

# UNIVERSITY OF TWENTE.

ERASMUS+

INGE BROEKMAN | INSTITUTIONAL ERASMUS COORDINATOR



## SHARE PRACTICES IN ERASMUS+

### *Learning goal:*

In this workshop, you will learn by speaking about the use of the Erasmus programme in general, student opinions as well as financial aspects in particular.

### *Aim:*

to share this presentation with the following questions answered:

- How to use the students opinions?
- How to (financially) benefit from Erasmus+ best?



## SETUP

1. INTRO ERASMUS+
2. ERASMUS+ STUDENT EVALUATIONS
3. FINANCES IN ERASMUS+

First: introduction round



# 1. INTRO INTO ERASMUS+



# THE ERASMUS+ PROGRAMME: THE START



## ERASMUS CHARTER FOR HIGHER EDUCATION 2014-2020

*The European Commission hereby awards this Charter to:*

UNIVERSITY OF TWENTE

### The Institution undertakes to respect the following principles:

- + Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.
- + Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system). Ensure the inclusion of satisfactorily completed study and / or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).
- + Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

The Institution further undertakes to:

### - When Participating in Mobility Activities -

#### Before Mobility

- + Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- + Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.
- + Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.
- + Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.
- + Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- + Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- + Provide guidance to incoming mobile participants in finding accommodation.

#### During Mobility

- + Ensure equal academic treatment and services for home students and staff and incoming mobile participants.
- + Integrate incoming mobile participants into the Institution's everyday life.
- + Have in place appropriate mentoring and support arrangements for mobile participants.
- + Provide appropriate linguistic support to incoming mobile participants.

### After Mobility

- + Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.
- + Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.
- + Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.
- + Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

### - When Participating in European and International Cooperation Projects -

- + Ensure that cooperation leads to sustainable and balanced outcomes for all partners.
- + Provide relevant support to staff and students participating in these activities.
- + Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

### - For the Purposes of Visibility -

- + Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website.
- + Promote consistently activities supported by the Programme, along with their results.

*On behalf of the Institution, I recognise that implementation of the Charter will be monitored and that violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.*

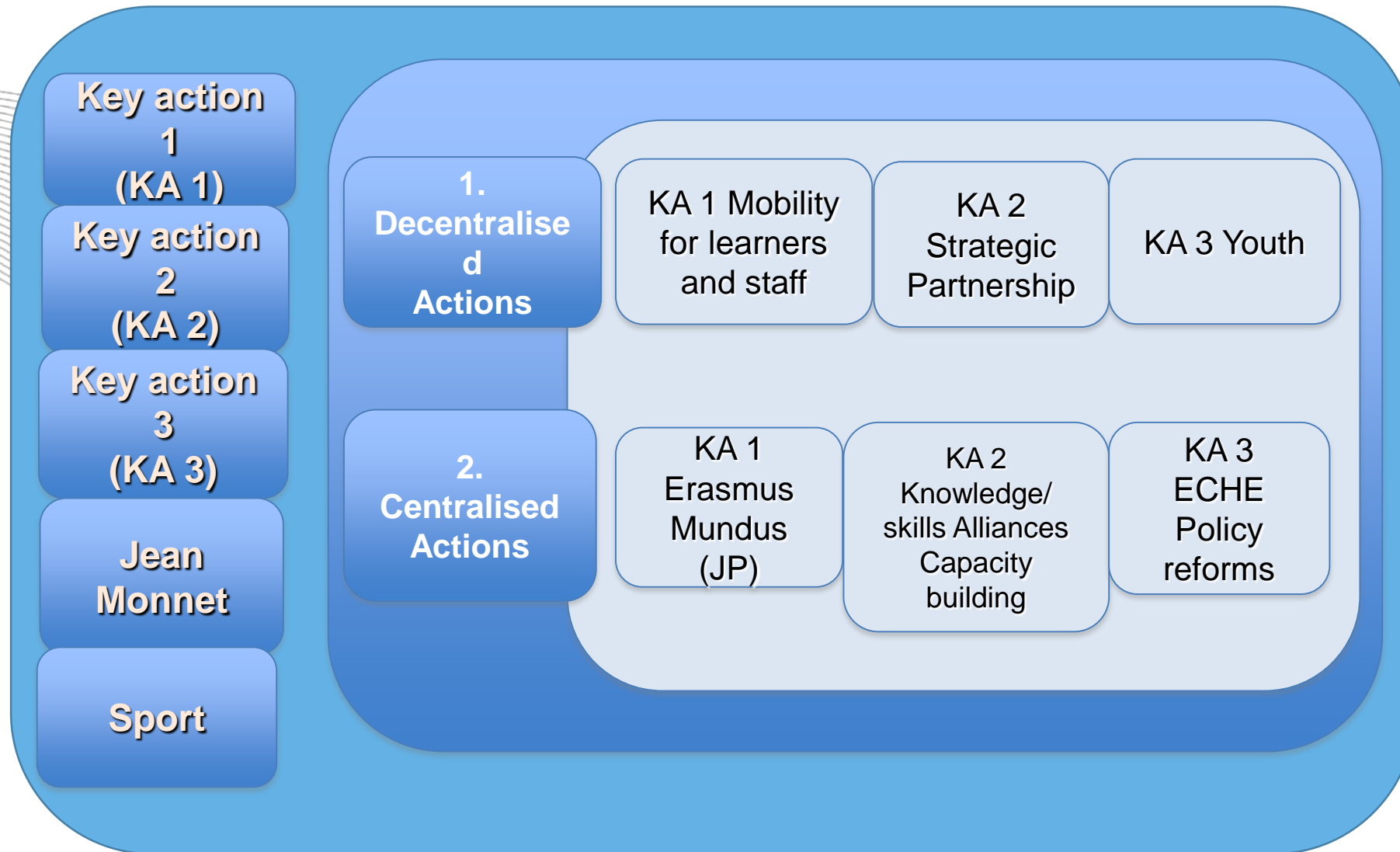
Link: Erasmus Policy Statement of the University of Twente

