

Senior University Examination Qualification

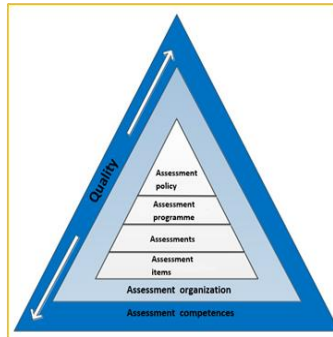
Goal of the SUEQ

The SUEQ aims to develop you into a senior practitioner on assessment and examination, who understands the place and function of assessment and can oversee, influence and improve the care for and the safeguarding of the quality of assessment at course and programme level.

Learning Objectives




After the SUEQ you can:

- * Explain the applicable rules and regulations regarding assuring and safeguarding the quality of assessment at programme level
- * Explain the parties involved and their respective responsibilities, including their interdependencies
- * Analyse the current status of the quality of assessment in the programme
- * Identify points for improvement and the appropriate responsible bodies for these points
- * write a convincing policy proposal to further enhance the quality of assessment in the programme



Trajectory Overview

The SUEQ consists of three main parts:

	Module 1 Quality Assurance and Safeguarding Themes: framework for and tasks and responsibilities of those involved in the assurance and safe-guarding of assessment quality at institution and programme level. Accreditation requirements. Assessment vision and policy. Field of influence. New developments.
	Module 2 Quality of Assessment Themes: judging the quality of assessments. Ways to promote, establish and guarantee the quality of assessments on course level. Ways to ensure the quality of (graduation) projects and to guarantee the achievement of the final qualifications.
	Module 3 in-depth study and advise Practice-oriented exploration of an area of interest or a problem within one's own study programme (or broader), resulting in a concrete, expertly drafted, convincing, peer-reviewed (written) advice, addressed to a relevant official or committee.

Who can Join?

UT staff members who have tasks and responsibilities at programme level in the field of ensuring and/or safeguarding the quality of assessment, like members of the Examination Board, Programme Directors, programme coordinators, quality assurance officers etc.

Topics from Previous Runs

- * Transparency and legitimacy of mandates – *E. Auwkes*
- * Improving safeguarding of assessment – *A. Braaksma*
- * Operationalizing the process of safeguarding assessment – *F. Buhksh*
- * Improving the Master Thesis assessment rubric – *R. Harms*
- * Roles and Competences of Teaching Assistants – *V. Zaytsev*

More Information

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<https://ut.onl/pjv1t15>