

## MARIA CRISTINA OSORIO VAZQUEZ

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### Education:

#### **University of Twente, the Netherlands**

Ph.D. in Innovation, Government and Sustainable Development

2013-2017

#### **Universidad Autonoma de Yucatan, Mexico**

Master Degree in Economics and Public Administration

2001-2003

#### **Universidad de Quintana Roo, Mexico**

Bachelor Degree in International Relations

1997-2001

### Employment:

#### **Universidad Anáhuac Mayab (2010-Present)**

School of Economics

Professor-Researcher

#### **Universidad Autónoma de Yucatán (2009-Present)**

School of Economics

Professor of graduate level

#### **University of Twente (2017-Present)**

Department of Governance and Technology for Sustainability (CSTM)

Affiliated Researcher

### Research Projects:

- Author and Director of the project “Enhancing Adolescent Maya Girls’ Education through Peer Support”, Echidna Giving, 2018-2019.
- Author and Director of the project “Social change through awareness of women’s capacities”, The Brookings Institution, United States of America. 2017.
- Author and Director of the research project “Promoting food sovereignty through cooperative model for sustainable organic farming in the Mayan Region” supported by the Nestle Foundation. Sep 2014-Sep 2017.
- Participation in the project “Service Learning Exchange Program” supported by the Initiative 100,000 Strong in the Americas, Department of State, United States of America with the Pontifical Catholic University of Puerto Rico (PCUPR), Technological University of El Salvador (UTEC), Catholic University Redemptoris Mater of Nicaragua (UNICA) and Bolivian Catholic University San Pablo (UCB). 2016.
- Author and Director of the project “Enhancing Academic Exchange Programs Throughout Intercultural Experiences” supported by the Initiative 100,000 Strong in the Americas, Department of State, United States of America. March 2014-June 2015.
- Author and Director of the project “Coloquio sobre Educación Superior Indígena México-Canadá en el marco del Día Internacional de las Lenguas Maternas”, supported by the Mexican federal government through the Secretariat of Public Education (SEP). 2014.
- Author and Director of the project “Innovación en la Gestión de la Educación y Vinculación a través del Fortalecimiento del Programa Institucional de Movilidad e Intercambio Académico de la Universidad Intercultural Maya de Quintana Roo” supported by the Mexican federal government through the Secretariat of Public Education (SEP). 2014.
- Participation in research projects between the School of Economics, Universidad Autonoma de Yucatan and Indiana University School of Public and Environmental Affairs about Public Policies supported by USAid. Dec 02-Jul 04.

- Participation in research projects between the University of Rhode Island and Universidad de Quintana Roo on Sustainable Development supported by USAid. Sep 00-Jun 01.