Mr. Victor van der CHIES  
President of the Executive Board  
Local representative  
NL ENSCHED01

20886-ESP-1-2014-1-NL-SPMA3-ECH

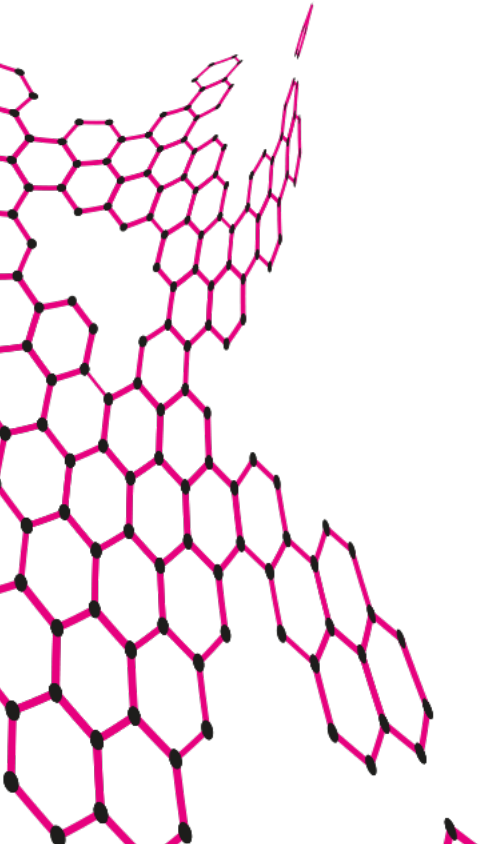


# THE ERASMUS+ PROGRAMME: AN OVERVIEW



# FOCUS ON KA 1 MOBILITY FOR LEARNERS AND STAFF

- Erasmus Mundus: double / joint master degrees
- Erasmus ICM / International Credit Mobility / 'KA107'
- ...
- Erasmus inter European mobility / 'KA103'
  - Process: To apply, to implement, to report!



# THE BENEFICIARY REPORT

 Erasmus+	<b>Report Form</b>
Call: 2017 KA1 - Call	
<b>General Information</b>	

This report form generated from the Mobility Tool+ consists of the following main sections:

- General Information
- Context: this section resumes some general information about your project;
- Project Summary: this section summarises your project and the organisations involved as partners;
- Description of the Project: in this section, you are asked to give information about the objectives and topics addressed by your project;
- Implementation of the Project
- Activities
- Participants' Profile
- Participant Feedback on Erasmus Charter Provisions and General Issues
- Compliance with the Erasmus Charter for Higher Education
- Learning Outcomes and Impact
- Dissemination of Project Results
- Future Plans and Suggestions
- Project Discrepancies
- Budget
- Annexes: additional documents that are mandatory for the completion of the report;

