

Erasmus+ Key Action 107

International Credit Mobility (ICM)

Call 2020 – Follow up

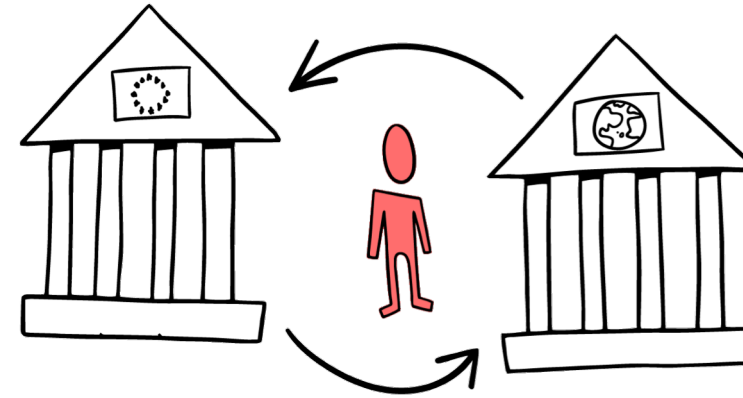
Inge Broekman / Institutional E+ Coordinator / 06.01.2020



Programme

- 1) ICM Call 2020
- 2) Do's & Don'ts of the Quality Criteria
 - 1) Relevance of the strategy
 - 2) Quality of the cooperation arrangements
 - 3) Quality of the project design and implementation
 - 4) Impact and Dissemination
- 3) Assessment KA107 Call 2019
- 4) Timeline UT application Call 2020
- 5) Questions

What is ICM?



- Erasmus+ International Credit Mobility: KA1 “mobility of individuals”
- Incoming/Outgoing mobility of students (study and/or internship)
- Mobility of staff (teaching and/or training)
- Mobility from and to [partner countries](#)
- Project duration of 24 to 36 months
- Budget based on regions and instrument criteria

1) ICM Call 2020

UT interest Call 2020 country
Argentina
Australia
Brazil
China
Colombia
EDF/Africa
Indonesia
Japan
Mexico
Moldova
Russia
Suriname
Taiwan
Ukraine

- **Partner Country**
- **Institutions**
- **Main Activities**
- **Quality Questions**
 - Q1: Relevance of the strategy
 - Q2: Quality of the cooperation arrangements
 - Q3: Quality of project design and implementation
 - Q4: Impact and dissemination

2. Do's and don'ts:

Q1:

"Explain why the planned mobility project is relevant to the internationalisation strategy of the higher education institutions involved"

- ✓ Explain why you want to foster mobility.
Attract talent? Research purposes? Opportunities for staff development?
- ✓ Explain the preference given to a certain region/country.
- ✓ Explain why the mobility project is relevant to internationalisation strategy.
Why to UT? Why to partner? Ask for input.
- ✓ Try to provide 'quantifiable information' on the profile of selected partners.
- ✓ Try to distinguish the specific aims for choosing mobility of students and/or staff.
- ✓ Keep it short and simple, but make sure that you get all your points across.

New Agreements:

- ✓ Explain why building coop. with a new region/country is relevant for all institutions involved.
- ✓ Explain the complementarity of your and your partner's institutions.

2. Do's and don't's:

Q1:

"Explain why the planned mobility project is relevant to the internationalisation strategy of the higher education institutions involved"

- ✗ Try not to be too generic in your answers.
- ✗ Don't target cooperation with each and every possible Partner Country, as budget is limited.
- ✗ Don't focus only on your home institution, but describe what is in it for your partner and what the common benefits are. Refer to strategies in the Partner Country.
- ✗ Don't provide the same justification for the choice of different Partner Countries. Although you might have a largely similar reason for picking partners in the same country/region, benefits will vary depending on the institution. Be sure you make that clear in your description (e.g. by emphasizing the differences).
- ✗ Don't copy-paste for different Partner Country or institutions.

2. Do's and don'ts:

Q2:

"Detail your previous experience of similar projects with HEI's [...] and explain how, [...], responsibilities, roles and tasks will be defined in the IIA."

