

2024 June 6-7

Unleashing potential
15 YEARS OF HONOURS

Student PROGRAMME

Contents

Student programme - University of Twente	
1 Plenary sessions	4
1.1 Keynote presentation by Prof. Dr. Jennifer Herek	4
2 Posters and stands	5
2.1 Personal development and societal engagement in honours education	5
2.2 Community & Competition in honors education: Battle or Boost?	6
2.3 The Dress	7
2.4 The ICCS micro-module	8
2.5 4TU.Responsible Sustainability Challenge: Developing and Operating an Inter-University Challenge-Based Master Honours programme	9
2.6 H.V. Ockham: Honours Community	10
2.7 'The honours approach - everybody learns' film and discussion	11
2.8 Stand by the Dutch Honours Community	12
2.9 Stand by Glocality - an open-access undergraduate journal	13
3 Student programme sessions	14
3.1 Excellent Design Thinking	14
3.2 Public speaking by United Netherlands	15
3.3 Developing Personal Leadership; Unleashing your potential with confidence and joy!	16
3.4 "It's an honour"	17
3.5 Practising Active Hope in time of the climate crisis	18
3.6 Futures Thinking	19
A Room locations at the University of Twente	20
A.1 Gallery	21
A.2 DesignLab - IDEATE	21
A.3 DesignLab - CONCEPTUALISE	21
A.4 DesignLab - INFORM	21
A.5 DesignLab - INSPIRE	21
A.6 DesignLab - LEARN-X	21
A.7 DesignLab - CONNECT	21
A.8 DesignLab - INVITE	21
A.9 DesignLab - PLAY	22
A.10 Gallery Erlenmeyer	22
A.11 Carré 3H	22
A.12 Technohal - TechnoBar	22

Student programme - University of Twente

6th of June - 19:00-23:00

Honours student/alumni drink at Stanislaus Brewskovitch Stadsbrouwerij Menistenkerk Enschede.

Adres: [Stadsgravenstraat 59, 7511 ER Enschede](#)

7th of June - workshop sessions

Walk-in and registration is open between **10:00-11:00** at the DesignLab IDEATE space.

Legend for session formats: Catering — Keynote — Posters and stands — Panel sessions — Workshops — Inspiration lectures — Pitches — Fishbowl discussion — Other sessions .

Location	Walk-in and poster session 10:00-11:00	Keynote 11:00-12:00	Lunch 12:00-13:00	Parallel session 7a 13:00-14:00	Parallel session 7b 14:15-15:15	Break 15:15-15:45	Parallel session 7c 15:45-16:45	Closing drink 17:00-18:30
DesignLab - IDEATE		Keynote presentation by Prof. Dr. Jennifer Herek (limited availability)				Coffee/tea available	Practising Hope in time of the climate crisis	
DesignLab - CONCEPTUALISE	<ul style="list-style-type: none"> – Poster presentations – Stand by the Dutch Honours Community – Stand by Glocality - an open-access undergraduate journal 			Posters available for viewing	Posters available for viewing		Posters available for viewing	
DesignLab - INFORM			Excellent Design Thinking			Coffee/tea available		
DesignLab - INVITE				Public speaking by United Netherlands				

Programme 7th of June student programme - Continued on next page

1 Plenary sessions

1.1 Keynote presentation by Prof. Dr. Jennifer Herek

Language: English

Abstract:

Keynote presentation by Prof. Dr. Jennifer Herek, Dean of the Faculty of Science & Technology (University of Twente).

Prof. Dr. Jennifer Herek is the current Dean of the Faculty Science and Technology at the University of Twente. She received her PhD from the California Institute of Technology in chemical physics. After previously working at Lund University and AMOLF Institute Amsterdam, Jennifer has worked as a full professor of optical sciences at the University of Twente. Between 2012-2018, Jennifer became the Dean of the Bachelor's programme in Technology and Liberal Arts & Sciences and in 2016-2018 she became the dean of the University of Twente Honours programmes. After her Deanships at these excellence programmes, Jennifer became the Dean of the faculty of Science and Technology. With her numerous positions and her Deanships at the University of Twente, her passion for Honours education and talent development, and the continuing of her own learning and personal development, Jennifer embodies mentality of Honours, which she share with everyone during the keynote event.

