

Faculty of Science and Technology

Programme-specific appendix to the programme section of the students' charter, including the education and examination regulations of the

Advanced Technology

Bachelor's Programme

(art. 7.13 and 7.59 WHW)

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Preamble

1. The rules in this appendix apply to the full-time Advanced Technology bachelor's programme.
2. Together with the general section of the Education and Examination Regulations (TNW19280/vdh) this appendix forms the programme section of the students' charter for the bachelor's programme Advanced Technology of the faculty of Science and Technology at the University of Twente.
3. The examination board (in the general section referred to as board of examiners) has set rules for the purpose of the conduction of its tasks and prerogatives (WHW art.7.12) in the "Rules and regulations of the examination board of Advanced Technology".

Reference: TNW/19281/vdh/em

Date: 19 July 2019

Article 1 Programme objectives

The international bachelor's programme Advanced Technology aims to impart knowledge, skills, and insight to the graduate in the field of Science and Technology by means of a broad-based and exploratory science and engineering programme. The graduate is able to apply knowledge, skills and insights in a global context to develop new technologies that are both economically and socially viable. The graduate is also able to make a well-considered choice for one of the University of Twente master's programmes or a master's programme at another university in the Netherlands or abroad. The programme offers students who wish to enter the labour market after acquiring their bachelor's degree the opportunity to gear their third and final year programme to that purpose.

Article 2 Admission to master's programmes

The Advanced Technology bachelor's programme does not have its own master's programme. However, the third year of the bachelor's programme is designed to let students participate in units of study in order to become admissible to the master's programme of their choice. Students need to approach the admission committee of the master's programme of their choice to agree on the units of study that are required to become admissible. Furthermore, the selected units of study need to meet the requirements of the examination board of Advanced Technology. Therefore, a course list needs to be submitted to the examination board. The conditions for this course list are specified in article 13 of the Rules of the examination board of Advanced Technology.

Article 3 Language

1. The language used in the units of study of the Advanced Technology bachelor's programme is English. This applies to both teaching and examination.
2. The examination board can grant permission to an examiner to hold an examination in a different language.
3. In surveys and student panel meetings the quality of the English language proficiency of teaching staff will be a standard subject. If necessary resulting from evaluation outcomes, the programme board will urgently appeal for the involved staff member to improve his/her English proficiency.

Article 4 Programme intended learning outcomes

The following learning outcomes need to be obtained to be able to graduate the Advanced Technology bachelor's programme.

1. Domain knowledge & skills

The student can apply basic theoretical concepts, important methods and techniques in the fields listed below and has skills to increase and develop this through study:

1. Elements from mechanical engineering, electrical engineering, physics, chemistry (Newtonian dynamics, Thermodynamics, Material Science, Mechatronic systems, Electromagnetism, System Engineering);
2. Mathematics and programming;
3. Innovation, business administration and development/trends of technology on a local and a global level;
4. Analysis of impact of technology on a local and a global level;
5. Experimentation in the technical sciences.

2. Research & Design

- a. The student is able to apply the scientific research method.
- b. The student is able to apply the scientific design methods and is able to divide a design problem in different sub problems.

3. Organize

The student is able to organize work both independently and as a member of an international project group. In project work, the student is able to define separate problems for team members, to assure the interconnection between these entities and to implement a timeline.

4. Report & Presentation

The student is capable of communicating on technical-scientific issues both in writing and orally in a clear, concise and professional manner.

5. Problem solving

The student is capable of analysing, modelling, interpreting and solving technical-scientific problems with an academic approach, i.e., formulating a problem definition, selecting scientific information and processing it, conducting research and critically evaluating the subsequent results, and of formulating conclusions.

6. Personal Development

The student is able to recognize personal strengths and weaknesses as well as personal interests that are necessary to opt for either a follow-on study, in particular an academic master's programme which requires a high level of autonomy or a job in the labour market.

Article 5 The bachelor's final examination

The bachelor's final examination of the programme consists of the programmes of the first, second and third course year (B1, B2 and B3). The core programme consists of the B1- and B2-programme plus two modules of the B3 programme (total 150 EC) of the AT curriculum.

