

NATIONAL STUDENT SURVEY

UNIVERSITY OF TWENTE

THE CONTENT OF THE PROGRAMME

THE GENERAL ATMOSPHERE WITHIN THE STUDY PROGRAMME

WOULD THE STUDY PROGRAMME BE RECOMMENDED TO FRIENDS OR FAMILY?

RESPONSE

2018

2018

2018

38,5%

4,30

4,53

4,35

N

2017

2017

2017

50

4,49

4,43

4,64

2018 M APPLIED PHYSICS FULL-TIME

VS. STUDY PROGRAMME NATIONWIDE FULL-TIME



SCORE 2017

3,00

SCORE 2018

3,00

COMPARISON GROUP AVERAGE

OVERVIEW

CONTENT

■ 4,33 \times 4,45	The level of your study programme
■ 4,29 \times 4,29	How well the content of your study programme meets your expectations
■ 4,38 \times 4,41	The match between your prior education and your programme
■ 4,10 \times 4,14	How motivating you find your programme to be
■ 3,87 \times 4,13	The match between the content of your programme and current professional/academic developments
■ 3,79 \times 3,71	The connection between the various components of your programme
■ 4,00 \times 3,92	The learning methods used in your study programme
■ 4,15 \times 4,12	The quality of the study materials
	The match between your prior work experience and your study programme
	How well you can apply your learning in your job

GENERAL SKILLS

■ 4,08 ∇ 4,57	Critical thinking
■ 4,48 \times 4,49	Problem solving
■ 4,23 \times 4,18	Justifying your conclusions
■ 3,65 \times 3,53	Communication skills
■ 3,60 \times 3,65	Teamwork
■ 3,83 \times 3,86	Debating / reasoning skills

SCIENTIFIC SKILLS

■ 4,50 \times 4,73	Analytical thinking
■ 4,10 \times 4,34	Critical assessment of scientific work
■ 3,34 \times 3,60	Writing scientific papers
■ 4,06 \times 4,19	Research methods and techniques
■ 4,30 \times 4,31	Conducting research

PREPARATION PROFESSIONAL CAREER / RELEVANCE PROFESSIONAL PRACTICE

■ 3,43 \times 3,38	Acquiring (necessary) skills for professional practice
■ 3,35 \times 3,30	The focus of your programme on professional practice
■ 3,76 \times 3,52	The link to professional practice (e.g. work placements/internships, guest speakers, assignments for external organisations)

YOUR TEACHERS

■ 4,47 \times 4,72	Your teachers' subject expertise
■ 3,81 \times 3,89	Your teachers' teaching skills
■ 4,46 \times 4,38	Your teachers' availability outside contact hours
■ 4,15 \times 4,44	Your teachers' sense of interaction with their students
■ 4,15 \times 4,13	Quality of guidance your teachers provide
■ 3,91 \times 3,91	Quality of feedback your teachers provide
■ 3,81 \times 3,85	The way your teachers inspire you
■ 3,91 \times 4,02	Your teachers' understanding of professional practice in their field
■ 3,96 \times 3,91	Your teachers' command of the English language

ACADEMIC GUIDANCE/COUNSELLING

■ 4,26 \times 4,26	Opportunities for receiving guidance/counselling
■ 4,29 \times 4,14	Quality of guidance/counselling provided
■ 3,65 \times 3,74	The initiative your study programme shows in providing you with support or guidance

EXAMINATIONS AND ASSESSMENT

■ 4,11 \times 4,24	The transparency of the criteria used to assess your academic work and progress
■ 4,15 \times 4,33	The suitability of examinations and assessment to the content of the programme
■ 4,15 \times 4,28	Quality of examination on knowledge
■ 3,87 \times 4,04	Quality of practical examinations

INFORMATION

■ 4,29 \times 4,24	Information about your academic progress
■ 3,80 \times 3,54	Information about rules and procedures
■ 4,07 \blacktriangle 3,70	Information about the organisation of your study programme (such as majors, minors, studying abroad)
■ 3,96 \blacktriangle 3,52	Timely publication of examination and assessment results

