
MASTER OF SCIENCE IN BUSINESS ADMINISTRATION

SCHOOL OF BUSINESS, MANAGEMENT AND
SOCIAL SCIENCES
UNIVERSITY OF TWENTE

MSC BA THESIS MANUAL (194100040)

Note: this manual is only for UT MSc BA students involved in the double diploma with TU Berlin or Lappeenranta University of Technology; for those who started their master courses in the academic year 2014-2015 (February 2015 or before); and for those who in light of the transitional arrangements described in the EER 2015-2016 have agreed with MSc BA programme management in their Individual Learning Agreement that they should follow the 5 EC Master Class course 201400018 combined with the 25 EC Master Thesis. All other students are referred to the Thesis Manual associated with the course codes 201500101 and 201500102.

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1 INTRODUCTION

The purpose of this manual is to guide MSc business administration graduating students towards a successful and timely completion. Please note, as indicated on the title page, this manual is only for UT MSc BA students involved in the double diploma with TU Berlin or Lappeenranta University of Technology; for those who started their master courses in the academic year 2014-2015 (February 2015 or before); and for those who in light of the transitional arrangements described in the Education and Examination Regulations (EER) have agreed in their Individual Learning Agreement that they should follow the 5 EC Master Class course 201400018 combined with the 25 EC Master Thesis. All other students are referred to the Thesis Manual associated with the course codes 201500101 and 201500102.

This manual lists the prerequisites and objectives of the MScBA master thesis. It describes the process of selecting a thesis project, the structure and organisation of the thesis, different types of theses, various steps to be followed in research methodology (i.e. formulating a problem statement, selecting a research design, etc.) and the process of supervision. The thesis assessment procedure is also explained in the Manual as well as the process involved with oral presentation, defence and the award of the diploma.

1.1 OBJECTIVES

In completing the Master thesis, the student shows that (s)he is able to:

- independently analyse a research problem in the field of Business Administration;
- demonstrate in-depth knowledge by applying advanced level of theory and integrating it with cutting-edge developments;
- use scientific sources in a systematic and critical way to develop own research framework;
- plan and manage his or her own learning process; and
- communicate with supervisors and colleagues in timely and well-prepared way.

To this end, the student independently develops and implements a research- and/or design-oriented project fitting with the expertise and research interests of the chair/research group to which his/her supervisor belongs. Roughly speaking, the MScBA thesis assignments fall within the sphere of one of the eight MScBA 'high tech, human touch' profiles: Financial Management, HRM; Purchasing and Supply Management; Marketing and Strategy; innovation and Technology Management; Innovative Entrepreneurship and Business Development; Business Information Management; and Change Management. The thesis should be completed within the time permitted. The student justifies the models, theories, methodology and techniques used, as well as the research/design process; and analyses the work s/he undertook. On completion, the student is expected to hold a public colloquium in which the findings of the thesis project are presented and defended.

Please note: the time permitted to finalise the master's project is indicated in the MScBA program specific part of the Education and Examination Regulations (www.utwente.nl/ba/master/rules/) as follows: the number of ECs multiplied by 28 hours, translated to working weeks. This means roughly speaking and if the 5 EC of the master class course is included, that the nominal duration is 21 working weeks. Extra time may be allocated up to 50%. If the master thesis project is not finalised within 30 working weeks from the start date, according to the EER, the programme director may terminate the project.

1.2 PRE-REQUISITES

Students may begin to work on the Master thesis when they have completed at least 20 ECs of master's courses as indicated in the program specific part of the EER. We do however recommend to start only after finalising all 30 EC courses, including the profile specific courses. Additionally, the student should be enrolled for the 'Masterclass BA' (201400018) course and finalise this during the first phase of the master thesis trajectory.

2 THESIS PROJECT & SUPERVISION

2.1 THESIS PROJECT

A thesis project is appropriate for MScBA when it can be positively assessed in terms of:

- academic relevance / master level;
- relevance to the student's master programme and profile courses/ supervisor's research group expertise;
- practical relevance and empirical part;
- scientific level;
- research / design component;
- project's scope / potential to complete it independently and on time.

2.1.1 TYPES OF PROJECTS

Before a student can start a thesis project, s/he must think of the type of project s/he would like to select. The majority of the UT MScBA thesis projects are external projects, i.e. they are carried out within a company (in the Netherlands or abroad) or at least involves data gathering in practice in cooperation with a group of companies/other external organizations. It is also possible to work from within the Faculty of Business, Management and Social Sciences but also in those cases of an *internal* project, a solid empirical part is a must.

