

## The 8 student candidates for BMS:

From UREKA, [List BMS 2025 – UReka](#)

1. Camiel de Jager
2. Nienke Hamster
3. Lex de Jager
4. Chantal Ermling
5. Anne van der Kolk
6. Naomi Loffeld

From DAS, [DAS – De Ambitieuze Student](#)

7. Daniël Bon
8. Nora Lindenberg

## MOTIVATIONS:

**Camiel de Jager:** Hello I am Camiel, I am currently in my first year of the study Industrial Engineering and Management. I decided to do IEM because I am interested in applied business economics in a managerial context. Using data and calculations to come to conclusions while keeping in mind the practical aspects of reality. Being part of the faculty council is an opportunity to develop myself. Learning about good policies and the governance of the university seems really interesting to me. Besides that, I believe in the ability of always being able to improve yourself. But most importantly to make things better by using everyone's input. This is the reason I want to join the faculty council to do my part.

My goals for the faculty council are to put the University of Twente on the map as a great university for behavior and management sciences. So improving the quality and perception of our studies by using the feedback of students and taking into account the alumni perspective on what is worthwhile to learn. So, if you have any input be sure to contact me!

**Nienke Hamster:** Hi everyone! My name is Nienke Hamster, and I am a third-year Industrial Engineering and Management student. Over the past few years, I have been actively involved in student life through several associations. Within Stress, I have participated in multiple committees, such as the Stress Congress and the Study Tour, and I am currently the secretary of Primo Ballerino. These experiences gave me the chance to connect with many fellow BMS students. I have also been the team captain of the IEM Open Days team and am now the coordinator of the Student for a Day program for several BMS studies, where I speak with prospective students and help them get to know our faculty.

I am enthusiastic and want to bring that energy into the faculty council. I believe that students should be able to study something they truly enjoy, while also being well-

prepared for the future. That is why I think it is important that our programmes focus on quality and innovation, so they are well-regarded. I want to make sure the voice of the students is heard within the faculty!

**Lex de Jager:** Hello! My name is Lex and next year I will be starting with my master Industrial Engineering and Management. This year I had the pleasure of doing a board year at my study association, Stress. In my function as chairman of Stress, I have spoken to many teachers and other bodies at the UT. More importantly, I spoke to a lot of you: the students of BMS!

I gained experience in participation councils during high school, where I learned the big influence policy has on education. At the university I joined the program committee of IEM for two years, where I learned a lot about the inner workings of the university and the faculty. I want to use my experience at Stress and in these participation councils to improve our faculty.

In the faculty council I want to make sure the student perspective is clearly heard. I believe good education is only possible when the policies are improved with the feedback from students. This is why I want to represent the students of BMS together with all the other Ureka members!

**Chantal Ermling:** Hi everyone! I'm Chantal Ermling. Currently, I am in my first year of my master Industrial Engineering and Management! In the past four years I have been active in multiple associations, which allowed me to gain insights in the views of the different parties of the UT.

Last year, I already had the honor to represent the BMS students in the faculty council. During the year, I learned a lot about organizational change and the openness of our faculty towards the student opinion. Especially, in the current times at the UT it is important to me, that the students and the quality of our education is not forgotten to take into considerations when decision are made.

**Anne van der Kolk:** Hi! My name is Anne van der Kolk. I hold a bachelor's degree in Health Sciences and am currently pursuing a master's in Educational Science and Technology. Over the past years, I've actively engaged in student representation: I've been a member of my program committee for three years, served as Commissioner of Internal and Educational Affairs for study association Komma, and previously held the same educational position at Sirius. After gaining experience in the S&T faculty council, I joined the BMS faculty council with UReka last year, and unsurprisingly joined the focus group for education.

My involvement has shown me how crucial open communication and constructive collaboration between students and staff are in shaping meaningful education. I've also seen how student feedback can drive real improvements. With my background I hope to

keep contributing to a positive and inclusive academic environment. I'd be honoured to represent you again!

**Camiel de Jager:** Hello I am Camiel, I am currently in my first year of the study Industrial Engineering and Management. I decided to do IEM because I am interested in applied business economics in a managerial context. Using data and calculations to come to conclusions while keeping in mind the practical aspects of reality. Being part of the faculty council is an opportunity to develop myself. Learning about good policies and the governance of the university seems really interesting to me. Besides that, I believe in the ability of always being able to improve yourself. But most importantly to make things better by using everyone's input. This is the reason I want to join the faculty counsel to do my part.

My goals for the faculty counsel are to put the University of Twente on the map as a great university for behavior and management sciences. So improving the quality and perception of our studies by using the feedback of students and taking into account the alumni perspective on what is worthwhile to learn. So, if you have any input be sure to contact me!

**Naomi Loffeld:** Hi everyone! I am Naomi Loffeld. Currently I am a master student Educational Psychology. In the past four years I have been active in multiple associations such as S.V Dimensie and Overleg Studieverenigingen. Which has allowed me to gain many insights into varying parties of the faculty and UT itself.

For the past year I have been part of the BMS faculty council as a student member and currently am the vice-chair of the council. I have had the opportunity to voice concerns regarding organisational change and its related budgetcuts. As I believe that it is important to highlight the impact these cuts will have on the quality of education and overall study experience of BMS students at the UT.

**Daniël Bon:** Being a student is not only about studying; it's about discovering your interests, pushing your limits, and growing both academically and personally. My name is Daniël and I'm currently studying IBA at University of Twente. Besides my studies, I actively seek out opportunities to challenge myself and develop in different areas. I'm currently part of the TEDx commission, next to that I work as an energy advisor at Pure Energie and I give tours at the Grolsch brewery. I'm also a member of Cnødde and Audentis, and during the summers, I work as a sailing instructor. These activities present me with many challenges and that's exactly what I enjoy most about my time studying and grabbing every challenge that comes across.

I believe that every student should aim to successfully complete their studies, but that shouldn't stop them from taking on new challenges and exploring other sides of student life. The key is to strike a balance: to grow, take initiative, and try new things without letting one area come at the expense of another. The University of Twente is known for its

More Than A Degree mantra —encouraging students to develop themselves outside of their studies while still earning their degree. I feel drawn to this character of the university and strongly believe in its value. In my time in the faculty council, I want to focus on supporting students who take matters into their own hands and seek out challenges, all while keeping their studies on track. I believe that every student deserves the opportunity to get the most out of their time studying.