

ERASIMUS+

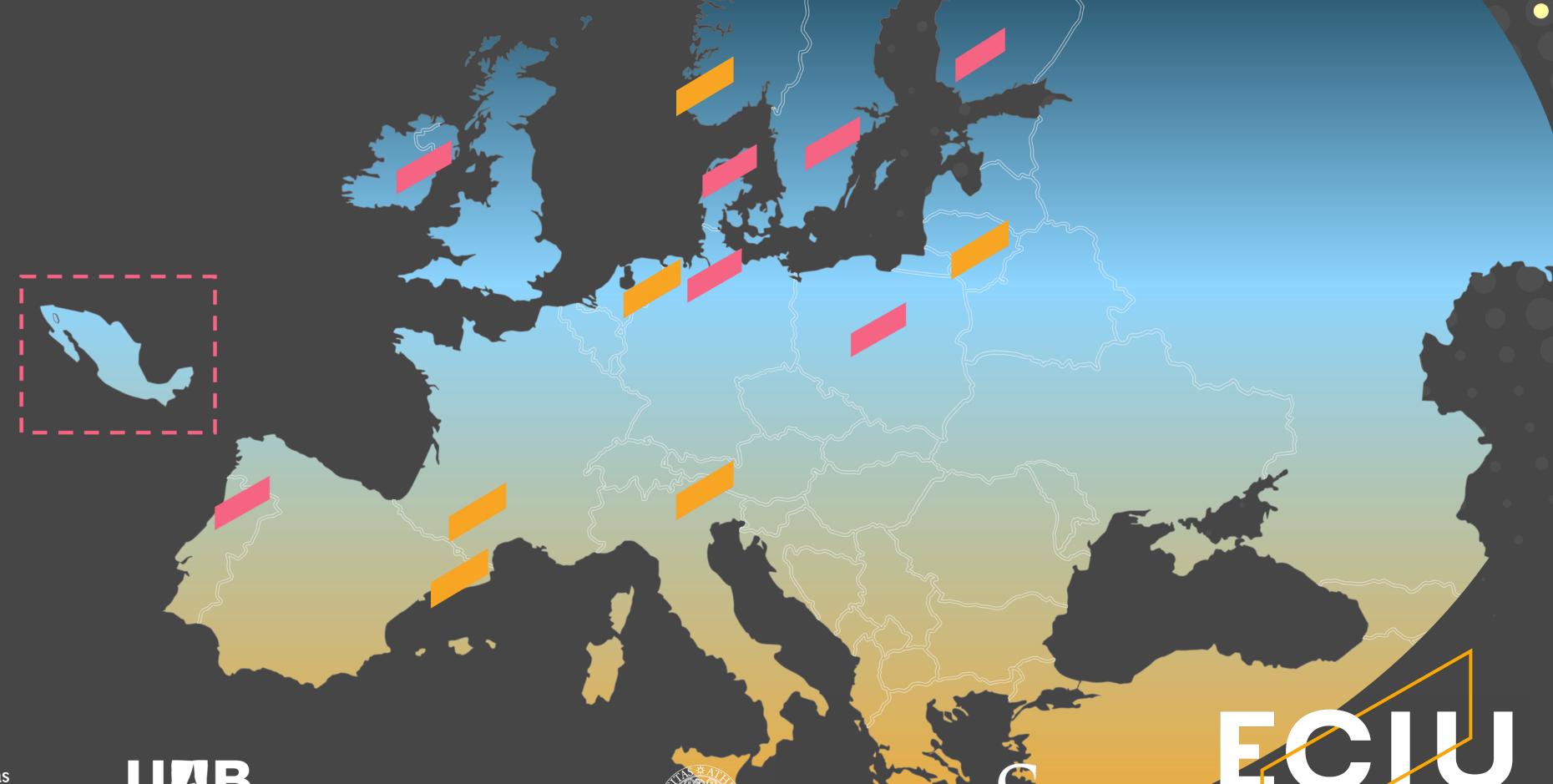
BIP in the Intercultural Competences micro-module

- A practical example

Dr. Nelleke van Adrichem & Marie-Laure Snijders 14 May 2024



Intercultural Competences through Citizen Science















university

Intercultural Competences through Citizen Science

- 2-3 ECTS Introducing students to intercultural competences
- Pilot of multi-university collaboration within the **ECIU**
- •Blended: online education with (optional) mobility
- •3 completed runs (166 students)