Internal project

These projects are commissioned by the staff of one of the profile related departments (NIKOS, F&A, HRM, TMS, IEBIS, OSCM) and are completed on-campus. The project involves performing scientific research on an academic / real-life issue relevant to the Master programme/profile. It is also possible that a student suggests a research project of his own to an academic staff. The advantage of an internal project is that the student is fully in control of its implementation and can relatively easily adhere to the scientific quality as demanded by the supervisors. A solid empirical part is a must (think about case studies involving multiple companies, surveys, interviews ...)

External project

This type of project is the most common and recommended, and would be commissioned by a national / international company / organisation. It is completed off-campus. In addition to the university supervisors, external projects involve an external (i.e. company-based) supervisor. It is crucial to make explicit arrangements with the external supervisor and the university supervisor regarding the scientific quality of the thesis project and the on-company facilities to be received by the student.

International project

These are also external projects, but are completed abroad. It is obvious that completing an international research project involves more complexity and takes more time to complete than working on a project in the Netherlands. Students should bear in mind that in his role as project owner, he is in charge of the project's implementation. The student must realise the importance of proper communication with his university supervisors to guarantee the progress and the quality of the thesis. Students involved in the double diploma arrangements with TU Berlin and Lappeenranta will most often carry out an international project and have joint supervisors from

both universities. The coordinators of these double diploma agreements are available for more information.

In addition to the usual guidelines for research projects completed in the Netherlands, the following apply especially to international projects:

- Preparations should begin well in advance prior to leaving the Netherlands, esp. when going to a non EU country and/or when VISA etc are needed.
- The student finds a project in consultation with the university supervisor.
- As an international project entails additional preparations, the student must complete the relevant preparations prior to leaving the country.
- The problem statement and a plan of approach must be approved by the supervisors prior to leaving the country.

For additional information about preparing for an international project and living abroad, please refer to the information about studying abroad (*Studeren in het Buitenland*) available on the faculty website (www.utwente.nl/nl/bms/onderwijs/study-abroad/).

2.1.2 FINDING A PROJECT

Thesis topics should fall within the research expertise of the MScBA academic staff (see Appendix D) and their specialisation. In principle within the indicated profile domains (see 2.2).

In all circumstances, a student needs one qualified academic staff member with whom s/he can discuss the development of the thesis project idea and who can give the written approval required at the actual start of the project. Students are encouraged to take their own initiative towards developing their own thesis project **in accordance with** the supervisor's and/or his/her departments research interests and expertise. For example, the student can contact an (international) company of their liking and inquire for any thesis assignment. They can also look for an external project via personal / professional network. Research groups/ individual supervisors also define their own projects, often in collaboration with companies for which a student may apply.

Each student should independently complete his/her own research project. If the large scope of an available research project is a reason to deviate from this norm, different arrangement may be made. However, the student should always individually write a thesis about his/her part of the work. In case of working with more than one student on a larger project, always make sure to formulate identifiable projects in accordance with the supervisor. Consult the relevant part of the EER (Article 1a of the programme specific appendix of the Education and Examination Regulations) and contact the master programme coordinator or supervisor for confirmation of the approach.

2.2 SUPERVISION

As indicated before, any student planning to start writing a master thesis should first of all take contact with a the profile coordinator of the profile that is most related to his/her field of interest/the subject of the thesis. They will help you find supervisors for your project. Each profile has a brochure introducing staff members involved and courses taught/research interests listed. Please visit the webpages of NIKOS (www.utwente.nl/bms/nikos), F&A (www.utwente.nl/bms/fa), OSCM (www.utwente.nl/bms/cmob), IEBIS (www.utwente.nl/bms/iebis) and TMS (www.utwente.nl/bms/tms) for these.

