

English spoken Bachelor programme European Studies 2014-2015

Options for the third year

Option 1: the standard study programme with a minor of 20 EC

The first option is to follow the standard study programme (see appendix) with a minor of 20 EC. This standard programme includes:

- Three obligatory courses in quarter 1 (Project 4: Regional innovation systems), quarter 2 (Methodology and Research Design), and quarter 3 (Research proposal Bachelor thesis).
- A minor of 20 EC (10 in quartile 1 and 10 in quartile 2) to be chosen from the Dutch and English minors, like History and International Exploration.
- Two optional courses in the third quartile (2A) . The optional courses should be European Studies related or cover general scientific and ethical issues. So we advise you to choose:
 - * 201200094: Perspectives on science and ethics (Dijksterhuis)
 - * 194114050: Higher Education in a European perspective (De Boer/Vossensteyn)
 - * 194107160: Safety policy in a European Perspective (Meershoek)
 - * 194107170: Immigrant integration in a European perspective (Saharso)
- The bachelor thesis (15 EC)

Option 2: an alternative programme with a minor of 25 EC (including an internship):

The second option is to choose an international minor of 25 EC with a different format than the standard format of the University of Twente. This alternative programme includes:

- Two obligatory courses in quarter 1 (Project 4: Regional innovation systems) and quarter 2 (Methodology and Research Design). The third obligatory course (Research proposal Bachelor thesis) must be done on an individual basis.
- A minor of 25 EC: the 25 EC version of Sustainable Development. The format is 5 EC in the first quartile, 5 EC in the second quartile and 15 EC (internship) in the third quartile.
- At least one optional course (5 EC) in the first quartile (1A) or second quartile (1B) that is European Studies related. We advise you to choose one of these (minor) courses.
 - * 191880801: International Business (Stienstra) 1A
 - * 201100033: Managing People in a global context (Veenendaal) 1A
 - * 201000041: Education in developing countries (Jongbloed) 1B
- Bachelor-thesis (15 EC). It is possible to combine the internship and the bachelor thesis.

Option 3: an exchange programme with a foreign university

The third option is do an exchange programme of 20 EC or 30 EC in the first semester of the third year. A minor of 30 EC means that the exchange programme replaces the minor of 20 EC and the two obligatory courses in quarter 1 (Project 4: Regional innovation systems) and quarter 2 (Methodology and Research Design) or the two optional courses in the third quarter. The exchange programme may include courses that replace the two obligatory courses or you should do these two obligatory courses in an alternative way (see below under 'important'). For this exchange programme you always need permission from the bachelor exam committee. This alternative programme includes:

- An exchange programme of at least 20 EC in the first semester.
- Two optional courses in the third quartile (2A). The optional courses should be European Studies related or cover general scientific and ethical issues. So we advise you to choose:
 - * 201200094: Perspectives on science and ethics (Dijksterhuis)
 - * 194114050: Higher Education in a European perspective (De Boer/Vossensteyn)
 - * 194107160: Safety policy in a European Perspective (Meershoek)
 - * 194107170: Immigrant integration in a European perspective (Saharso)
- One obligatory course in quarter 3 (Research proposal Bachelor thesis) and the two other obligatory courses if you cannot replace them in your exchange programme.
- The bachelor thesis (15 EC)

General remark: it is also possible to choose other optional course that are European Studies related or to do other optional courses in other quartiles than those mentioned in the different options above.

Other options

For other options (like a free minor or an internship abroad) you need permission from the bachelor exam committee (this decision is mandated to dr. Rik Reussing, coordinator European studies). Our advice however is to choose from one of the three options mentioned before. An internship is not an official part of the programme. If you want to do an 'internship' we recommend you to do this in the form of an external bachelor assignment in the fourth quartile. If you do an internship in the third quarter (that is not a part of one of the minors) you have to do the two optional courses in the first semester and the course Research proposal Bachelor thesis on an individual basis.

Important !!!!!

It is important to start thinking about your choices in the third year early, especially if you want to go abroad (9 months ahead). We advise you to choose one of the options laid down in this document. If you want to do something else please contact Dr. Rik Reussing as soon as possible. Please notice that you have to replace the two obligatory courses in the first semester of the third year (Methodology and Research Design, Project 4: Regional innovation in Europe) if you go abroad by comparable courses in your exchange programme or do these courses in an alternative way. The alternative way means that the course Methodology and Research Design course is replaced by the same course (same name and course code) offered for Business Administration in the 4th quarter of the B2 year, because this course is an obligatory requirement for the bachelor thesis. If you don't want to do four courses in the fourth quarter of the B2-year we advise you to postpone one of the other courses to B3. The course Project 4 can also be done on an individual basis from abroad. Please contact the teacher of this course early.