For your convenience, some parts of this report are prefilled with information from the Mobility Tool+





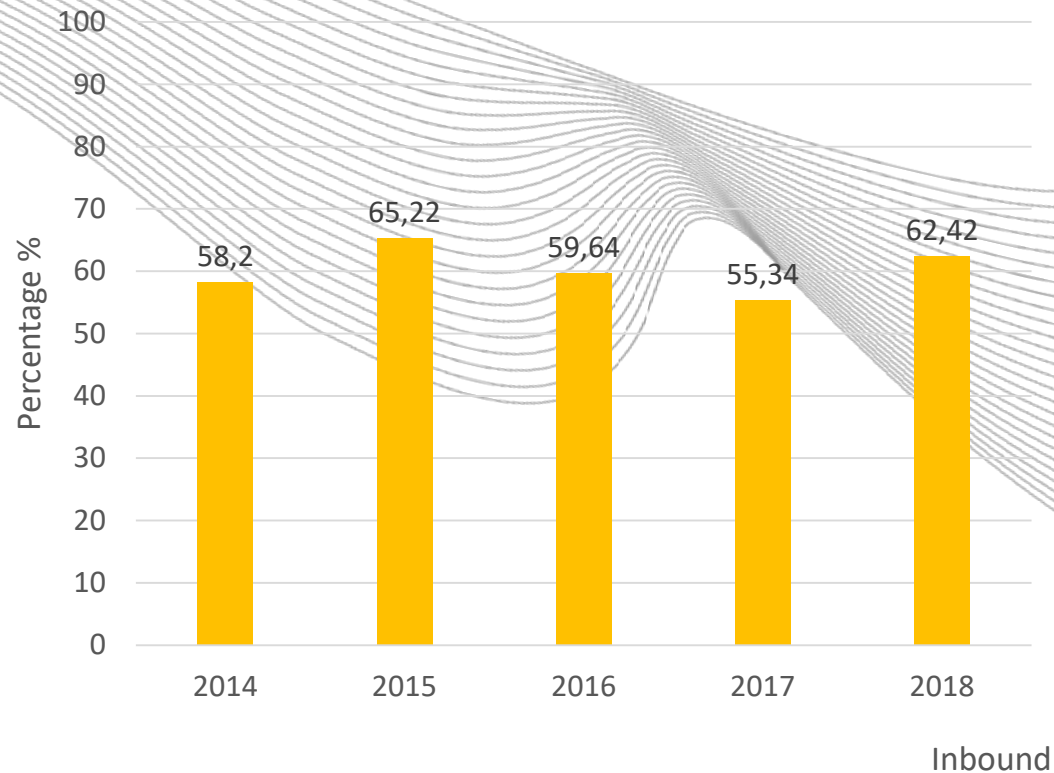
## 2. ERASMUS+ STUDENT EVALUATIONS

# QUESTIONS ASKED IN THE BENEFICIARY REPORT

- Participant feedback on Erasmus Charter Provisions and General Issues
  - Recognition
  - Quality of the course catalogue
  - Learning agreement
  - Assistance with issues related to visa and insurance
  - Guidance and satisfaction on accommodation
  - Equal treatment and integration
  - Mentoring and support
- Data from the evaluation the outgoing *as well as incoming* mobilities are to submit

# Quality of the course catalogue | Opinion of incoming students for courses

Question: Was the receiving institution's course catalogue complete?