List of profile-coordinators:

Profile	Coordinator	Email
(Business) Information Management	Wijnhoven, dr. A.B.J.M.	a.b.j.m.wijnhoven@utwente.nl
Financial Management	Kabir, prof.dr. M.R.	r.kabir@utwente.nl
(Service and) Change Management	Wilderom, prof.dr. C.P.M.	c.p.m.wilderom@utwente.nl
Innovation & Entrepreneurship: <i>Innovative entrepreneurship & Business development</i>	Ehrenhard, Dr. M.L.	m.l.ehrenhard@utwente.nl
<i>Innovation and Technology Management</i>	Hofman, Dr.ir. E.	e.hofman@utwente.nl
Purchasing and Supply Management	Schiele, prof.dr. H. Telgen, prof.dr. J.	H.Schiele@utwente.nl j.telgen@utwente.nl
Human Resource Management	Bondarouk, prof.dr. T.	t.bondarouk@utwente.nl
Marketing & Strategy	Constantinides, Dr. E.	e.constantinides@utwente.nl

2.2.1 INTERNAL SUPERVISOR

Each student receives supervision from two UT staff whose responsibility is to give academic advice to write a good thesis. **Both supervisors need to be qualified examiners as appointed by the Examination Board of the MSc Business Administration programme (Examination Board Management Sciences)** (see the list in appendix D). The 1st supervisor (also known as the lead supervisor) is a qualified academic staff related to the BSc or MSc program Business Administration and who is considered as an expert in the field chosen for the master thesis. The student initially discusses all aspects of the thesis project with the lead supervisor. The frequency of contacts, form of meetings and method of working are matters for the student to arrange between himself and the supervisor. It is expected that the student takes the lead in making agreements with regard to such issues. A student can expect at least 24 hours of supervision from the 1st (lead) supervisor and at least 6 hours of supervision from the 2nd supervisor. These hours include supervisors' reading time of all drafts during the research project and the presentation & defence of the final thesis.

In case of major problems or unsatisfactory performance by the student or the supervisors during the project, the programme director will decide on the continuation of the project. The student can contest the programme director's decision by lodging an objection with the Examination Board. Should the student, in spite of a demonstrably adequate level and quality of

the supervision received, not succeed in completing the final thesis within the agreed period of time with the supervisors, he will be granted extra time to do so. The extra time to be granted will be bound by a limit of 50% of the maximum duration of the project as indicated (TER, Programme Specific Appendix article 6b). The project's supervisors will give clear indications of the elements of the student's work that need to be remediated and the lines along which this may be done. The programme director will terminate the Master's project if, after the extra time conceded, the student has not yet successfully completed the final thesis or no 'green light' has been given by the supervisors for the colloquium that rounds off the project.

2.2.2 EXTERNAL SUPERVISOR

When working on an external thesis project in a company/organization, it is essential that the student has a point of contact at the company / organization who acts as an external supervisor. This supervisor must have sufficient knowledge and experience to supervise the MSc student in the research project.

The external supervisor serves as:

- A 'sparring partner' with regard to project content;
- A source of information with regard to project implementation;
- An organisational gatekeeper in so far as relevant to project implementation;
- A process supervisor during project implementation;
- An adviser with regard to the assessment of the project results, the thesis and the student's performance.

Although the external supervisor is involved in the project's successful implementation, only the internal supervisors grade the Master thesis.

3 THESIS FORMALITIES

3.1 BLACKBOARD

After completing the Masterclass, student can start their thesis project. When students enroll in Osiris for the thesis project (194100040) they will have access to the Thesis Blackboard page.

Many important information is available on the Blackboard. For example:

- The link to the Student Mobility System (SMS)
- Master Thesis Manual
- Colloquium application forms
- Evaluation forms
- Overview of important contacts

Information and tips according to the research process and writing your thesis is placed on the Blackboard pages.

3.2 REGISTERING FOR THE MASTER THESIS

Once the lead supervisor accepts the thesis proposal, the student must register for the master thesis assignment by registering in 'Mobility Online'. This can be done via: www.utwente.nl/en/education/current-students/mobility-online/.

3.3 ETHICAL APPROVAL

During your studies you will be conducting research, supervised by an experienced researcher from our faculty. This research may involve human beings as participants, for example in surveys or experiments. The Faculty of BMS wants to ensure that such research is carried out in an ethically responsible way. As of October 1st, 2016, therefore, all research involving human participants that is planned, supervised and carried out by researchers (both staff and students) from the Faculty of BMS will be subjected to a systematic ethical assessment.

When do I need to ask for ethical approval?

The policy applies to all research involving human participants in a direct (e.g. experiments, surveys, interviews) or an indirect way (for example, file or social media research). Students may for example conduct such research for the Master-thesis.

You can only start the research after you have secured ethical approval. In some cases, your first supervisor may be affiliated with another Faculty than the BMS Faculty. If this is the case, your research has to comply with the ethics policy of your supervisor's faculty. Please discuss this with him/her.