Session leader(s):

Jennifer Herek (*keynote speaker*)

Organisation:

University of Twente, The Netherlands

2 Posters and stands

2.1 Personal development and societal engagement in honours education

Language: English

Abstract:

As part of an evaluation study of the honours programme at Hanzehogeschool, the research group Talent Development in Higher Education and Society is currently conducting a focus group study on personal development and societal engagement in honours education. We have asked honours students to draw their honours journey and the levels of personal development and societal engagement they experienced at different points in their journey. Furthermore, students and teachers shared powerful learning moments in their honours program related to these two topics. This research will expose factors that accelerate the personal development and societal engagement of students in honours education. In this poster session we will present these factors with engaging examples of how to achieve this.

Session leader(s):

Yvonne Zijlstra

Junior researcher

(Co-)presenters:

Annegien Langeloo

Elanor Kamans

Organisation:

Hanzehogeschool

2.2 Community & Competition in honors education: Battle or Boost?

Language: English

Abstract:

As part of honors education, there are two dominant ways in which talented students in Dutch secondary vocational education get extracurricular opportunities: (1) participation in honors programs in which a community with peers is central and (2) participation in professional competitions. There is evidence to suggest that both community building within honors education (Kingma et al., 2017; Wabike, 2021; Wawrzynski et al., 2012), and competition in education (Burguillo, 2010) contribute to enhancing students' learning capacity. As building a community with others and wanting to win over others seem to contradict each other, it might be counter-productive to combine these two aspects of teaching talented students into one overarching program. Consequently, the question arises: how do these concepts interact, and could combining both concepts contribute to more optimal learning outcomes? We are conducting a scoping review to address these questions as part of a PhD project within the research group Talent Development in Higher Education and Society at Hanzehogeschool. The poster will present preliminary results of the scoping review and focus on the central question: is combining the concepts of community and competition a battle or a boost? We look forward to engaging in a lively conversation about this topic.

Session leader(s):

Leontien Kragten

l.kragten@rocmn.nl

Strategic education and innovation partner, ROC Midden Nederland

(Co-)presenters:

Annegien Langeloo

Senior researcher at research group Talent Development in Higher Education and Society, Hanze University of Applied Sciences

Organisation:

ROC Midden Nederland

2.3 The Dress

Language: English

Abstract:

The poster will cover the result of an assignment that focused on disciplinary grounding and perspective taking. The assignment was designed in 2023 in context of Graduate Honours Interdisciplinary Seminars (GHIS), which is one of the 4 faculty wide honours master programs of the Utrecht University. For this assignment a group of 67 students started with exploring the defining elements of the disciplines within their own faculties (e.g. phenomena, epistemology, assumptions, concepts or vocabulary, theories, methods). The group of students represented 44 different master programs ranging over 7 Faculties of the Utrecht University (Geosciences; Humanities; Law, Economics & Governance; Medicine; Sciences; Social & Behavioral Sciences; and Veterinary Medicine). Next the students were asked to apply some of the defining elements of their disciplines to a central object, a seventeenth century silk dress that was found in a shipwreck on the bottom of the Wadden Sea along the coastline of the island Texel. The dress is a unique well preserved object surrounded with many scientific questions. As a starting point to learn about the dress all faculty representatives received the same [starting link](#).

Some students also ended up visiting the dress being displayed at Museum Kaap Skil at the island Texel. Students from the 7 faculties all asked themselves the same questions: "What does the Dress look like through the lens of the disciplines within my faculty?", "What can my discipline add to this unique story of the Dress E.g. Which phenomena do I filter out", "What kind of research methods could my faculty apply to answer questions related to this Dress?" Next all faculty representatives shared their story, resulting in 7 unique perspectives, jointly weaving into not only a more holistic understanding of the precious garment, but also into appreciation for the interconnected potential of the different disciplines. The poster will describe the different steps of the assignment and highlight student experiences and lessons learned.