The teaching methods used in the programme are lectures, tutorials, lab work, assignments, project work, presentations and problem based learning.

Subjects are tested in the form of written exams, oral exams, reports, presentations and posters.

The module intended learning outcomes of each module of the AT programme can be found in the OSIRIS Course Catalogue. Also further information on the contents and subjects is available in the OSIRIS Course Catalogue.

The B1 programme has a study load of 60 EC and consists of 4 modules of 15 EC each, with the module parts defined below:

Module	Course code / Name	Content / Module parts	Category ¹	EC
1	201700090 Mechanics	- Calculus 1	A	4.0
		- Mechanics	B	4.5
		- Laboratory Practice 1	C	3.5
		- Project Mechanics	D	3.0
2	201700091 Thermodynamics	- Calculus 2	A	3.0
		- Thermodynamics	B	4.5
		- Laboratory Practice 2	C	3.5
		- Project Thermodynamics	D	4.0
3	201900099 Fundamentals of Materials	- Vector Calculus	A	3.0
		- Structure and Properties of Materials (incl. Project)	B	6.0
		- Quantum Matter	E	3.0
		- Organic Chemistry	E	3.0
4	201700093 Dynamics	- Linear Algebra	A	3.0
		- Dynamical Systems	B	4.0
		- Instrumentation	C	4.0
		- Project Accelerometer	D	4.0
	Total B1			60

For students of cohorts 2018 and before transitional arrangements (as referred to in article 6) are in effect.

¹ Categories are defined for the determination of the binding recommendation on continuation of studies as stated in article 9a, paragraph 1b.

The B2 programme has a study load of 60 EC. The second module of the second-year (module 6) consists of a one out of four choice. The choices 6a, 6b and 6c are 15 EC modules. Choice 6d has a different structure. AT students cannot do the entire Software Systems module as there is overlap in the Mathematics part. Therefore, AT students take a reduced version of the module (12 EC) and take a substitute course instead.

The modules of the B2 programme with the module parts defined below are:

Module	Course code / Name	Content / Module parts	EC	
5	201900096 Signals, Models and Systems	- Signals	4.0	
		- Models	4.0	
		- Project SMS	3.0	
		<i>elective 1 of 3</i>		
		- Engineering Solid Mechanics	4.0	
		- Programming in Engineering	4.0	
		- Classical Mechanics	4.0	15
6a	201800129 Materials Science and Engineering	- Advanced Materials	3.5	
		- Fundamentals of Solids	3.5	
		- Chemistry and Technology of Materials	4.0	
		<i>elective 1 of 2</i>		
		- Semiconductor Devices	4.0	
		- Physical Chemistry of Interfaces	4.0	15
6b	201900146 Physical Transport	- Physical Transport Phenomena	7.5	
		- Lab course	3.5	
		- Project Numerical Modelling	4.0	15
6c	201700076 Systems and Control for AT	- Electronics	4.0	
		- Engineering System Dynamics	4.0	
		- Control Engineering	4.0	
		- Project	3.0	15
6d	201700117 Software Systems	- Design Theory	2.0	
		- Programming Theory	4.0	
		- Design Project	2.0	
		- Programming Project	4.0	12
	201400385	- Introduction to Mathematical Analysis	3.0	
7	201700143 Fields and Waves	- Electro- and Magnetostatics	9.0	
		- Project Antenna	3.0	
		- Finite Element Methods	3.0	15
8	201900100 Business & Society	- Entrepreneurship and Innovation Management	6.0	
		- Data, Statistics and Probability for Engineers	5.0	
		- Socio-technical Futures / Analysing Technology in Society	4.0	
				15
	Total B2			60

For students of cohorts 2017 and before transitional arrangements (as referred to in article 6) are in effect.

The B3 programme consists of 4 modules of 15 EC each and has a study load of 60 EC. One of these modules is the Bachelor assignment (module 12). The modules of the B3 programme should be chosen in such a way that admission to one of the master's programmes referred to in article 2 of this appendix is obtained. The admission requirements for a selection of master's programmes are available on the AT website. The selected subjects in the third-year programme require the approval of the examination board.