How do I ask for ethical approval?

To ask for ethical approval, you have to submit your research proposal (in consultation with your supervisor) to the Ethics Committee of the Faculty of Behavioral Sciences. This can be done via a web application. The Ethics Committee will assess your proposal on a number of criteria. You may be asked to change or further justify certain aspects of your research design. The assessment may take up to 10 working days, or longer if your research is not standard. Again, you should have obtained ethical approval before you start contacting potential participants. The approval will ensure that your research meets the ethical standards of our faculty.

The faculty have developed a new website with information about the assessment process, the criteria used, and other information to facilitate an ethically responsible research practice. This website is online since October 1, 2016: www.utwente.nl/en/bms/research/ethics/. So if you start planning research with human participants, now or in the future, please consult this website and your first supervisor and submit your application in time.

What does this mean concretely?

Every student that will do a research that involves human participation (which for Business Administration is practically almost always the case), will have to **submit a request for ethical assessment** via a web application: <https://webapps.utwente.nl/beoordelingce/nl/bceservlet> (please check the before mentioned website of the Ethics Committee BMS before submitting).

Approval and the time needed to get approval (or not) will depend on if your research is considered standard for the department that will supervise you.

To get to know if your research is standard, you need to know who your lead examiner is. Find out which department s/he is in (for example by asking your examiner or checking www.utwente.nl/telefoongids/en). Then check the website of the Ethical Committee for the standard research for that department (www.utwente.nl/en/bms/research/ethics/members-and-standard-research-per-department/). Now you know if your research might be considered as standard research. If your research is not standard, the procedure will take longer, given that the full Ethics Committee will conduct a more extensive assessment.

4 THESIS PHASES

As a manager of the master thesis project, the student is responsible for successful completion of the thesis within the stipulated time. The list of all activities associated with the thesis can be categorized under four distinct phases: preparation, implementation, completion and colloquium. These phases are described below.

4.1 PHASE 1: PREPARATION

This preparation phase is part of the Masterclass.

This phase starts when an initial meeting is held with the lead supervisor. At this meeting, the following topics are discussed:

- The student's ideas regarding the thesis project and the research/design topic
- The student's work plan
- The plan for supervisory meetings
- The assessment method

Addressing these issues satisfactorily would allow a student to gain a better understanding of all activities required towards the completion of the thesis. In this preparatory phase, the student's aim is to identify and outline a research problem. Identifying an academically challenging problem demands thorough research and careful thought. The student should also establish personal learning objectives and how these will be achieved. During this phase, the student will gather relevant information, perform a literature search and formulate – by means of an iterative process and under the guidance of the supervisor – a research plan. The student is also responsible for managing the process, including its form and content. Phase 1 is completed once the lead supervisor approves the problem statement and the plan of approaching the research problem.

If, during Phase 1, the student or the supervisors observe any serious quality or progress impediments, which for whatever reason could jeopardise completion of the project, the student and/or supervisors may call on the programme director to assess the progress (or lack thereof), taking into consideration the interests of those involved (i.e. the student and the project initiator). Consultation with the study advisor beforehand is then a necessity.

Deliverables: Research Proposal (is graded as part of the Masterclass)

4.2 PHASE 2: IMPLEMENTATION

The plan of approach guides the implementation and completion of the thesis project. The student operationalises the key research/design concepts and the manner in which these will be analysed / measured. The plan specifies the methodology to be used for the research / design project as well as the data collection procedure. The student remains solely responsible for implementing the plan of approach. During this phase, two assessment milestones are used: (i) halfway through the implementation phase, the student and the lead supervisor evaluate project quality and progress; and (ii) towards the end of the implementation phase, both supervisors agree on near completion of the project. Students are recommended to take notes of all relevant information throughout the implementation phase.

This includes:

- Work/activities completed
- Sources of information consulted
- Problems/difficulties experienced
- Decisions taken
- Project schedule adjustments
- Explanation/justification of decisions taken and project schedule adjustments
- Thoughts with regard to the learning objectives.

The student can refer to the recorded information during supervisory meetings and in writing the thesis. The supervisory meetings will focus on:

- thesis progress;
- thoughts with regard to the work/activities completed;
- quality of the work/activities completed; and
- feasibility of completing the Thesis project.

In Appendix E some useful links and references are listed.