Also important !!!!!

Many European Studies graduates continue their education with a postgraduate degree in the Social Sciences, Public Administration or Law. One of the attractive features of our bachelor programme is its interdisciplinarity which introduces students to a variety of disciplines and topics. Some master degree programmes have special entry requirements going beyond a completed undergraduate degree in the same or a related discipline. For example, some economics programmes require students to have a certain number of EC's of economics courses and fulfil additional requirements with regard to quantitative methods and/or formal modelling. Students who do not fulfil these requirements either cannot enter the programme (e.g. the Master Economics in Muenster) or they have to take a longer postgraduate study programme to make up for the missing requirements. You can use the minor phase to fulfil these additional requirements.

It is not allowed to do separate language courses as minor courses or optional courses !!!!

Other points to notice:

- For information on requests to the bachelor exam committee (for individual minors contact dr. Rik Reussing directly ,this decision is mandated to him) see:
<http://www.smg.utwente.nl/education/common/infoexcom.doc/>
- For more information on going abroad see the manual Going Abroad on the Blackboard-site or contact the coordinator internationalization of the faculty, Mrs. Inge van Haare.
<http://www.utwente.nl/mb/ces/ba-dd/Study%20Abroad.doc/>
- For more information on the bachelor thesis see the bachelor-thesis-guide, the DATA-base with bachelor assignments European Studies on the CES-site and the special Blackboard-site or contact the bachelor thesis coordinator European Studies, Dr. Rik Reussing.
<http://www.utwente.nl/mb/ces/ba-dd/Writing%20your%20Bachelor%20thesis/>
- You can get more information on the minor on the Minor-Market. You have to enrol for the minors through OSIRIS. There is some information on the minors in English:
http://www.utwente.nl/majorminor/en/minors_in_english/

Minors in English

A minor is a part of most Bachelor studies (*in Dutch*) of the University of Twente. Most of those Bachelor studies are in Dutch and therefore, most minors are taught in Dutch only. However, in the academic year 2014-2015, the following minors will probably be taught also or only in English:

- Innovation & Entrepreneurship (20 EC)
- Financial Engineering (20 EC. special requirements on mathematics)
- Geo Data & Spatial Information (20 EC)
- History (20 EC)
- International Exploration track (20 EC)
- Sustainable Development (20 EC or 25 EC)

Short description of the optional courses in the third quarter

194114050: Higher Education in a European perspective (De Boer/Vossensteyn)¹

Higher education and research are regarded as cornerstones of the future of the European knowledge society, both for its economic development and its social cohesion. At both the national and the international policy levels it is recognized that the European knowledge society and knowledge economy will benefit from a well-functioning higher education and research system that goes beyond the national boundaries of the EU member states. At the same time, higher education and research traditionally belongs to the competences of the nation states. Therefore, the further development of higher education and research at the European level is interesting from a policy perspective and full of potential tensions that ask for smart policies. In the last decades, many policy initiatives have been taken to harmonize the different higher education and research systems of the EU member countries. In these processes of harmonization the Bologna process and the Lisbon strategy have become triggers for change and discussions. Bit by bit the European Higher Education Area and the European Research Area are beginning to take shape. During this course this evolutionary processes will be presented. Students will get acquainted with the various actors, policy issues and policy instruments of European higher education and research politics. The most important policy trends, rules and barriers will be dealt with.

Topics covered in the course include: Historical developments of the Europeanization of higher education and research policy domains; Main policy actors, arenas, issues and policies in European higher education; Supra-nationalism and intergovernmentalism in the governance of higher education and research; Open Method of Coordination in higher education and research policy domains, The Bologna process and EHEA; The EU Lisbon strategy and Agenda 2020 and ERA.

194107160: Safety policy in a European Perspective (Meershoek)

This course provides students with knowledge about safety policies and law enforcement in Europe. Traditionally, safety governance is an internal affair for European nations. Although most nations share common problems, there are widely diverse traditions in governing internal insecurity. During the last three decades, some European countries were engaged in American efforts to combat trafficking in drugs and the European Union initiated a program of judicial and police cooperation. As a result, safety governance is no longer a solely national issue. In some areas, notably combating drugs and illegal immigration, a common European law enforcement strategy has been developed. In other areas, big differences in styles of safety governance persist. Finally, the common fight against terrorism and the effects upon the law enforcement apparatuses and upon civil liberties will be treated.

