D". An "E" is given if the teacher indicates that it is a "bad 4 / 4-" or the achievement only fulfills the minimum requirements.

The translation from and to the Dutch marks is carried out – in consultation with the teacher(s) involved – according to the scheme above by BOZ.

A refinement of 0.3 above or under the marks 1 till 6 is possible (except 4.3 and 5.3).

#### **4d. Program Committee (OLC) and Examination Board**

Members of the Programme Committee (OLC) are appointed by the dean of the faculty every (two) year(s) (faculty regulations article 13). The most recent composition of the committee can be found at the webpage of the programme committees ([www.mb.utwente.nl](http://www.mb.utwente.nl) – education – organization). For correspondence with the committee use [olcsecretaris-mb@utwente.nl](mailto:olcsecretaris-mb@utwente.nl). For more information contact the secretariat at 3200.

Members of the Examination Board are appointed by the dean of the faculty every (two) year(s) (faculty regulations article 12). The most recent composition of the Board can be found at the webpage of the Examination Boards ([www.mb.utwente.nl](http://www.mb.utwente.nl) – education – organization). For correspondence with the Boards use [mastersgriffie-mb@mb.utwente.nl](mailto:mastersgriffie-mb@mb.utwente.nl). For more information contact the secretariat at 3200.

## 5. Transitional arrangements

Two courses have changed names:

<b>Course 2013-2014</b>		<b>Course 2014-2015</b>	
194101150	Theories of regulation	201400192	Regulatory Theory, Strategy and Tactics
194101160	European regulatory governance	201400193	Regulatory Design and Implementation

The content of the courses has hardly changed, students can just follow the new courses.