If, during Phase 2, the student or the supervisors observe any serious quality or progress impediments, which for whatever reason could jeopardise completion of the project, the student and/or supervisors may call on the programme director to assess the progress (or lack thereof), taking into consideration the interests of those involved (i.e. the student and the project initiator). Consultation with the study advisor beforehand is then a necessity.

Deliverables: Green light version of thesis

4.3 PHASE 3: COMPLETION

In this third phase, the student focuses on the analysis of the information/data obtained or the validation of the design, and the conclusions that can be drawn from this analysis / validation. Depending on the type of problem analyses, alternatives may be formulated, discussed and possibly implemented, or recommendations to do so may be put forward. The student finishes writing the thesis manuscript and submits it to the lead supervisor. Once the lead supervisor is satisfied with the manuscript, the student contacts both supervisors for scheduling a provisional assessment of the thesis (known as “green light” meeting). The student submits the draft thesis to both supervisors at least **five working days** prior to the assessment meeting. The internal supervisors then assess the thesis manuscript, and if applicable, take into consideration any recommendations from the external supervisor. During the assessment meeting, the supervisors can award a provisional pass/fail mark for the thesis, indicating the changes required to be awarded a pass mark (if the thesis has been awarded a fail mark) or the changes required to increase the quality of the thesis (if the thesis can get a pass mark).

Only after the manuscript is approved at the assessment meeting, the student can start preparing the definitive version of the master thesis. The student contacts the Educational Affairs Office (BOZ) for holding the colloquium (i.e. oral presentation and defence). As part of the registration process, the student must submit a form with the thesis title/abstract for approval by the supervisors and for public announcement on the educational portal (described in next phase).

Additionally we ask the student complete the digital evaluation form for the master thesis (see link on <http://evasys.utwente.nl/evasys/online.php?p=9QLVM>) and hand in a hard-copy of this digital completed evaluation at BOZ together with the colloquium announcement. The student’s experiences with the graduation assignment provide important information for us and can be used to improve the graduation procedure and with this, the quality of the overall programme.

Deliverables: Definitive thesis version, completed evaluation form

4.4 PHASE 4: COLLOQUIUM

A colloquium for oral presentation and defence can only take place once the MSc student has successfully completed all courses¹, registered in SMS and obtained approval of the thesis from the supervisors (green light). When these requirements are met, the student can submit the form 'Colloquium Announcement' (Appendix A) and a printed version of the digitally completed thesis evaluation form, to the Educational Affairs Office (BOZ).

The colloquium may take place **15 working days** after the assessment meeting ('green light' meeting). In consultation with the two internal supervisors who form the graduation committee and the Educational Affairs Office, the student schedules the date, time and location of the colloquium. Family, friends and external supervisors are welcome to attend the colloquium.

During the colloquium, the student presents the results of the Master thesis project and – by responding to questions posed by the supervisors or others in the audience – defends her work. The colloquium should last no longer than one hour. It consists of two parts: presentation of the thesis (about 20-25 minutes); questions & answers from the committee / audience (about 20-25 minutes). After the colloquium, the examiners jointly grade the thesis and announce it. The MSc diploma and a provisional list of marks are then presented to the student. The definitive list of marks and a supplement are sent to the student's home address several days after the colloquium.

¹ It is the student's responsibility to complete all Master's subjects on time.

5 OTHER GUIDELINES

The graduating student must send to each member of the graduation committee the final version of the thesis **in hard-copy and bounded** no less than **ten working days** prior to the colloquium. At the same time, the student also needs to upload the thesis on the website <http://essay.utwente.nl/>. Only when the student has uploaded the thesis he will receive the diploma supplement.

The layout of the thesis should be as follows:

- (i) Title page
- (ii) Acknowledgements (optional)
- (iii) Abstract
- (iv) Table of Contents
- (v) Main Text
- (vi) Summary and Conclusions
- (vii) Appendices (optional)
- (viii) Reference list

The title page will contain the title, the MSc in Business Administration programme name, student name, and date, as well as the thesis examiners names. Make sure these examiners are listed in Appendix D (or otherwise are appointed as examiner for the thesis of Business Administration). The main arguments and conclusions of the thesis should be presented in an abstract preferably in a single page. The table of contents should include a list of chapter numbers/titles, section numbers/titles and page numbers. The main text of the thesis should be divided into chapters and sections / sub-sections as appropriate. In the final chapter, it is useful to present the summary / implications of thesis findings, discuss the main conclusions, and mention the importance, relevance & limitations of the study. Each table and figure should have a concise descriptive title above, and notes or source, where relevant, below. The use of appendices is optional; if used, these can either be grouped together at the end of the main text or included at the end of each relevant chapter within the main text. The reference list should include all works specifically referenced within the text; should be presented alphabetically by author; and should contain the following details: name of author(s), title of publication, publisher/source, date of publication, volume number and page numbers. Whatever reference style is chosen, it should be followed consistently. The length of the thesis depends on the subject and the research approach and is determined in consultation with the supervisors. The thesis is judged by the quality of academic merit and intellectual content (Appendix B).

