

UNIVERSITEIT TWENTE.

To: Prof.dr. A.A. Stoorvogel, Programme Director AM
From: Programme Committee AM

FACULTY OF ELECTRICAL ENGINEERING, MATHEMATICS AND COMPUTER SCIENCE

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PC-AM@utwente.nl	OUR REFERENCE	CC:
	EWI23/BOZ/10911/MvdK	--

SUBJECT
Bachelor EER Applied Mathematics 2023-2024

Dear Programme Director,

We have discussed the proposed Bachelor EER Applied Mathematics for academic year 2023-24. Given the extensive discussion last year, this EER is nearly fine, and we have a few small comments only.

For the faculty part A of the Bachelor EER, we remark that in article 3.6.5c "my-timetable" is not explained or defined.

For the programme-specific part B, we have the following remarks.

- Now that PILO 7 is split into a communication and a collaboration part, it seems appropriate that the testing in the bachelor AM allows to assess that. We acknowledge that there are workshops in the first year where skills and roles are discussed. However, if the programme wants to guarantee "continuously developing such skills" that needs a later moment in the curriculum to assess that. We suggest to either think about this PILO or the assessment of collaboration skills.
- For article 10.5 regarding not assigned cum laude in case of fraud, the procedure needs to be more practical. The UT administration for a student may not necessarily gather and contain the required information. During the discussion, it was suggested to have a student sign a form they did not commit academic fraud. An alternative would be to set up a university-wide, central fraud database.
- In article 10.10, we suggest clarifying that the PD is responsible to share such improvements with the teacher.

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- For the educational activities, SS (Supervised Selfstudy) should be removed from the tables, and the definition of COL-Colstruction may be supplemented with mentioning Lectorial.
- We acknowledge that the "Minor Leren Lesgeven" and the accompanying qualification "tweedegraads docent" is not awarded by Applied Mathematics. However, it appears that the final bachelor diploma contains a mention of this qualification, signed by our examination board. It appears that as long as the minor is completed with 30ECs, then this is awarded automatically, and ELAN is never asked about this. Perhaps, the PD can sort out the specific example mentioned in our meeting of someone not being awarded this qualification with the registrar. It seems very appropriate that the EER still mentions how this qualification is earned.
- We acknowledge that orientation meetings are held, but not described in the EER.

As splitting the PILOs and the accompanying assessment warrants further argumentation or changes, we do not yet give consent to this version, but we are confident our concerns are easily addressed.

Best regards,

A handwritten signature in black ink, appearing to read 'Hil Meijer', written over a horizontal line.

Hil Meijer
Chair PC-AM