### Publications:

- Osorio, M. (2019). “La influencia de las mujeres mayas en las expectativas profesionales de las niñas del medio rural en la Península de Yucatán, México” (on press).
- Osorio, M., Bressers H. & Franco, L. (2019). “Analysis of federal Mexican program POPMI that supported female entrepreneurship initiatives in the Yucatan Peninsula, Mexico” (on press).
- Burgos, L. & Osorio, M. (2018). “Participación de la mujer en la educación superior en Yucatán, México”, *Géneros*, 24, pp. 185-205.
- Osorio, M. (May 16, 2018). Investing in women’s entrepreneurship creates educational opportunities for girls in Mexico (blog) available at: <https://www.brookings.edu/blog/education-plus-development/2018/05/16/investing-in-womens-entrepreneurship-creates-educational-opportunities-for-girls-in-mexico/>
- Osorio, M., Bressers H. & Franco, L. (2018). “Promoting Food Sovereignty through cooperative model in the Maya Region”, *Géneros*, 23, pp. 35-78.
- Osorio, M. (2017). *Enhancing Maya Women's Development through Cooperative Associations: What factors support or restrict the contribution of cooperatives?* The Netherlands: University of Twente.
- Osorio, M. (November 6, 2017). Fostering resilience in indigenous Maya girls: The power of education (blog) available at: <https://www.brookings.edu/blog/education-plus-development/2017/11/06/fostering-resilience-in-indigenous-maya-girls-the-power-of-education/>
- Osorio, M. (2017). *Understanding Girls' Education in Indigenous Maya Communities in the Yucatán Peninsula. Implications for Policy and Practice*. US: Brookings.
- Osorio M. (August 3, 2017) Is social inclusion happening for indigenous girls in Mexico? (blog) available at: <https://www.brookings.edu/blog/education-plus-development/2017/08/03/is-social-inclusion-happening-for-indigenous-girls-in-mexico/>
- Burgos, L. & Osorio, M. (2017) “Avances sociales de la mujer en Yucatán”, pp. 156-163, Barroso, F., Patrón, R. & Santos, R. (ed.) *La competitividad y el desarrollo sustentable de las organizaciones*. México: Universidad Anáhuac Mayab.
- Burgos, L. & Osorio, M., (2016). “El contexto regional de la educación femenina en Yucatán”, pp. 1-26, Serrano, S. & Sánchez, I. (ed.) *El desarrollo regional frente al cambio ambiental global y la transición hacia la sustentabilidad*. México: AMECIDER/UNAM.
- Burgos, L. & Osorio, M., (2016). “La participación política de la mujer yucateca en el ámbito municipal” en *Revista Internacional de Investigación y Docencia*, Vol. 1, No. 4, pp. 1-10.
- Navarro, M. & Osorio M. (2015). “Eighth Anniversary of the Intercultural Mayan University of Quintana Roo: Achieved Goals and Remaining Challenges”, *Journal of Educational Research and Innovation*, 4, No. 1, pp. 1-10.
- Rosado, F., Olvera, Y. & Osorio, M. (2015). “El Papel del Maya en el Aprendizaje de Inglés, ¿o viceversa?. Experiencias de la Universidad Intercultural Maya de Quintana Roo”, pp. 3-15, Osorio, M. (ed.) *Memorias del Coloquio sobre Educación Superior Indígena México-Canadá, en el marco del Día Internacional de las Lenguas Maternas*. México: UIMQRoo.
- Osorio, M. (ed.) *Memorias del Coloquio sobre Educación Superior Indígena México-Canadá, en el marco del Día Internacional de las Lenguas Maternas*. México: UIMQRoo.
- Rosado, F. & Osorio, M. (2014). “Construyendo Interculturalidad a través de Movilidad Académica Estudiantil: Experiencias UIMQRoo”, pp. 153-170, Didou, S. (ed.). *Los Programas de educación superior indígena en América Latina y en México: componentes tradicionales y emergentes*. Lima: UNESCO.
- Osorio, M. (2009). « Travail et Mondialisation, Essai d’analyse à partir de trois *Maquiladoras*, Yucatan (Mexique) », *Revue Européenne du Droit Social*, No. 1(3), pp. 74-90.
- Hall, L., Canto, R., Alonzo, F., Fahrenbacher, J. & Osorio, M. (2004). “Incentivos Gubernamentales a las Empresas en los estados de Yucatán e Indiana”, *Cuaderno de Economía*, No. 46.

### Conferences (selected list):

- “Perspectivas educativas sobre la educación de niñas mayas del medio rural del sureste de México”, Ministry of Education (Cuba), UNESCO, UNICEF, Feb 4-8/2019.

- “Estudio regional de las desigualdades educativas en la Península de Yucatán”, Sociedad Mexicana de Geografía y Estadística, Academia de Geografía, Universidad Nacional Autónoma de México (UNAM), Universidad de Quintana Roo (UQRoo), Oct 29-31/2018.
- “Enhancing Sustainable Rural Development through Girls’ Education”, University of Belize, Oct 5/2018.
- “Indigenous Maya girls in Mexico-Recommendations to enhance inclusive educational practices”, Texas State University, US, March 1-3/2018.
- “Perspectivas Educativas de Comunidades Mayas de la Península de Yucatán, México”, Universidad Pedagógica Nacional (UPN) and Universidad Iberoamericana, México, Feb 23-24/2018.
- “Addressing girls facing the quadruple burden: poverty, rurality, indigeneity and gender”, the Brookings Institution, Washington, D.C., US, November 8<sup>th</sup>/2017.
- “Understanding Girls’ Education in Indigenous Maya Communities in the Yucatán Peninsula”, Institute of International Education, New York, US, September 20<sup>th</sup>/2017.
- “Understanding Girls’ Education in Indigenous Maya Communities in the Yucatán Peninsula” at the Jennings Residence, New York, US, September 20<sup>th</sup>/2017.
- “Avances sociales de la mujer en Yucatán”, Universidad Anahuac Mayab, México, May 10-12/2017
- “Analysis of international programs supporting economic development of Maya women in the Yucatan Peninsula, Mexico”, Université Catholique de Louvain campus Mons, Belgium, April 3-4/2017.
- “El lenguaje como fortalecimiento del capital social en cooperativas conformadas por mujeres mayas en la Península de Yucatán” at the Ludwig-Maximilians-Universität München, Germany, March 29 to April 2/2017.
- “Promoviendo la autosuficiencia de la mujer maya a través del emprendimiento de micronegocios” organized by Texas State University, US and Universidad Autónoma de Campeche, México, March 9-12/2017.
- “El contexto regional de la educación femenina en Yucatán”, Tecnológico de Mérida, México, November 15-18/2016.