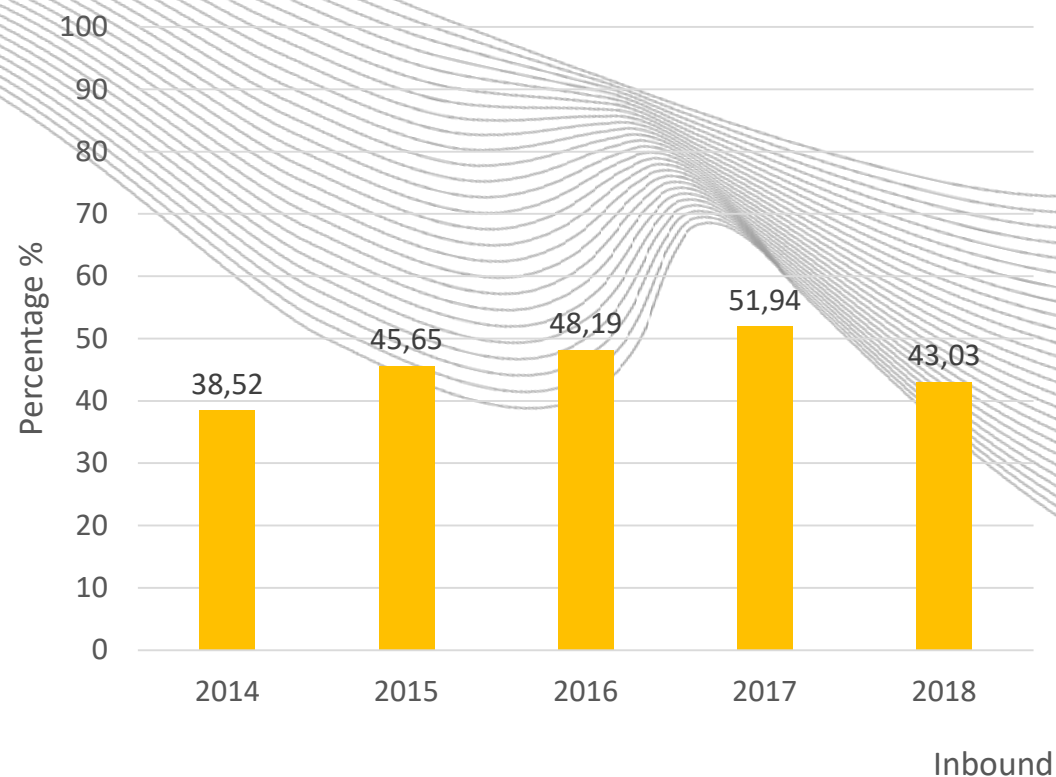


% of students who felt that the course catalogue was complete

Year	Number of students that answered this question
2014 (14-15)	122
2015 (15-17)	138
2016 (16-18)	166
2017 (17-19)	206
2018 (18-20)	165

# Quality of the course catalogue | Opinion of incoming students for courses

Question: Was the receiving institution's course catalogue up-to-date?

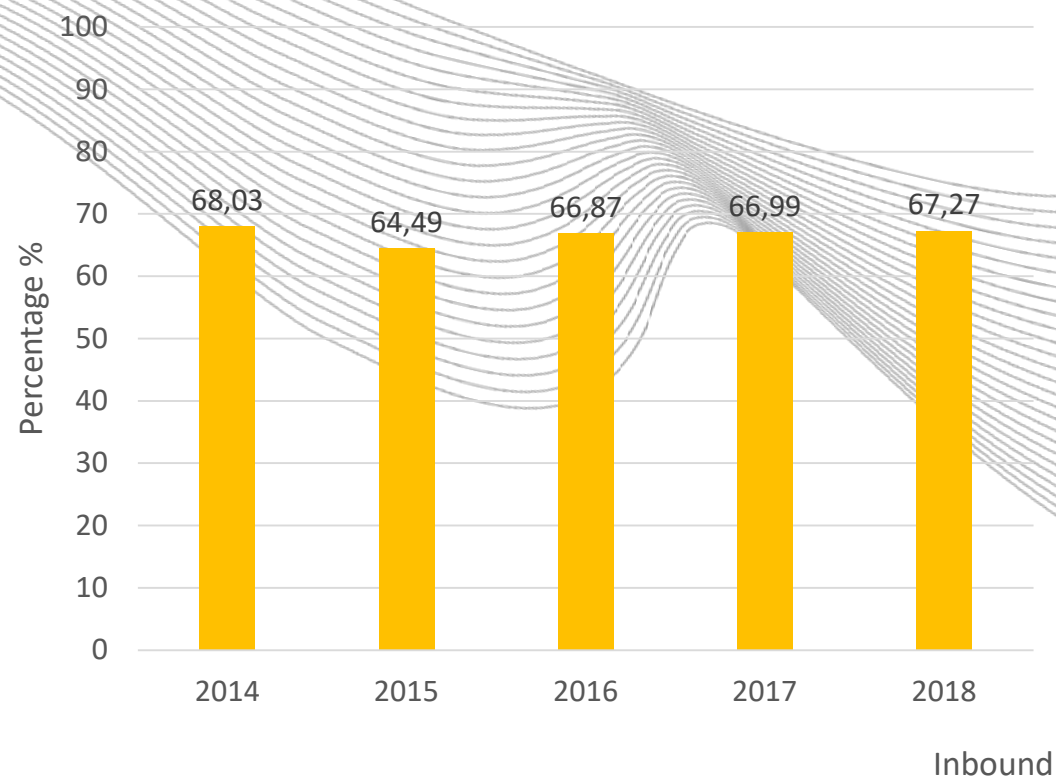


Year	Number of students that answered this question
2014 (14-15)	122
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% of students who felt that the course catalogue was up-to-date