6 ASSESSMENT

The graduation committee consisting of internal supervisors base their assessment of the Master thesis on several criteria (Appendix B).

- Research question
- Literature review & Theoretical framework
- Research method / design
- Data collection and analysis / Validation of the design
- Conclusions & recommendations / Contribution to theory & practice
- Writing structure and style
- Independence and professional skills
- Oral presentation and defence

These criteria are not equally-weighted. The quality of the content of the thesis and the contribution of the research / design to the relevant academic field weigh more heavily than student's performance at the oral presentation and defence. The student must earn at least a 6 for the thesis. This is an individual assessment.

7 MISCELLANEOUS ITEMS

7.1 CONFIDENTIALITY

The Master thesis is a public document. It is only by way of exception that a thesis can be declared “confidential”. A written request for confidentiality must be submitted by the student after obtaining the approval (i.e. signature) of the 1st supervisor to the Examination Board which then takes the final decision. The Examination Board can also decide whether the thesis or only a part of it contain confidential elements. A thesis that receives the label “confidential” is not freely accessible. But, in that case, an additional public version of the thesis must be submitted which would be freely accessible. A graduating student will not receive the diploma supplement until the public version of the thesis is uploaded.

7.2 COST REIMBURSEMENT

The School or the University does not reimburse any thesis related costs – domestic or international – incurred by a student. It is necessary that students arrange sufficient insurance coverage for any unexpected event. The University of Twente provides collective free (international) travel insurance. For more information about this or to arrange coverage under this policy, please contact the Financial and Economic Affairs Office.

7.3 PLAGIARISM

Plagiarism occurs when a person uses the work, idea or expression (printed, electronic or handwritten) of others as though it were his/her own work. It is considered as a form of cheating. A good academic practice is not to present another person’s work without giving due acknowledgment. The thesis therefore must represent the student’s own effort and his own work. If a thesis found to contain plagiarism, it will result in severe punishment. The Education and Examination Regulations provides more information on the sanctions to be applied (see Appendix of EER, page 29-30). If you are in any doubt about what constitutes plagiarism, or how to properly acknowledge a source, you should consult your supervisor or the track coordinator. You may know more about plagiarism and ways of avoiding from the website: <http://en.wikipedia.org/wiki/Plagiarism>.

Students should be aware that we can use plagiarism detection software to determine if plagiarism is likely to be present in a thesis, though other means of plagiarism detection may also be used.

As the master thesis is an academic research project, also other scientific integrity issues are relevant and apply. The University of Twente subscribes to the guidelines for scientific integrity as specified in the Netherlands Code of Conduct for Academic Practice, the European code of conduct and the Singapore statement on research integrity are also relevant. IN addition, we draw attention to the advice of the Royal Netherlands Academy of arts and sciences on providing proper citation (in Dutch: www.knaw.nl/nl/actueel/publicaties/correct-citeren) and the worldwide guidelines and codes of conduct on all aspects of publication ethics established by the committee on publication ethics (COPE) (<http://publicationethics.org/>).

8 TIME-LINE

This time-line provides an ideal path of major activities related to the writing of the thesis.
It can vary across students and thesis projects.