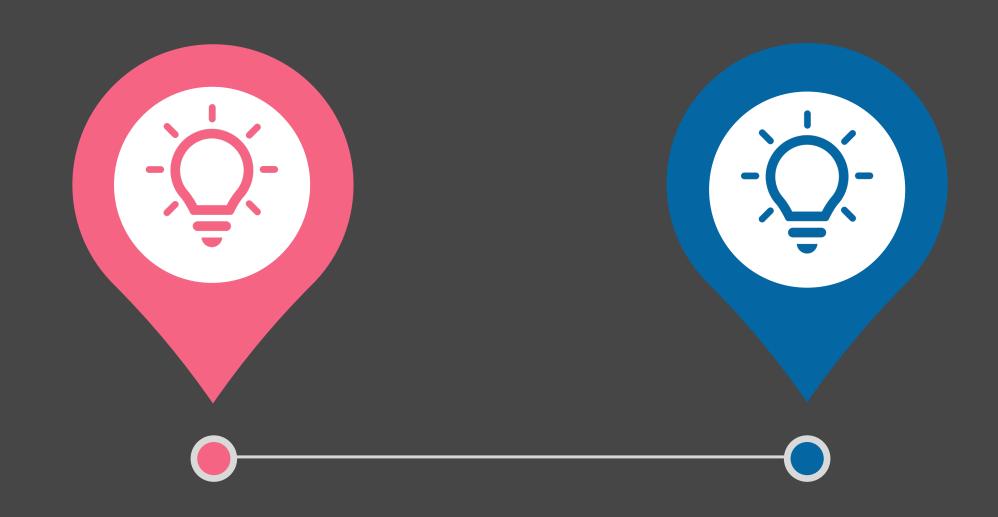








Intercultural Competences through Citizen Science



APPLICATION

ONLINE COMPONENTS

REGISTER FOR THE MICRO-MODULE

GROUP PROJECT ON CITIZEN SCIENCE, COACHING/REFLECTION & EXPERT MEETINGS



ONLINE COMPONENTS

GROUP PROJECT ON CITIZEN SCIENCE,

Integrating Stakeholders

COACHING/REFLECTION & EXPERT MEETINGS Stakeholders

GROUP PROJECT

- Citizen Science in intercultural context
- Challenge-BasedLearning framework
- Groups of 5-6 students with different cultural backgrounds
- Peer reviews / learning from each other

COACHING & SELF-REFLECTION

- Assessing inter-cultural competence level
- Reflecting, coaching
- Team coaching on
- Expert coaches

EXPERT MEETINGS Lectures from experts across Eurepe Fundamentals and project management Examples from research/practice Inspiration and deepening (Un)conscious understanding



Intercultural Competences through Citizen Science



APPLICATION

REGISTER FOR THE MICRO-MODULE

ONLINE COMPONENTS

GROUP PROJECT ON CITIZEN SCIENCE, COACHING/REFLECTION & EXPERT MEETINGS

ON-SITE MOBILITY WEEK

STUDENTS AND STAFF
(OPTIONAL)



UNIVERSITY OF TWENTE.





BIP in short

Blended Intensive Programme

- Short, intensive programme (3 ECTS)
- Blended: virtual and in-person
- Collaboration of >3 partner institutions in the EU
- Between 5-30 days of in-person mobility
- >15 participants (>10 from academic year 2024-2025)
 - UT sends 5-7 participants
- Up to 6000 EUR in development funds
- BIP participants receive 79 EUR a day (up to 14th day) + 2 travel days
 - Green bonus: +2 travel days
 - Teaching staff receives teaching grant





BIP to-do's

Course development

- Syllabus/contents (>3 ECTS)
- Course planning (when is the mobility?)
- (Finding) partners (>3)
- Promotion to students

Communicate to staff/students

- Dates
- Host institute
- Good hotels, hostels...
- How to reach (first) location
- Ways to get around with public transport
- Local rules, tips, items to bring: COVID, biking rules, weather, walking shoes...
- Mobility programme

Mobility programme with host

- Icebreakers
- What do students/staff need to learn?
- What can students/staff experience (especially)
- What would students/staff enjoy?
- Who will organise sessions?
- When do students and staff meet?
- What is the evening programme?

BIP funding

- Arranging support
- Checking requirements
- Additional funding
 (Erasmus+, UFund, VIS,
 additional course funding?)

5 stichting universiteitsfonds twente

Who's coming? - Staff

- Erasmus+:
 - Invitation letter
 - Participant Grant
 - Agreement training document
 - Staff mobility training document
 - Certificate of Attendance
- Travel arrangements
- Registered as BIP?

