

MINUTES BITOC MEETING

Date: Thursday August 27th, 2020
Location: BlueJeans (online meeting)
Time: 12:40-14:00

Present: Luís Ferreira Pires (chairman), Niels de Groot (minutes secretary), Maria Iacob (programme director), Marloes van Grinsven (programme coordinator MSc), Joyce van Baaren (programme coordinator BSc), Jos van Hillegersberg (13:02), Adina Aldea, Thomas Hogema, Nikki Zandbergen, Bernard Verheijen, Laurence Arnold, Gustas Matijosius (candidate member BITOC), Deepika Jangamguravepalli Bramhanandareddy, Willem Schooltink (candidate board Inter-Actief)

Absent: Marten van Sinderen, Danique Lummen (education Inter-Actief)

1. Opening and Agenda

Luís opens the meeting at 12:42.

2. Announcements

a. Error in transitional regulations

An email came in from Marloes right before the meeting with an urgent matter concerning an error in the transitional regulations. This will be discussed after point 3.

b. Registrations

Fewer students will start their BIT studies in Enschede this year. For the Bachelor, the numbers are not that dramatic but for the Masters there has been a significant decrease due to the corona crisis.

c. Double degree Münster

There are currently not enough students to start in this programme. Only one student has enrolled, and Maria is reaching out to several others.

d. Start academic year

There will be some physical activities taking place on campus, mostly programming tutorials for freshmen. For Master students, there is only one course that will take place on campus. This course could have taken place online, but Maria wanted to have at least one opportunity for students to physically meet.

e. Maternity leave Adina

Adina will go on maternity leave later this fall and wanted to give the BITOC a heads-up. She asks if there needs to be a replacement for her and whether she can return to the BITOC after her leave. Luís says there is no need to find a replacement in the meantime and we will just wait for her return.

3. Minutes and Action Points

- **Minutes 02-07-2020**

There are no comments on the minutes.

- **108: BIT not being able to follow Math teaching minor:**

No updates at this time. Action point moved from Maria to Joyce.

- **130: Discuss task division concerning student assistant pool:**

Wendy has taken responsibility over this by now for BIT. If there are students willing to join this pool, please refer them to Wendy Donnelly.

- **131: Instruct scheduling office to avoid tests in the evening:**

Done.

4. Error in transitional arrangements MBIT 2020-2021

A flaw has been discovered in the transitional arrangements which makes students have to take four courses in Q1, which is not recommended. As a fix, Marloes proposes that DSB students who started in or after Q2 of 2019-2020 take Enterprise security instead of E-strategizing. The courses would then be as follows:

Q1: Simulation, Statistics and Probability, Enterprise Architecture

Q2: BPIL, Managing Big Data, Enterprise security

Q3: Data Science additional topics

Thomas asks, for clarity, whether this is to prevent that they will have to follow the course a year later while they are busy working on the project. Marloes says that is indeed the case and we avoid (further) delays this way. Marten says he supports the arrangement and he believes that it may even be better for the coverage of learning objectives.

The BITOC agrees with this proposal.

5. Evaluation Bachelor modules 4 and 8

Maria explains that module 4 went quite well, even though there were some complications with the Math component and the complete module was of course overhauled after Klaas left. Luís adds that the academic skills was also a point of criticism for students.

Unfortunately, module 8 was not scored as well. The module received a below average score for almost all aspects and especially the IBA students disliked the module. According to Maria, this may be because the interests and profiles of IBA and BIT students are very different. The coordinator has indicated not to want to pursue this module any further if the scores can not be improved. Maria will talk to him about this, but it is possible that a new module coordinator for Business Innovation through IT Project Management needs to be found. Jos indicates that there are several new staff members who might be able to help out in this module.

Luís asks if there are separate reports for the BIT and IBA students. Maria says she does not have them, but Niels comments that the OEC has held a panel evaluation with only BIT students present and this report has been sent to Mirande. Maria asks what Niels' view is of their opinion. Niels says that BIT students felt the module coordinator was

not communicating well and seemed to lack some kind of empathy for students. It felt as if there was quite a social disconnection there. As a manager, he seemed to be completely in control, but the social skills were indeed lacking. Maria says that this is difficult to address to the module coordinator. Niels adds that considering the module content there is indeed a huge difference between IBA and BIT students. For most BIT students the module felt very different from what they had experienced within the programme before. Maria asks whether the project was good, and Niels confirms that was actually a very nice part of the module.

Adina mentions that she is very pleased to hear that the students really liked online lectures, especially the YouTube ones. The PowerPoint lectures were a bit less positively evaluated. The lectures were particularly well-received if there was also a possibility to have some Q&A online.

Thomas says he received a message from Nikki saying that there has never been an evaluation of module 12, the Research Project. Nikki said there were quite some students who want to give feedback, so it would be worthwhile to have one. Maria says she will go after this.