Session leader(s):

Gillina Bezemer
Programme Leader GHIS

(Co-)presenters:

To be determined

Organisation:

Honours College - Utrecht University

2.4 The ICCS micro-module

Language: English

Abstract:

A collaboration of ECIU universities in organising student-driven education for intercultural communication development.

Within the context of the European Consortium of Innovative Universities (ECIU), the University of Twente co-created a micro-module following the Challenge-Based Learning (CBL) pedagogy within a partnership of European universities. Our micro-module is centred around the development of intercultural competences through the framework of Citizen Science. The micro-module is a blended course consisting of a 2-ECTS online part (12 weeks) and an optional 1-ECTS addition (1 week) on-site at one of the collaborating institutions. The design of the course is embedded within the experiential and cooperative learning frameworks utilised by the Honours programmes of the University of Twente, from which this spin-off was formed. With our poster we aim to give an example on how Honours-inspired education methodologies and insights can be further embedded into other forms of innovative education and possible benefits and drawbacks of using this flow between Honours and regular (extracurricular) education.

Session leader(s):

Marie-Laure Snijders

Honours programmes Education Coordinator

(Co-)presenters:

Nelleke van Adrichem

Luuk Buunk

Nina Bode

Atis Kazafiri

Soham Nanwani Vaswani

Organisation:

University of Twente

2.5 4TU.Responsible Sustainability Challenge: Developing and Operating an Inter-University Challenge-Based Master Honours programme

Language: English

Abstract:

We showcase our Responsible Sustainability Challenge Master Honours track as a successful case of inter-university educational collaboration. The learnings of this endeavour could be utilised as a guiding example for similar collaborations. The educational cooperation among the universities was evaluated through qualitative analysis based on interviews of several involved stakeholders and collaborators. Our experiences show that to utilise the benefits of inter-university collaborations for both students and institutions, a careful consideration of the organisational structure is needed beforehand. It is especially important to evaluate the prerequisite conditions of the collaboration, educational alignment, and administrative tasks, as well as develop a suitable coordination system that would regulate the vision and the practical implications of the development and operation of the course.

Session leader(s):

Marc Fuentes Bongenaar

Honours Office University of Twente

(Co-)presenters:

Olga Karageorgiou

Organisation:

University of Twente

Eindhoven University of Technology

Delft University of Technology

2.6 H.V. Ockham: Honours Community

Language: English

Abstract:

We are the Candidate 16th Board of H.V. Ockham, the honours association at the University of Twente. As the honours association, we connect all Honours students and form a tightly knit community. We hope to see you and show off what kind of things we do and the value that a community like ours brings to honours education.

Session leader(s):

Candidate 16th board H.V. Ockham

Presenters:

Marit Zijlstra

Arda Akyazi

Iulia Costea

Nik Limnatitis

Steyn Fokkema

Organisation:

Honours Association Ockham (University of Twente)

2.7 'The honours approach - everybody learns' film and discussion

Language: English

Content medium and setup:

Documentary and discussion about integrated application of key concepts in honours approach for regular students: authentic issues, learning community, critical reflection and personal-professional development.

Session leader(s):

Nitie Mardjan

Educational innovator

(Co-)presenters:

Marieke Lammers

Organisation:

Saxion University of Applied Sciences

2.8 Stand by the Dutch Honours Community

Language: English

Abstract:

(Board) members of the Dutch Honours Community (DHC) are available to talk about activism and communities within Honours programmes and the umbrella organisation of Honours associations in the Netherlands: the Dutch Honours Association.

