Examples Programme Logic Game - Internationalisation

THE HAGUE UNIVERSITY OF APPLIED SCIENCES

INPUT

- International case studies
- Case studies on global challenges
- Literature from different international contexts
- Literature on global issues, UNESCO, Global Citizenship, SDGs, ethics
- International guest speakers
- Guest speaker from socially responsible company/organisation
- Authentic materials in other languages
- Wicked Problems with global and local connections as topics

ACTIVITIES

- International/multicultural group work
- Multidisciplinary project groups – (different backgrounds and disciplinary perspectives on problem and solution)
- International simulations/games/ role plays
- Debate dilemmas (national-international; majority-minority; local-global; etc.)
- Discussion of ethics
- Interview international professional/ expert
- Field trip to international company/organisation
- Field trip to a local area with social/economic/environmental challenges
- Field research in (local) multicultural community
- Interview/conversation/observation (professional/expert/citizen or target group)
- Self-explanation – debating skills or critical reading and presentation
- Critical analysis and discussion of international/global challenges
- Research local and global connections of global issues
- Workplace-based assignments at international/multicultural setting
- Online collaboration with students in institution abroad
- Community outreach projects
- Interaction with 'otherness' (underrepresented groups, cultural groups, minorities, faith groups, etc.)

OUTPUT

- Literature review based on different perspectives
- Report with comparative/ contrastive analysis of international practices, theories…
- Reflection/portfolio/logbook/vlog of cultural learning by the student
- Country specific file/analysis
- Impact analysis of global/ international/regional trends and practices on local context
- Written/oral product in foreign language(s)
- Presentation for multicultural audience
- An event/dossier/video/infographic analysis addressing a societal/global issue from variety of perspectives

OUTCOMES

Language skills:
- Writing a text in a foreign language
- Speaking a foreign language
- Being able to understand oral/written texts in a foreign language

Intercultural competence:
- Cultural self-knowledge
- Cultural flexibility
- Cultural resilience
- Cultural responsiveness
- Cultural knowledge
- Cultural connectivity competence
- Cultural communicative competence
- Cultural conflict management
- Multi-perspective approach

Global engagement:
- International orientation
- Forming an own opinion regarding societal or international topics
- Expressing an own opinion on societal or international topics
- Showing social involvement

Personal growth:
- Being able to function independently
- Cooperating and networking
- Showing confidence
- Showing a flexible attitude
- Investigating other perspectives
- Showing creativity
- Possessing a clear idea of the future
- Holding one's own in stressful situations

Local, national and global systems and structures:
- Critically analyse global, governance systems, structures and processes, and assess implications for global citizenship
- Interaction and connectedness of communities at local, national and global levels:
- Critically examine local, national and global, issues, responsibilities and consequences of decision-making, examine and propose appropriate responses.

Different levels of identity:
- Critically examine ways in which different levels of identity interact and live peacefully with different social groups.
- Different communities people belong to and how these are connected:
- Critically assess, connectedness between, different groups, communities and countries
- Difference and respect for diversity:
- Develop and apply values, attitudes and skills to manage and engage with diverse groups perspectives
- Actions that can be taken individually and collectively:
- Develop and apply skills for effective civic engagement

Ethically responsible behaviour
- Critically assess issues of social justice and ethical responsibility and take action to challenge discrimination and inequality

Getting engaged and taking action:
- Propose action for and become agents of positive change

IMPACT

How does this module contribute to the development of a student as a global citizen?
What aspects of Global Citizenship or what international/intercultural competences does this module contribute to?