ANNUAL REPORT PROGRAM COMMITTEE CREATE / ITECH 2018/2019

1. Program Committee members

In the academic year 2018/2019 the program committee CreaTe/ITech consisted of the following members:

<u>A. members</u>

| Employees | Membership period |
|---------------------------------------|-----------------------|
| Dr. M. Poel (chair) | Entire year 2018/2019 |
| Dr.ir. C. Salm | Entire year 2018/2019 |
| Dr.ir. R.W. van Delden | Entire year 2018/2019 |
| Dr.ing. G. Englebienne | Entire year 2018/2019 |
| Student members | |
| K.T. de Kruiff | Entire year 2018/2019 |
| F. Lammers (vice chair) | Entire year 2018/2019 |
| D.A. van Meggelen | Entire year 2018/2019 |
| M.T. Rutgers | Entire year 2018/2019 |
| | |
| Other | |
| Dr. A.M. Schaafstal (director) | Entire year 2018/2019 |
| Dr.ir. E.J. Faber (bsc. Coordinator) | Till January 2019 |
| B. Spikker-Sieverink (support staff) | Entire year 2018/2019 |
| Dr. K. Zalewska (msc/bsc coordinator) | From October 2018 |
| S. Koomen (minutes) | From September 2018 |
| L. Bosdriesz (minutes) | From September 2018 |
| | |

B. New Members

See the tabel above.

C. Communication

By email or paper mail.

2. Meetings

In the past academic year 10 meetings took place, of which at least 7 where with the program director. In the table below is listed what was talked about during every meeting.

Every meeting the following items appear on the agenda:

- opening and announcement
- fixing the agenda
- minutes previous meeting
- incoming and outgoing mail
- which courses/modules will be evaluated/discussed
- spearheads
- Questions

| Date meeting | With/withoud PD | Agenda points (short) |
|--------------|-----------------|---|
| 11-09-2018 | with | \rightarrow year plan PC |
| | | \rightarrow manual module Smart Technology |
| | | \rightarrow manual module 11 and 12 |
| 09-10-2018 | with | \rightarrow year plan PC |
| | | \rightarrow M8 Data: From the Source to the Sences |
| | | \rightarrow Quality thesis EIT HCID students |
| 13-11-2018 | with | \rightarrow module 12 (rescheduled to December) |
| | | instead an update from Schaafstal |
| | | \rightarrow module improvement plan |
| | | \rightarrow Elsevier |
| 15-01-2019 | With | \rightarrow evaluation course Concept, Methods and |
| | | Measurements |
| | | \rightarrow essay Documentary Practice |
| | | \rightarrow establishing a workgroup |
| | | Extra point: presentation prof. development. |
| 12-03-2019 | Without | \rightarrow proposal to split research EIT |
| | | \rightarrow evaluation Foundations of Itech |
| | | \rightarrow Annual report 2017/2018 |
| | | \rightarrow Graduation semester |
| | | \rightarrow Language policy for EEMCS students and |
| | | teachers |
| 09-04-2019 | With | \rightarrow WSV gelden |
| | | \rightarrow evaluation Impact, Innovation & |
| | | Entrepreneurship |
| | | \rightarrow annual report 2017/2018 |
| | | \rightarrow python in module 6 \rightarrow OER ROMP MASTER 2019/2020 |
| 14-05-2019 | with | |
| 14-00-2019 | | \rightarrow evaluation course Mastering Thinkering \rightarrow WSV gelden |
| | | \rightarrow manual M8 Data:From the Source of the |
| | | Senses |
| | | \rightarrow annual Report OLC |
| | | \rightarrow OER Master ITech programme specific part |
| | | 2019/2020 |
| | | \rightarrow Bachelor OER |
| | | |

| | | → Workgroups for year evaluation of CreaTe and Itech |
|------------|---------|--|
| 11-06-2019 | Without | → WSV gelden → manual M8: Data: From the Source to the Senses → Workgroups for year evaluation of CreaTe and Itech mail |
| 09-07-2019 | with | → evaluation Storytelling through Sound → information session TOM 2.0 → self assessment report ITech → Workgroups for year evaluation of CreaTe and Itech |
| 28-09-2019 | with | → self assessment report ITech and Student Perspective |

3. Advises

<u>a. asked</u>

In the past academic year 2018/2019 official asked advices were given. Below is listed what every advice was and what is done with it.