6. Transitional agreements for TOM2.0

Joyce has written a document outlining the transitional agreements for TOM2.0. She wonders whether it is clear enough and if the BITOC has any feedback. Bernard says it is clear and he thinks it is a very nice overview. He does wonder where the additional requirements' results have gone in the new units, especially in module 2. Luís says that in module 2 this was used to set to a pass after all components had been passed. Since this is no longer relevant as ECs will already be given for unique components, the additional requirements' results have been removed in several instances.

Bernard asks whether this means that you can fail your programming by not passing academic skills in module 2. Joyce says this is indeed the case. Bernard asks why academic skills is a different part in some modules and it is not in other modules. Luís says that in some cases academic skills is integrated within the project or within other courses within the module, so it does not have its own study unit.

Luís asks what compensation the document refers to with regards to freshmen students. Maria answers that in the previous model it was possible to score one grade between 5.0 and 5.5, and in the new model Math can only be passed with a sufficient grade. Luís says that he now understands what is meant, but that the explanation should be improved. Luís adds that he believes it should be taken into account that some students have started the programme when there was a right for compensation. If you remove this now, then you should look into what happens to students who took courses earlier and are relying on the compensation promised earlier, according to Luís. After some discussion it is stated that it would probably be best to let the examination committee handle individual cases that have problems with the compensation being removed.

In module 3, the project will be split in two, according to Adina. One component will be DBBI together with its project and the other will be BPM with its respective project. This means students will have to do two exams and two projects. Adina's proposal is to let students keep valid grades for the projects if they passed them, so they only have to redo projects that were not passed already. Maria says it is up to the module coordinator to extend the validity of a grade, however, she is not sure if this can formally be put in Osiris. Next year, this may change, which may make it possible to have this rule in Osiris. Adina says this rule would only apply to the transition from 2019-2020 to 2020-2021, due to corona. Joyce proposes not to put this in the document but instead publish it in on the Canvas page of last year, so that only the relevant students receive this information.

Thomas asks if the Intelligent Interaction Design Core could not be split up. Maria and Joyce say this is a TCS module and they prefer to have larger integrated components, so this is not possible.

The BITOC agrees with the document proposed taking into the account the remarks above.

7. Course information for Empirical & Design Science Research (202000029)

This concerns a course that Maria and Marten have been designing. They both took some parts from their previous courses: Maria kept lectures and Marten has kept a large practical part. They are putting together the two previous courses, but in a compacter form so it fits within 5EC. Thomas says that the description is good, but it is not really clear how useful the course can be. According to him it can be a great course to help students who are doing their Master project. Maria says she will try to add something about this.

Luís says there are two courses which are combined, and he wonders how you can guarantee that they are a consistent course and not two parts mashed together. Maria says there was already quite some overlap, so the merge is quite natural. The general idea, according to Maria, is to teach research methodologies, which really glues these two parts together. Concerning the title of the course, Luís asks whether or not 'Research Methodologies for Information Systems' would be better. Marten says they do not cover all the methodologies, so the title only outlines the methodologies discussed.

The BITOC approves the course information for Empirical & Design Science Research.

8. AOB & questions

Calendar 2020-2021

The meeting dates for the coming year have been sent to the BITOC members. If there are any problems with any of the dates, please let the committee know.

Coordination module 3

As Adina will go on maternity leave, she is wondering if a replacement module coordinator has already been found for module 3. Jos says that they were hoping for Sophia, one of the new employees. She was supposed to start September 1st, but this has been delayed due to some hick-ups. Jos says he will get to know more over the coming two weeks.

New employees

Jos says he promised earlier to introduce the new colleagues that were hired. He says he can send their biographies for next meeting. Luís says they could also be invited to the meeting to introduce themselves. Jos says he will look into the possibilities.

Next meeting

Next meeting is planned one week later, as requested by Luís, so BITOC members should be aware of this.

AP Mirande will add the evaluation reports of the OEC to the agenda of next meeting.

9. Closure

Luís closes the meeting at 13:46.

The next BITOC meeting will take place on October 1st.

10. Action Points list

The finalised actions points are in the style 'strikethrough'. Since multiple action points were found in duplicate in the minutes, two action points are merged to one action point list for clarity.

Nr.	Date	Subject	Leader	Status/deadline
108.	2019-09-24	Ask for the reasoning behind BIT not being allowed to follow a Math teaching minor.	Joyce	Ongoing.
130.	2020-07-02	Discuss a task division concerning the student assistant pool.	Student members	Done.
131.	2020-07-02	Instruct the scheduling office to avoid tests in the evening as much as possible	Maria	Done.
132.	2020-08-28	Add the evaluation reports of the OEC to the agenda of next meeting.	Mirande	New action point.