¹ The optional course *Higher Education in a European perspective* will only be given if at least five students participate in this course.

Topics covered in the course include: Historical and structural overview of the most important police systems in Europe. Lack of safety in Europe: a comparative approach of the main nations. The traditional modes of police cooperation in Europe and the American efforts to engage European police-forces in combating drugs in the seventies and eighties. Harmonization of criminal law and police cooperation in the Europe Union, and the cooperation with the police of the new member states. Common law enforcement strategies: combating drugs, money laundering and illegal immigration. The persistence of different traditions in local policing. Problems in policing at the borders. Combating terrorism and the protection of civil liberties. European Arrest Warrant, European Evidence Warrant, Exchange of information, Europol, police and judicial cooperation after Lisbon.

194107170: Immigrant integration in a European perspective (Saharso)

Immigration and immigrant integration have in nowadays Europe become the “social question” of the century. This course aims to provide understanding of core problems in immigration and integration and comparatively analyses the policies that have been developed in various European countries and at the EU-level to tackle these problems. After following this course students have insight in the causes of problems related to immigration and integration, have knowledge of immigration and integration policies in Europe, and are able to critically reflect upon the solutions developed at the EU-level and in various European countries to deal with problems of immigration and integration.

201200094: Perspectives on science and ethics (Dijksterhuis)

Knowledge and action are often separately studied in philosophy. In actual practices actions are guided by knowledge and scientific knowledge is employed for actions in various ways (like expertise, advice). The entanglement of knowing and acting is presented in the general part of the course; in the program specific part the theories are employed to concrete cases of management and governance practices. In addition to individual professionals, company and government organizations are societal actors that can and have to account for their actions. This concerns scientific as well as social responsibilities.

The course is divided in two parts: philosophical perspectives on knowledge practices are presented during the first four weeks; ethical approaches of professional conduct (in particular in policy contexts) are discussed during the final four weeks. Alternative perspectives on science and the development and employment of knowledge in research and practice are introduced as well as the most important thinkers in ethics. Developments are placed in their historical context and topical issues regarding the conduct and design of individual and collective responsibility are reviewed. The course is divided in two parts: philosophical perspectives on knowledge practices are presented during the first four weeks; ethical approaches of professional conduct (in particular in policy contexts) are discussed during the final four weeks. Alternative perspectives on science and the development and employment of knowledge in research and practice are introduced as well as the most important thinkers in ethics. Developments are placed in their historical context and topical issues regarding the conduct and design of individual and collective responsibility are reviewed.

Other optional courses

Optional courses should be European Studies related. Other optional courses that can be chosen (if they are offered and you are accepted to the specific course) are: European Union Simulation, Model United Nations, International Business (1A), Managing People in a Global Context (1A) and Education in developing countries (1B).

NB: Managing People in a Global Context will not be offered anymore in quartile 2A.

Optional courses can also be a part of an international minor (exchange programme) if this is at least 25 EC or 30 EC. Please consult dr. Rik Reussing if you want to do other optional courses.

Transitory arrangements

From the academic year 2013-2014 on the bachelor track European Studies (part of the bachelor programme Public Administration) will be gradually replaced by the new (and in larger modules of 15 EC organized) bachelor programme European Public Administration (EPA).

This has the following consequences for the different years of the ES-programme:

- B1 courses have been offered for the last time in the academic year 2012-2013, in the academic year 2013-2014 there have been re-exams for these courses for the last time.
- B2 courses have been offered for the last time in the academic year 2013-2014, in the academic year 2014-2015 there will be only re-exams for these courses.
- B3 courses will be offered for the last time in the academic year 2014-2015, in the academic year 2015-2016 there will be only re-exams for these courses.

General remarks:

- The re-exams (two in every academic year for written re-exams, one for practical assignments) will be held in the same quarters as the original exams, so in the quarter the course was originally scheduled and in the next quarter.
- If enough students participate in re-exams teachers may organize lectures, tutorials or other meetings to prepare the students for the re-exams.
- Students are strongly advised to do the exams and the re-exams in the academic years in which they are still offered. For students that still miss courses afterwards, other – preferably tailor-made - solutions will be sought .