| Date advice | October 2018 Quality thesis EIT HCID student |
|----------------|--|
| Advise (short) | How to guarantee the quality of the thesis of exit students |
| Reaction PD | Thankful for comments |
| Result | Solution is found. Thesis will be read by Theune if it is a pass according to our believes |

| Date advice | November 2018 Module Improvement plan |
|----------------|---|
| Advise (short) | Approval of a template for MIP |
| Reaction PC | It is approved and hopefully this will give unity in the manuals |
| Result | Is has been mailed to the module coordinators |

| Date advice | March 2019 EIT research |
|--------------------------|--|
| Advise (short) | Approval to split the research for EIT |
| | students |
| Reaction EIT coordinator | thankful |
| Result | Approved |

| Date advice | March 2019 Language policy |
|----------------|-------------------------------------|
| Advise (short) | PC of CS made a language policy and |
| | what does PC think about this |
| Reaction PC | Not fully achievable. |
| Result | Not fully achievable |
| | |

| Date advice | April 2019 WSV Gelden |
|-------------------|--|
| Advise (short) | The students is asked what they prefer to spend on the WSV money |
| Reaction students | They have made a summary what is needed |
| Result | The faculty of EEMCS will be informed |

| Date advice | April 2019 Python in M6 |
|----------------|--|
| Advise (short) | Request to use Python in M6 instead of programming in C++ |
| Reaction PC | They prefer Python |
| Result | It is approved |

| Date advice | May 2019 Itech Specific part |
|----------------|---------------------------------|
| Advise (short) | Approval of the ROMP master OER |
| Reaction PD | Small changes made |
| Result | It is approved |

| Date advice | April 2019 OER ROMP Master 2019/2020 |
|----------------|---|
| Advise (short) | Approval of the ROMP master OER |
| Reaction PD | Small changes made |
| Result | It is approved |

| Date advice | April 2019 OER ROMP Master 2019/2020 |
|----------------|---|
| Advise (short) | Approval of the specific part ITech OER |
| Reaction PD | Some remarks will be processed |
| Result | It is approved |

| Date advice | May 2019 OER ROMP and specific Bachelor CreaTe 2019/2020 |
|----------------|---|
| | Bachelor Create 2019/2020 |
| Advise (short) | Approval of the ROMP and specific part |
| | bachelor CreaTe OER |
| Reaction PD | Some remarks will be processed |
| Result | It is approved |

| Date advice | July and August 2019 Self Assessment report Itech |
|-------------------|--|
| Advise (short) | Check of the student chapter of the report |
| Reaction Students | They are willing to check and complement the report |
| Result | It is discussed |
| | |

<u>b. not asked</u>

In the past academic year 2018/2019 official not asked advices were given. Below is listed what every advice was and what is done with it.

| Date advice | September 2018 manual M5 |
|----------------------|---|
| Advise (short) | Major change is that math is separated to do more justice |
| Reaction coordinator | Thankful for comments |
| Result | approved |

| Date advice | October 2018 module 8 manual |
|----------------------|-------------------------------------|
| Advise (short) | New coordinator |
| | Small corrections |
| | How to deal with repairs |
| Reaction coordinator | Thankful for comments |
| Result | Some small corrections but approved |

| Date advice | January 2019 Concept, measures and Methods |
|----------------------|--|
| Advise (short) | Everything is considered well done. |
| Reaction coordinator | Thankful for comments |
| Result | Meets expectations |

| Date advice | January 2019 professional Development |
|----------------------|---|
| Advise (short) | Digital badges |
| Reaction coordinator | Want to know if she is heading the correct direction |
| Result | Meets expectations |

| Date advice | March 2019 Concept, Methods and Measurements |
|----------------------|--|
| Advise (short) | Everything is considered well done. |
| Reaction coordinator | Thankful for comments |
| Result | Meets expectations |

| Date advice | June 2019 manual module 8 |
|----------------------|---------------------------|
| Advise (short) | Small corrections. |
| Reaction coordinator | Thankful for comments |
| Result | Meets expectations |

4. Course evaluation

At the following course evaluations, a possible problem was noticed. Below are all possible problems listed and what is done whit it.

| Course | Foundations of Itech |
|--------------------|--|
| Possible problems | The course lacks depth and assignments are interpreted differently |
| Possible solutions | One subject less is option and larger assignment at the end. |
| Reaction PD | Happy with the results |
| Result | Will show during the year |

| Course | Concepts, Measures and Methods |
|--------------------|--------------------------------|
| Possible problems | Almost none |
| | |
| Possible solutions | Meets expectations |
| Reaction PD | Happy with the result |
| Result | Will show during the year |

| Course | Graduation semester |
|--------------------|--------------------------------------|
| Possible problems | New rule for resit during graduation |
| | semester shortened to two week. |
| | |
| Possible solutions | Works well |
| Reaction PD | Happy with the improvement |
| Result | Will show during the year |

| Course | Basics of Impact, Innovation and Entrepreneurship |
|--------------------|---|
| Possible problems | Guest lectures hard to realize due to small group of students |
| Possible solutions | Combining guest lecture with another seminar |
| Reaction PD | Happy with the results |
| Result | Will show during the year |

| Course | Mastering Tinkering |
|--------------------|--|
| Possible problems | New course and evaluating the course wasn't possible because the evaluationperiod was already closed. Teacher made his own evaluation |
| Possible solutions | none |
| Reaction PD | Happy with the results |
| Result | Will show during the year |

| Course | Storytelling through sound |
|--------------------|--|
| Possible problems | Many students who want to follow the course but not enough space and equipment |
| Possible solutions | Will be discussed |
| Reaction PD | Compliments for teacher form progr. |
| | board |
| Result | Will show during the year |

5. Self-evaluation

| Action point | Deadline | who |
|--------------|----------|-----|
| | | |
| | | |
| | | |