Week	Activity	Description of the work
-8	Searching for a thesis topic	Check Blackboard / Contact the profile coordinator about available thesis projects / the topics of your interest / getting a supervisor
1	Meeting with the 1 st supervisor (± ½ hour)	Getting acquainted, discussing thesis topic, literature and the formalities
2	Phase 1 (part of Masterclass) Preparation	Formulating the research/design problem and elaborating a plan of approach
2	Registration	Enter information (SMS application) on UT portal. Hand in the printed and signed form
Studying the scientific literature		
6	Meeting with the 1 st supervisor (±1 hour)	Discussing progress (literature review, theoretical framework and research method / design)
7	Phase 2: Implementation	Execution of research (data collection, analysis / design)
10	Meeting with the 1 st supervisor (± ½ hour)	Discussing research progress
Completing the execution of research		
14	Phase 3: Completion	Finalizing the analysis Submitting the manuscript
15	Meeting with the supervisors (±1 hour)	Discussing the manuscript
16	Submitting thesis draft for the assessment ('green light') meeting	
17	Assessment meeting with supervisors (±1 hour)	Discussion revisions + signing colloquium form. Hand in the colloquium form at the educational office
19	Hand in print copy of the thesis to supervisors and upload your thesis on essay.utwente.nl	
20	Phase 4: Colloquium	Public presentation and defence (1 hour)

APPENDIX A

Announcement Master Colloquium for the studies BA, PA, ES, IEM

Please fill out the form 'Announcement Colloquium' after you have set a date and time with your committee members. It is preferable to plan your colloquium during the college hours as shown below

College hours:

1/2 08.45 – 10.30 hrs
 3/4 10.45 – 12.30 hrs
 Lunchbreak 12.45 – 13.30 hrs
 6/7 13.45 – 15.30 hrs
 8/9 15.45 – 17.30 hrs

Phone numbers UT building caretakers:

Cubicus	053-4893349
Horstring	053-4892500
Ravelijn	053-4893440
Spiegel	053-4894183
Waaier	053-4892299
Carré	053-4892299
Hal pB	053-4892299
Vrijhof	053-4895500

The office for educational affairs BMS (BOZ) will send the 'Announcement Colloquium' to the following parties involved:

1. Committee members within the faculty BMS
2. Mrs. S. van 't End-Bijkerk, UT-rooms
3. Reception of the building in which the colloquium will take place
4. Calendar of the department of students affairs BMS (BOZ)
5. Studentportal

ATTENTION, STARTING 01-01-2014 THE PROCEDURE FOR SUBMITTING YOUR THESIS HAS BEEN CHANGED

In order to graduate for your bachelor or master it is necessary to upload your thesis to UT Student Theses (<http://essay.utwente.nl>).

Before completing this form you have to make sure that whether or not making the thesis publicly available via the repository is supported by all parties involved. If no public access is permitted, it is also possible to restrict the publicly visible information. Moreover, in both cases you must give explicit permission to deposit the thesis in the UT Student Theses.

More instructions about how to upload your thesis you can find at: <http://essay.utwente.nl/upload.html>
 After uploading the thesis the student, the tutor(s) and the administration office of your faculty will be notified by means of a generated e-mail. The thesis will be available in UT Student Theses within 3 working days and will be attached to your student file in the UT archive.

Please make sure this form has been delivered to the office for educational affairs BMS (BOZ) in Citadel 434-440, at least 15 working days prior to the colloquium. Forms handed in after this deadline will not be processed.

Announcement Master Colloquium for the studies BA, PA, ES, IEM

Family name:
Given name(s):
Student registration number:
Current address:
Zip code and place of residence:
Telephone number:
Date of birth:
Place of birth + country:

The above-mentioned student will, within the framework of the master assignment within the course

BA / PA / IE&M / ES / ES Double Degree programme

Track/Specialisation _____

give a presentation about (title): **(PLEASE PRINT CLEARLY)**

This is **confidential**: Yes No (NB: it can only be ticked as confidential with permission of Examination Board)

Attention! When the **thesis has not been processed in SMS** (Student Mobility System), **the announcement will not be accepted!**

Date:
Time:
Total number of guests:
Class room (preferred):

First Supervisor:	Signature:
Second Supervisor:	
External member:	
ONLY for students from the ES DOUBLE DEGREE !!!! Signature (Second) Supervisor from Münster:	

Future Study/Work:

- Student stops studying at the University of Twente
- Student stays studying at the University of Twente;

Education	Track:

Student hereby declares that all subjects have been completed and that the grades (including the Master class and Thesis Part 1) are registered in Osiris. The student also declares that the date and time have been confirmed by the supervisors.

n.b. If the grades are not registered in Osiris, BOZ can decline the colloquium announcement.