- ✓ Explain the division of competences which has been agreed with your partner, as outlined in the Inter-institutional Agreement.
Who offers which courses and when? Who provides support for visa/insurance/accommodation? Who is in charge for the selection and/or evaluation of participants? What will the students/staff have to do?
- ✓ Detail how the finances will be split between you and your partner, if applicable.
- ✓ Explain how communication channels will work between you and your partner.
- ✓ Make sure that you and your partner have the financial and operational capacity to carry out these activities.
- ✓ Talk about similar previous experience and what this means for future cooperation

New Agreements:

- ✓ Explain how previous international cooperation experience will be used to develop new partnerships.
- ✓ Provide information about your institution's experience in implementing credit mobility in general.

2. Do's and don't's:

Q2:

"Detail your previous experience of similar projects with HEI's [...] and explain how, [...], responsibilities, roles and tasks will be defined in the IIA."

- ✗ Don't assume that because you have previous experience, you do not have to explain how your project will work in future.
- ✗ Don't talk about cooperation arrangements only from your point of view. Explain what the partner institution will be doing.
- ✗ Be careful not to give the same information as in part 4: Quality of the project design and implementation, where you will be able to further develop the actual project implementation (in particular selection, support and recognition).
- ✗ Don't copy-paste.

2. Do's and don'ts:

Q3:

"Present the different phases of the mobility project and summarise what partner HEI's plan in terms of (1) selection of participants, (2) the support provided to them and (3) the recognition of their mobility period (in particular in the Partner Country)."

- ✓ Try to organise this section around the 3 phases of the mobility period: **Before, During & After**
- ✓ For outgoing mobility to countries in regions 6, 7, 8, 9, 10 and 11, check the eligibility criteria.
- ✓ Mention the completeness and quality of arrangements for the selection, support and recognition, both at your institution and at the partner institution.
- ✓ Try to address the additional support for disadvantaged people, language training, cultural integration activities, etc. - if planned.
- ✓ Give an indicative timeline for each activity.

2. Do's and don'ts:

Q3:

"Present the different phases of the mobility project and summarise what partner HEI's plan in terms of (1) selection of participants, (2) the support provided to them and (3) the recognition of their mobility period (in particular in the Partner Country)."

- ✗ Don't forget that secondary criteria might apply (e.g. only staff or only student mobility).
- ✗ Don't forget to mention the study levels and total duration for outgoing mobility to countries in regions 6, 7, 8, 9, 10 and 11.
- ✗ Don't focus solely on what you are going to do, but explain what your partner will be doing (recognition!).
- ✗ Don't forget to mention recognition for staff mobility. How will the home university capitalise on the experience abroad that their staff has undertaken?
- ✗ Don't copy paste.

2. Do's and don'ts:

Q4:

"Explain the desired impact of the project on participants, beneficiaries, partner organisations and at local, regional and national levels. Describe the measures which will be taken to disseminate the results of the mobility project at faculty and institution levels."

- ✓ Explain the impact and outcomes of the mobility project on the different stakeholders.
What is the expected impact on the participants (e.g. what skills will they acquire)? What is the expected impact on your institution? What about your partner institution(s)?
- ✓ Explain the impact at local/regional/national level, including in the Partner Country.
How will the outcomes be measured and evaluated? How will you know whether you have achieved the desired and expected impacts?
- ✓ Describe what dissemination activities you intend to carry out and through which channels.
Do you have means to measure success and disseminate results (e.g. publications, surveys, newsletters, alumni networks etc.)? your partner?
- ✓ Explain who will benefit from the dissemination of project results.
- ✓ The stated impact should be relative to the number and type of activities planned.

2. Do's and don't's:

Q4:

"Explain the desired impact of the project on participants, beneficiaries, partner organisations and at local, regional and national levels. Describe the measures which will be taken to disseminate the results of the mobility project at faculty and institution levels."