# Quality of the course catalogue | Opinion incoming students for courses

Question: Was the receiving institution's course catalogue available in time?

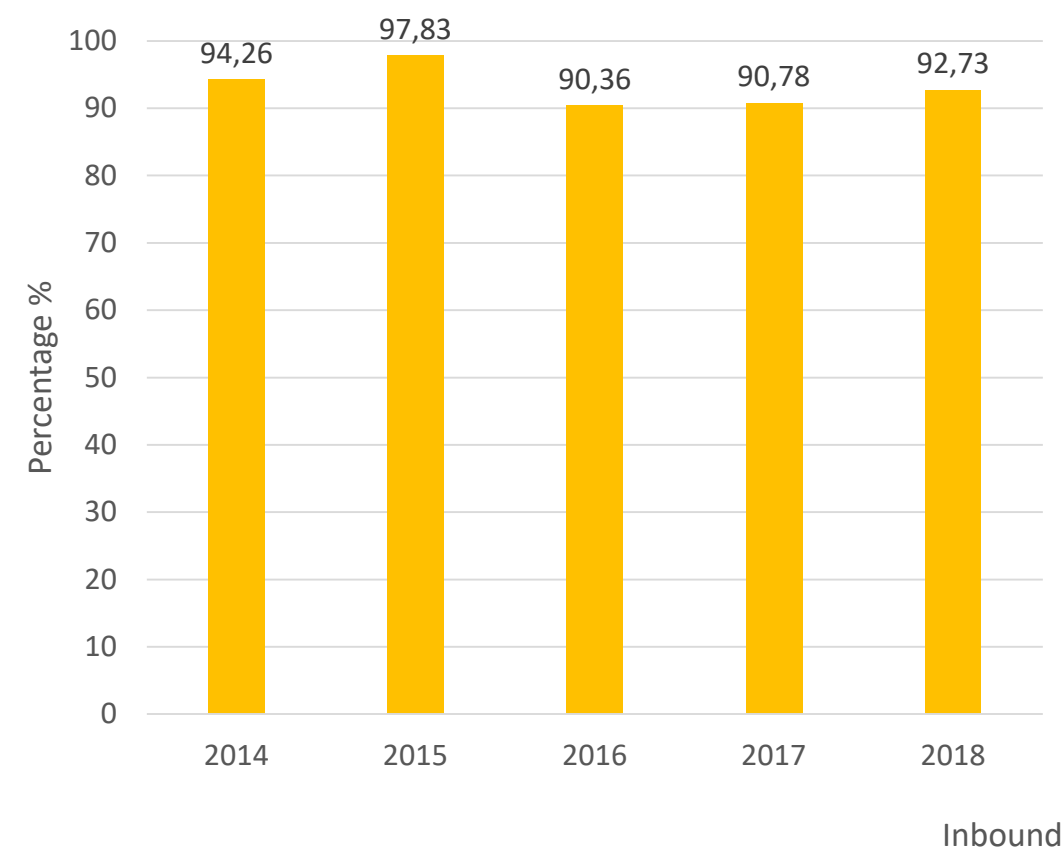


Year	Number of students that answered this question
2014 (14-15)	122
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% of students who felt that the course catalogue was  
available in time

# Overall satisfaction of inbound participants

How satisfied are you with your Erasmus+ mobility experience in general?



