

UNIVERSITY OF TWENTE.



Awareness Raising as a teaching method

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Awareness Raising as a teaching method

Please, go to: www.wooclap.com

Code:

AWAEDU



In this presentation

- How 'Awareness Raising' became a topic
- The first steps
- Comenius
- How 'Awareness Raising' became more than a topic
- Enthusiastic reactions
- An unexpected learning outcome
- Conclusion







- I've always enjoyed explaining things
- Since 2012, I hold a diploma in journalism
- I'm a hobby photographer and filmer
- I can't change the world but perhaps I can inspire people







Definition:

"It is a process that aims to educate and inform a targeted audience with the intention of influencing their attitudes, behaviours and beliefs regarding achievement of a specific purpose or goal (TAP Network, 2021)"





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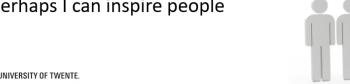




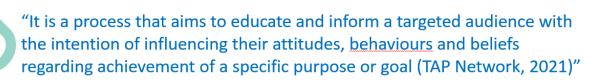
How 'Awareness Raising' became a topic

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- My sabbatical in 2019 resulted in an idea for a TMT.
- The receiving party indicated difficulties in stakeholder communication to address the lack of awareness.
- 'Awareness Raising" became a TMT component.





The first steps











Welcome to

"Sustainable shrimp farming and mangrove restoration"

The first steps

In this first training, 3 days on awareness raising:

- Principles of awareness raising
- Graphic design for communication
- Designing a storyline
- Tips and tricks for photos and films
- Make posters and films





Slide from the conclusions in the closing ceremony

Awareness raising

Beyond expectation. I'm proud!



Many learning outcomes in this task

Great products

Already in use

I want to do this more!









The first steps

Main lesson learned from the TMT

Biggest struggles for people in general:

- Deciding on the key message
- Reminding to whom you want to say it
- Attractive and concise formulations: No blabla but spot on
- Graphic design in different formats

"Learning by doing" can be scary but rewarding (for teachers as well as for students)

Teachers pull students out of their comfort zone.
 Continuous reflection instead of one-time feedback.
 Not just knowledge transfer, but skill development!
 Soft skills essential in coaching.





Janneke Ettema submitted a successful proposal

Application Form Comenius Senior Fellow 2023

About the project

Administrative details

About the project	
Title	Game-changers solving climate change challenges
	Game-changers voor het oplossen van klimaatuitdagingen









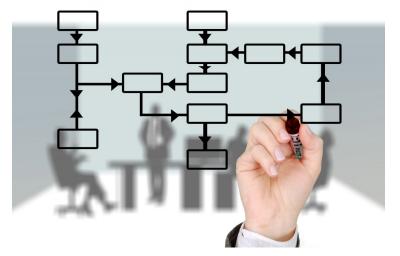






The problem:

Communication skills in academic curricula focus mainly on the content, not on the communication.







The proposal aimed at:

Development of an educational toolbox to support students and staff in acquiring a game-changers' attitude

- Awareness raising
- Applied improvisation
- Creative communication









Source: Canva Al generated

The 'TMT topic' awareness raising expanded to a full course (5 ECTS)

- Focus on climate change
- Collaboration with WWF
- Challenge based approach
- Learning by doing











How 'Awareness Raising' became more than a topic

Learning by doing means now:

Raise awareness. Do it! Not just theoretically, but 'for real'.

Main learning outcome:

Create insight in how to make your point and activate people to do something that you find important.



How 'Awareness Raising' became a topic

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How 'Awareness Raising' became more than a topic

Course structure:

Task

Guest lecture by WWF

Content for awareness raising: Climate change challenges

Creating guidelines for awareness raising

Skills Description of a target group

Storytelling

Graphic design

Social media use

Raise awareness about a climate change

issue for WWF









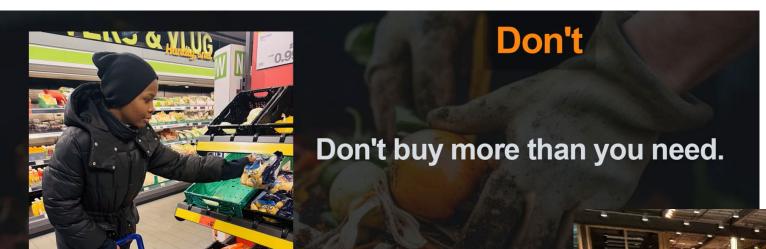












Avoid food waste

2024





(quotes from the students)

The event was such a new and fun experience for me.







(quotes from the students)



I am very proud that we were able to pull off such an event where we all tried something new.

We did something different and learned a lot from it.



(quotes from the students)

Our communication skills improved among the team and with the participants. It was impressive to hold discussions in such a way that it sparked curiosity in the audience.









(quotes from the students)

We ourselves created the structure, which I like a lot. We made the division of responsibilities, we set the deadlines for ourselves. And I liked to structure the whole process from brainstorming to the day of the event.

Climate Awareness Raising

An ITC course where you learn:

- storytelling in such a way that people want to join your mission
 - designing attractive materials to get your message accross
 - making a difference in society and become a 'game-changer'



(quotes from the students)

For me approaching people and making small talk is a bit challenging. I am happy about communicating with the audience on the event day. I was a little nervous and reluctant at the first few interactions. But after that, I felt more confident and easier to approach the audience.





(quotes from the students)

This project taught me the significance of clear communication and setting boundaries.





(quotes from the students)

The main lesson that I took from this course is about timing in planning campaigns.

To consider a reasonable scope is not enough; one should also properly list one's resources and contemplate unexpected circumstances.





(quotes from the students)

While we had a good turnout, we realized that more strategic marketing such as social media promotion or outreach through university networks could have made the event even bigger.





(quotes from the students)

In future projects, we would allocate more time for testing and refining materials to ensure everything runs as smoothly as possible.





The participants also developed their project management skills

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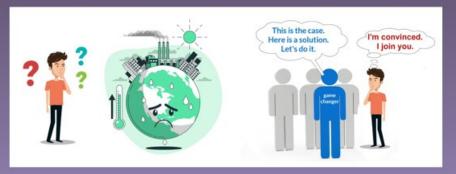
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The course applies:

- a challenge-based learning (CBL) teaching approach
- small groups of students work in on a real-world case
 - cooperation with professional organisations





Contact:

Iris van Duren (i.c.vanduren@utwente.nl)
Janneke Ettema (j.ettema@utwente.nl)

Conclusions

Awareness raising is a great teaching method because it forces everyone to:

- master content in-depth
- address strategically the right people
- create spot-on formulations
- create graphically attractive materials
- develop confidence in speaking up
- apply / develop project management skills

UNIVERSITY OF TWENTE. FACULTY OF GEO-INFORMATION SCIENCE AND EARTH OBSERVATION

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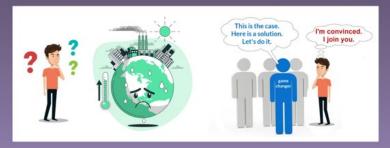
- master content in-depth (continuous reflection)
- address strategically the right people
- create spot-on formulations
- create graphically attractive materials
- develop confidence in speaking up
- apply / develop project management skills
- Think about what makes FUN



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Thanks for your attention