STUDY PROGRAMME SCHEDULES

■ 4,29 \times 4,33	The timely publication of study programme schedules
■ 4,26 \times 4,09	Timely notification of schedule changes
■ 4,16 \times 4,30	Practicality of study programme schedules (factors like times and locations)
■ 4,09 \times 4,36	The number of teaching hours planned

STUDY LOAD

■ 3,80 \times 3,70	The distribution of the study load across the academic year
■ 3,96 \times 4,11	The feasibility of deadlines
■ 3,51 \times 3,44	How much credits (ECs) correspond to the actual study load
■ 3,23 \times 3,28	The ability to take the preferred courses without encountering a study delay
	The opportunities to combine working and learning

GROUP/CLASS SIZE

■ 4,18 \times 4,37	Tutorial group size (project groups)
■ 4,49 \times 4,57	Lecture group size (classes)
■ 4,37 \times 4,55	Your study programme's ratio of large-group learning vs. small-group learning

INTERNSHIPS AND STUDY PROGRAMME

■ 3,85 \times 4,22	Supervision of your internship provided as part of your programme
■ 3,54 \times 3,78	Being prepared for your internship as part of your programme

INTERNSHIP EXPERIENCE

■ 4,31 \times 4,28	Supervision you received at the company or organisation where you did your internship
■ 4,38 \times 4,33	Knowledge or skills you acquired during your internship
■ 4,15 \times 4,00	The link between internships and the rest of your programme

LEARNING FACILITIES

■ 4,16 \times 4,17	Suitability of classrooms
■ 4,04 \times 4,02	Suitability of workstations (e.g. quality of computers and study rooms)
■ 3,44 \times 3,80	The availability of workstations (e.g. sufficient number of workstations)
■ 4,29 \times 4,18	The library/resource centre
■ 4,11 \times 3,88	IT facilities
■ 4,02 \times 3,89	The digital learning environment
	The digital library/resource centre

QUALITY EVALUATION

■ 4,16 \times 4,21	Evaluation of education and learning based on student feedback
■ 3,90 \times 3,70	Information about evaluation outcomes
■ 4,05 \times 3,93	The way your study programme uses evaluation outcomes
■ 4,33 \times 3,98	The way your study programme deals with complaints and issues

PURSUIT OF EXCELLENCE

■ 4,09 \times 4,29	Being challenged or invited to give your very best
■ 4,32 \times 4,31	Being given opportunities to pursue your own interests
■ 3,91 \times 3,87	Being encouraged to explore deeper into the curriculum material
■ 4,05 \times 3,84	Students challenging and inspiring each other to perform to a higher level

INTERNATIONALISATION

■ 4,05 \times 4,13	Encouragement to study abroad
■ 3,63 \times 3,56	Encouragement to learn about other cultures
■ 3,51 \times 3,45	Focus of your programme on international subjects
■ 4,30 \times 4,49	Opportunities offered to you to study abroad or complete a work placement abroad

OTHER FACILITIES AND STUDY ENVIRONMENT

■ 4,45 \times 4,51	The accessibility of your institution (public transport e.g.)
■ 3,60 \times 3,33	The restaurant/catering facilities at your institution
■ 4,44 \times 4,62	The sport facilities offered by your institution
4,33 \times 4,36	The cultural scene in the city where you're studying (cinemas, theatres, events, etc.)
4,41 \times 4,53	Housing facilities on the campus
4,20 \times 4,17	The availability of housing in the city where you're studying
4,29 \times 4,08	The affordability of housing in the city where you're studying

3,00 OBTAINED SCORE THIS YEAR
4,00 OBTAINED SCORE LAST YEAR

■ SIGNIFICANTLY HIGHER/LOWER SCORE THAN COMPARISON GROUP

■ NO SIGNIFICANT DIFFERENCE VS. COMPARISON GROUP

▲ ▼ SIGNIFICANTLY HIGHER/LOWER SCORE THAN LAST YEAR

⌂ NO SIGNIFICANT DIFFERENCE VS. LAST YEAR