Date:

Signature student:

APPENDIX B

Thesis Assessment Matrix

Student Name:

Student number:

Assessment criteria	≤ 5	6	7	8	9	10
Research question	Unclear	Broad	Clear and specific	Clear, specific and well-defined	Clear, specific, well-defined and original	Excellent
Literature review & Theoretical framework	Unclear and inadequately explained; almost no link with the academic literature	Limited explanation of the academic literature	Adequate explanation of the academic literature; use of a theoretical framework	Well-explained and critical evaluation of the latest literature; use of a very clear conceptual framework	Profound and critical evaluation of the literature; use of the state-of-the-art framework; potentially worth journal publication	Excellent and original; suitable for journal publication
Research method / design	Unsystematic and confusing; no link to the literature	Limited explanation; justified using the academic literature	Adequate explanation and appropriately addressed using the relevant academic literature	Well-explained and well-justified using the latest academic literature	Profound and critical explanation and evaluation of all available research methods	Excellent demonstration of methodological understanding
Data collection and analysis / Validation of the design	Inadequately described; unclear analysis	Rather limited explanation; clear analysis	Adequate explanation; very clear analysis; linked with prior research	Well-explained; very clear analysis; decent link with prior research; results well-presented	Profound demonstration of originality; very clear presentation and analysis; potentially worth journal publication	Excellent; suitable for journal publication

Conclusions & recommendations / Contribution to theory & practice	Vague	Clear but not based on the reported findings	Conclusions based on the reported findings; appropriate recommendations	Conclusions clearly articulated and firmly based on the reported findings; valuable recommendations	Profound conclusions; original recommendations	Excellent
Assessment criteria	≤ 5	6	7	8	9	10
Writing structure and style	Poor; illogical structure	Clear and consistent	Clear and consistent; adequately expressed	Clear and consistent; well expressed; adequately argued	Very clear structure; persuasive style with strong arguments; potentially worth journal publication	Excellent; suitable for journal publication
Independence and professional skills	Rather dependent; poor demonstration of skills	Not so independent; satisfactory demonstration of skills	Semi-independent; good demonstration of skills	Independent; very good demonstration of skills	High degree of independence; superior demonstration of skills	Excellent
Oral presentation and defense	Scrappy presentation; ambiguous answers	Satisfactory	Good	Very good demonstration of a clear engagement with the subject	Superior demonstration of a clear engagement with the subject	Excellent
FINAL MARK:						

Date:

Name of Examiner 1:

Name of Examiner 2:

Signature:

Signature:

APPENDIX D MSC BA THESIS EXAMINERS

The grade for your thesis can only be established by (at least) two formally appointed examiners. The Examination Board appoints examiners for the thesis, and these appointed examiners can be found via the link: www.utwente.nl/en/bms/examboard/for-examiners/ExaminersBMS/.

Please make sure you have two examiners that are formally appointed as such for Master Thesis BA (194100040) before you hand in your Colloquium Form. If a supervisor is not on the list of the Examination Board and you want him or her individually appointed as examiner for you, please file a request as early as possible with the Examination Board.

APPENDIX E

Some useful references

Textbooks on research in general

Sharp, J., Peters, J. and Howard, K., The Management of a Student Research Project, Gower, 2002, 3rd edition.

Bell, J., Doing your research project, Open University Press, 2010, 5th edition.

Phillips, E and Pugh, D, How to get a PhD, Open University Press, 2010, 5th edition.

Textbooks on business research method

Blumberg, B., Cooper, D. and Schindler, P., Business Research Methods, McGraw-Hill, 2008, 2nd edition.

Ghuri, P. and Grønhaug, K., Research Methods in Business Studies, FT/Prentice Hall, 2010, 4th edition.

Saunders, M., Lewis, P. and Thornhill, A., Research Methods for Business Students, FT/Prentice Hall, 2009, 5th edition.

Journals

The library contains a large collection of books and journals (both printed and digital). A large number of scientific journals, newspaper articles, student theses as well as some databases are freely available. Please consult the library website: www.utwente.nl/ub/en
The e-journals can be searched from the website: <http://sfx.utwente.nl:3210/prod/az>

Working Papers

The Social Science Research Network (SSRN) is composed of a number of specialized research networks in most of the social science subjects. SSRN eLibrary provides access to digital research papers from scholars, journals, publishers, and institutions around the world. The website address is: www.ssrn.com

Databases

There are some useful databases (for example, REACH) available in the Library. One can find these databases by following these steps:

- ✓ Go to the UT library website: www.utwente.nl/ub/en
- ✓ Click on the link for 'SEARCH for SCIENTIFIC INFORMATION'
- ✓ Click on the link for 'A-Z list databases'