- ✗ Don't forget to explain the expected impact at the partner institution, on its participants and at local, regional and national level.
- ✗ Don't mention only your dissemination strategy, but explain what your partner will be doing.
- ✗ If your dissemination activities are the same for each partnership, do not copy-paste. Mention them once and refer to them throughout the rest of your answers.
- ✗ Don't understand "desired impact" as what you wish to have as impact, but as what you can actually implement as a result of the mobility activities.

- Share the questions with your partners and ask for input.
- Use the input in a recognizable way, e.g. "our partner says "...".
- Rephrase the question (and answer it!).
- Try not to be too generic in answers.
- Try not to copy-paste. If so, refer to earlier part.
- Explain criteria based on both UT and partner HEI's point of view.
- Provide detailed information on staff/teaching, not only students.

3. Assessment KA107 Call 2019

Country	Score
Israel	76
Russian Federation	86
Indonesia	84
Kenya	66
Suriname	82
Australia	88
Brazil	84
India	81
Colombia	86

3. Assessment KA107 Call 2019 Australia

Relevance of the project/strategy **30**

Excellent explanation of relevance for the strategies of all involved institutions. The nature of the traineeship mobility could have been explained a little more extensively.

Quality of the cooperation arrangements **29**

Great explanation of intended cooperation. A little more explanation could have been given into the university-wide procedure used to set up collaboration.

Quality of the project design and implementation **12**

While reading this section I was highly impressed by the thoroughness and detail, until I realised that the focus was overwhelmingly on regular student mobility. As the requested mobilities include staff and traineeship mobility as well, this should be reflected in the discussion of the project.

Impact and dissemination **17**

The impact of the proposal is high, in particular on an individual level. Attention is needed for dissemination, which is discussed very summarily and in its current setup is very dependent on the student ambassadors. But what about staff, for example? The same goes for monitoring and evaluation: how are the outcomes of staff mobility monitored and evaluated?

3. Assessment KA107 Call 2019 Australia

Relevance of the project/strategy

30

Excellent explanation of relevance for the strategies of all involved institutions. The nature of the traineeship mobility could have been explained a little more extensively.

Number and type of mobilities

"We are applying for student scholarships for coursework and for traineeship as well as for scholarships for teaching staff.

We are aiming for at least 5 scholarships for incoming coursework exchange (one for each university) and 1 incoming traineeship scholarships (for UniMelb), 2 staff scholarships for teaching outgoing as well as 2 for incoming."

3. Assessment KA107 Call 2019 Australia

Quality of the cooperation arrangements

29

Great explanation of intended cooperation. A little more explanation could have been given into the university-wide procedure used to set up collaboration.

How does the UT operate in international collaborations?

"On the importance of Erasmus+ and the value of lifelong learning, please see our position paper: <https://www.eciu.org/news/eciu-sharesideas-for-the-future-erasmus-programme> (22 Jan 2019). This consortium is exemplary for the continuously innovative way the UT is active in reaching goals by benefiting from and contributing towards international collaboration."

3. Assessment KA107 Call 2019 Australia

Quality of the project design and implementation

12

While reading this section I was highly impressed by the thoroughness and detail, until I realised that the focus was overwhelmingly on regular student mobility. As the requested mobilities include staff and traineeship mobility as well, this should be reflected in the discussion of the project.

***Phase 1:** Students and employees of our Australian partners are selected by their home institution.*

“ ... ”

***Phase 2:** Incoming students applying for admission to UT during this phase.*

“ ... ”

***Phase 3:** The support of incoming E+ mobility is a collaborative effort of the faculties and the central services. Departmental exchange coordinators are in contact with the students and monitor their progress.”*
Etc.

3. Assessment KA107 Call 2019 Australia

Impact and dissemination

17

The impact of the proposal is high, in particular on an individual level. Attention is needed for dissemination, which is discussed very summarily and in its current setup is very dependent on the student ambassadors. But what about staff, for example? The same goes for monitoring and evaluation: how are the outcomes of staff mobility monitored and evaluated?

"At UT, the results of the mobility project will be spread via websites as well as through social media. The student ambassadors, both at our as well as at our partners side, play a vital role."