Session leader(s):

Mihai Tene

Chairman of the DHC

(Co-)presenters:

To be announced

Organisation:

Dutch Honours Community

2.9 Stand by Glocality - an open-access undergraduate journal

Language: English

Abstract:

Glocality is an open access academic journal which offers a platform to undergraduate students to share their work with the scholar community and practitioners worldwide. We stand for our values of decolonising knowledge and we partner and publish research with universities worldwide. We admit articles that explore the relationship between local and global on any of the dimensions of the Sustainable Development Goals. Come and talk to us about your opportunities to publish your undergraduate work!

Session leader(s):

Stefanna Baneva

whc-onlinejournal@windesheim.nl

Student - Global Project and Change Management

(Co-)presenters:

To be announced

Organisation:

Windesheim Honours College

3 Student programme sessions

3.1 Excellent | Design Thinking

Language: Dutch

Abstract:

Hoe zet je een creatief excellentie traject op waar autonomie en team commitment hand in hand gaan? En hoe kun je design thinking verweven om een innovatieve omgeving en uitkomsten te creëren?

Graag nodigen wij je uit voor een seminar over het centraal stellen van creativiteit bij het ontwikkelen van 'Excellent' klassen. Lotte van de Goor, innovatief educatie ontwikkelaar voor Skills Heroes Nederland, De School voor Kunst, Cultuur en Media van Onderwijsgroep Tilburg, Internationale werkgroep - The Dutch Alliance en is actief als bestuurder voor de Kunstacademie Noord Limburg in België, zal tijdens het seminar haar kennis en ervaring en good practice met ons delen.

Samen duiken we in de kansen en mogelijkheden om creativiteit een prominente rol te geven in ons 'Excellent' onderwijs.

(Co-)presenters:

Lotte van de Goor

Projectcoördinator Excellent Programma / Event Producer

Organisation:

ROC Tilburg / MBO-Excellence programme

3.2 Public speaking by United Netherlands

Language: English

Abstract:

United Netherlands is an internationally oriented and student-led organization that focuses on the world of international relations and diplomacy. The aim of the organization is to create a platform for ambitious students to come together and work on their personal and professional development. For several years, the Outreaching Honors Program of Tilburg University has featured their Public Speaking Program and it is received with consistently high appreciation by our students. Therefore, Outreaching would like to feature this program on this platform and give a short workshop in English.

This one-hour workshop will be an interactive session in which students will have a chance to get out of their comfort zone and get a chance to brush up their public speaking skills. Our trainers will use their experience from Harvard and Oxford conferences to ensure an engaging and comfortable learning environment and ensure high-quality personal feedback for each student. The workshop will give a chance to students to participate in various short exercises that will focus on their body language, voice control, and framing skills. The workshop will be given in English since this is the official language of our organization. However, our trainers will be fluent in Dutch and be able to facilitate an environment in which Dutch-speaking students can ask questions.

Contact:

United Netherlands
Postbus 9103
6500 HD Nijmegen
The Netherlands

Visiting address:

Thomas van Aquinostraat 1
Rooms: 2.01-2.02
6525 GD Nijmegen

Telephone: +31 (0)24 36 11 137

Email: program@unitednetherlands.org
www.unitednetherlands.org

Session leader(s):

Wisse Versteeg
Current Vice President and External Affairs Manager of United Netherlands

Zoë Neijts

Organisation:

Tilburg University

3.3 Developing Personal Leadership; Unleashing your potential with confidence and joy!

Language: English

Abstract:

Unleashing our potential is natural. It comes easy, with clarity and confidence.

The only obstacle to actually doing so, is that we don't focus on unleashing *our* potential. Instead, we tend to focus on what (we think) is required from us, what makes us successful, measured against societal standards, and what people expect from us. We focus on others, instead of ourselves.

But when we start to tap into our potential, we are creative, innovative and confident. We think independently, are looking for solutions and cooperation and we experience peace of mind, positive energy and curiosity. When we learn to unleash our potential, step by step, we can do what we do best and enjoy most.

So in this inspiring and personal workshop, you're going to do this! You're going to start to explore what your potential is and how you can put it into practice with confidence and joy. You're going to take a practical deep dive into your motivations, talents and best knowing. So you can contribute your qualities, talents and vision to create wellbeing in today's world, for yourselves and others. Let's go!