The B3 programme consists of 4 modules of 15 EC each and has a study load of 60 EC with the module parts defined below:

Module	Course code / Name	Content / Module parts	EC
9,10,11	Elective modules (of which typically two are needed for admission to the master of choice)		45
12	201700099 Bachelor Assignment	- Scientific/Design	6.0
		- Communication (report & presentation)	4.5
		- Work process	4.5
	Total B3		60

For students of cohorts 2016 and earlier transitional arrangements (as referred to in article 6) are in effect.

The Advanced Technology programme is responsible for a number of third-year elective modules. Advanced Technology students can choose these modules in the elective space in their third-year programme. These modules are also open to students from other educational programmes.

Each module consists of 15 EC with the module parts defined below:

Module	Course code / Name	Content / Module parts	EC
9	201800130 Condensed Matter Physics for AT	- Introduction Solid State Physics	5.0
		- Statistical Physics	5.0
		- Optics	2.5
		- Molecular Structure and Spectroscopy	2.5
			15
11	201700098 Micro System Design and Realization	- Micro Electro- Mechanical Systems Design	5.0
		- Transducers	3.0
		- Design verification with FEM	3.0
		- Preparation Bachelor Assignment AT	4.0
			15

Article 5a Period of validity of module part results

1. The following rules apply to the modules of the B1 and B2 programme (module 6b, Physical Transport and module 6d, Software Systems, excluded) and the B3 modules Condensed Matter Physics for AT (module 9, 201800130) and Micro System Design and Realization (module 11, 201700098).
 - a. A module part result is defined as a pass (or sufficient) if the mark of a 5.5 or higher or a “sufficient” qualification (denoted by the letter “V”) is obtained.
 - b. When a module has not been successfully completed, the period of validity of the module part results is unlimited, unless the examination board has determined that the knowledge or skills are proven to be out of date. The unlimited validity does not apply to the module part results of the (module 12, 201700099) Bachelor Assignment.
2. The rules of validity of the module part results of module 6b Physical Transport are determined by the Chemical Science and Engineering programme. The rules of validity of the module part results of module 6d Software Systems are determined by the Technical Computer Science programme.
3. For the elective modules that can be taken in the third year, the rules of validity of module part results of the programme that offers the elective module apply.
4. In all other situations, the examination board may grant an extension of the validity of module part results, at the request of the student, on an individual basis and depending on the circumstances.

Article 6 Transitional arrangements

1. If the study programme in article 5 of this appendix is changed, or if one of the articles included in the general section of the Education and Examination Regulations or programme-specific appendix change, the programme board will stipulate and publish transitional arrangements.
2. The transitional arrangements have to comply with the conditions set in article 8.4 of the general section of the Education and Examination Regulations.
3. The transitional arrangements are valid for the year of publication and are updated every academic year.
4. The transitional arrangements are published on the Advanced Technology programme's website.

Article 7 Safety

Before being allowed to work in a laboratory space, students are required to inform themselves about the safety rules² and to adhere to them.

² For B1 and B2 laboratory practice work, see the 'Health & Safety and Environmental Regulations' on <https://www.utwente.nl/tnw/intranet/diensten/amh/> and the information of the Science and Technology Laboratory Practice Group, on <https://www.utwente.nl/tnw/slt/>. For other labs different safety requirements may be in effect.

