

NATIONAL STUDENT SURVEY

| | UNIVERSITY OF TWENTE. | THE CONTENT OF THE PROGRAMME | THE GENERAL ATMOSPHERE WITHIN THE STUDY PROGRAMME | WOULD THE STUDY PROGRAMME BE RECOMMENDED TO FRIENDS OR FAMILY? |
|----------|-----------------------|------------------------------|---|--|
| RESPONSE | 2018 | 2018 | 2018 | 2018 |
| | 38,5% | 4,30 | 4,53 | 4,35 |
| N | 2017 | 2017 | 2017 | 2017 |
| | 50 | 4,49 | 4,43 | 4,64 |

2018 M APPLIED PHYSICS FULL-TIME

VS. STUDY PROGRAMME NATIONWIDE FULL-TIME



SCORE 2017 3,00 SCORE 2018 3,00 COMPARISON GROUP AVERAGE

OVERVIEW

CONTENT

| | |
|----------------------|--|
| ■ 4,33 \times 4,45 | The level of your study programme |
| ■ 4,29 \times 4,29 | How well the content of your study programme meets your expectations |
| ■ 4,38 \times 4,41 | The match between your prior education and your programme |
| ■ 4,10 \times 4,14 | How motivating you find your programme to be |
| ■ 3,87 \times 4,13 | The match between the content of your programme and current professional/academic developments |
| ■ 3,79 \times 3,71 | The connection between the various components of your programme |
| ■ 4,00 \times 3,92 | The learning methods used in your study programme |
| ■ 4,15 \times 4,12 | The quality of the study materials |
| | The match between your prior work experience and your study programme |
| | How well you can apply your learning in your job |

GENERAL SKILLS

| | |
|----------------------|-----------------------------|
| ■ 4,08 ∇ 4,57 | Critical thinking |
| ■ 4,48 \times 4,49 | Problem solving |
| ■ 4,23 \times 4,18 | Justifying your conclusions |
| ■ 3,65 \times 3,53 | Communication skills |
| ■ 3,60 \times 3,65 | Teamwork |
| ■ 3,83 \times 3,86 | Debating / reasoning skills |

SCIENTIFIC SKILLS

| | |
|----------------------|--|
| ■ 4,50 \times 4,73 | Analytical thinking |
| ■ 4,10 \times 4,34 | Critical assessment of scientific work |
| ■ 3,34 \times 3,60 | Writing scientific papers |
| ■ 4,06 \times 4,19 | Research methods and techniques |
| ■ 4,30 \times 4,31 | Conducting research |

PREPARATION PROFESSIONAL CAREER / RELEVANCE PROFESSIONAL PRACTICE

| | |
|----------------------|--|
| ■ 3,43 \times 3,38 | Acquiring (necessary) skills for professional practice |
| ■ 3,35 \times 3,30 | The focus of your programme on professional practice |
| ■ 3,76 \times 3,52 | The link to professional practice (e.g. work placements/internships, guest speakers, assignments for external organisations) |

YOUR TEACHERS

| | |
|----------------------|--|
| ■ 4,47 \times 4,72 | Your teachers' subject expertise |
| ■ 3,81 \times 3,89 | Your teachers' teaching skills |
| ■ 4,46 \times 4,38 | Your teachers' availability outside contact hours |
| ■ 4,15 \times 4,44 | Your teachers' sense of interaction with their students |
| ■ 4,15 \times 4,13 | Quality of guidance your teachers provide |
| ■ 3,91 \times 3,91 | Quality of feedback your teachers provide |
| ■ 3,81 \times 3,85 | The way your teachers inspire you |
| ■ 3,91 \times 4,02 | Your teachers' understanding of professional practice in their field |
| ■ 3,96 \times 3,91 | Your teachers' command of the English language |

ACADEMIC GUIDANCE/COUNSELLING

| | |
|----------------------|---|
| ■ 4,26 \times 4,26 | Opportunities for receiving guidance/counselling |
| ■ 4,29 \times 4,14 | Quality of guidance/counselling provided |
| ■ 3,65 \times 3,74 | The initiative your study programme shows in providing you with support or guidance |

EXAMINATIONS AND ASSESSMENT

| | |
|----------------------|---|
| ■ 4,11 \times 4,24 | The transparency of the criteria used to assess your academic work and progress |
| ■ 4,15 \times 4,33 | The suitability of examinations and assessment to the content of the programme |
| ■ 4,15 \times 4,28 | Quality of examination on knowledge |
| ■ 3,87 \times 4,04 | Quality of practical examinations |

INFORMATION

| | |
|------------------------------|--|
| ■ 4,29 \times 4,24 | Information about your academic progress |
| ■ 3,80 \times 3,54 | Information about rules and procedures |
| ■ 4,07 \blacktriangle 3,70 | Information about the organisation of your study programme (such as majors, minors, studying abroad) |
| ■ 3,96 \blacktriangle 3,52 | Timely publication of examination and assessment results |