This workshop is based on the Personal Leadership Experience (PLE) course of the Honors Master Programme of the Eindhoven University of Technology. Students call this "the best course they had in university" and the workshops "the anchor point in their weeks".

Students in the Honors program all start with this course to give them the personal reflection, tools and hands-on experience to become more aware of their own potential and how they can put this into practice. During the PLE course, they design a personal project based on what they would love to explore, based on their reflections and experiences during the PLE. This project gives them a chance and the freedom to applying their potential and getting to know themselves better and better along the way.

Maximum number of participants:

8

Session leader(s):

Esther van der Ham

e.m.v.d.ham@tue.nl

Personal Leadership Teacher

(Co-)workshop leaders:

N/A

Organisation:

Eindhoven University of Technology - DiscoverU

3.4 "It's an honour"

Language: English

Abstract:

Everyone has meaning and possesses an inner wealth one can use in the service of the world. With this, your wealth becomes of value. Of value to others and to the world. And of course also for yourself. In the workshop "It's an honour", we discover what the richness is in yourself and where you would like to use it. Everyone is needed. to meet the challenges we face. You can't be without significance.

Maximum number of participants:

N.A.

Session leader(s):

Paul Edauw

Student Welzijn, Betekenis Economie & Conscious Business

(Co-)workshop leaders:

Will be provided (will be one or two students) upon acceptance of workshop

Organisation:

Saxion University of Applied Sciences

3.5 Practising Active Hope in time of the climate crisis

Language: English

Abstract:

Do you experience feelings of hopeless, anxiety or despair when reading about the climate crisis? You are certainly not the only one, as the science is scary. Denial is no option, nor is despair. During this workshop you will learn about Active Hope as a tool to keep moving forward while trying to change society for the better. You will learn about the parallel realities of business-as-usual, despair, and Active Hope. The Active Hope spiral, as developed by the long-time activist and systems thinker Joanna Macy, can help you to stay sane and take action during this time of climate breakdown. We will work through it together in class, so you can apply this tool later by yourself as well.

Maximum number of participants:

N.A.

Session leader(s):

Bram Hoonhout

Lecturer & Learning Experience Designer

(Co-)workshop leaders:

Emily Oxenaar

Mark Gorecki

Organisation:

Leiden University

3.6 Futures Thinking

Language: English

Abstract:

We need to keep learning because things keep changing. In education, it is often said that we are training students for professions that do not exist today. To what extent is it possible, through certain thought experiments and activities, to be better prepared for these future jobs and changes. That's where Futures Thinking can help. In this session, learn new techniques that will allow you to better anticipate an ever-changing future.

Maximum number of participants:

N.A.

Session leader(s):

Yentl Croese

Learning and Innovation Consultant

(Co-)workshop leaders:

Melissa Amoros Lark

Organisation:

Leiden Learning and Innovation Centre

A Room locations at the University of Twente

Location indicators are given from the viewpoint of standing in front of the central Info Desk of the [DesignLab](#) (immediately to the right after entering the DesignLab), looking towards the central hall (with your back towards the Info Desk/Exit). The floorplan of the DesignLab is also shown below in Figure 1. The campusmap of the University of Twente is attached below.

The DesignLab is an eco-system facilitating creative collaboration and knowledge transfer between researchers, societal organisations, students, and citizens. The DesignLab values plural perspectives and expertise from individuals as well as organisations – nurturing collaborative projects that transcend disciplinary and professional domains. The DesignLab spaces are designed to trigger innovative thinking, stimulate collaboration, have fun, embrace multiple perspectives and make futures tangible. The multi-purpose rooms are utilised for education, research, (business) projects, and the ever-so-necessary brain relaxation.