Article 8 Sequence of units of study

1. Before starting a unit of study, students must meet the prior knowledge requirements of that unit of study.
 - a. Students may only take the (201800129, module 6a) Materials Science and Engineering module when the (201900099, module 3) Fundamentals of Materials module has been passed.
 - b. Students may only take the (201700076, module 6c) Systems and Control for AT module when the (20170090, module 1) Mechanics, (201700093, module 4) Dynamics, and (201900096, module 5) Signals, Models & Systems modules have been passed.
 - c. Students may only take the (201900146, module 6b) Physical Transport module when the (201700091, module 2) Thermodynamics module and the Vector Calculus module part of the (201900099, module 3) Fundamentals of Materials module have been passed.
2. Students may only start with a B2 unit of study when the B1 unit of study of the same quarter has been completed.
3. Students may only start with a B3 unit of study when the B2 unit of study of the same quarter has been completed.
4. Students may only participate in minor modules (see article 3.2.1.e of the general section of the EER) after having obtained at least 75 EC and passed modules 1, 2, 5 and 6.
5. Students may only start the bachelor assignment after completion of the core programme (the core programme consists of the B1- and B2-programme plus two modules of the B3 programme), total 150 EC. Students can submit a request to the examination board to deviate from this requirement.
6. The programme board is authorised to deviate from the requirements set in clauses 1 to 4 of this article, in the event that strict adherence would result in an unreasonable delay in study progress. Students can submit a request for this to the programme board.

Article 9 Student counselling

1. The study advisor is responsible for individually advising students on all aspects of their study and informing the programme board on the study progress of the students.
2. The study advisor monitors and approaches students with a progress rate less than 75% of the nominal rate of 60 EC per year.
3. After the first year, the study advisor invites the students at least once a year for a progress meeting.

Article 9a Binding recommendation on continuation of studies (BSA)

1. In accordance with article 6.3.3.c of the general section of the Education and Examination Regulations the programme board is allowed to set additional content-related requirements for the binding recommendation. A student can receive a binding recommendation on discontinuation of studies if:
 - a. the student has obtained less than 75% of the first-year study load, counted by the ECs of the module parts as mentioned in the B1 programme in article 5;
 - b. the student has obtained more than one insufficient grade (grade below 5.5) in one or more of the categories A, B, C, D and E as mentioned in the B1 programme in article 5.

Article 9b Quality assurance

1. The programme board is responsible for the evaluation of the programme.
2. The execution of the internal quality assurance of the Advanced Technology programme is delegated to the Quality assurance coordinator of the faculty of Science and Technology. The Quality assurance coordinator is the chairman of the Quality assurance committee.
3. For the internal quality assurance, the following instruments are used:
 - a. panel meetings with students;
 - b. the UT Student Experience Questionnaire (UT-SEQ);
 - c. web surveys about the entire module or module parts³;
 - d. overview of quantitative results, such as passing rates;
 - e. lecturer panel meetings in which the lecturers and some students of the panel meeting are present; point of discussion are the evaluations mentioned in points a-d.
4. The outcomes of the internal quality assurance are published in the following ways:
 - a. for each module, based on the minutes of the in article 9b.3e. mentioned lecturer panel meetings, an evaluation report is set up; this evaluation report is sent to the involved lecturers, the staff of the programme and the programme committee;
 - b. overviews of the quantitative results, summaries of the web-surveys and evaluation reports are published on the learning management system (Canvas) of the University of Twente, which is accessible to all students and lecturers of the Advanced Technology programme.
5. The following internal and external evaluations are used to evaluate the curriculum and the entire programme:
 - a. an exit-survey about the entire bachelor's programme;
 - b. the National Student Survey (NSE);The programme board gives a response to these evaluations, accommodated with a plan for improvement. The evaluations and plan for improvement are submitted to the programme committee.
6. Each year, the programme board sets up a plan for improvement, which is based on internal and external evaluations and new insights.
 - a. The plan for improvement will be discussed in the programme committee.
 - b. The plan for improvement will be included in the faculty's annual plan.
 - c. The faculty's annual plan will be discussed by the dean and portfolio holder for education with the executive board in the fall meeting.

Article 10 Change

In case of changes to the programme-specific appendix, articles 8.3 and 8.4 of the general section of the Education and Examination Regulations apply.

Article 11 Effectuation

These regulations will come into effect on 1 September 2019 and replace the regulations dated 1 September 2018.

Established by the board of the faculty, in due consideration of the recommendations of the faculty council and the programme committee, with the consent of the faculty council to articles 5a and 9a and with the consent of the Programme Committee for Advanced Technology to articles 4, 5, 7 and 9b.

Enschede, 19 July 2019.

³ Web surveys are used when a module is new or largely renewed, or when the overall grade for the entire module or a module part in the UT-SEQ or the previous web survey was lower than 6.0.