3. Assessment KA107 Call 2019

Overall assessment

Overall comments to the applicant

Generally speaking, all applications are of high quality. It is especially appreciated that the contributions of partner institutions to the proposals are made visible, which also speaks to the thoroughness that is given in establishing potential collaborations.

The points missed are often not a matter of quality, but rather of omission. Pay attention to the completeness of discussions, in particular when related to the role of staff mobility and/or student mobility for traineeships.

Furthermore, attention across the board is required for the monitoring and evaluation of outcomes.

Nevertheless, the total application is well-done and shows the expertise of the applying institution clearly and could serve as a strong example of what a good application looks like.

3. **Assessment KA107 Call 2019**

Overall assessment

Conclusion

- Make sure complete information is given on every criterium as requested.
- Provide more insights and details on staff mobility/traineeships.
- More attention is required for monitoring and evaluation of outcomes.
- Communication with partners about mobilities and procedures.
- One on one contact with partners via Skype or conferences (EAIE/NAFSA).
- Minimal monthly contact to guarantee proper project management.
- Connected to UT procedures for mobility.

4. Timeline UT application Call 2020

Application KA107 call 2020

- DEADLINE **5 February 2020 12:00**
- Monday 13 January: collecting texts
- Monday 20 January: confirming texts & numbers
- Monday 27 January: start signature/upload

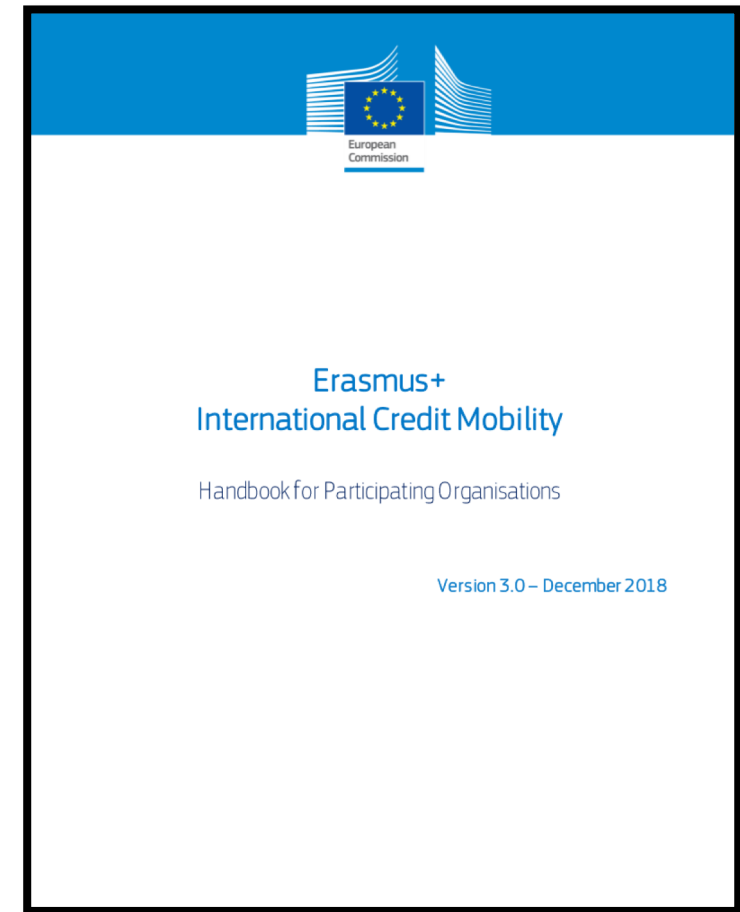
4) Timeline UT application Call 2020

After succesful application

- Communication with partners about mobilities and procedures.
- One on one contact with partners via Skype or conferences (EAIE/NAFSA).
- Minimal monthly contact to guarantee proper project management.
- Connected to UT procedures for mobility.

Useful Tools

- [ICM Handbook \(Version 3.0 - 2018\)](#) – pages 15-18
- Programme Guide 2020 page 40
- Subsidie documents on Erasmus+ [website](#)
- Guide for Experts
- [ImpactTool](#)



Any questions?

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