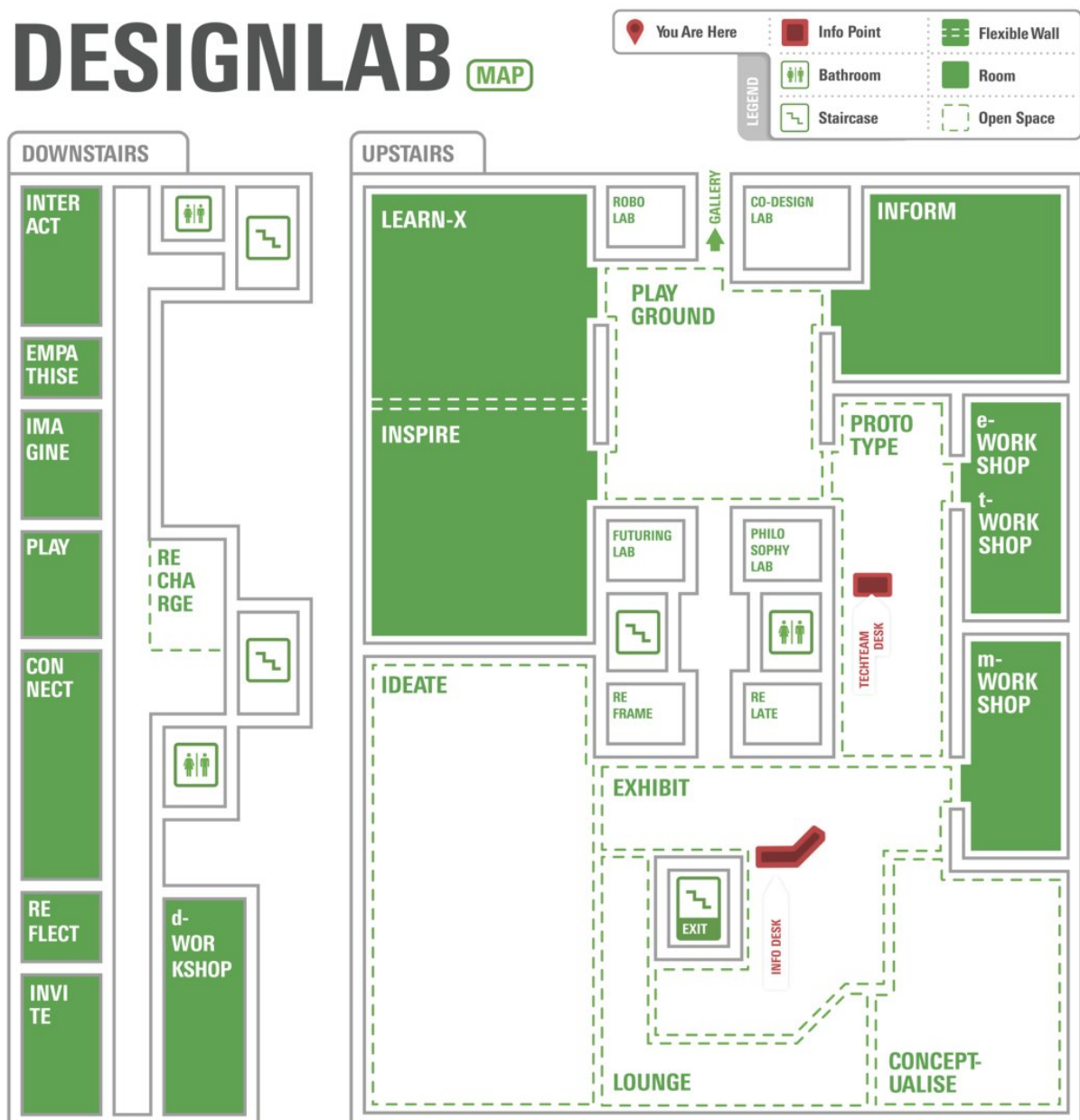


Figure 1: Floorplan of the DesignLab at the University of Twente.

A.1 Gallery

The [Gallery](#) can be found within the same building as the DesignLab, at the opposite side of the long central hallway. At the Gallery, you can find the Gallery Restaurant (left side of the central Gallery Restaurant entrance) and the Grand Café (right side of the central Gallery Restaurant entrance).