Who's coming? - Students

- Motivation?
- BIP:
 - Learning agreement
 - Grant agreement
 - Certificate of Attendance
- Students arrange their own travel and stay
 - Green top-up

Create data repository for funding documents

- Personal/travel information
- Get everything signed (digitally)

Arranging support

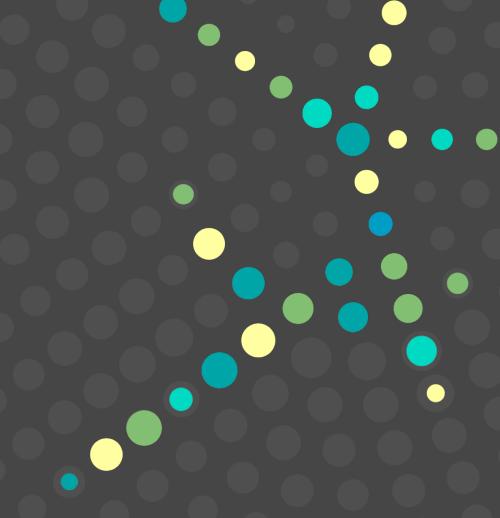
- Support from SOIR
- Support from within the faculty
- Support from within ECIU
- Support from different partners
- Support from mobility host institution

Go abroad ©



1. Fit the BIP correctly into your course (taking into account ECTS, nr. universities and nr. students)

2. Consider your mobility timing: too early may result in drop-out after; too late minimises beneficial effect on course

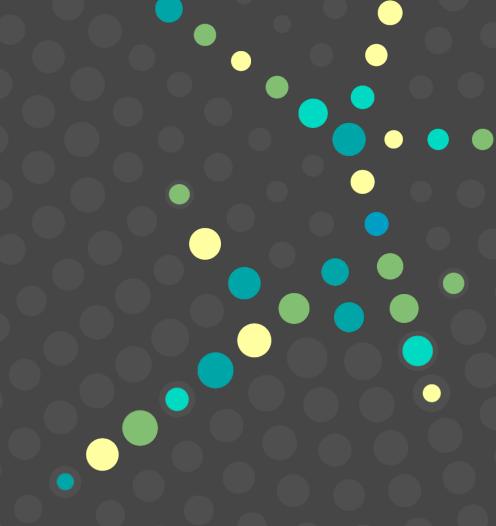


3. Agree beforehand how many students/BIP participants each partner delivers

(and aim high)