Consequences for the re-exams for B2 courses in the academic year 2014-2015:

For three courses written re-exams will be scheduled in the Exam Roster:

- Concept and Observation (20110097)
- European legal governance (194125040)
- Evaluating democratic governance in Europe (201100080)

For the other nine courses are practical assignments. Students have to contact the teacher of the course themselves before the start of the quarter the course was originally scheduled. The courses are:

- European economic governance (194103020)
- Project 2: International negotiations (194101080)
- Governance of European Social Policies (194107140)
- EU external legal relations (194101060)
- Global social problems (194107150)
- A history of Europe: science and technology (194111190)
- EU external economic relations (194103090)
- EU external political relations (194124150)
- Project 3: Policy design in the EU-context (194104120)

There is also a special Blackboard-site (My Organizations MB-ES2012) where you can find all relevant information on the transitory arrangements and the courses for the bachelor track European Studies. Please enrol for this Blackboard-site, that will be updated when necessary: <http://www.utwente.nl/mb/onderwijs/onderwijsaanbod/bachelor/es/nieuws/Blackboard-site%20MB-ES2012.doc/>

Study programme Public Administration, bachelor track European Studies 2014-2015

	quarter	Course Code	course name	EC	exam format	prior knowledge	
						obligatory	Required
B1: 1 st Year cohort 2012 (only re-exams in 2013-2014, see transitory arrangements)	1	194103080	The institutional development of the EU	5	S		
	1	194102040	Introduction to economics	5	PSS		
	1	201100060	Introduction to research methodology	5	PSS		
	2	194107120	Introduction to sociology	5	S		
	2	194103070	European economic integration	5	PSS		
	2	201100004	Introduction to political science	5	PSS		
	3	194101030	Introduction to law	5	S		
	3	194107130	European social integration	5	PS		
	3	194119140	Quantitative research skills	5	PSS		
	4	194104100	Project 1: Introduction to policy analysis	5	PGI		
	4	194124140	European political integration	5	PS		
	4	194101050	European legal integration	5	PSS		
B2: 2 nd Year (only re-exams in 2014-2015, see transitory arrangements)	1	201100097	Concept and Observation	5	PSS	201100060 and 194119140	
	1	194103020	European economic governance	5	PS		
	1	194125040	European legal governance	5	S		
	2	194107140	Governance of European social policies	5	PS		
	2	201100080	Evaluating democratic governance in Europe	5	PSS		
	2	194101080	Project 2: International negotiations	5	PGI	40 EC	
	3	194101060	EU external legal relations	5	PS		
	3	194107150	Global social problems	5	PS		
	3	194111190	A history of Europe: science and technology	5	PS		
	4	194103090	EU external economic relations	5	PS		
	4	194124150	EU external political relations	5	PS		
	4	194104120	Project 3: Policy design in the EU context	5	PGI	40 EC	
B3: 3 ^d Year	1	194101090	Project 4: Regional innovation in Europe	5	PS	80 EC	
	1		Minor	5		80 EC	
	1		Minor	5		80 EC	
	2	194119030	Methodology and research design	5	PSS	201100060 and 194119140	
	2		Minor	5		80 EC	
	2		Minor	5		80 EC	
	3		Optional course 1	5			
	3		Optional course 2	5			
	3	194128080	Research proposal BA-thesis	5	PGI		
	4	194100080	BA thesis research	15	PSS	B1; 135 EC and 194119030	
Total				180			

The optional courses to be chosen should be European Studies related. There are no changes in the 2014-2015 curriculum, except the start of the first year of the new European Public Administration programme in 2013-2014. In 2014-2015 there are only re-exams for the B2-courses. Some important changes in the 2011-2012 curriculum were:

B3: - Methodology and research design moved from quarter 1 to 2; Project 4: Regional innovation in Europe from 2 to 1

- The course Methodology and research design (194119030) is obligatory for the BA thesis research

B2:- Methodology of evaluation and design has moved from quarter 3 to 1 (it is renamed Concept and Observation and has received a new course code 201100097), A history of Europe: science and technology has moved from quarter 1 to 3

- Democratic Dilemmas of European Governance has moved from quarter 1 to 2 (and is renamed Evaluating Democratic Governance in Europe), it has also received a new course code 201100080)

- Governance of European social policies has moved from quarter 1 to 2

- European legal governance and European economic governance have both moved from quarter 2 to 1

- The course Quantitative research skills (194119140) will be obligatory in the academic year 2012-2013 for the course

Concept and Observation (201100097) for the students from cohort 2011 and 2012, not from cohort 2010 and earlier.