From the DesignLab Info Desk, follow the main hallway all the way to the end. At the end of the hallway, you will a stairway down in front of you, an exit outside to the main square of the University of Twente campus to your right and the Gallery Restaurant and Grand Café to your left.

A.2 DesignLab - IDEATE

The IDEATE space is the large central space of the DesignLab. From the DesignLab Info Desk, the IDEATE space can immediately be found on the left. Next to the IDEATE space, you can also find a small kitchen that is free to use by all.

A.3 DesignLab - CONCEPTUALISE

The CONCEPTUALISE space can be found behind the Info Desk, in the opposite corner of the IDEATE space. The CONCEPTUALISE space has a flexible structure and is connected with the IDEATE space with a lounging space.

A.4 DesignLab - INFORM

The INFORM room is connected to the PLAYGROUND a little ways into the central hallway. When walking from the Info Desk, passing the downward stairs and bathroom, towards the PLAYGROUND (where fun and interactive games are projected onto the floor), the INFORM room can be found to the right.

A.5 DesignLab - INSPIRE

Opposite from the INFORM room, next to the LEARN-X room and connected to the PLAYGROUND is the INSPIRE room. When walking from the Info Desk, passing the downward stairs and bathroom, towards the PLAYGROUND (where fun and interactive games are projected onto the floor), the INSPIRE room can be found to the left, right before the LEARN-X room.

A.6 DesignLab - LEARN-X

Opposite from the INFORM room, next to the INSPIRE room and connected to the PLAYGROUND is the INSPIRE room. When walking from the Info Desk, passing the downward stairs and bathroom, towards the PLAYGROUND (where fun and interactive games are projected onto the floor), the LEARN-X room can be found to the left, right after the INSPIRE room.

A.7 DesignLab - CONNECT

The CONNECT room is downstairs in the DesignLab. From the Info Desk, walk towards the central hallway. Opposite of the bathroom is the stairs down. At the end of the stairs down, walk right to the downstairs hallway. Right in front is the CONNECT room.

A.8 DesignLab - INVITE

The INVITE room is downstairs in the DesignLab. From the Info Desk, walk towards the central hallway. Opposite of the bathroom is the stairs down. At the end of the stairs down, walk right to the downstairs hallway. Turn left to walk towards the INVITE room.

A.9 DesignLab - PLAY

The PLAY room is downstairs in the DesignLab. From the Info Desk, walk towards the central hallway. Opposite of the bathroom is the stairs down. At the end of the stairs down, walk right to the downstairs hallway. Turn right to walk towards the PLAY room. The PLAY room contains a glass plate table on which you can write and which can spin 360 degrees to easily share ideas.

A.10 Gallery Erlenmeyer

The [Gallery Erlenmeyer](#) can be found within the same building as the DesignLab, at the opposite side of the long central hallway. At the end of the hallway, turn right and you will find the Erlenmeyer room opposite to the Gallery servicedesk.

A.11 Carré 3H

Room [Carré 3H](#) is located in building Carré. From the DesignLab Info Desk, walk outside the side entrance. You have to walk around the DesignLab and Technohal building (moving towards the central campus on the left side after exiting - moving away from the road). After going around the buildings, you find the central O&O square. Opposite of the Starbucks on the O&O square is the building the Waaier. Enter the building, walk up the stairs next to the servicedesk and find in front of you the stairs to the third floor. Walk up the stairs and take a left through the doors to find the corridor housing the Carré 3H lecture hall.

A.12 Technohal - TechnoBar

The TechnoBar is the drinking bar of Honours Association Ockham, located in the [Technohal](#) on the campus of the University of Twente. From the DesignLab Info Desk, walk towards the central hallway all the way to the end. Turn right to exit the Gallery and walk down the stairs towards the O&O square. Immediately on the right you find the TechMed Centre/Technohal building. After entering the building, you can find the bar behind the study area at the entrance (ground floor).