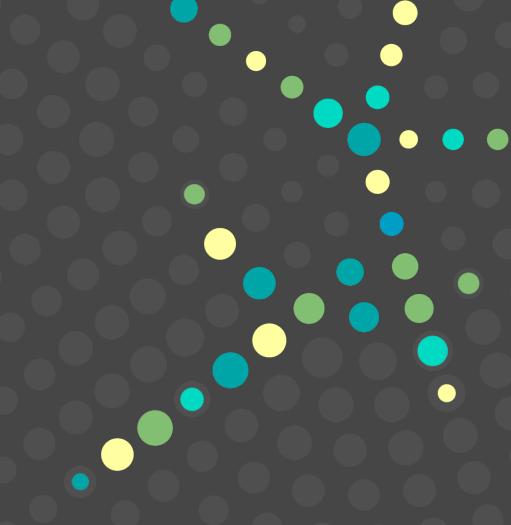


4. Start planning the BIP early

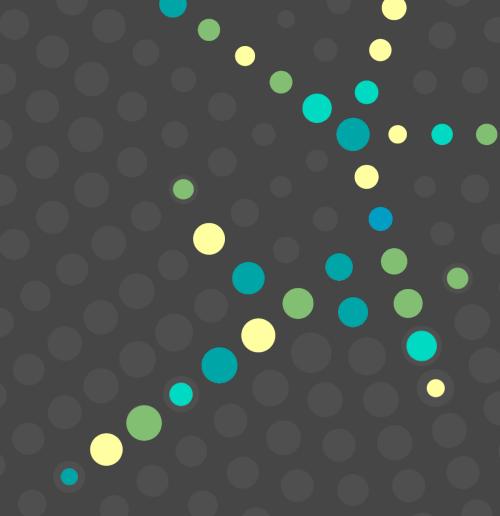


5. Discuss early with partners who applies for the BIP and what (local) rules apply





6. Remain (together with your partners) in close contact with the host institute

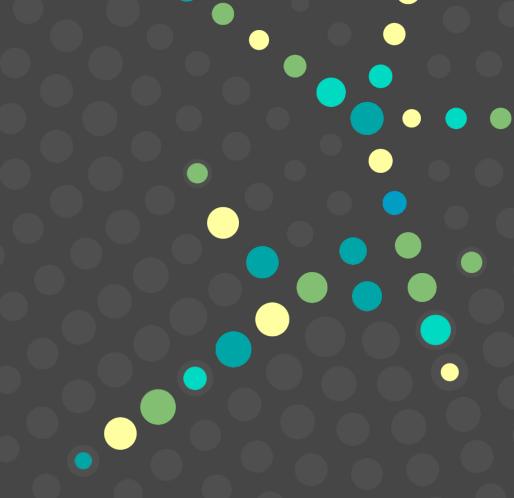


7. Combine student and staff mobility and give them overlapping sessions

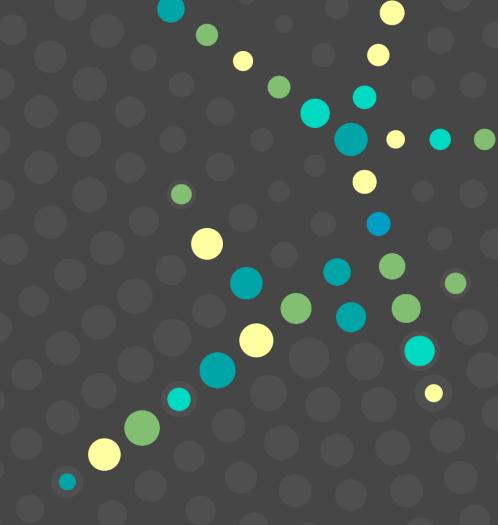


8. Let students apply for the mobility (e.g. motivation letter)

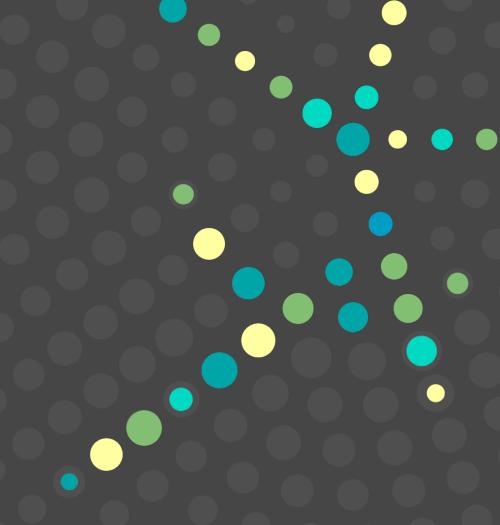




9. Put students <u>clearly</u> in charge of their own travel (but facilitate them meeting up locally beforehand)



10. Students with a disability are eligible for additional funding from UFund

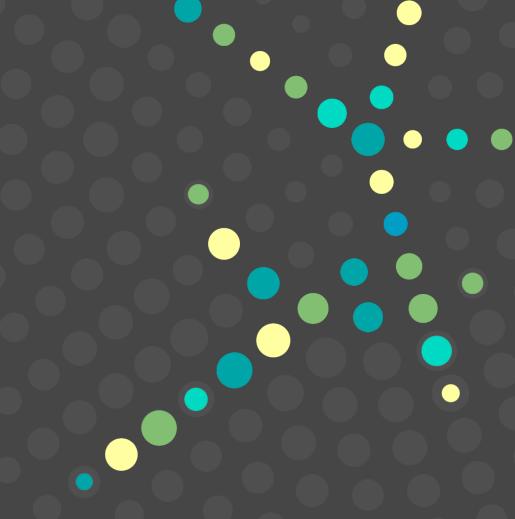


11. Travel by train (or bus/carpool) and get a green bonus!

12. Add an assignment to the mobility week (e.g. workshop assignment, video's or magazine)

(...so students will pay attention)



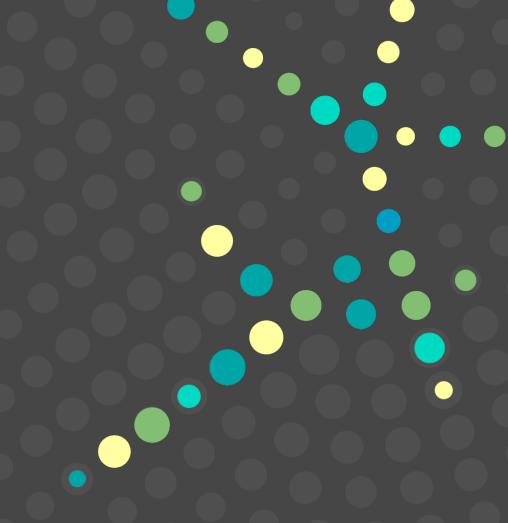


13. Don't fully fill the week but keep some flexibility



14. Keep cultural differences in mind (e.g. longer lunch, leaving early/late)





15. Take advantage of the opportunity, even if it's takes some work!



Dr. Nelleke van Adrichem & Marie-Laure Snijders 14 May 2024