STUDY PROGRAMME SCHEDULES

| | |
|----------------------|--|
| ■ 4,29 \times 4,33 | The timely publication of study programme schedules |
| ■ 4,26 \times 4,09 | Timely notification of schedule changes |
| ■ 4,16 \times 4,30 | Practicality of study programme schedules (factors like times and locations) |
| ■ 4,09 \times 4,36 | The number of teaching hours planned |

STUDY LOAD

| | |
|----------------------|--|
| ■ 3,80 \times 3,70 | The distribution of the study load across the academic year |
| ■ 3,96 \times 4,11 | The feasibility of deadlines |
| ■ 3,51 \times 3,44 | How much credits (ECs) correspond to the actual study load |
| ■ 3,23 \times 3,28 | The ability to take the preferred courses without encountering a study delay |
| | The opportunities to combine working and learning |

GROUP/CLASS SIZE

| | |
|----------------------|---|
| ■ 4,18 \times 4,37 | Tutorial group size (project groups) |
| ■ 4,49 \times 4,57 | Lecture group size (classes) |
| ■ 4,37 \times 4,55 | Your study programme's ratio of large-group learning vs. small-group learning |

INTERNSHIPS AND STUDY PROGRAMME

| | |
|----------------------|---|
| ■ 3,85 \times 4,22 | Supervision of your internship provided as part of your programme |
| ■ 3,54 \times 3,78 | Being prepared for your internship as part of your programme |

INTERNSHIP EXPERIENCE

| | |
|----------------------|---|
| ■ 4,31 \times 4,28 | Supervision you received at the company or organisation where you did your internship |
| ■ 4,38 \times 4,33 | Knowledge or skills you acquired during your internship |
| ■ 4,15 \times 4,00 | The link between internships and the rest of your programme |

LEARNING FACILITIES

| | |
|----------------------|---|
| ■ 4,16 \times 4,17 | Suitability of classrooms |
| ■ 4,04 \times 4,02 | Suitability of workstations (e.g. quality of computers and study rooms) |
| ■ 3,44 \times 3,80 | The availability of workstations (e.g. sufficient number of workstations) |
| ■ 4,29 \times 4,18 | The library/resource centre |
| ■ 4,11 \times 3,88 | IT facilities |
| ■ 4,02 \times 3,89 | The digital learning environment |
| | The digital library/resource centre |

QUALITY EVALUATION

| | |
|----------------------|--|
| ■ 4,16 \times 4,21 | Evaluation of education and learning based on student feedback |
| ■ 3,90 \times 3,70 | Information about evaluation outcomes |
| ■ 4,05 \times 3,93 | The way your study programme uses evaluation outcomes |
| ■ 4,33 \times 3,98 | The way your study programme deals with complaints and issues |

PURSUIT OF EXCELLENCE

| | |
|----------------------|--|
| ■ 4,09 \times 4,29 | Being challenged or invited to give your very best |
| ■ 4,32 \times 4,31 | Being given opportunities to pursue your own interests |
| ■ 3,91 \times 3,87 | Being encouraged to explore deeper into the curriculum material |
| ■ 4,05 \times 3,84 | Students challenging and inspiring each other to perform to a higher level |

INTERNATIONALISATION

| | |
|----------------------|--|
| ■ 4,05 \times 4,13 | Encouragement to study abroad |
| ■ 3,63 \times 3,56 | Encouragement to learn about other cultures |
| ■ 3,51 \times 3,45 | Focus of your programme on international subjects |
| ■ 4,30 \times 4,49 | Opportunities offered to you to study abroad or complete a work placement abroad |

OTHER FACILITIES AND STUDY ENVIRONMENT

| | |
|----------------------|--|
| ■ 4,45 \times 4,51 | The accessibility of your institution (public transport e.g.) |
| ■ 3,60 \times 3,33 | The restaurant/catering facilities at your institution |
| ■ 4,44 \times 4,62 | The sport facilities offered by your institution |
| 4,33 \times 4,36 | The cultural scene in the city where you're studying (cinemas, theatres, events, etc.) |
| 4,41 \times 4,53 | Housing facilities on the campus |
| 4,20 \times 4,17 | The availability of housing in the city where you're studying |
| 4,29 \times 4,08 | The affordability of housing in the city where you're studying |

3,00 OBTAINED SCORE THIS YEAR
4,00 OBTAINED SCORE LAST YEAR

■ SIGNIFICANTLY HIGHER/LOWER SCORE THAN COMPARISON GROUP

■ NO SIGNIFICANT DIFFERENCE VS. COMPARISON GROUP

▲ ▼ SIGNIFICANTLY HIGHER/LOWER SCORE THAN LAST YEAR

⌘ NO SIGNIFICANT DIFFERENCE VS. LAST YEAR