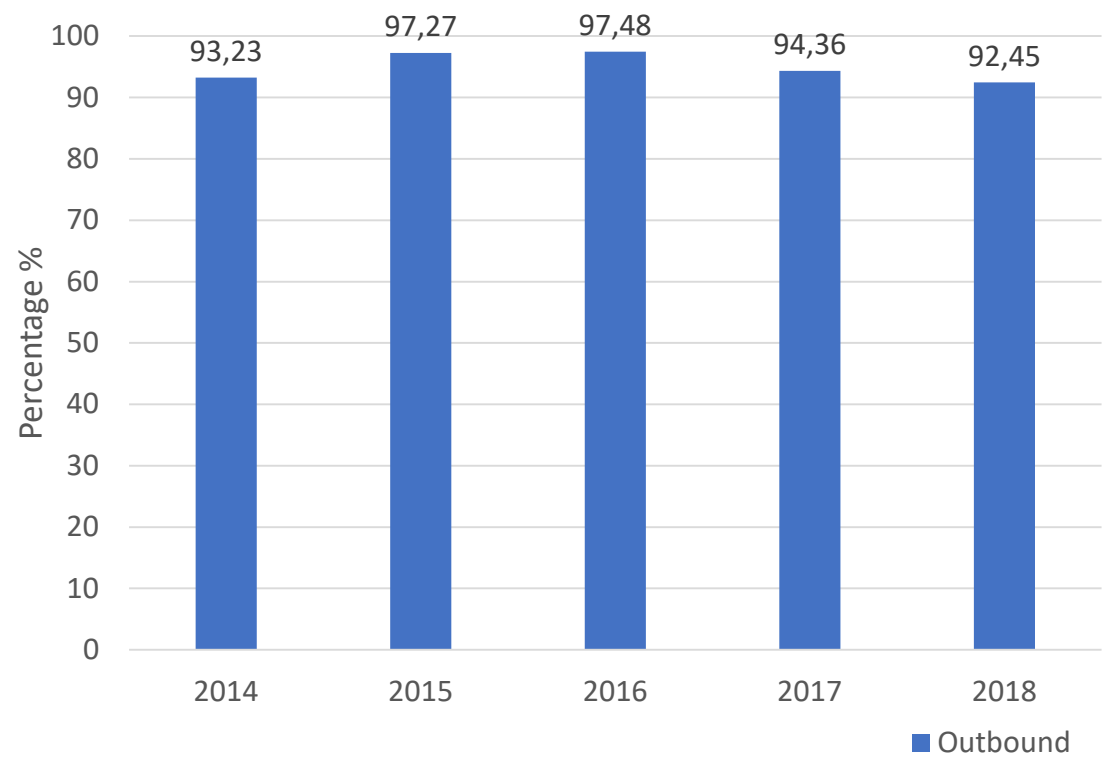
Year	Number of students that answered this question
2014	122
2015	138
2016	166
2017	206
2018	314

% of students who were very satisfied or rather satisfied with their mobility experience in general



# Overall satisfaction of outbound participants

How satisfied are you with your Erasmus+ mobility experience in general?



Year	Total SMS + SMT	*
2014	226	192
2015	256	256
2016	252	238
2017	276	266
2018	307	293

\* Number of students that submitted a final participant report

% of students who were very satisfied or rather satisfied with their mobility experience in general

## BRAINSTORM:

## HOW TO USE THE STUDENT OPINIONS?

Share with partners to say 'thanks for taking good care of our students!'

Use the information to maintain healthy relationships with partners

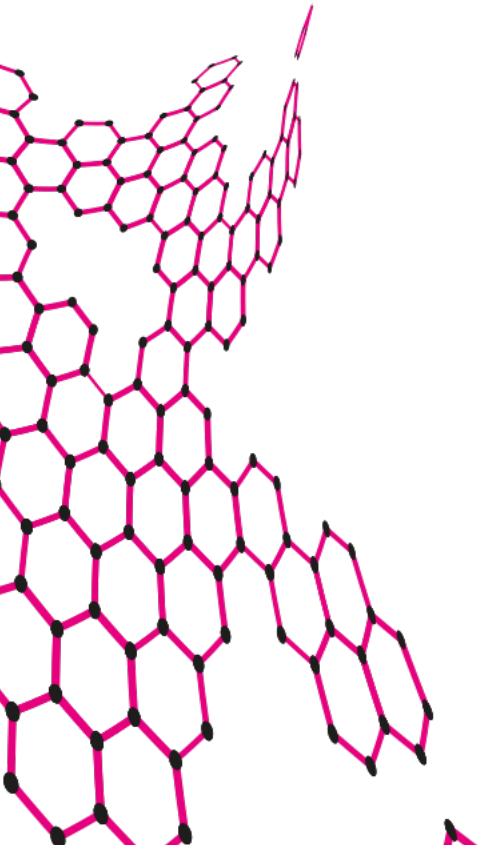
Learning about mobility experience (good and bad!)

