

Assessment form for M&G Master's assignments

Student's name:

Programme:

Assessment criteria	Component mark and explanatory remarks					
<p>Identifying the research problem</p> <p><i>The student has demonstrated that he/she is capable of independently formulating a relevant research problem for a relatively complex research or design assignment, including research and/or design questions and a corresponding strategy or general line of approach. He/she has provided systematic motivation of the choices made, based on an identification of the objective, the core problem and the relevant solution parameters on the one hand and on the theory and/or empirical considerations on the other hand.</i></p>	≤ 5	6	7	8	9	10
<p>Literature review & theoretical/conceptual framework</p> <p><i>The student has demonstrated that he/she is capable of compiling representative scientific and professional sources (including recent scientific papers) which are relevant to the assignment and of assessing their importance in relation to his/her objective.</i></p> <p><i>He/she has also shown an ability to conduct a critical study and in-depth analysis of the relevant sections of the selected sources and, on the basis of broadening, integration and/or comparison of the various theories, concepts and models to develop his/her own ideas for the clarification and operationalization of the research question. In doing so, he/she has incorporated recent developments in the field relevant to his/her research/design.</i></p>	≤ 5	6	7	8	9	10
<p>Research design/approach to problem</p> <p><i>The student has demonstrated that he/she is capable of independently drawing up an action plan for carrying out the (design oriented) research. He/she is capable of developing his/her own conceptual apparatus or own adaptation of an existing apparatus and of specifying general abstract concepts in a valid manner for the empirical domain. The student has provided adequate motivation for the approach selected and has ensured that it follows logically from the research problem and the theoretical framework.</i></p>	≤ 5	6	7	8	9	10
<p>Data collection and data analysis and/or design and validation of the design</p> <p><i>The student has demonstrated that he/she is capable of independently handling the instruments for data collection and analysis in a valid and reliable manner, resulting in a data set and corresponding analysis results, the validity of which he/she has ascertained and which enable him/her to answer the research questions.</i></p> <p>and/or:</p> <p><i>The student has demonstrated that he/she can independently and adequately handle the instruments for designing, selecting and validating solutions, resulting in a design for the solution to the problem which meets the set specifications/requirements and the validity of which has been ascertained.</i></p>	≤ 5	6	7	8	9	10
<p>Conclusions and recommendations</p> <p><i>The student has demonstrated that he/she is capable of describing research and/or design results and of relating them to the research problem, the research or design questions and the relevant literature.</i></p> <p><i>The student has also demonstrated the ability to reflect critically on the strengths and weaknesses of the research carried out and the scientific contribution to the field and, when forming an opinion of the results, to give due consideration to social, societal and/or ethical aspects in both the immediate context and the wider context.</i></p>	≤ 5	6	7	8	9	10

<p>Written reporting <i>The student has demonstrated that he/she is able to present the data – in qualitative and/or quantitative form – clearly and according to accepted scientific convention and in English. His/her argument is structured, logical, to the point and linguistically correct, and the literature references have been incorporated according to a scientific standard used in the field in question.</i></p>	≤ 5	6	7	8	9	10
<p>Oral reporting (colloquium) <i>The student has demonstrated that he/she is capable of giving a presentation in English which is clear, structured, satisfactorily illustrated with visual aids, and comprehensible to listeners of various levels and from different backgrounds, whereby due consideration is given to both the design and the key results of the assignment and argumentation is given to support the most important choices.</i></p>	≤ 5	6	7	8	9	10
<p>Independence and professional skills <i>The student has demonstrated a high degree of independence in preparing and executing the assignment and is capable of planning and managing the research and/or design process (within a time limit). The student has also demonstrated the skills needed to cooperate effectively and has shown the capacity to function adequately within an organizational context. Lastly, the student has demonstrated the ability to reflect critically on his/her own performance and his/her own learning skills, including the capacity to distil specific clues for his/her further scientific and/or professional development.</i></p>	≤ 5	6	7	8	9	10
FINAL MARK:						

Additional comments:

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Date:

Name of Examiner 1:

Name of Examiner 2:

Signature:

Signature: