

European Public Administration (30 EC)

Spring semester

Study level	Bachelor final year
Study load	30 EC
Faculty	Faculty of Behavioural Management and Social Sciences (BMS)
Provisional starting date	BSc degree programme European Public Administration
Prerequisites	February 2017
Instruction language	80 EC finished
English language requirement	English
Tuition fees	IELTS 6.0 or TOEFL iBT 80
	To be paid at home institution

ABOUT THE PROGRAMME

In Europe, virtually all issue-areas in national societies have a European dimension (e.g. the newspapers). To mention a few examples, countries such as the Netherlands and Germany are unable to take autonomous decisions about security, trade, agriculture, and technological policies. The European Union in particular has a say in so many developments that national societies of the member states can no longer be understood from a purely national perspective. Knowledge of the principles of public administration (public management as well as public governance) from a European perspective has become essential. Therefore, social, economic, political and legal knowledge of Europe gives you a head start on the labour market.

So it is impossible to ignore 'Europe'. If you want to know more about the impact of European integration on national societies, this exchange programme is meant for you. In this spring semester exchange programme you can focus on the governance of the European Union (how Europe influences the nation states and the place of Europe in the global world) by choosing the track European Studies or you can focus on new modes of public governance in general (policy-making and planning, the governance of coproduction) by choosing the track Public Administration.

LEARNING GOALS

1. To acquire basic knowledge and insight on public management and public governance from a European perspective.
2. To be able to analyse the relations between the European Union, its member states and local and regional government from the disciplinary perspectives of law, economics, sociology and political science.
3. To be able to integrate the knowledge of the four disciplines in projects in the areas of European Studies or Public Administration.

COURSE INFORMATION – FIRST HALF OF SEMESTER

Choose one of these two courses

Europe in crisis? – 15 EC (track European Studies)

This course addresses the challenges the European Union faces in the post-crises era, both economically and in terms of institutional capacity. Topics dealt with are: how the 2004 - 2008 crises did arise and their impact, crisis management by EU institutions, the debate on European economic governance. Students can choose between two projects with different themes: 1) Lessons from the Eurozone crisis; exit Maastricht, 2) Beyond austerity: the future of Social Europe.

At the completion of this course students:

- Demonstrate knowledge of and ability to use concepts in the area of international political economy;
- Demonstrate knowledge of and ability to use concepts in the area of advanced European integration theory;
- Apply this knowledge and ability in a project, including a decision-making simulation.

Policy-making and planning – 15 EC (track Public Administration)

Very often large projects (for example in the field of construction, infrastructure, ICT, health, education, social policy, anti-terrorism) take highly unexpected turns, become uncontrollable in terms of cost, and finally appear to lack any legitimacy from citizens. This course explains why this is the case, turning to evidence-based models from the fields of law, political science and public administration, and what we can learn from these models for real-life projects and their design. In the project, students work on a real-life case of political decision-making and policy implementation in a specific field that is offered for the course.

At the completion of this course students are able to:

- Understand and explain the outcomes of political decision-making and policy implementation from theoretical models from different disciplines, and to apply this knowledge to explain the outcome of real-life cases using advanced stakeholder analysis;
- Make a theoretically informed prediction about the future outcomes of political decision-making and policy implementation for a real-life case;
- Design a strategic plan for a real-life case of political decision-making and policy implementation.

COURSE INFORMATION – SECOND HALF OF SEMESTER

Choose one of these two courses

The European Union and the World – 15 EC (track European Studies)

This course addresses the question if the EU is a frontrunner or a fortress. The EU is becoming an active global player, but at the same time is struggling with its openness to the world. Students can choose between two projects: 1) The EU Inside-Out, the project will focus on topics in which the EU's external action is driven and defined by internal constraints, 2) The EU Outside-In, the project will focus in topics in which external developments force the EU to reconsider its openness towards the world.

At the completion of this course students:

- Demonstrate knowledge about the international legal framework, the international political framework and the regional framework of the EU;
- Demonstrate knowledge of and ability to use concepts in the area of international organisations, international relations, security studies, safety studies and human rights;
- Apply this knowledge and ability in a project, including a final academic conference.

Street-level governance – 15 EC (track Public Administration)

There is a variety of alternatives for the classical professional centred approach to public service delivery, including de-professionalisation, co-production of services and citizen initiatives. In this course we focus on the dynamics of interactions between citizens and professionals in the context of the governance of social problems. In the first part of the courses we will focus on the perspective of professionals, in the second part our focus shifts to citizens. The third part is a project where students will conduct empirical research about the interactions between citizens and professionals and will learn when and how citizens and professionals can successfully cooperate in dealing with important public issues.

At the completion of this course students:

- Understand different models of public service delivery and the roles of professionals citizens therein, and have knowledge of factors that explain the behaviour of professionals in public organisations;
- Understand that citizens play different roles in public governance and have knowledge of factors that explain the behaviour of citizens and their views towards politicians and professionals;
- Analyse how citizens and professionals interact in the context of coproduction of public services and citizen's initiatives in public safety or public health, identify factors that influence the success of such governance arrangements and develop evidence-based recommendations.