Topic of yearly conversation between faculties and central offices

Contact with the board about status and possible improvements

Use the information for pre departure information and guidance to outgoing students

To show that filling in surveys can lead to improvement

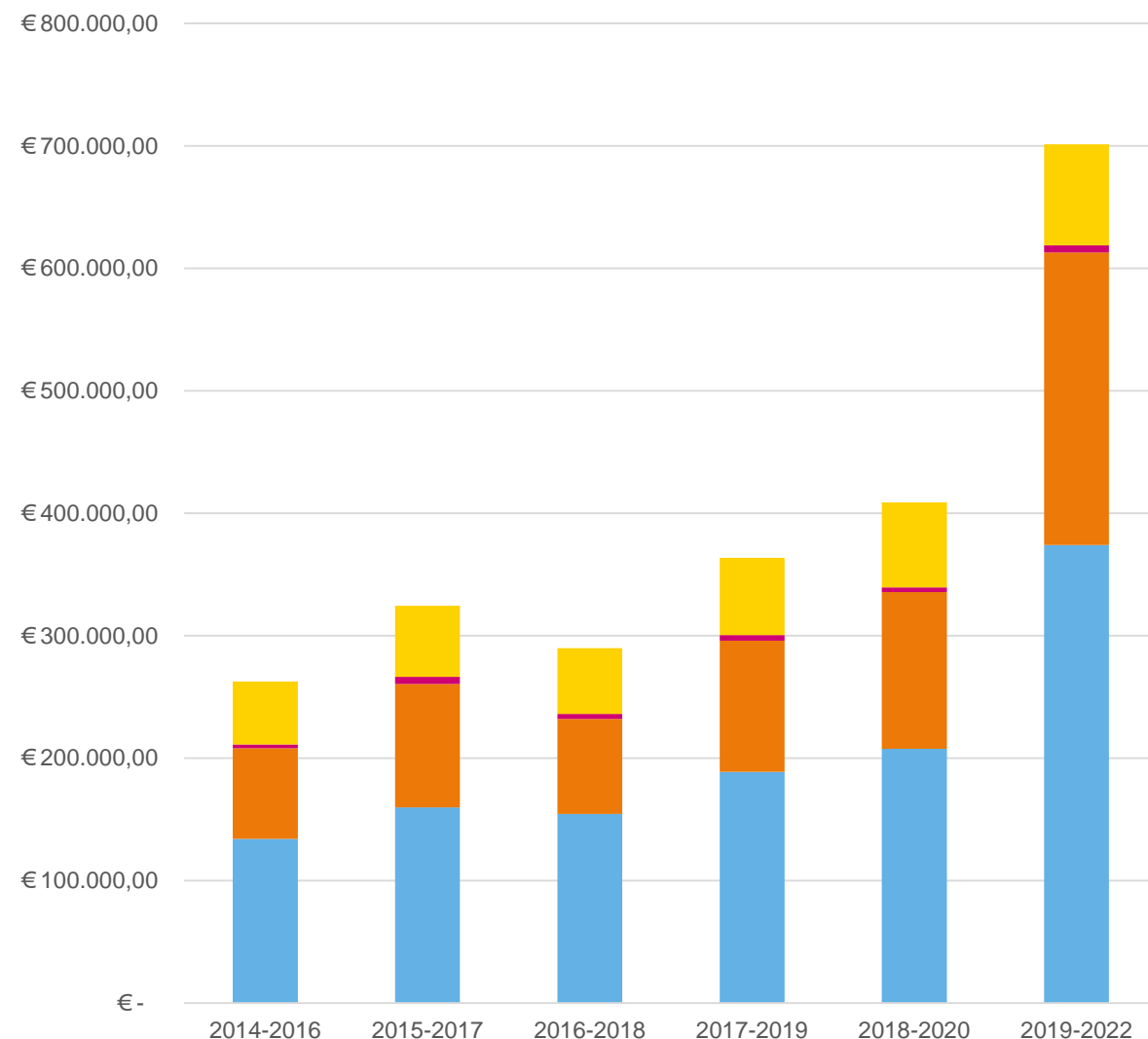
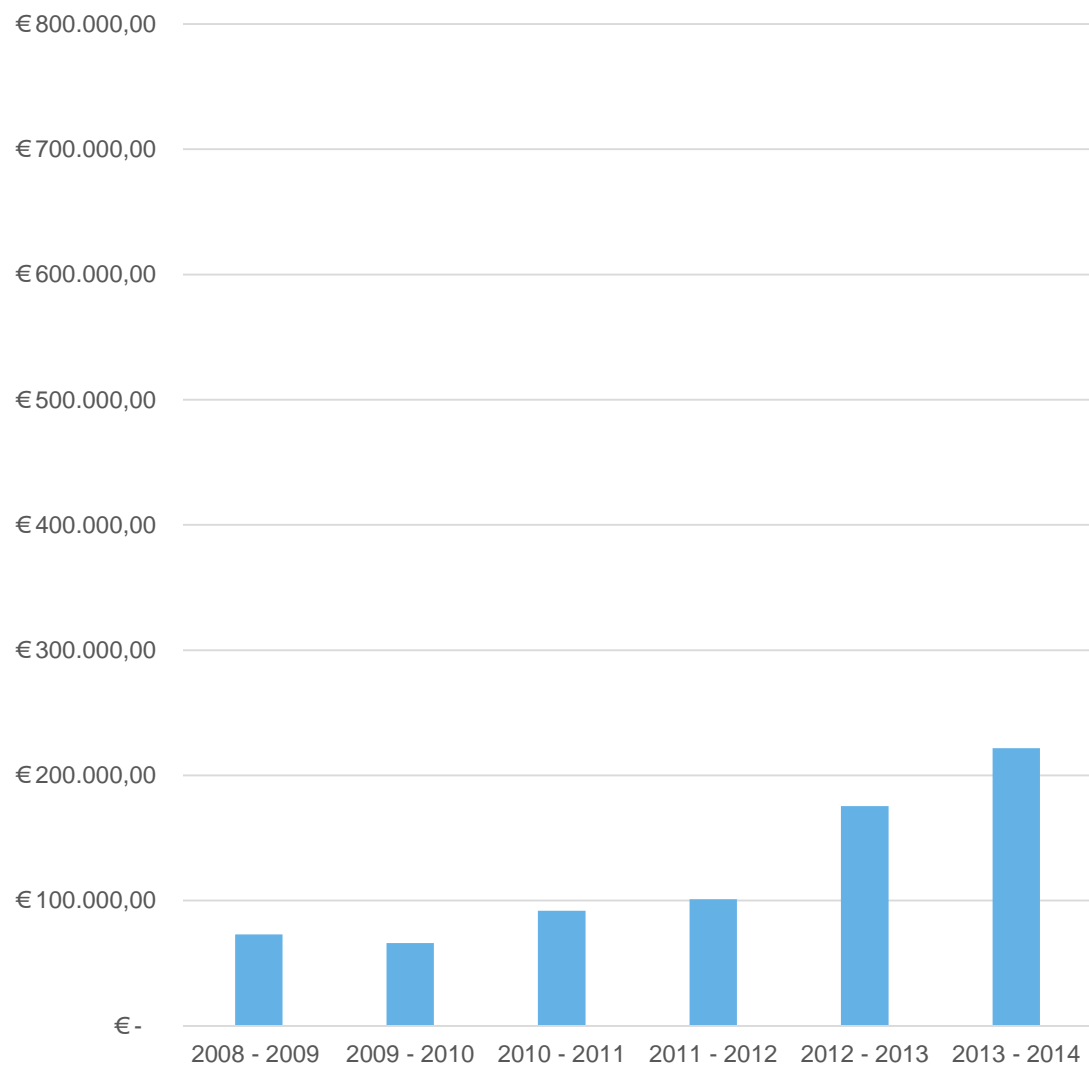




### 3. FINANCES IN ERASMUS+



## BUDGET DEVELOPMENTS AT UT



103 awarded study 103 awarded trainee 103 awarded staff 103 awarded OS

## BRAINSTORM:

## HOW TO (FINANCIALLY) BENEFIT FROM ERASMUS+ BEST?

Use your allocation best by being flexible with deadlines

Be transparent in communicating to students and staff about (im)possibilities

Discussions between central office and faculty departments on well budget planning in order to improve future budget

Extra finance the E+ from institutional budget

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